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Saskia Brown
Superintendent

Kiana Morris
**Principal
Elementary School**
70 East 112th Street
New York, NY 10029
Tel 212.360.3236

Veroniqua Delva
**Interim Principal
Middle School**
35 East 125th Street
New York, NY 10035
Tel 212.360.3237

Shannon Ortiz-Wong
**Principal
High School**
35 East 125th Street
New York, NY 10035
Tel 212.360.3238

AGENDA

Harlem Children's Zone (HCZ) Promise Academy II
Board of Trustees Meeting
Thursday, September 19th, 2024
at
245 West 129th Street
New York, NY

- I. Acceptance of the Minutes
- II. CEO Report (*Kwame Owusu-Kesse*)
- III. Superintendent's Updates (*Saskia Brown*)
- IV. State Testing Results (*Saskia Brown*)
- V. HCZ Promise Academy II Updates
 - i. Elementary School (*Kiana Morris*)
 - ii. Middle School (*Veroniqua Delva*)
 - iii. High School (*Shannon Ortiz-Wong*)
- VI. Financial Report (*Kwame Owusu-Kesse*)

**Harlem Children's Zone (HCZ) Promise Academy II Charter School
Annual Board Meeting
Tuesday, June 18, 2024
245 West 129th Street**

Attendees: Geoffrey Canada, Kwame Owusu-Kesse, Mitch Kurz, Fatime Cadoo, Stan Druckenmiller, Denise Fuller, Willie Mae Lewis, Keith Meister, Aisha Tomlinson, Candice Ashby, Saskia Brown, Ari Browne, Ryan Carroll, Kaitlynn Conwright, Amy Deal, LaKiesha George, Madelaine German-Schultz, Jenn Klein, Jazmine Lewis, Stephanie Lilavois, Liam McCarthy, Amanda Neal, Michelle Paige, Achil Petit, Ralph Stefano, and Toya Stilley.

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 7:30 AM, and a motion to approve the meeting minutes from April 30 was unanimously approved.

CEO Report (Kwame Owusu-Kesse)

Chief Executive Officer Kwame Owusu-Kesse announced that the HCZ Promise Academy High School graduation will take place at 10 AM on June 26 at The HCZ Armory.

Superintendent's Update (Dr. Achil Petit)

Superintendent Dr. Achil Petit reported that enrollment is 1,151 for HCZ Promise Academy I and 1,010 for HCZ Promise Academy II.

Dr. Petit reported that Ryan Carroll, Principal of HCZ Promise Academy II Middle School, will transition from the organization after 11 years of service. Mr. Carroll started as a math teacher, rose to the role of a math coach, and finally became the middle school principal. Dr. Petit thanked Mr. Carroll for his commitment and service.

Dr. Petit also reported that Kaitlynn Conwright, Principal of HCZ Promise Academy II High School, will transition to the role of Director of STEM. Mrs. Conwright began her career as a chemistry teacher, later became Education Director, and finally took the role of principal in 2021. Dr. Petit thanked Mrs. Conwright for her service.

Dr. Petit announced two new hires. Dr. Tracy Smith will be the principal of HCZ Promise Academy II Middle School, and Shannon Ortiz-Wong will be the principal of HCZ Promise Academy II High School. Both principals will be introduced at the next board meeting.

HCZ Promise Academy II Elementary School (Amanda Neal)

Principal Amanda Neal reported that the Elementary School's attendance was 92% for April and May. The School continues to reach out to families to improve attendance.

During enrollment season, the Elementary School held open house events to welcome incoming scholars and ensure families submit all documentation. To support enrollment, the Elementary School conducted outreach to the community, distributed flyers, and gave out swag.

The Elementary School welcomed HCZ Promise Academy Middle School scholars, who talked to fifth-grade scholars about their transition to middle school. Middle School scholars also answered questions from the families of scholars transitioning to sixth grade.

The Elementary School celebrated its fourth- and fifth-grade Co-ed Basketball Team after it won the Manhattan Borough Championship.

