



# Entry 3 Progress Toward Goals

Created: 07/17/2019 • Last updated: 11/01/2019

## PROGRESS TOWARD CHARTER GOALS

**Board of Regents-authorized and NYCDOE-authorized charter schools only.** Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals by November 1st.

### 1. ACADEMIC STUDENT PERFORMANCE GOALS

If performance data is not available by August 1st, please state this in the last column and update by November 1st.

#### 2018-19 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	Indicate if data is not available. If/when available, Describe Efforts School Will Take If Goal Is Not Met
Academic Goal 1	Throughout the course of the school's next charter term, it will earn a score of B or better in "Performance" section of the citywide Progress Report.	NYC DOE Progress Reports		N/A: The DOE no longer produces graded Progress Reports.
Academic Goal 2	Throughout the course of the school's next charter term, the school will show progress towards earning 75 percent of 3-8 graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State ELA examination.	NYS ELA exam scores	Met	Goal met: In 17-18, 55.8% of the 3rd-8th graders who had been at the school for two or more years earned a level 3 or above on the ELA exam. In 18-19, 56.7% of the 3rd-8th graders who had been at the school for two or more years earned a level 3 or above on the ELA exam. This increase indicates progress toward 75% proficient.

Academic Goal 3	Throughout the course of the school's next charter term, the school will show progress towards achieving 75 percent of 3-8 graders who have been enrolled at the school on BEDS day for at least two consecutive years will perform at or above Level 3 on the New York State Mathematics examination.	NYS Math exam scores	Met	Goal met: In 17-18, 64.4% of 3rd-8th graders who had been at the school for two or more years earned a level 3 or above on the math exam. In 18-19, 71.3% of 3rd-8th graders who had been at the school for two or more years earned a level 3 or above on the math exam. This increase indicates progress toward 75% proficient.
Academic Goal 4	Throughout the course of the school's next charter term, the school will show progress towards achieving 75 percent of 4th and 8th graders who have been enrolled at the school on BEDS days for at least two consecutive years will perform at or above Level 3 on the New York State Science examination.	NYS Science exam scores	Not Met	<p>Goal partially met: In 17-18, 95.2% of 4th graders and 59.5% of 8th graders who had been at the school for two or more years earned a level 3 or above on the science exam.</p> <p>In 18-19, 95.5% of 4th graders and 21.4% of 8th graders who had been at the school for two or more years earned a level 3 or above on the science exam. 4th grade students remained above 75 percent passing the exam but 8th grade students did not make progress towards achieving 75 percent proficient. 4th grade met the goal, but 8th grade did not.</p>
	Throughout the course of the school's next charter term, the school will show			N/A: The DOE no

Academic Goal 5	progress towards earning a score of B or better on the "Progress" section of the citywide Progress Report.	NYC DOE Progress Reports		longer produces graded Progress Reports.
Academic Goal 6	Throughout the next charter term, each grade-level cohort of the same students (i.e. students who are in the school for two years in a row) will reduce by a quarter the gap between the percent at or above Level 3 on the previous year's State ELA exam (baseline) and 75 percent at or above Level 3 on the current year's State ELA exam. For schools in which the number of students scoring above proficiency in a grade level cohort exceeded 75 percent on the previous year's ELA exam, the school is expected to demonstrate some growth (above 75 percent) in the current year (relevant for schools serving grades 3-8). (For measuring this goal, the difference will be calculated by subtracting the percentage of students who scored proficient on the NYS ELA test enrolled at the school on BEDS day of year 1 of the new charter term from the percentage of the same students who scored proficient	NYS ELA exams	Not Met	Goal not met: Matched cohorts of students who took the ELA test in both 17-18 and 18-19 and had been at the school for two or more years in 18-19 were created. In this matched cohort, 55.8% of students were proficient in 17-18 and 54.2% were proficient in 18-19. Because the percent of students proficient decreased, we did not meet this goal.

	on the NYS ELA test in year 2 of new charter term and were continuously enrolled for two consecutive years on BEDS day.)			
Academic Goal 7	<p>Throughout the next charter term, each grade-level cohort of the same students (i.e. students who are in the school for two years in a row) will reduce by a quarter the gap between the percent at or above Level 3 on the previous year's State Math exam (baseline) and 75 percent at or above Level 3 on the current year's State Math exam. For schools in which the number of students scoring above proficiency in a grade level cohort exceeded 75 percent on the previous year's Math exam, the school is expected to demonstrate some growth (above 75 percent) in the current year (relevant for schools serving grades 3-8). (For measuring this goal, the difference will be calculated by subtracting the percentage of students who scored proficient on the NYS Math test enrolled at the school on BEDS day of year 1 of the new charter term from the percentage</p>	NYS Math exams	Met	<p>Goal met: Matched cohorts of students who took the math test in both 17-18 and 18-19 and had been at the school for two or more years in 18-19 were created. In this matched cohort, 65.2% of students were proficient in 17-18 and 74.3% were proficient in 18-19. In order to meet the goal of a 25% increase in the difference between 65.2 and 75, the proficiency rate would have to increase by 2.5 points from 17-18 to 18-19. Because the proficiency rate decreased by 9.1 points, we met this goal.</p>

