

### Harlem Children's Zone Promise Academy II Charter School

Principal: Kathleen Fernald/Sheryl Ragland

School Type: Elementary / Middle / High

School DBN: 84M341

Dear Members of the School Community,

The NYC School Survey Report shares parent, student, and teacher responses to the NYC School Survey. In this year's report, survey questions are organized and reported as they relate to the three broad categories of the Quality Review Rubric [Instructional Core, School Culture, and Systems for Improvement]. This report does not replace the Quality Review, but rather, the use of familiar language should help school communities use feedback to support a dialogue around school improvement.

Taking the time to reflect on our school's strengths and areas for growth is an important step in improving the teaching and learning environment in our schools. Please share, discuss, and reflect upon your school's report and use the information as you plan together for the continued success of your school.

Carmen Fariña Chancellor

#### What do the colors mean?

These colors indicate how survey satisfaction at this school compares to the satisfaction of other schools this year. Green indicates scores above the average, gray indicates average, and red indicates scores below the average.

This year, constituents generally reported high levels of satisfaction across the City. Therefore, it is possible to have positive survey responses and be below average compared to other schools. Readers should consider the survey responses in this report both on their own and in the context of responses from other schools.



# How do your school's responses in the following categories compare to other schools?

	% Satisfaction	Citywide Satisfaction Average for other schools
Instructional Core	86%	88%
Systems for Improvement	85%	85%
School Culture	85%	86%

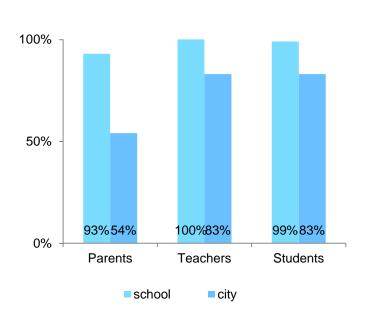
#### How satisfied were participants at your school in the following categories?

	Parents	Teachers	Students
Instructional Core	94%	85%	78%
Systems for Improvement	93%	82%	80%
School Culture	93%	85%	75%

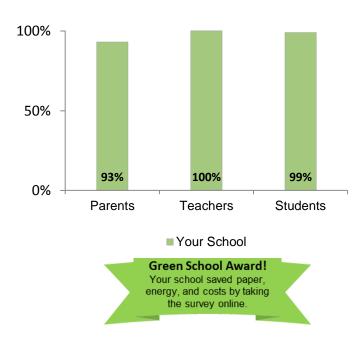
School Name: Harlem Children's Zone Promise Academy II Charter School

School DBN: 84M341

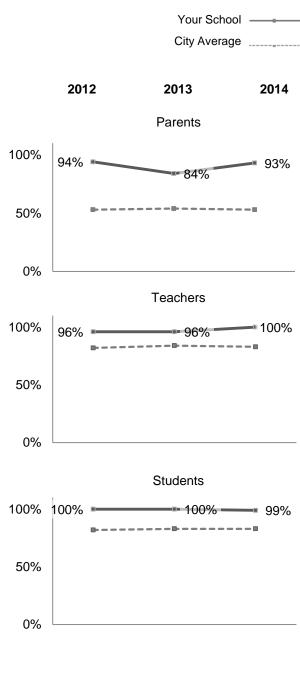
# How do survey response rates at your school compare to the City average?



#### Who took the survey online?



# How have response rates at your school changed over time?



School Name: Harlem Children's Zone Promise Academy II

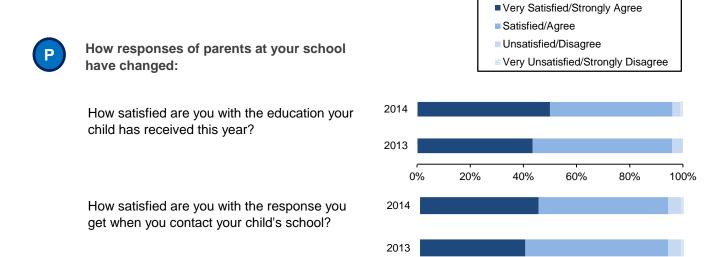
**Charter School** 

School DBN: 84M341

0%

20%

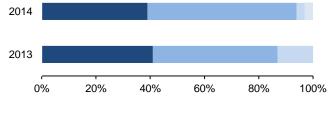
How has your school community answered certain important survey questions over time?





How responses of teachers at your school have changed:

I am safe at my school.



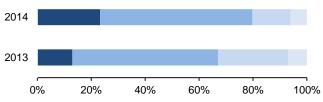
40%

60%

80%

100%

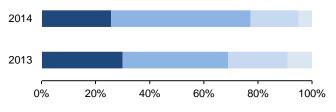
I would recommend my school to parents seeking a place for their child.



