

Appendix A: Progress Toward Goals

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Page 1

Charter School Name: 310500860864 HARLEM CHILDREN'S ZONE PROMISE

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://reportcards.nysed.gov/files/2011-12/RC-2012-310500860864.pdf>

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

2a. ACADEMIC STUDENT PERFORMANCE GOALS

If the Progress Toward Charter Goals are based on student performance data that the school will not have access to by August 1, 2013 (e.g., the NYS Assessment results), please list goals and explain this in the "Progress Towards Attainment" column. This information can be updated for Appendix A when available but no later than November 1, 2013. Board of Regents-authorized charter schools that opened for instruction in the fall of 2012 or that were renewed in 2012-13 will be held to the same charter-specific academic goals. Board of Regents-authorized charter schools will also be held accountable to Student Performance Benchmark 1 of the Performance Framework.

2012-13 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 1	Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract. This will be measured each year by an analysis of student enrollment figures in ATS.	Student enrollment figures in ATS.	Goal was met. Student enrollment was 91% of full enrollment.	
Academic Goal 2	Each year, the School will have an annual average student attendance rate of at least 95% as calculated by ATS.	Average daily attendance figures in ATS.	Goal was met. Promise Academy I had an annual average attendance rate of 95%	
Academic Goal 3	Each year, 95% of all students enrolled on the last day of the school year who do not move out of district	Student enrollment figures in ATS.	Goal was met. 95% of students enrolled on the last day of school and	

	will return the following September.		who did not move out of the district or graduate returned in September	
Academic Goal 4	Each year, 75 percent of students in grades 3—8 who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the NYS ELA exams.	New York State English Language Arts Exam	Goal not met. 21.8% of students enrolled for at least two consecutive years performed at Level 3 or above on the NY State ELA exam.	<p>Professional development has been our focus this year. This summer we had our first district wide professional development days. Our teachers, teaching assistants, Title I teachers and administrators discussed student data, began the process of aligning our curriculum K-12 and attended professional development focused on hands on learning and the Common Core Standards. We also instituted the iReady diagnostic test district wide. Our teaching staff and administrators will use the data collected from these computer based tests to refine curriculum maps and create lesson plans that target our students' specific needs. Additionally, we are utilizing Fountas and Pinnel as measures for ELA. This data is all used to create action plans with benchmarks for achievement for our students. Our teachers work with students during our extended school day, Saturday School and during selected school vacation days. We have increased the time spent students spend in ELA with the goal of developing lifelong learners.</p> <p>Our students are also receiving targeted instruction based on biweekly assessments. The school administration and teachers come together and analyze the data to ensure students are spiral back to topics as needed. Our teachers are provided with feedback regularly to ensure that our teaching staff is given the time to reflect upon and refine their craft.</p>

Academic Goal 5	Each year, 75 percent of students in grades 3-8 who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the NYS Math exams.	New York State Mathematics Exam	Goal not met. 28.1% of students enrolled for at least two consecutive years performed at Level 3 or above on the NY State Math exam.	Our schools utilize differentiated small group instruction. We also use informal assessments and formal assessments such as Math in Focus unit tests and iReady tests to individualize the support we provide to students. Staff professional development has been focused on explicitly teaching, use of concrete objects to develop an abstract understanding and application of math in real life. The math curriculum has been aligned to the Common Core Standards and students focus on problem solving skills.
Academic Goal 6	Each year, 75 percent of students in grades 4 and 8 who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the NYS Science exams.	New York State Science Exam	Goal was met. 98% of Promise Academy II students in grade 4, who have been enrolled for two consecutive years, performed at a level 3 or above on the NY State Science Exam. 79% of Promise Academy II students in grade 8, who have been enrolled for two consecutive years, performed at a level 3 or above on the NY State Science Exam.	
Academic Goal 7	Each year, 75 percent of students in grades 5 and 8 who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the NYS Social Studies exams.	New York State did not administer a Social Studies Exam during the 2012-2013 school year		
Academic Goal 8	For each year of the charter, grade-level cohorts of the same students (i.e. students who were continuously enrolled in the school at least two years on BEDS day) will reduce by one-half the difference between the percent at or above Level 3 on the previous year's State ELA exam and 75 percent at or above Level 3 on the current year's State ELA exam. In the event that the	New York State English Language Arts Exam	Goal not met. For all grade level cohorts the percent of students who scored a level 3 or 4 decreased from 11-12 to 12-13. Due to the changes made to the NYS test to align it with the Common Core, these percentages are not directly comparable	We have restructured parts of our ELA program to better meet the needs of our students. We continue to utilize targeted small group instruction and have refined our data collection process. The curricula that we use are considered living documents. Students take an assessment biweekly and the administration and teaching staff meet to decide the

number of students scoring above proficiency in a grade level cohort exceeded 75 percent on the previous year's ELA exam, Harlem Children's Zone Promise Academy will demonstrate growth (above 75 percent) in the current year.

make the necessary changes to lessons, units, and curriculum maps as needed. Our students also receive intervention after school and during school hours.