HCZ Promise Academy II Middle School (Ryan Carroll)

Principal Ryan Carroll reported that the Middle School's attendance was 93% for April and 92% for May.

Middle School scholars completed state testing and transitioned to computer-based testing. Principal Carroll credited the implementation to professional development sessions for teachers, who used skills they learned to better teach scholars during regular school hours, Academic Hour, and Saturday Academy.

Principal Carroll thanked the HCZ and Promise Central Office staff for their support throughout testing. Mr. Carroll especially thanked Director of Social Emotional Learning Deirdre Schwiring and Assessment and Data Manager Angie Eugenio, who volunteered as testing coordinators to support the school.

Eighth-grade scholars took their Regents exams in early June.

The Middle School held a prom for graduating eighth-grade scholars.

Principal Carroll thanked Mr. Canada, Mr. Owusu-Kesse, the Board, Deputy Superintendent Dr. Saskia Brown, and Dr. Petit for their support over the last three years. He also thanked HCZ Promise Academy I High School Principal Dr. Deal and HCZ Promise Academy I Middle School Principal Madeleine German-Schultz for their support and guidance. Mr. Carroll expressed his pride in working for HCZ and serving our scholars and families.

HCZ Promise Academy II High School (Kaitlynn Conwright)

Principal Kaitlynn Conwright reported that the Middle School's attendance was 92% for April and 91% for May.

In May, the school held Advanced Placement exams and test preparation for Regents exams.

High school leaders took freshmen scholars to the Brooklyn Museum and the Botanical Gardens as a culminating experience for their art class. In connection with the trip, scholars worked on different painting projects for the second half of the school year.

The high school held a half-day of professional development where staff reviewed data and created action plans leading up to the Regents exams. Additionally, department meetings were held for teachers to share best practices.

High school leaders met with eighth graders transitioning to ninth grade to provide guidance and prepare them for the fall.

Graduating high school scholars attended a senior trip to Busch Gardens and a dinner.

The High School also held a senior banquet for graduating scholars and their families. The scholars also attended their Senior Prom.

Financial Update (Ralph Stefano)

Chief Financial Officer Ralph Stefano reported that HCZ Promise Academy II's projected enrollment is 1,025, which is 30 unfavorable versus the budget. The school's revenue is anticipated to be \$0.6M unfavorable at \$22.5M. Expenses are anticipated to be \$2.6M favorable, at \$20.4M. HCZ has not made a contribution through 11 months of FY24.

FY25 Budget (Ralph Stefano)

A motion was called to approve the HCZ Promise Academy II Charter School budget for the fiscal year 2025. The Board unanimously approved the resolution. A detailed version of the resolution can be found in the June 18, 2024, Board packet on the HCZ Promise Academy website.

<https://hczpromise.org/community/board-meeting-documents/>

PAII Board Elections (Candice Ashby)

A motion was called to re-elect HCZ Promise Academy II Board of Trustee members Fatime Cadoo, Geoffrey Canada, Stanley Druckenmiller, Kenneth Langone, Kwame

Owusu-Kesse, and Alfonso Wyatt. The Board unanimously approved the resolution. A detailed list of the approved re-elected Board members can be found in the June 18, 2024, board packet on the HCZ Promise Academy website.

<https://hczpromise.org/community/board-meeting-documents/>

HCZ Promise Academy District-wide and PAII Building-level Safety Plans (Candice Ashby)

A motion was called to approve the HCZ Promise Academy District-wide and HCZ Promise Academy II Building-level Safety Plans for the 2024-2025 academic year. The motion was approved. The District-wide Safety Plan can be found on the HCZ Promise Academy website.

<https://hczpromise.org/community/>

HCZ Promise Academy Family Handbook (Candice Ashby)

A motion was called to approve the 2024-2025 HCZ Promise Academy Family Handbook. The motion was approved. The updated handbook can be found on the HCZ Promise Academy website.