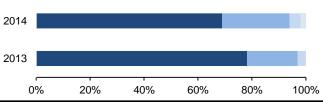


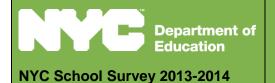
How responses of students at your school have changed:

My school offers a wide enough variety of programs, classes and activities to keep me interested in school.



I need to work hard to get good grades.





#### Harlem Children's Zone Promise Academy II Charter School

Principal: Kathleen Fernald/Sheryl Ragland

School DBN: 84M341 Enrollment: 664

School Type: Elementary / Middle / High School

This report summarizes the responses that parents, students, and teachers at your school provided on the 2014 NYC School Survey.

Questions are sorted into four categories: Instructional Core, Systems for Improvement, School Culture, and questions that are reported for informational purposes only. Within each category, parent survey responses are listed first followed by teacher and student responses.

Responses to each question are reported as percentages. The most common response to each question is displayed in bold print. The positive responses are reported as a percentage to the right of each question.

#### Who took the survey at your school?

	Your School	City Average
P Parents	93% (517)	53%
S Students	99% (221)	83%
Teachers	100% (67)	83%

Please visit <u>www.nycschoolsurvey.org</u> to learn more about the School Survey.



### **Instructional Core**: How do parents feel about the school's curriculum, instruction, and assessment practices?

		Perd	cent %	
My child's school	Strongly Agree	Agree	Disagree	Strongly Disagree
gives my child meaningful assignments that help him or her learn. (96)	51	44	3	1
		Perc	cent %	
How satisfied are you with the following?	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
The education my child has received this year. (96)	50	46	3	1
The overall quality of my child's teachers this year. (95)	53	42	3	2
Answer this question only if your child has an	Very	Perd	cent %	Verv
Individualized Education Plan (IEP).	Satisfied	Satisfied	Dissatisfied	Dissatisfied
I am satisfied with the educational planning and IEP development process at my child's school. (92)	26	65	4	4
Answer this question only if your shild has an Individualized Education		Perc	cent %	
Answer this question only if your child has an Individualized Education Plan (IEP). My child's school	Strongly Agree	Agree	Disagree	Strongly Disagree
works to achieve the goals on my child's IEP. (93)	44	49	6	1

<sup>&</sup>lt;sup>1</sup> A small number of questions that are scored for Community schools but are not scored for District 75 schools can be found within the scored sections of this report. For more information, please see the 2013 NYC School Survey Scoring Guide at <a href="https://www.nycschoolsurvey.org">www.nycschoolsurvey.org</a>.



**Instructional Core**: How do teachers feel about the school's curriculum, instruction, and assessment practices?

		Perc	cent %	
The principal at my school	Strongly Agree	Agree	Disagree	Strongly Disagree
communicates a clear vision for our school. (96)	45	51	4	0
understands how children learn. (82)	45	37	18	0
		Perc	ent %	
School leaders	Strongly Agree	Agree	Disagree	Strongly Disagree
place a high priority on the quality of teaching. (91)	59	32	8	2
		Pero	cent %	
My school	Strongly Agree	Agree	Disagree	Strongly Disagree
educates students with disabilities in the least restrictive environment appropriate. (78)	33	45	19	3
has clear measures of progress for student achievement throughout the year. (96)	57	39	4	0
uses assessments that are relevant to my daily instruction. (88)	52	36	10	1
ensures English language learners receive the same curriculum as their non-English language learner peers with appropriate supports (e.g., scaffolds, native language, culturally responsive instruction). (77)	31	46	15	8
		Perc	ent %	
Teachers in my school	Strongly Agree	Agree	Disagree	Strongly Disagree
use multiple forms of student achievement data to improve instructional decisions. (94)	49	45	6	0
		Perc	ent %	
My school does a good job	Strongly Agree	Agree	Disagree	Strongly Disagree
teaching students the social and emotional skills needed to succeed in and be prepared for their next grade level (i.e., how to persist through challenges and reflect on their learning). (76)	26	50	20	5
teaching students the organizational and study skills needed to succeed in and be prepared for their next grade level. (73)	21	52	22	4



# **Instructional Core**: How do students feel about the school's curriculum, instruction, and assessment practices?

		Perc	ent %	
Most of the teaching staff at my school	Strongly Agree	Agree	Disagree	Strongly Disagree
help me approach challenges by suggesting new strategies that I can use. (91)	29	62	7	2
help me reflect on my strengths and learn areas that I can improve in. (91)	35	56	6	3
are teaching me the organizational skills and work habits (like note-taking and keeping track of assignments) that I need to succeed in school. (88)	43	46	10	2
make me excited about learning. (42)	10	32	35	23



## **Systems for Improvement**: How do parents feel about the school's use of resources to support continuous improvement?