2a1. Do have more academic goals to add?

Yes

2012-13 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 9	For each year of the charter, grade-level cohorts of the same students (i.e. students who were continuously enrolled in the school at least two years on BEDS day) will reduce by one-half the difference between the percent at or above Level 3 on the previous year's State Math exam and 75 percent at or above Level 3 on the current year's State Math exam. In the event that the number of students scoring above proficiency in a grade level cohort exceeded 75 percent on the previous year's Math exam, Harlem Children's Zone Promise Academy will demonstrate growth (above 75 percent) in the current year.	New York State Mathematics Exam	Goal not met. For all grade level cohorts the percent of students who scored a level 3 or 4 decreased from 11-12 to 12-13. Due to the changes made to the NYS test to align it with the Common Core, these percentages are not directly comparable	This year we are putting a special focus on the grades that did not reach our goals for SY 2011-12. There will be a small student to teacher ratio and teachers will be providing more hours of instruction to the students. Our curriculum focuses on developing critical thinking and problem solving skills. We have been developing a curriculum that is aligned with the Common Core Standards and provide teachers with regular feedback.
Academic Goal 10	Each year, the percent of students in grades 3—8 performing at or above Level 3 on the State ELA exam in each tested grade will exceed the average performance of students tested in the same grades of the Community School District in which the school is located. This will be measured by an analysis of performance compared to CSDs conducted by NYCDOE [1]	New York State English Language Arts Exam	Goal met. 21.8% of Promise Academy I students performed at a level 3 or 4 compared to 13.4% of students in CSD 5	
Academic Goal 11	Each year, the percent of students in grades 3—8	New York State Mathematics Exam	Goal met.	

	<p>performing at or above Level 3 on the State ELA exam [State Math exam (typo in charter)] in each tested grade will exceed the average performance of students tested in the same grades of the Community School District in which the school is located. This will be measured by an analysis of performance compared to CSDs conducted by NYCDOE.</p>		<p>28.1% of Promise Academy I students performed at a level 3 or 4 compared to 13.1% of students in CSD 5</p>	
Academic Goal 12	<p>Each year the school will receive a 'B' or higher on the Student Progress section of the NYCDOE Progress Report.</p>	<p>New York City Department of Education 2012-2013 Progress Report</p>	<p>Goal not met. Promise Academy I received a C on the Student Progress section of the NYCDOE Progress Report.</p>	<p>We are proactively addressing the improvement of student progress in a couple of different ways. Our school will be providing more professional development for teachers and using standard district-wide measures for student progress and teacher development. Our teachers are now participating in professional development more frequently. During these professional development sessions, teachers learn about the Common Core Standards, classroom management and teachers also provide feedback to each other as a way of sharing best practices. Through the exchange of ideas and exposure to the latest news in education, our teachers and administrators are creating curriculum that is both aligned to the Common Core Standards and addressing the needs of our students. We recognize the importance of developing a common language when evaluating student and teacher progress. To build this common language, we are using i-Ready as a tool to track student progress and CLASS as an evaluation tool for teachers. All of our students will be assessed using i-Ready. i-Ready is a computer-adaptive diagnostic that is standards based</p>

therefore each teacher can identify each students' specific areas of need. Using this information, teachers will be able to focus in the individual needs of each of their students. Moreover, administration and teachers across district use this data to share resources and best practices more effectively and efficiently. The CLASS evaluation tool is being used district wide and all our administrators have been trained in CLASS. This evaluation tool is used to guide teacher feedback and provides us with a common language when discussing various strategies to continue developing a strong teaching staff. The CLASS evaluation tool places a strong emphasis on strong teacher and student relationships, high level questioning, and student engagement.

Academic Goal 13	Each year, the school will be deemed "In Good Standing" on the NYS Report Card.	New York City Department of Education 2012-2013 Progress Report [2]	Goal met. Promise Academy I was deemed "In Good Standing"	
Academic Goal 14	Each year, parents will express satisfaction with the school's program, based on the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more parents participate in the survey.	New York City Department of Education 2012-2013 Learning Environment Survey	Goal met. Academic Expectations: 8.1 Communication: 8.5 Engagement: 8.1 Safety & Respect: 8.3	
Academic Goal 15	Each year, teachers will express satisfaction with school leadership and professional development opportunities as determined by the teacher section of the NYCDOE Learning Environment Survey in which the school will receive	New York City Department of Education 2012-2013 Learning Environment Survey	Goals were not met. Academic Expectations: 7.4 Communication: 7.3 Engagement: 7.2 Safety & Respect: 7.4	This year we have instituted several different types of weekly staff meetings. Our staff meets as a grade level, in their content area and participates in professional development at least once a month. We have also increased the

