

Appendix A: Progress Toward Goals

Created Monday, July 29, 2013

Updated Friday, November 01, 2013

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Charter School Name: 310500860886 HARLEM CHLDRN ZONE ACADEMY II

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://reportcards.nysed.gov/files/2011-12/RC-2012-310500860886.pdf>

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

2a. ACADEMIC STUDENT PERFORMANCE GOALS

If the Progress Toward Charter Goals are based on student performance data that the school will not have access to by August 1, 2013 (e.g., the NYS Assessment results), please list the goals and explain this in the "Progress Towards Attainment" column. This information can be updated for Appendix A when available but no later than November 1, 2013. Board of Regents-authorized charter schools that opened for instruction in the fall of 2012 or that were renewed in 2012-13 will be held to the same charter-specific academic goals. Board of Regents-authorized charter schools will also be held accountable to Student Performance Benchmark 1 of the Performance Framework.

2012-13 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 1	Each year, the School will have an annual average student attendance rate of at least 95% as calculated by ATS.	Average daily attendance figures in ATS.	Goal not met. Promise Academy II had an annual average attendance rate of 94%	We have added staff to our family worker team. This will allow us to strengthen our efforts raising the attendance rate. In addition, we have developed incentives for students and families which we feel will help support our efforts.
Academic Goal 2	Each year, 95% of all students enrolled on the last day of the school year who do not move out of district will return the following September.	Student enrollment figures in ATS.	Goal met. 96% of students enrolled on the last day of school and who did not move out of the district returned in September	

Academic Goal 3	Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract. This will be maintained on an ongoing basis and monitored bi-monthly.	Student enrollment figures in ATS.	Goal met. Student enrollment was 88.2% of full enrollment.	
Academic Goal 4	Each year, 75 percent of students in grades 3—8 who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the NYS ELA exams.	New York State English Language Arts Exam	Goal not met. 24.6% of students enrolled for at least two consecutive years performed at Level 3 or above on the NY State ELA exam.	This year we are continuing to modify our curriculum based upon the CCSS. As a partner with the Teachers College Reading and Writing Project for grades K-8, we are adopting their ongoing ELA curricula changes. The units of study in both reading and writing fully support the CCSS. In addition, we are giving pre assessments and post assessments prior to or following each unit of study for both reading and writing. Teams of teachers work together scoring student responses using standardized rubrics. In Grades 3-6 we will give mini-assessments every 4-6 weeks utilizing reading comprehension and writing passages which are based upon CCSS and reflect the types of questions students will face on the NYS Assessments.
Academic Goal 5	Each year, 75 percent of students in grades 3—8 who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the NYS Math exams.	New York State Mathematics Exam	Goal not met. 35.0% of students enrolled for at least two consecutive years performed at Level 3 or above on the NY State Math exam.	In grades 3-6 we are utilizing the CCSS math curriculum and modules on EngageNY. We conduct pre and post domain (unit) assessments. Similarly, in all grades K-8 we are using the I-Ready adaptive computerized assessment and practice lessons. We will give a formal I-Ready assessment 3 times a year. We track all of the data from the above assessments to analyze student strengths, weaknesses, and growth and use this data to drive instruction.
Academic Goal 6	Each year, 75 percent of students in grades 4 and 8 who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the NYS Science exams.	New York State Science Exam	Goal not met. 90% (69/77) of Promise Academy II students in grade 4, who have been enrolled for two consecutive years, performed at a level 3 or above on the NY State Science Exam. 65% (20/31) of Promise	We are now holding weekly lesson planning, video study sessions, and observations to ensure top-level instruction within the classroom. We have also bi-weekly data meetings to see how students are performing on our bi-weekly benchmark assessments.

			Academy II students in grade 8, who have been enrolled for two consecutive years, performed at a level 3 or above on the NY State Science Exam.	
Academic Goal 7	Each year, 75 percent of students in grades 5 and 8 who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the NYS Social Studies exams.	New York State Social Studies Exam	New York State did not administer a Social Studies Exam during the 2012-2013 school year	
Academic Goal 8	For each year of the charter, grade-level cohorts[1] of the same students (i.e. students who were continuously enrolled in the school at least two years on BEDS day) will reduce the gap between the percent at or above Level 3 on the previous year's State ELA exam and 90 percent at or above Level 3 on the current year's State ELA exam. In the event that the number of students scoring above proficiency in a grade level cohort exceeded 90 percent on the previous year's ELA exam, Harlem Children's Zone Promise Academy II will demonstrate growth (from proficient to advanced) in the current year.	New York State English Language Arts Exam	Goal not met. For all grade level cohorts the percent of students who scored a level 3 or 4 decreased from 11-12 to 12-13.	Due to the major changes to the NYS exams to align them with the Common Core, the percentages passing are not directly comparable from 2012 to 2013. However, we have put a number of strategies in place to increase our scores in 2014. Please see responses above for further details.

2a1. Do have more academic goals to add?