		Perc	ent %	
My child's school	Strongly Agree	Agree	Disagree	Strongly Disagree
makes it easy for parents to attend meetings by holding them at different times of day, providing an interpreter, or in other ways. (93)	45	48	7	1
offers a wide enough variety of courses, extracurricular activities, and services to keep my child interested in school. (93)	47	46	6	1
gives my child extra help when he or she needs it. (94)	49	45	5	1
keeps me informed about my child's academic progress. (96)	53	43	4	0

Answer this question only if your child has an Individualized Education		Perc	ent %	
Plan (IEP). My child's school	Strongly Agree	Agree	Disagree	Strongly Disagree
offers a wide enough variety of activities and services (including related services and assistive and adaptive technologies where appropriate) to help improve life outcomes for my child. (87)	41	46	11	1



**Systems for Improvement**: How do teachers feel about the school's use of resources to support continuous improvement?

		Perce	ent %	
The principal at my school	Strongly Agree	Agree	Disagree	Strongly Disagree
knows what's going on in my classroom. (80)	36	44	18	2
participates in instructional planning with teachers. (65)	35	30	35	0
makes clear to the staff his or her expectations for meeting instructional goals. (90)	54	36	9	1
is an effective manager who makes the school run smoothly. (79)	36	42	18	3
School leaders	Strongly		ent %	Strongly
provide time for collaboration among teachers. (87)	Agree 45	Agree 42	Disagree 10	Disagree 3
give me regular and helpful feedback about my teaching. (85)	30	55	14	2
give the regular and helpful recussion asset my todorning. (66)	30	33	14	2
Mysekeel	Strongly	Perc	ent %	Strongly
My school	Agree	Agree	Disagree	Disagree
offers a wide enough variety of programs, classes, and activities to keep students engaged. (85)	41	44	14	2
	Strongly	Perce	ent %	Strongly
Teachers in my school	Strongly Agree	Agree	Disagree	Disagree
work together on teams to improve their instructional practice. (92)	45	47	8	0
Overall, my professional development experiences this		Perce	ent %	
school year have	Strongly Agree	Agree	Disagree	Strongly Disagree
been sustained and coherently focused, rather than short-term and unrelated. (75)	43	31	22	3
included opportunities to work productively with colleagues in my school. (83)	38	45	12	5
provided me with content support in my subject area. (85)	45	39	12	3

			Per	cent %	
How much do you agree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
Teachers and school leaders in my school use information from parents to improve instructional practices and meet student learning needs. (82)	33	46	18	0	3
I have sufficient materials, equipment, and assistive technology in good condition to teach my class(es). (80)	38	42	15	5	0
My school does a good job			Perce	ent %	
, concor accord good journ		Strongly Agree	Agree	Disagree	Strongly Disagree
providing students with the best courses and supports to achieve their postsecondary goals. (100)		0	100	0	0
			Perce	ent %	
At my school		Strongly Agree	Agree	Disagree	Strongly Disagree
there is a person or a program that helps students resolve conflicts. (82)		29	52	17	2



# **Systems for Improvement**: How do students feel about the school's use of resources to support continuous improvement?

	0	Pero	ent %	0, 1
Most of the teaching staff at my school	Strongly Agree	Agree	Disagree	Strongly Disagree
give me extra help when I need it. (86)	29	56	11	3
		Pero	ent %	
My school	Strongly Agree	Agree	Disagree	Strongly Disagree
offers a wide enough variety of programs, classes, and activities to keep me interested in school. (78)	26	52	18	5
	Strongly	Perc	ent %	Strongly
At my school	Agree	Agree	Disagree	Disagree
there is a person or program that helps students resolve conflicts. (77)	31	47	15	8