	<p>scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more teachers participate in the survey.</p>			<p>number of deans to support school discipline.</p>
Academic Goal 16	<p>For grades 5 and higher, each year, students will express satisfaction with the school as determined by the teacher section of the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more of students enrolled participate in the survey.</p>	<p>New York City Department of Education 2012-2013 Learning Environment Survey</p>	<p>Goals were not met. Academic Expectations: 7.8 Communication: 7.9 Engagement: 6.9 Safety & Respect: 6.9</p>	<p>We are committed to engaging students and parents by improving ongoing communication with our families.</p>

2a2. Do have more academic goals to add?

Yes

2012-13 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 17	<p>Each year, 75% of students enrolled in grades 9-12 will accumulate 10 or more credits towards graduation. The school will report this each September by submitting a report of student credit accumulation from the previous school year for purposes of the NYCDOE Progress Report.</p>	<p>School credit records</p>	<p>Goal was met. 88.5% of students enrolled in grades 9 and 12 accumulated 10 or more credits towards graduation.</p>	
Academic Goal 18	<p>Each year, beginning in 2010-2011, 75 percent of the cohort[3] will have scored at least 65 on the New York State Regents examinations in ELA.</p>	<p>New York State Regents Exam in English Language Arts</p>	<p>Goal was met. 2009 entry cohort[4]: 98.5% students in the in cohort scored at least a 65 on the NYS Regents Exam in English</p>	

Academic Goal 19	Each year, 75 percent of the first cohort will have scored at least 65 on the New York State Regents examinations in Math.	New York State Mathematics Regents Exams (Algebra, Geometry, Algebra II/Trig)	Goal was met. 2012 entry cohort: 92% students in the in cohort scored at least a 65 on the NYS Regents Exam in Math 2009 entry cohort: 97% students in the in cohort scored at least a 65 on the NYS Regents Exam in Math	
Academic Goal 20	Each year, 75 percent of the initial cohort will have scored at least 65 on the New York State Regents examinations in Science (Living Environment, Chemistry, or other).	New York State Science Regents Exams (Living Environment, Earth Science, Chemistry, Physics)	Goal was met. 2012 entry cohort[4]: 92% students in the in cohort scored at least a 65 on the NYS Regents Exam in Science 2009 entry cohort: 98.5% students in the in cohort	
Academic Goal 21	Each year, beginning in 2010-2011, 75 percent of the initial cohort will have scored at least 65 on the New York State Regents examinations in History (Global Studies or U.S. History).	New York State History Regents Exams (Global Studies, U.S. History)	Goal was met. 2009 entry cohort[4]: 98.5% students in the cohort scored at least 65 on the NYS Regents Exam in History	
Academic Goal 22	Each year, the average performance of students in the 12th grade will exceed the state average on the SAT or ACT tests in reading and mathematics.	SAT tests	Goal was not met. 12th grade students had an average SAT reading score of 382, while the NY State mean was 485 12th grade students had an average SAT math score of 433, while the NY State mean was 501	In an effort to ensure that we are meeting our SAT goals, our high school partners with Bard Early College Program and The Princeton Review. Our partnership with Bard will inform our daily practice in the classroom. Teachers will learn pedagogical methods that help to increase the rigor of their daily lessons. Our work with The Princeton Review will allow our students to hone their test-taking skills so that they perform better on the SAT and ACT.
Academic Goal 23	Each year, at least 75% of each student cohort (as defined by NYSED)[5] graduates within five years.	Graduation in ATS	Goal was met. 100% of the 2008 freshmen cohort have graduated.	

2b. ORGANIZATIONAL GOALS

2012-13 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 1	Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.		Goal was met.	
Org Goal 2	As reflected in the Board minutes, the Superintendent or Principals will present Program reports that outline enrollment, attendance, discharge status, IEP, and ELL numbers as well as any available testing results at every Board of Trustees meeting. The Superintendent or Chief Financial Officer will present an up-to-date Financial Report as well.		Goal was met.	
Org Goal 3	95% of the members of the Board of Trustees will be active members of a subcommittee of the Board.		Goal was met.	

2b.1 Do you have more organizational goals to add?

(No response)

2012-13 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
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2c. FINANCIAL GOALS

2012-13 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Financial Goal 1	Upon completion of the each school year the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings[6].			Audit Pending
Financial Goal 2	Each year, the school will operate on a balanced budget[7] and maintain a stable cash flow.			Audit Pending