	of the same students who scored proficient on the NYS Math test in year 2 of new charter term and were continuously enrolled for two consecutive years on BEDS day.)			
Academic Goal 8	Throughout the next charter term, the school will show progress towards having 75% of students enrolled in grades 9-11 accumulate 10 or more credits towards graduation. The school will be accountable for all credits accumulated by students who were continuously enrolled in the school including students who have dropped out or enrolled in an accredited GED program, however, excluding the credits accumulated by students who have transferred from or to another school, were incarcerated, left the country, or died during the school year. The school will report this each September by submitting a report of student credit accumulation from the previous school year for purposes of the NYC DOE Progress Report.	Annual credit accumulation for high school students	Met	92% of Promise Academy students in grades 9-11 earned at least 10 credits toward graduation in the 2018-2019 school year.
	Each year, 75% of each cohort who have been in high			Goal met: 89% of

Academic Goal 9	school for at least 3 years will have scored at least 65 on the New York State Regents examinations in ELA.	NYS English Regents Exam	Met	cohort U and 94% of cohort V have scored at least a 65 on the ELA Regents exam.
Academic Goal 10	Each year, 75% of each cohort will have scored at least 65 on the New York State Regents examinations in Math.	NYS Math Regents exams	Met	Goal met: 96% of cohort U and 97% of cohort V, 98% of cohort W, and 98% of cohort X have scored at least a 65 on a Math Regents exam.

**2. Do have more academic goals to add?** Yes

### 2018-19 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 11	Each year, 75% of each cohort will have scored at least 65 on the New York State Regents examinations in Science (Living Environment, Chemistry, or other).	NYS Science Regents exams	Met	Goal met: 93% of cohort U and 100% of cohort V, 92% of cohort W, and 98% of cohort X have scored at least a 65 on a Science Regents exam
Academic Goal 12	Each year, 75% of each cohort who have been in high school for at least 3 years will have scored at least 65 on a New York State Regents examinations in History (Global Studies or U.S. History)	NYS Social Studies Regents exams	Met	Goal met: 93% of cohort U and 98% of cohort V have scored at least a 65 on a History Regents exam.
Academic Goal 13	Each year, at least 75% of each student cohort (as defined by NYSED) graduates	Cohort Graduation Rate	Met	Got met: 96% of cohort T graduated within five years.

	within five years			
Academic Goal 14	Throughout the next charter term, it will achieve a B grade or better in the college readiness index.	NYC DOE Progress Reports		N/A: The DOE no longer produces graded Progress Reports
Academic Goal 15	Throughout the next charter term, 80% of students enrolled in classes designed towards college accreditation will earn the minimum amount of college credits.	College credit accumulation	Met	Goal met: Students enrolled in classes designed towards college accreditation earned at least the minimum amount of college credits in 98% of classes taken.
Academic Goal 16	Each year, the percent of students in grades 3-8 performing at or above Level 3 on the State ELA exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of the Community School District in which the school is located. This will be measured by an analysis of performance compared to CSDs conducted by NYCDOE.	NYS ELA exam		N/A: The DOE calculations are not yet available.
Academic Goal 17	Each year, the percent of students in grades 3-8 performing at or above Level 3 on the State Math exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of	NYS Math exam		N/A: The DOE calculations are not yet available.

	the Community School District in which the school is located. This will be measured by an analysis of performance compared to CSDs conducted by NYCDOE			
Academic Goal 18	Each year, the percent of students in the high school accountability cohort passing an English Regents exam with a score of 65 or above by the end of their fourth year will exceed that of the students in the high school accountability cohort from a group of similar schools as determined by the NYC DOE Progress Report peer schools.	NYS English Regents exam scores		N/A: The DOE calculations are not yet available.
Academic Goal 19	Each year, the percent of students in the high school accountability cohort passing an Math Regents exam with a score of 65 or above by the end of their fourth year will exceed that of the students in the high school accountability cohort from a group of similar schools as determined by the NYC DOE Progress Report peer schools.	NYS Math Regents exam score		N/A: The DOE calculations are not yet available.
				Goal met: Promise Academy students had higher pass rates than Black and Latino students in 6 of 6 tested grades.