### **School Culture:** How do parents feel about the school's learning environment?

			Perce	ent %	
My child's school		Strongly Agree	Agree	Disagree	Strongly Disagree
keeps me informed about what my child is learning. (94)		47	47	6	0
keeps me informed about services for me or my child, such as tutoring, after programs, or workshops at school. (93)	r-school	44	49	7	0
makes me feel welcome. (95)		50	45	4	1
communicates with me in a language that I can understand. (97)		56	41	3	0
is responsive to parent feedback. (92)		40	51	7	1
has teachers who are interested and attentive when they discuss my child.	(97)	52	46	2	0
has high expectations for my child. (98)		54	43	1	1
helps keep my child on track for college, career, and success in life after hig (91)	jh school.	46	45	8	1
communicates to me and my child what we need to do to prepare my child f career, and success in life after high school. (88)	or college,	43	44	12	1
is kept clean. (84)		41	43	10	6
			Perce	ent %	
			1 010	J , o	
At my child's school	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
At my child's school  my child is safe. (97)	0,	Agree <b>50</b>		Strongly	Don't Know
	Agree		Disagree	Strongly Disagree	
my child is safe. (97) there is an adult whom my child trusts and can go to for help with a	Agree 46	50	Disagree 3	Strongly Disagree 0	2
my child is safe. (97)  there is an adult whom my child trusts and can go to for help with a problem. (97)  students with disabilities are included in all school activities (lunch, class	Agree 46 45	50 47	Disagree 3	Strongly Disagree 0	2
my child is safe. (97)  there is an adult whom my child trusts and can go to for help with a problem. (97)  students with disabilities are included in all school activities (lunch, class trips, etc.) (97)	Agree 46 45 28	50 47 40	Disagree 3 2 2 5	Strongly Disagree  0  0  0	6 30
my child is safe. (97)  there is an adult whom my child trusts and can go to for help with a problem. (97)  students with disabilities are included in all school activities (lunch, class trips, etc.) (97)	Agree 46 45 28	50 47 40 49	Disagree 3 2 2 5	Strongly Disagree  0  0  2 ent %	2 6 30 7
my child is safe. (97)  there is an adult whom my child trusts and can go to for help with a problem. (97)  students with disabilities are included in all school activities (lunch, class trips, etc.) (97)  teachers and staff treat all students with respect. (92)	Agree 46 45 28	50 47 40 49	Disagree 3 2 2 5	Strongly Disagree  0  0  2	2 6 30
my child is safe. (97)  there is an adult whom my child trusts and can go to for help with a problem. (97)  students with disabilities are included in all school activities (lunch, class trips, etc.) (97)  teachers and staff treat all students with respect. (92)  How often during this school year have you:  been invited to an event at your child's school (workshop, program,	Agree 46 45 28	50 47 40 49 5 or More Times	Disagree 3 2 2 5 Perce 3-4 Times 35	Strongly Disagree  0  0  2 ent %  1-2 Times	2 6 30 7

45

49

5

The response I get when I contact my child's school. (94)



#### **School Culture:** How do teachers feel about the school's learning environment?

			Perce	ent %	
The principal at my school		Strongly Agree	Agree	Disagree	Strongly Disagree
encourages open communication on important school issues. (82)		38	44	15	3
My school		Strongly		ent %	Strongly
		Agree	Agree	Disagree	Disagree
sets appropriately high expectations for student work in their classes.	(95)	56	39	5	0
In my school		Strongly	Perce	ent %	Strongly
		Agree	Agree	Disagree	Disagree
the professional staff believe that <b>all</b> students can learn, including En learners and students with disabilities. (99)	glish language	63	36	1	0
To what extent do you feel supported by the	To a Count	- 0		ent %	David Not
To what extent do you feel supported by the following people?	To a Great Extent	To Some Extent	Perco To a Lesser Extent	ent %  To No Extent	Does Not Apply
			To a Lesser		
following people?	Extent	Extent	To a Lesser Extent	To No Extent	Apply
following people?  Your principal. (93)	Extent 70	Extent 22	To a Lesser Extent 6	To No Extent	Apply 0
Your principal. (93)  Assistant principals at your school. (86)	70 46	Extent 22 28	To a Lesser Extent  6  10	To No Extent  1	Apply 0 13
Your principal. (93)  Assistant principals at your school. (86)	70 46	Extent 22 28	To a Lesser Extent 6 10 6	To No Extent  1	Apply 0 13
Your principal. (93)  Assistant principals at your school. (86)	70 46	Extent 22 28	To a Lesser Extent 6 10 6	To No Extent  1  1  3	Apply 0 13

			Perce	ent %	
How much do you agree with the following statements?		Strongly Agree	Agree	Disagree	Strongly Disagree
I usually look forward to each working day at my school. (85)		33	52	13	1
I wouldn't want to work in any other school. (63)		17	46	34	3
I would recommend my school to parents seeking a place for their child	d. <i>(80)</i>	23	56	14	6
			Perce	ent %	
How much do you agree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
My school communicates effectively with parents regarding students' behavior. (79)	40	37	13	7	1
My school communicates effectively with parents about their child's progress. (95)	39	56	5	0	0
My school encourages parents to participate in their child's education. (91)	47	44	8	2	0
			Perce	ent %	
At my school		Strongly Agree	Agree	Disagree	Strongly Disagree
order and discipline are maintained. (71)		24	47	24	5
I can get the help I need to address student behavior issues. (77)		28	49	18	5
I am safe. (94)		39	55	3	3
crime and violence are a problem. (86)		8	6	38	48
students are often harassed or bullied in school. (73)		7	19	54	19
adults treat students with respect. (96)		40	55	3	1
most students treat adults with respect. (78)		16	61	18	4
students with disabilities are included in all school activities (lunch, class (99)	ss trips, etc.).	54	45	1	0

