



Title I Annual Meeting 2024-25

Agenda

- **Our Mission**
- **What is Title I?**
- **Title I Goal**
- **Parental Involvement**
- **School-Parent Compact (SPC)**
- **Title I 1% Set-aside Funds**
- **Parents' Right to Know**
- **Parent comments**



Our Mission

The mission of the **Harlem Children's Zone Promise Academy Charter Schools** (HCZ Promise Academy) is to provide high quality, standards-based academic programs for students, grades K-12, from underserved communities and underperforming school districts, and to provide students with the skills they need to be accepted by and succeed in college. HCZ Promise Academy promotes high achievement in all subjects through a demanding curriculum, extensive supportive services and the use of data-driven teaching methods. HCZ Promise Academy is committed to promoting academic accomplishment, positive character development, healthy lifestyles, and leadership skills. In partnership with the Harlem Children's Zone, HCZ Promise Academy addresses the educational and developmental needs of each scholar.



What is Title I?

- Title I is the largest federal aid program that provides financial assistance to districts and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
- The goal of Title I is a higher quality of education for every child.

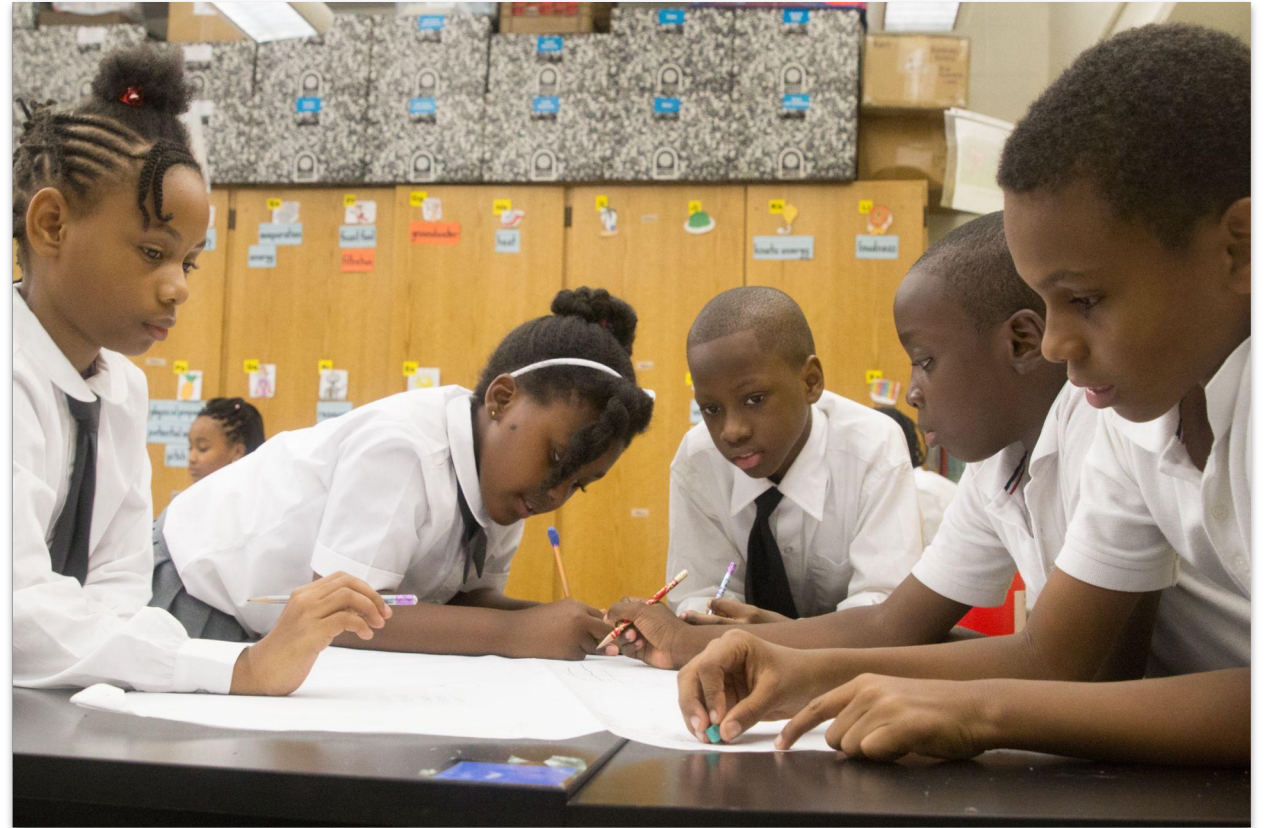
Title I Schoolwide Program:

The purpose of the schoolwide program is to improve academic achievement throughout a school so that **all students**, particularly the lowest-achieving students, demonstrate proficiency related to the state's academic content standards:

- Addresses the educational needs of all children with comprehensive strategies for improving the whole school so that every student achieves high levels of academic proficiency, as well as build on schoolwide reform strategies, rather than separate add-on services.

Title I Goal

The goal of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.



Parental Involvement

All Title I schools and districts are required to jointly develop a **Parent and Family Engagement Policy** with the involvement of parents:

- at the school level, this process is facilitated through the SLT with consultation from Title I parent representatives
- at the district level, this process is facilitated through the District Leadership Team (DLT) with consultation from Title I parent representatives
- copies of the school and district Parent and Family Engagement Policies must be distributed to Title I parents

Parental Involvement (cont)



These policies must address what schools and districts will do to implement Title I parent and family engagement requirements, including:

- How the district will communicate its expectations and implement the parent and family engagement requirements of Title I, Part A, with the support of schools within the district.

School-Parent Compact (SPC)



The School-Parent Compact (SPC) is a component of the Parent and Family Engagement Policy and serves as the written, joint commitment between the school staff, families, and students to share in the responsibility for improving student academic achievement.

- The SPC must be distributed to Title I parents. For example, in a Title I SWP school like ours, all parents are Title I eligible.
- The SPC should be discussed during parent teacher conferences.

Title I 1% Set-aside Funds



A minimum of 1% of a school's allocation of Title I, Part A funds must support parent involvement activities and programs. Chancellor's Regulation A-655 requires School Leadership Teams to consult with Title I parent representatives regarding the Title I program and the use of these funds.

Title I schools provide activities for parents and family members that help improve student achievement and are:

- included in the school's parent and family engagement policy.
- aligned with student achievement goals.

Parents' Right to Know

Title I parents will receive written notification from the school that they may request information about the professional qualifications of their child's teachers. Completed request forms should be submitted to the principal.

Title I parents receive timely information about:

- The achievement level of their child (e.g., report cards, parent-teacher conferences)
- Opportunities for regular meetings during the school year to allow parents/guardians to learn more about the school's Title I program (e.g., PA or PTA meetings)
- School and parent programs in a format and, where practicable, in a language the parents/guardians can understand (translation and interpretation needs should be communicated prior to meetings or events)
- How to file a written complaint regarding the administration of the Title I program

School (and district) improvement identification (if applicable) and availability of options for eligible students such as:

- Expanded learning time or after school tutoring
- Support for parent involvement activities, as requested by parents/guardians

Parent Comments/Questions

- Title I parents are encouraged to provide feedback and suggestions to their school's leadership.
- Attend annual planning meetings to share opinions.



Thank You!

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