<https://hczpromise.org/for-parents/>

Kiana P. Morris | Multi-Faceted Educational Administrator

Brooklyn, NY | kpm121@gmail.com | (917) 280-7475 | www.linkedin.com/in/kiana-morris-324a91229

Engaging and devoted Administrator and Educator with extensive experience in K-5 education leadership. Skilled at facilitating quality improvements in all academic and organizational processes. Proven success in guiding and mentoring staff, contributing to their professional development and fostering a collaborative learning environment.

Demonstrates educational leadership specializing in team building and delivering measurable progress in student and staff development. Dependable and reliable leader that enhances student learning by optimizing a wide range of approaches. Intuitive and responsive to a diverse range of needs, implementing curriculum enhancements, creating a positive learning environment and specializing in creating a culture of respect and fairness.

- *Project Management*
- *Oral & Written Communication*
- *Staff Development & Training*
- *Stakeholder Collaboration*
- *Organization & Planning*
- *Coaching & Mentoring*
- *Strategic Planning*
- *Change Management*
- *Relationship Building*
- *Data Analysis*
- *Detail-Oriented*

KEY PERFORMANCE HIGHLIGHTS & ACHIEVEMENTS

- Acknowledged for increasing student enrollment by 25%.
- Commended for boosting teacher retention for 5 years.
- Applauded for receiving the top state exam results within network in ELA and Math in grades 3-4 for 2 years.
- Recognized for being a solid performer displaying exceptional work ethic, intellectual curiosity and dedication.
- Built strong, loyal relationships with teachers, administrators and students.
- Applauded for increasing teacher moral and collaboration, fast thinking, resiliency and adaptability.

PROFESSIONAL EXPERIENCE

Uncommon Schools – Ocean Hill Elementary | Brooklyn, NY

06/2022 – 02/2024

Principal

- Create a sense of belonging, respect, and collaboration among students, staff and families by promoting a positive school environment and culture.
- Enhance teaching practices and stay updated on educational trends and research by facilitating ongoing professional development opportunities for staff.
- Develop and communicate strategic school systems, culture, and vision, and build a plan to achieve that vision, including scheduling and tutoring.
- Implement effective assessment systems and use data to inform decisions.
- Lead all aspects of curriculum development and assessment and ensure consistency within the school program and alignment with state and other rigorous standards.
- Display organizational expertise by facilitating weekly data and planning meetings in math and reading.
- Coach K-4 secondary leaders and teachers in math and ELA.
- Create targeted math and ELA instruction based on assessments using research-based strategies.
- Use data to drive improvements in systems and operations.

Uncommon Schools – Kings Elementary & Ocean Hill Elementary | Brooklyn, NY

07/2020 – 06/2022

Principal Fellow

- Collaborated with students, teachers and families to build a culturally responsive learning partnership.
- Facilitated ongoing professional development opportunities for staff to enhance teaching practices and stay updated on educational trends.
- Boosted morale and confidence of staff by providing feedback and support for professional development.
- Implement effective assessment systems and use data to inform decisions.
- Lead all aspects of curriculum development and assessment and ensure consistency within the school program and alignment with state and other rigorous standards.
- Coach K-4 secondary leaders and teachers in math and ELA.

- Create targeted math and ELA instruction based on assessments using research-based strategies.
- Use data to drive improvements in systems and operations.

Uncommon Schools – Kings Elementary | Brooklyn, NY
Instructional Leader

07/2019 – 06/2020

- Developed and implemented strategies to support student learning including differentiated instruction, programs for struggling learners and enrichment opportunities for advanced students.
- Provided cultural and instructional alignment guidelines for the grade team.
- Facilitated daily and weekly data meetings in math and reading.
- Observation and feedback in first grade math and guided reading instruction.
- Conducted evaluations of teachers' instructional practices and provided constructive feedback for professional growth.

Uncommon Schools – Kings Elementary | Brooklyn, NY
Classroom Teacher

07/2016 – 06/2021

- Identified the learning needs of individual students and provided additional support to ensure academic growth.
- Partnered with teachers, administrators and staff to coordinate instruction, share resources and address student needs.
- Identified students showing signs of emotional, developmental or health-related problems and discussed with supervisors, parents, guardians and child development specialists.
- Administered assessments to gauge student understanding and progress by providing feedback to students and parents and maintaining accurate records of student performance.
- Increased knowledge base and improved professional growth by collaborating with administration and staff.