Yes

2012-13 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 9	For each year of the charter, grade-level cohorts of the same students (i.e. students who were continuously enrolled in the school at least two years on BEDS day) will reduce the gap between the percent at or above Level 3 on the previous year's State Math exam and 90 percent at or above Level 3 on the current year's State Math exam. In the event that the number of students scoring above proficiency in a grade	New York State Mathematics Exam	For all grade level cohorts the percent of students who scored a level 3 or 4 decreased from 11-12 to 12-13. Due to the changes made to the NYS test to align it with the Common Core, these percentages do not seem comparable	????????????

	level cohort exceeded 90 percent on the previous year's Math exam, Harlem Children's Zone Promise Academy II will demonstrate growth (from proficient to advanced) in the current year.			
Academic Goal 10	Each year, the school will earn a score sufficient to place it in the 75th percentile of all schools on the citywide Progress Report.	New York City Department of Education 2012-2013 Progress Report	Goal not met. Promise Academy II was in the 16th percentile	Although we improved in the Student Progress category, we slipped in the Student Performance category to a B (15.6 out of 25 points). We are carefully analyzing the student growth scores from last year's test to determine why our lowest performing scholars demonstrated considerably more growth than the higher performing scholars.
Academic Goal 11	Each year, the school will earn a score sufficient to place it in the 75th percentile of all schools on the "Performance" section of the citywide Progress Report.	New York City Department of Education 2012-2013 Progress Report	Goal met. The NYC DOE has not yet released the progress report data publicly, so we cannot yet calculate this percentile.	
Academic Goal 12	Each year, the school will earn a score sufficient to place it in the 75th percentile of all schools on the "Progress" section of the citywide Progress Report.	New York City Department of Education 2012-2013 Progress Report	Goal met. The NYC DOE has not yet released the progress report data publicly, so we cannot yet calculate this percentile.	
Academic Goal 13	Each year, the school will be deemed "In Good Standing" on the NYS Report Card.	New York City Department of Education 2012-2013 Progress Report [1]	Goal met. Promise Academy II was deemed "In Good Standing"	
Academic Goal 14	Each year, parents will express satisfaction with the school's program, based on the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more parents participate in the survey.	New York City Department of Education 2012-2013 Learning Environment Survey	Goal met. Academic Expectations: 8.3 Communication: 8.4 Engagement: 8.1 Safety & Respect: 7.8	
Academic Goal 15	Each year, teachers will express satisfaction with school leadership and	New York City Department of Education	Goal not met. Academic Expectations: 7.4	These scores have all increased from the previous year. In order to continue to

professional development opportunities as determined by the teacher section of the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more teachers participate in the survey.

2012-2013 Learning Environment Survey

Communication: 6.9
Engagement: 7.2
Safety & Respect: 7.4

improve, we plan to review the survey results with teachers to gather feedback and suggestions for improvement. We are increasing teacher communication by increasing utilizing technology (e-mail, text message and phone blast)..

Another area of concern we are addressing is Safety and Respect. Since grades K-6 are co-located in a public school building with 3 high school programs and another elementary school, safety issues from the high schools are often influence our safety issues. To combat this, the building safety committee has increased the number of safety meetings. Due to our co-location, we are subject to random scanning and increased safety drills. Although this is keeping our students safer, they continue to make some of our faculty uncomfortable. We will continue to face this challenge by continuing to inform teachers about all of the steps we are taking to keep our scholars and adults safe.

Academic Goal 16

For grades 5 and higher, each year, students will express satisfaction with the school as determined by the teacher section of the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more of students enrolled participate in the survey.

New York City Department of Education
2012-2013 Learning Environment Survey

Goal not met.
Academic Expectations: 8.1
Communication: 7.7
Engagement: 6.7
Safety & Respect: 6.2

These scores have all increased from the previous year. We will review student survey data with the students as well as continue to provide character education classes to our students.

Since we have moved grades 7-9 to a private facility, many of our middle school safety and respect issues have been reduced since we no longer have middle school students mingling with secondary students from other schools.

2a2. Do have more academic goals to add?

Yes

2012-13 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Academic Goal 17	Each year, 75% of students enrolled in grades 9-12 will accumulate 10 or more credits towards graduation. The school will report this each September by submitting a report of student credit accumulation from the previous school year for purposes of the NYCDOE Progress Report.	Promise Academy II did not have a high school in 2012-2013	N/A	
Academic Goal 18	Each year, beginning in 2016-2017, 75 percent of the cohort will have scored at least 65 on the New York State Regents examinations in ELA.	Promise Academy II did not have a high school in 2012-2013	N/A	
Academic Goal 19	Each year, beginning in 2016-2017, 75 percent of the first cohort will have scored at least 65 on the New York State Regents examinations in Math.	Promise Academy II did not have a high school in 2012-2013	N/A	
Academic Goal 20	Each year, beginning in 2016-2017, 75 percent of the initial cohort will have scored at least 65 on the New York State Regents examinations in Science (Living Environment, Chemistry, or other).	Promise Academy II did not have a high school in 2012-2013	N/A	
Academic Goal 21	Each year, at least 75% of each student cohort (as defined by NYSED) graduates within five years.	Promise Academy II did not have a high school in 2012-2013	N/A	
Academic Goal 22	Each year, the school will earn a score sufficient to place it in the 75th percentile of all schools on the citywide Progress Report.	Promise Academy II did not have a high school in 2012-2013	N/A	
Academic Goal 23	Each year, the school will earn a score sufficient to place it in the 75th percentile of all high schools in credit accumulation as measured by the citywide Progress Report.	Promise Academy II did not have a high school in 2012-2013	N/A	

2b. ORGANIZATIONAL GOALS

2012-13 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Org Goal 1	Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.		Goal was met.	
Org Goal 2	As reflected in the Board minutes, the Superintendent or Principals will present Program reports that outline enrollment, attendance, discharge status, IEP, and ELL numbers as well as any available testing results at every Board of Trustees meeting. The Superintendent or Chief Financial Officer will present an up-to-date Financial Report as well.		Goal was met.	
Org Goal 3	95% of the members of the Board of Trustees will be active members of a subcommittee of the Board.		Goal was met.	

2b.1 Do you have more organizational goals to add?

No

2c. FINANCIAL GOALS

2012-13 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2012-2013 Progress Toward Attainment	If Not Met, Describe Efforts to be Taken
Financial Goal 1	Upon completion of the each school year the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings[3].		Audit pending	
Financial Goal 2	Each year, the school will operate on a balanced budget[4] and maintain a stable cash flow.		Audit pending	