		Perce	ent %	
At my school	Strongly Agree	Agree	Disagree	Strongly Disagree
students' use of alcohol and illegal drugs or abuse of prescription drugs is a problem at my school. (94)	4	1	22	72
there are conflicts based on differences (race, color, creed, ethnicity, national origin, citizenship/immigration status, religion, gender, gender identity, gender expression, sexual orientation, disability or weight). (84)	4	12	24	60
gang activity is a problem in school. (94)	5	2	20	74
	Strongly	Perce	ent %	Strongly
How much do you agree with the following statement?	Agree	Agree	Disagree	Disagree
My school is kept clean. (66)	22	43	21	13
		Perc	ent %	
My school does a good job	Strongly Agree	Agree	Disagree	Strongly Disagree
providing information about the application/enrollment process to their next school level (middle, high, or college) to students. (80)	31	49	17	3
supporting students who are at risk for dropping out. (100)	0	100	0	0
supporting students who aspire to go on to a 2- or 4- year college, career or technical training, or enter the workforce by helping them develop a plan to achieve those goals. (67)	0	67	33	0



### School Culture: How do students feel about the school's learning environment?

	Perc	ent %	
Strongly Agree	Agree	Disagree	Strongly Disagree
38	50	9	3
	Perc	ent %	
Strongly Agree	Agree	Disagree	Strongly Disagree
54	35	8	3
20	59	16	4
25	51	20	3
	Agree 38 Strongly Agree 54	Strongly Agree Agree  38 50  Perco	Agree Agree Disagree  38 50 9  Percent %  Strongly Agree Agree Disagree  54 35 8

Percent %

			Perce	111 70	
If you are a student in grades 9-12, ANSWER this question. If yo student in grades 6-8, SKIP this question.	u are a	Strongly Agree	Agree	Disagree	Strongly Disagree
There is an adult who is helping me plan for my next steps after graduatio planning, college selection and application process, financial aid process,		28	40	20	12
			Perc	ent %	
At my school		Strongly Agree	Agree	Disagree	Strongly Disagree
I need to work hard to get good grades. (94)		69	25	4	2
I feel welcome. (81)		30	51	13	6
			Perc	ent %	
At my school		Strongly Agree	Agree	Disagree	Strongly Disagree
I am safe in my classes. (82)		31	51	14	4
I am safe in the hallways, bathrooms, locker rooms, and cafeteria. (78)		29	49	18	4
I am safe on school property outside the school building. (72)		27	45	19	9
there are clear consequences for breaking the rules. (86)		42	45	11	3
there is an adult whom I trust and can go to for help with a problem. (78)		40	38	11	11
			Perc	ent %	
At my school	Strongly			Strongly	
students with disabilities are included in all school activities (lunch,	Agree	Agree	Disagree	Disagree	Don't Know
class trips, etc.). (88)	27	23	3	4	43
most adults treat all students with respect. (54)	15	32	23	18	12
			Porc	ent %	
Most students at my school		Strongly			Strongly
treat each other with respect. (43)		Agree 7	Agree 36	Disagree 40	Disagree 17
treat adults with respect. (40)		6	35	43	16
respect students who get good grades. (74)		30	43	16	10

Percent %

#### **Your School's Question-By-Question Survey Results**

		Perce	ent %	
My school	Strongly Agree	Agree	Disagree	Strongly Disagree
is kept clean. (55)	15	41	33	12
		Perce	nt %	
At my school	None of the Time	Some of the Time	Most of the Time	All of the Time
students drink alcohol, use illegal drugs, or abuse prescription drugs while at school. (92)	82	10	3	5
students get into physical fights. (81)	29	52	14	4
students harass or bully other students. (72)	25	47	17	11
students harass or bully each other based on differences (such as race, color, ethnicity, national origin, citizenship/immigration status, religion, gender, gender identity, gender expression, sexual orientation, disability or weight). (76)	42	34	13	11
there is gang activity. (89)	73	16	5	6



**Informational Questions**: These questions appeared on the survey, but answers did not affect the reported level of satisfaction on the front page of the NYC School Survey Report.