EDUCATION | CERTIFICATIONS | TRAINING

Master of Arts (MA) in Special Education | Relay Graduate School of Education | New York, NY

Bachelor of Science (BS) in Communication Sciences and Disorders | State University of New York Cortland | Cortland, NY

Certifications: New York State SPED Professional Certification | First Aid | CPR | AED

Training: National Principal Academy Fellowship

TECHNICAL SKILLS

Microsoft Office, Zoom, Canvas

DR. VERONIQUE DELVA

(516) 965-0907

vdelva0425@gmail.com

CERTIFICATION **Professional - Students with Disabilities**, 1- 6, 9/2012
Professional - Childhood Education, 1-6, 9/2012
Initial - School Building Leader, 7/2020
Professional - School District Leader, 7/2020

EDUCATION Concordia University Wisconsin, Mequon, WI
Ed.D. Leadership in Innovation & Continuous Improvement GPA 4.0, 5/2023

College of St. Rose (CITE Program) Albany, NY
Advanced Certification – School Building & School District Leader GPA 3.9, 5/2019

Adelphi University Garden City, NY
MS, Childhood Education - Advanced Certificate in Special Education GPA 3.9, 5/2012
BA, Sociology GPA 3.86 (*Magna cum Laude*) 5/2011

SUMMARY OF QUALIFICATIONS	Recruitment and Hiring	Experienced School Leader
	Professional Development	Positive Behavior Management Intervention
	Assessment Design	Data-Driven Decision-Making
	Instructional Coaching	Strategic Planning and Implementation
	Leadership Development	Curriculum Development and Evaluation

**LEADERSHIP
EXPERIENCE** Director, Training & Development, HCZ Promise Academy Charter Schools
K-12 2023-Present

- Managed the training and development system for K-12 teachers across six schools
- Provide ongoing guidance, leadership, and continuous development of coaching staff
- Identify areas of alignment, and misalignment, and facilitate the transfer of effective practices across all schools
- Deliver targeted professional development to teachers and leaders network-wide
- Implement a leadership development program with McREL International to support the development of instructional leaders as change agents
- Developed the New Staff Cohort Program to provide support and monthly professional development to support the growth of new staff
- Collect observation data to offer tailored feedback and support to school leadership teams
- Design training programs and materials aligned with the network goals and school vision
- Manage and supervise the formal observation system for teachers across the network

Principal Support, HCZ Promise Academy Charter Schools
K-5 2023-2024

- Support the Principal in refining systems to boost staff morale and enhance instructional practices
- Designed and Implemented a Good to Great Coaching Structure for all teachers
- Implemented SEL focus Lunch Detention and In School Suspension System
- Offer leadership support to the Principal, Assistant Principal, and Educational Directors

STEM Department Support, HCZ Promise Academy Charter Schools
K-5 2022-2024

- Support the Managing Director of Curriculum and Instruction in leading the STEM Department
- Utilize the Math Next Generation Standards to create and evaluate assessments in grades K-5
- Provided training and support to teachers in the implementation of the Math Next Generation Standards
- Supported in the Creation of K-5 Math Curriculum

Training & Development Coach, HCZ Promise Academy Charter Schools

K-12 2021-2023

- Trained and developed a caseload of K-12 teachers across six schools
- Modeled effective teaching practices and collected observed data for targeted feedback and support
- Collaborated with the School Leadership Team to develop teachers
- Provided targeted professional development to teachers across the network
- Delivered instruction to scholars during extended learning opportunities

Lead Teacher, HCZ Promise Academy Charter Schools

Math & Science 2016-2021

- Assisted new teachers in fostering an environment conducive to learning and positive student/teacher interaction with emphasis on differentiated instruction to meet all learner needs
- Collect relevant data aligned with Common Core Curriculum standards to provide next steps to ensure student and teacher success
- Lead weekly data and brainstorming meetings to reflect and evaluate the effectiveness of pedagogy
- Assisted in creating and facilitating professional development for the test prep program