Academic Goal 20	Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will, in the majority of grades, exceed the performance of Black and Latino students in New York City.	NYS ELA exam scores	Met	<p>The pass rates for each tested grade are as follows: 3rd grade: PA, 68.8%; Black, 42.9%; Latino, 42.6%</p> <p>4th grade: PA, 69.9%; Black, 37.6%; Latino, 38.8%</p> <p>5th grade: PA, 45.1%; Black, 27.8%; Latino, 28.9%</p> <p>6th grade: PA, 46.6%; Black, 34.6%; Latino, 36.3%</p> <p>7th grade: PA, 42.3%; Black, 29.4%; Latino, 31.2%</p> <p>8th grade: PA, 62.8%; Black, 38.5%; Latino, 41.4%</p>
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**3. Do have more academic goals to add?** Yes

### 2018-19 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
	Each year, the percent of students performing at or			<p>Goal met: Promise Academy students had higher pass rates than Black and Latino students in 6 of 6 tested grades.</p> <p>The pass rates for each tested grade are as follows: 3rd grade: PA, 57.3%; Black, 38.7%; Latino, 41.3%</p>

Academic Goal 21	above Level 3 on the State Math exam in each tested grade will, in the majority of grades, exceed the performance of Black and Latino students in New York City	NYS Math exam scores	Met	<p>4th grade: PA, 68.1%; Black, 31.6%; Latino, 37.0%</p> <p>5th grade: PA, 79.1%; Black, 27.9%; Latino, 33.6%</p> <p>6th grade: PA, 72.4%; Black, 25.9%; Latino, 30.3%</p> <p>7th grade: PA, 79.2%; Black, 23.7%; Latino, 28.7%</p> <p>8th grade: PA, 68.7%; Black, 22.0%; Latino, 26.3%</p>
Academic Goal 22	Each year, the School will have an annual average students attendance rate of at least 95% as calculated by ATS.	ATS average daily attendance	Met	Goal Met: average attendance was 95%.
Academic Goal 23	Each year, 95% of all students enrolled on the last day of the school year who do not move out of district will return the following September.	ATS enrollment and discharge records	Met	95.34% of in-district students returned.
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				

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Academ ic Goal 40				

#### 4. ORGANIZATIONAL GOALS

##### 2018-19 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to	Goal - Met or Not Met	If Not Met, Describe
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		Evaluate Progress		Efforts School Will Take
Org Goal 1	Each year, the school will comply with all applicable laws, rules, regulations and contract terms including but not limited to the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	Reporting submissions to the DOE and NYSED, Board minutes, ATS and internal systems	Met	
Org Goal 2	Per the 2010 amendment to the Charter Schools Act, the school shall demonstrate good faith efforts to attract, retain, and meet or exceed enrollment and retention targets as prescribed by the Board of Regents through the State Education of students with disabilities, English Language Learners, and students who are eligible applicants for	ATS	Not Met	Goal partially met: PAI has exceeded enrollment and retention efforts for applicants eligible for free and reduced lunch. To better recruitment efforts for students with disabilities, we will continue efforts to host events and draw families within the Harlem community, share information about the special education services we provide, and enhance teachers' ability to reach students by provide stronger professional development opportunities from our SpEd staff. We will also continue to offer intervention services for gen ed students who need additional support

	the free and reduced price lunch program			and advocate for our students with special needs.  In order to better recruit ELLs, we are in the process of adding an ELL preference to our kindergarten lottery. We will also continue to attract families through our intensive outreach efforts.
Org Goal 3	As reflected in the Board minutes, the Superintendent or Principals will present Program reports that outline enrollment, attendance, discharge status, IEP, and ELL numbers as well as any available testing results at every Board of Trustees meeting. The Superintendent or Chief Financial Officer will present an up-to-date Financial Report as well.	Board Meeting Minutes	Met	
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
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Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

**5. Do have more organizational goals to add?**      No

**6. FINANCIAL GOALS**

## 2018-19 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met or Not Met	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract. This will be measured each year by an analysis of student enrollment figures in ATS.	Enrollment Data	Met	BEDS Enrollment was 1,141, which is within 15% of the contracted 1,250 students.
Financial Goal 2	Upon completion of each school year, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	Financial Data	Met	
Financial Goal 3	Each year, the school will operate on a balanced budget and maintain a stable cash flow.	Financial Data	Met	
Financial Goal 4				
Financial Goal 5				

**7. Do we have more financial goals to add?** No

**Thank you.**