How much do you agree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree
I would recommend this school to other parents.	46	45	6	2
My child's school is headed in the right direction.	48	46	5	1
		Perce	ent %	
How often during this school year have you:	5 or More Times	3-4 Times	1-2 Times	Never
attended a parent-teacher conference?	24	44	30	3
attended a Parent Association/Parent Teacher Association (PA/PTA) meeting?	17	23	32	28
communicated with school staff about your child's academic progress?	46	36	17	1

				Percent %		
At my child's school		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
teachers and staff treat students <b>unfairly</b> due to racial, cul other biases.	tural, or	4	4	31	50	11
students get into physical fights.		3	16	30	29	22
there is gang activity.		3	4	27	47	19
students harass or bully other students.		6	16	29	29	20
students harass or bully each other based on differences (race, color, ethnicity, national origin, citizenship/immigratio religion, gender, gender identity, gender expression, sexua disability or weight).	n status,	5	8	29	35	24
students drink alcohol, use illegal drugs, or abuse prescrip while at school.	tion drugs	2	3	23	56	17
5 ARIS Parent Link (arisparentlink.org) 51 Paper sent home with my child	62 E-Mail  16 Parent A Associati	ssociation, Parion, or similar r	rent Teacher meetings		Mail  School staff	
50 Parent teacher conferences and meetings	81 Phone			1	10 School webs	ite
52 Text messages						
Which of the following improvements would you Mo your school to make? <i>(Choose ONE.)</i>	OST like					Percent %
9 More effective school leadership 6 More effective teaching	18 More har learning	nds-on	10 Stronger programs	enrichment s	14 Stronger arts	programs
3 More rigorous Better 8 communication with parents	14 Smaller o	class size	More pre state test	paration for s	5 Less prepara	tion for state
My child's school			Strongly Agree	Perce Agree	ent % Disagree	Strongly Disagree

38

49

10

3

helps me understand what the Common Core Learning Standards mean for my child...



the Common Core Learning Standards require.

**Informational Questions**: These questions appeared on the survey, but answers did not affect the reported level of satisfaction on the front page of the NYC School Survey Report.

						Percent %			
School	leaders					Strongly Agree	Agree	Disagree	Strongly Disagree
publicly r	recognize teachers fo	r their ac	complishments.			47	36	14	3
provide t	eachers with leadersh	hip oppor	tunities.			36	36	20	8
							Perce	ent %	
	my professional d	evelopn	nent experiences t	his		Strongly Agree	Agree	Disagree	Strongly Disagree
helped m	ne shift my practice to	align to	the Common Core L	earning		48	43	7	1
Standard	ds.					40	43	,	ı
helped m	ne to meaningfully use	e technol	ogy in the classroom	ı.		23	45	26	6
What gr	rades do you prima Elementary (K-5)	33	h? Middle (6-8)	4	High (9-12)				Percent %
	ar, what percentage our Parent-Teache			east one	parent				Percent %
8	0-25%	17	26-50%	36	51-75%	33	76-100%	6	Does Not Apply
How Ior	ng have you been a	ı teache	?						Percent %
4	Less than one year	21	1-3 years	51	4-10 years	21	11-15 years	3	More than 15 years
							Percent %		
How mu	uch do you agree w	vith the f	ollowing statemer	nt?	Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply
Teachers	s at my school unders	stand the	key shifts in pedago	gy that	52	38	9	0	2

### Which of the following tools do you use to assist you in the transition to the Common Core Learning Standards? (check all that apply)

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40	Tasks, units, and student work on the Common Core Library	42	PD activities on the Common Core Library	13	The Common Core-aligned Periodic Assessments available in SchoolNet
21	NYC Performance Assessments used as a Measure of Student Learning for teacher evaluation	30	3rd party assessments used as a Measure of Student Learning for teacher evaluation	76	Resources on the Engage NY website
52	School designed curriculum resources	51	K-8 ELA and Math Core Curriculum resources	39	Other publisher created curriculum resources
3	ARIS Learn Learning Opportunities (e.g. PD activities) and ARIS Learn resources (e.g. self-assessments and learning plans)	49	Other resources not listed above		

#### Which content areas do you teach?

Percent %

9	Social Studies	9	Science	40	ELA
34	Math	21	All Subjects (e.g., elementary, self-contained)	18	Other

To what extent do your students engage in the		Percent %		Students don't do this
following activities in math?	Often	Sometimes	Rarely	type of assignment
Students complete calculations with accuracy and speed.	50	34	16	0
Students write or speak about their understanding of math concepts.	73	24	0	3
Students apply math concepts to real-world situations.	75	19	3	3
Students learn content from the major work of the grade.	76	12	6	6
Students use other students as a resource for understanding content and checking their thinking.	67	30	3	0