School Culture Chair, HCZ Promise Academy Charter Schools

K-5 2019-2021

- Created “Young Kings” boys group for at-risk 4th and 5th grade boys
- Planned and implemented a Speaker Workshop Series with community members
- Served as Student Council Advisor
- Organized school assemblies & showcases for grades K-5

Response to Intervention Coordinator, HCZ Promise Academy Charter Schools

K-5 2017-2019

- Created an Assessment tracker to monitor student growth
- Met with teachers to scaffold lesson plans to meet individual student needs
- Developed Teacher Reports to analyze student progress and update present levels of performance for IEP students
- Implemented Structure behavior management program
- Led professional development on program to assist in creating interventions for students

**TEACHING
EXPERIENCE**

HCZ Promise Academy Charter Schools, New York, NY

SETSS Math Grade 1, 3, 4, 5, 6 9/2019 – Present

Substitute Grades 6 – 12 09/2021 - 09/2022

Lead Teacher Math/Science Grade 3 6/2014 – 08/2021

Teacher ELA/Social Studies Grade 5 9/2013 – 6/2014

New York City Department of Education, Queens, NY

Special Education Teacher ELA Grade 6 9/2012 - 6/2013

Smart Brain America New Hyde Park, New York

Teacher ELA/Math 1/2012 – 9/2013

WeiBo Learning Organization Flushing, New York

Summer School Teacher 7/2011 – 8/2012

St. Brigid’s Our Lady of Hope School Westbury, New York

Religious Education Teacher 10/2009 - 4/2011

**RELATED
EXPERIENCE**

Adelphi University - School of Education Garden City, New York

Research and Assessment Consultant 9/2011 – 5/2012

- Supported Director of Research and Assessment Coordinator including data collection and analysis as well as report drafting

- Compiled and synthesized program data including dispositions, key assessments, student tracking, work samples, and portfolios; Prepared data sets, tables, and graphs

New York City Department of Education Brooklyn, New York

Recruitment Intern 06/2011 - 08/2011

- Organized teacher/principal networking events
- Created scheduling and monitored registration for the Lead Teacher incentive program
- Compiled and analyzed data on new teacher applications

Life's WORC West Babylon, New York

Support Counselor 2/2007 - 5/2011

- Created and provided activities for mentally and physically challenged individuals using approved teaching strategies within school and residential settings
- Led team meetings to ensure that individuals receive proper support

PUBLICATION

The Impact of Training and Development on Teacher Retention in Urban Schools (ProQuest)

AFFILIATION

National Coalition of 100 Black Women, Long Island Chapter, Inc.

SKILLS

Computer: Expertise in PowerPoint, Word, Excel, Prezi, Illuminate, Smart Board, Nearpod, PearDeck, TeachBoost, i-Ready, CLASS, Google Suite

Language: Proficient in Haitian Creole, Knowledge of Spanish

SHANNON ORTIZ-WONG

VISIONARY AND COMMUNITY RESPONSIVE LEADERSHIP

EDUCATION

**Master of Arts
Educational Leadership**
New York University, NY
2014

**Master of Science
Education**
University of New Haven, CT
2007

**Bachelor of Arts
English, Minor in History**
University of New Haven, CT
2002

School Building Leader (SBL)
NYS Department of Education

CAREER HISTORY

Assistant Principal
New Visions [NV] Charter High
School for the Humanities II, NY
2018 — Present

English Teacher
The Facing History School, NY
2017 — 2018

**Interim Resident Director of
Upper School Literacy and
Founding Humanities
Department Chair**
Ascend Learning Network, NY
2014 — 2017