### School DBN: 84M341

		Percent %		
To what extent do your students engage in the following activities in science?	Often	Sometimes	Rarely	Students don't do this type of assignment
Students read informational texts.	58	26	0	16
Students use evidence from text in written assignments.	42	42	0	16
Students use evidence from text during discussion.	53	32	0	16
Students read grade-appropriate texts.	58	26	0	16
Students build knowledge from text.	63	16	5	16
Students understand academic vocabulary	53	26	5	16
Students use other students as a resource for understanding content and checking their thinking.	47	32	5	16
		Percent %		
To what extent do your students engage in the following activities in ELA?	Often	Percent %  Sometimes	Rarely	Students don't do this type of assignment
	Often 86		Rarely 0	don't do this type of
following activities in ELA?		Sometimes		don't do this type of assignment
following activities in ELA?  Students read informational texts.	86	Sometimes 14	0	don't do this type of assignment
Students read informational texts.  Students use evidence from text in written assignments.	86	Sometimes 14 15	0	don't do this type of assignment  0
Students read informational texts.  Students use evidence from text in written assignments.  Students use evidence from text during discussion.	86 85 67	Sometimes 14 15 24	0 0 10	don't do this type of assignment  0  0
Students read informational texts.  Students use evidence from text in written assignments.  Students use evidence from text during discussion.  Students read grade-appropriate texts.	86 85 67 90	Sometimes 14 15 24 5	0 0 10 5	don't do this type of assignment  0  0  0

#### **School DBN:** 84M341

To what extent do your students engage in the following activities in literacy?		Percent %		Students don't do this type of	
	Often	Sometimes	Rarely	assignment	
Students read informational texts.	79	17	0	3	
Students use evidence from text in written assignments.	71	21	0	7	
Students use evidence from text during discussion.	66	31	0	3	
Students read grade-appropriate texts.	72	24	0	3	
Students build knowledge from text.	69	28	0	3	
Students understand academic vocabulary	55	41	0	3	
Students use other students as a resource for understanding content and checking their thinking.	69	28	0	3	
How much do you agree with the following statement?	Strongly Agree	Perce Agree	nt %  Disagree	Strongly Disagree	
How much do you agree with the following statement?  Families at my school understand what the Common Core Learning Standards mean for their child.					
Families at my school understand what the Common Core Learning Standards mean for their child.	Agree 17	Agree	Disagree 22	Disagree 5	
Families at my school understand what the Common Core Learning Standards mean	Agree	Agree 56	Disagree 22	Disagree	
Families at my school understand what the Common Core Learning Standards mean for their child.	Agree 17 Strongly	Agree 56	Disagree 22 nt %	Disagree 5	
Families at my school understand what the Common Core Learning Standards mean for their child.  How much do you agree with the following statement?  In my school, the teachers who are the most effective are recognized for their	17 Strongly Agree	Agree 56  Perce	Disagree  22  nt %  Disagree	5 Strongly Disagree	
Families at my school understand what the Common Core Learning Standards mean for their child.  How much do you agree with the following statement?  In my school, the teachers who are the most effective are recognized for their exemplary performance.  This school year, I have received feedback on my practice	Agree  17  Strongly Agree  29	Agree 56  Perce Agree 54	Disagree  22  nt %  Disagree  15	Disagree  5  Strongly Disagree  2	

			Perce	ent %	
How useful are the following assessments in helping you make adjustments to instruction?		Very Useful	Somewhat Useful	Not Useful	I don't use this type of assessment
Classroom-based checks for understanding		74	23	2	2
School/publisher designed end of unit assessments		45	45	3	8
Baseline assessments provided by Periodic Assessment		31	38	3	28
Benchmark assessments provided by Periodic Assessment		29	38	5	28
State assessments		20	44	19	17
NYC Performance Assessments used as a Measure of Student Learning for teacher evaluation		19	30	5	46
3rd party assessments used as a Measure of Student Learning for teacher evaluation		22	34	5	39
			Percent %		
To what extent did PD at your school focus on the following areas?	To a great extent	To some extent	To a lesser extent	To no extent	Does not apply
Shifts in classroom instruction	48	37	8	3	5
Danielson Framework and Measures of Teacher Practice	14	30	19	9	28
Measures of Student Learning	46	32	11	2	9
Access for all learners	34	40	11	5	11
The school's instructional focus	41	45	8	2	5
Common Core-aligned curriculum	72	17	3	3	5

Please indicate the extent to which you agree with each of the following statements about the impact the Danielson		Percent %			
Framework for Teaching has had on your work compared to previous years.		Strongly Agree	Agree	Disagree	Strongly Disagree
I have been observed more frequently this school year.		22	43	25	10
I am receiving more frequent feedback about my performance.		18	42	34	6
I am receiving more actionable feedback about my performance.		18	52	23	7
I am collaborating with my school staff more often.		21	55	19	5
I have a better understanding of my performance expectations.		26	54	16	3
I am receiving professional development that is more tailored to my development needs.		26	39	27	8
I am analyzing and discussing student data with my school staff more often.		26	56	13	5
I am having more conversations about instructional practice.		25	54	18	3
The Framework for Teaching is helping to establish a common language for talking about teaching at my school.		15	49	28	8
			Percent %		
Please indicate how useful you have found the following supports or tools as you have begun implementation of Advance this year:	Extremely Useful	Useful	Percent %  Somewhat useful	Not useful	N/A- I have not
supports or tools as you have begun implementation of		Useful 11	Somewhat	Not useful 0	
supports or tools as you have begun implementation of Advance this year:	Useful		Somewhat useful		not
supports or tools as you have begun implementation of Advance this year:  Reading the Advance Guide for Educators	Useful 6	11	Somewhat useful 3	0	not 80
supports or tools as you have begun implementation of Advance this year:  Reading the Advance Guide for Educators  Using professional development resources on ARIS Learn  Communications from the NYC DOE about Advance in I	Useful 6	11	Somewhat useful 3	0	80 82
supports or tools as you have begun implementation of Advance this year:  Reading the Advance Guide for Educators  Using professional development resources on ARIS Learn  Communications from the NYC DOE about Advance in I Teach NYC  Using the Advance Intranet page to access resources (webinars, handbooks, etc.) and answers to questions	Useful 6 3	11 11 9	Somewhat useful 3 5 3	0 0 0	80 82 80
supports or tools as you have begun implementation of Advance this year:  Reading the Advance Guide for Educators  Using professional development resources on ARIS Learn  Communications from the NYC DOE about Advance in I Teach NYC  Using the Advance Intranet page to access resources (webinars, handbooks, etc.) and answers to questions (FAQ, etc.)  Support from the Advance Help Desk	Useful 6  3  8	11 11 9	Somewhat useful 3 5 3	0 0 0	80 82 80 83
supports or tools as you have begun implementation of Advance this year:  Reading the Advance Guide for Educators  Using professional development resources on ARIS Learn  Communications from the NYC DOE about Advance in I Teach NYC  Using the Advance Intranet page to access resources (webinars, handbooks, etc.) and answers to questions (FAQ, etc.)  Support from the Advance Help Desk (AdvanceSupport@schools.nyc.gov)	Useful 6 3 8 6 5	11 11 9 9	Somewhat useful 3 5 3 0	0 0 0 0 2	80 82 80 83 83
Supports or tools as you have begun implementation of Advance this year:  Reading the Advance Guide for Educators  Using professional development resources on ARIS Learn  Communications from the NYC DOE about Advance in I Teach NYC  Using the Advance Intranet page to access resources (webinars, handbooks, etc.) and answers to questions (FAQ, etc.)  Support from the Advance Help Desk (AdvanceSupport@schools.nyc.gov)  Conversations with my principal or assistant principal	Useful 6 3 8 6 5 29	11 11 9 9 11 20	Somewhat useful 3 5 3 0 11	0 0 0 0 2 3	80 82 80 83 83 83



**Informational Questions:** These questions appeared on the survey, but answers were did not affect the reported level of satisfaction on the front page of the NYC School Survey Report.

		Percent %			
My school	Strongly Agree	Agree	Disagree	Strongly Disagree	
offers opportunities for me to be physically active before, during and after school.	33	52	10	5	
During this school year, how often have your teachers asked		Perce	nt %	We don't do	
you to	Often	Sometimes	Rarely	this kind of assignment	
be part of a discussion where you had to use evidence from something you read to defend your own opinion or ideas?	47	42	9	2	
complete a writing assignment or research project where you had to use evidence from something you read to defend your own opinion or ideas?	50	41	8	1	
complete a writing assignment or research project using more than one source of information (such as books, newspapers, technology or other materials)?	45	40	11	4	
complete a math task that required you to explain your thinking?	51	43	4	1	
complete a complex or multi-step math problem that took most of the class period to solve?	40	34	21	5	
use computers (laptops, tablets, desktops, etc.) during the school day to complete a task or assignment, such as typing up responses, online research or computer-based exercises?	38	37	17	7	
These questions are about activities that you do during class time. (Please mark all that apply.)		Perce	nt %		
	Art	Dance	Music	Theatre	
During this school year I have taken one or more classes in	66	35	57	38	
During this school year I was offered but did NOT take a class in	13	44	18	24	
During this school year I was NOT offered a class in	16	34	16	29	
These questions are about activities that you do outside of class	Percent %				
time. (Please mark all that apply.)	Art	Dance	Music	Theatre	
During this school year I participated in the following activities before or after school or during free periods	45	35	34	21	
During this school year the following activities were offered before or after school or during free periods but I did NOT participate	28	42	24	24	
During this school year the following activities were NOT offered to me before or after school or during free periods	26	29	25	32	