**English Composition Teacher
and Network Course Facilitator**
Achievement First [AF], NY
2012 — 2014

Graduate Fellow Summer 2010
Education Pioneers Team
Academy, NY
2010

English Teacher
Cooperative Arts & Humanities
High School [CAHH], CT
2005 — 2010

PROFESSIONAL EXPERTISE

Visionary and Strategic Leadership

Instituted responsive and bold initiatives which improved school outcomes

- Supervise, coach and evaluate teachers using the Charlotte Danielson rubric
- Strategic thought-partner to the principal: plans school-wide instructional priorities, as it relates to identified school improvement plans [NV]
- Instrumental in the school's turnaround and renewal process; wrote two of the renewal benchmarks, centered around teaching and learning [NV]
- Implemented then supervised reading intervention initiatives (i.e., Read 180, Just Words, and Wilson), communicating lexile levels at the network-wide levels
- Communicated school progress and priorities to NY state's charter renewal authorizers, alongside the principal [NV]
- Wrote then won learning grants to advance educational priorities (*Facing History in Ourselves*); provided year long coaching and curriculum support
- Designed a network-wide Summer School program for credits and enrichment which resulted in network-wide implementation (adopted by 4 schools) [NV]
- Co-designed Saturday Scholar Academy, with Relay professors, to support high performing scholars
- Created a Teacher Career Pathway Implementation Plan that aligns KIPP's Framework for Excellent Teaching
- Ensured the preservation of institutional, school-wide, knowledge by forming standard operating procedures (SOPs)

Community and Cultural Responsiveness

Initiated a spirit of school-wide community responsiveness, raising awareness of the socioeconomic and cultural complexities existing within the school environment

- Inclusive approach towards leading initiatives, ensuring all stakeholders have a voice, trust is built, and there is a systematic way to communicate updates
- Coordinated the school wide screening of *Decades of Fire*, a documentary exploring the impact of the 1970's South Bronx fires had on Black and Puerto Rican communities [NV]
- Film screening comprised of an in-person attendance of the film's director, a focus on student community experiences, student-led Q&A, aligned academic lessons (ELA & History), and a local school partnership (Banana Kelly) [NV]
- Taught a variety of honors elective courses including Latin American Literature and Queer Theory [CAHH]
- Coordinated an intervention program for at-risk Latino male youth [CAHH]

SKILLS

Visionary Leadership

Empathy

School Policy

Relationship Management

Bilingual: Spanish
(Proficient in Speaking and Reading)

Curriculum Development

Classroom Management

Anti-Racism/Bias Education

Team Development

School Turnaround

Operational Excellence

Data-Driven Decisions

PROFESSIONAL EXPERTISE

Strengthening School Teams

Initiated a desire to shift the perspective of how instructional and professional development is viewed: differentiated, data-driven, and aligned to continuous trainings throughout the school year

- Created a platform (“Film Studies”) where teachers video-showcased their instructional and behavioral management practices [NV]
- Attentive to staff’s developmental needs by collaboratively identifying goals (professional and personal), learning style, feedback style, and informal bi-weekly walkthroughs to capture “*the glory*”(asset-based observation) [NV]
- Created a teacher leader Institute to support teachers in taking on leadership positions in the school [NV]
- Led Cohort Management Team meetings focused on improving student attendance, ameliorating credit gaps, and identifying supports [NV]
- Identified challenges experienced by a teacher leader program, then codified it by creating an arc-of-learning and providing responsive coaching support

Instructional Oversight

Created academically inclusive lessons, curricula, and programs

- Facilitated network-wide curriculum, unpacking sessions for a 12th grade composition course
- 86% passing rate on ELA Regents for 10th grade students, 2018
- Implemented the *Facing History and Ourselves* curriculum for 9th and 10th grades
- Analyzed assessment data to make adjustments in lesson plan development
- Coordinated then facilitated meetings with SAT critical reading teachers to disseminate student data, create lessons, and opportunities for feedback
- Demonstrated average growth of 75 points on SAT Critical Reading score on SAT through data driven and targeted instruction [AF]
- Examined and implemented necessary changes which improved instruction, leading to increased student enrollment, at Ascend
- Strengthened program infrastructure by implementing admission screeners, course enrollment criteria, and progress monitoring [NV]
- Formed job descriptions for teachers, grade-level chairs, department chairs and dean of instruction positions

HCZ Promise Academy II June 2024 Attendance Report

Date	HCZ PAII Elementary School			HCZ PAII Middle School			HCZ PAII High School		
	Number of Students		% of Students	Number of Students		% of Students	Number of Students		% of Students
	Absent	Enrollment	Present	Absent	Enrollment	Present	Absent	Enrollment	Present
6/3	43	545	92%	12	260	95%	19	205	91%
6/4	41	545	92%	18	260	93%	18	205	91%
6/5	41	545	92%	17	260	93%	48	205	77%
6/10	43	545	92%	13	260	95%	18	205	91%
6/11	28	545	95%	9	260	97%	10	205	95%
6/12	32	545	94%	14	260	95%	18	205	91%
6/13	49	545	91%	9	260	97%	14	205	93%
6/14	86	545	84%	25	260	90%	2	205	99%
6/18	87	545	84%	25	260	90%	6	205	97%
6/20	63	545	88%	32	260	88%	5	205	98%
6/21	79	545	86%	38	260	85%	7	205	97%
6/24	No Instruction for K-8			No Instruction for K-8			REGENTS EXAMS		
6/25	No Instruction for K-8			No Instruction for K-8			REGENTS EXAMS		
6/26	No Instruction for K-8			No Instruction for K-8			REGENTS EXAMS		
Average	54	545	90%	19	260	93%	15	205	93%

HCZ Promise Academy II Summer 2024 Attendance Report

Date	HCZ PAII Elementary School			HCZ PAII Middle School			HCZ PAI & PAII High School		
	Number of Students		% of Students	Number of Students		% of Students	Number of Students		% of Students
	Absent	Enrollment	Present	Absent	Enrollment	Present	Absent	Enrollment	Present
07/08	42	189	78%	56	206	73%	9	70	87%
07/09	25	189	87%	61	206	70%	5	70	93%
07/10	41	189	78%	42	206	80%	8	70	89%
07/11	51	189	73%	46	206	78%	22	70	69%
07/12	47	189	75%	52	206	75%	14	70	80%
07/15	50	189	74%	53	206	74%	19	70	73%
07/16	47	189	75%	50	206	76%	12	70	83%
07/17	51	189	73%	30	206	85%	9	70	87%
07/18	35	189	81%	34	206	83%	6	70	91%
07/19	54	189	71%	39	206	81%	6	70	91%
07/22	32	189	83%	62	206	70%	13	70	81%
07/23	35	189	81%	58	206	72%	12	70	83%
07/24	49	189	74%	47	206	77%	14	70	80%
07/25	44	189	77%	29	206	86%	16	70	77%
07/26	51	189	73%	63	206	69%	14	70	80%
07/29	54	189	71%	51	206	75%	9	70	87%
07/30	55	189	71%	60	206	71%	10	70	86%
07/31	49	189	74%	33	206	84%	9	70	87%
08/01	61	189	68%	56	206	73%	6	70	91%
08/02	60	189	68%	55	206	73%	7	70	90%
Average	47	189	75%	49	206	76%	11	70	84%



Promise Academy II
 FY 2025 July YTD Budget vs. Actual

		<u>Budget</u>	<u>Actual</u>	<u>Fav/(Unfav)</u>	<u>Full Year Budget</u>
2025 Budgeted Average Enrollment	(a)	1,007	1,007	-	1,007
DOE and other gov't funding	(b)	\$ 1.9	\$ 1.9	\$ 0.0	\$ 22.7
Expenses:					
Salaries		1.1	1.0	0.1	14.5
Benefits		0.4	0.3	0.1	4.5
OTPS		0.3	0.2	0.1	3.6
Total Expenses	(c)	1.8	1.5	0.3	22.6
Expenses in excess of public funding		-	-	-	-
Contribution Components:					
HCZ Contribution		-	-	-	-
per student (whole \$)		\$ -	\$ -	\$ -	\$ -

(a) Enrollment as of Sept 13: 1,055 (Historically we experience some loss during the year).

(c) Excludes PA Initiatives, bonus, growth fund, & other HCZ allocations.