

Application: 84M341 Harlem Children's Zone Promise Academy II Charter School

Candice Ashby - candice.ashby@hczpromise.org
2023-2024 Annual Report

Summary

ID: 0000000176

Status: Annual Report Submission

Last submitted: Nov 1 2024 05:22 PM (EDT)

Entry 1 – School Information and Cover Page

Completed - Oct 31 2024

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2023-2024 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2024**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

HARLEM CHILDREN'S ZONE PROMISE ACADEMY II CHARTER SCHOOL 800000058981

b. Unofficial or Popular School Name

HCZ Promise Academy II

c. CHARTER AUTHORIZER (As of June 30th, 2024)

Please select the correct authorizer as of June 30, 2024 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. School Unionized

Is your charter school unionized?

No

d. District/CSD of Location

CSD # 4 - MANHATTAN

e. Date of Approved Initial Charter

Apr 1 2005

f. Date School First Opened for Instruction

Sep 1 2005

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

The mission of the Harlem Children's Zone Promise Academy II Charter School (HCZ Promise Academy II) is to provide high-quality, standards-based academic programs for students, grades K-12, from underserved communities and underperforming school districts and to provide students with the skills they need to be accepted by and succeed in college. HCZ Promise Academy II promotes high achievement in all subjects through a demanding curriculum, extensive supportive services, and the use of data-driven teaching methods. HCZ Promise Academy II is committed to promoting academic accomplishment, positive character development, healthy lifestyles, and leadership skills. In partnership with Harlem Children's Zone, HCZ Promise Academy II addresses the educational and developmental needs of each student.

Key Design Elements

Data-driven Instruction: HCZ Promise Academy believes that scholars have different instructional needs, and it is our job to find ways to identify and address those needs. We are committed to collecting and analyzing data both in and out of the classroom. Our goal is to place equal emphasis on quantitative and qualitative data as it pertains to academics and social development. We collect and effectively analyze scholar performance data and create actionable plans to address deficiencies.

Training and Professional Development: Professional development is a critical part of the daily functionality at Promise. Principals and teachers attend PD sessions to improve targeted practices and promote proficiency. Education directors and instructional coaches develop improvement plans for educators. Teachers participate in "Go Live" practice lessons where they receive feedback from an administrator. Teachers also have access to a large network of PD opportunities through our external partnerships.

Career and College Readiness: HCZ Promise Academy scholars will graduate ready for college and the career of their choice. The high school offers advanced placement courses that prepare scholars to meet college and career readiness standards during instruction. Scholars engage in community service, college exposures and a variety of internships to become culturally informed and are offered services from the Center for Higher Education and Career Support with advisors who help and guide them.

Pipeline of Services: We offer a pipeline of services such as healthy nutrition, access to social services, foster care prevention, and after-school with additional opportunities that ensure our scholars begin on the same playing field as children from more affluent communities. We also have a fully operational health center at our main building for

all Promise students and partner with proven organizations so that our children get the services they need to develop as healthy scholars.

Social and Emotional Learning: SEL is embedded into school culture and drives school-wide practices and policies. Promise Academy uses five core competencies as its SEL framework: self-awareness; self-management; social awareness; relationship skills; and responsible decision making. All are directly and indirectly incorporated into core subjects. Promise has a long-term vision to implement K-12 sequential curriculum and programming to support SEL development in Promise Academy scholars.

Response to Intervention (RTI): HCZ Promise Academy uses Response to Intervention (RTI), a multi-tiered approach that ensures early identification of scholars who need support to succeed academically. Teachers first identify scholars who are scoring below 80 percent or who are exhibiting behavioral challenges. They monitor the scholars' progress and provide evidence-based interventions, which are continuously reviewed, assessed, and adjusted depending on each scholar's responsiveness.

Recruitment & Retention: The recruitment team finds quality candidates and works with leadership using strategies: attending/hosting teacher recruitment fairs and events, internet job postings, advertisements, employee referrals, and partnering with programs such as Teach for America. Student-teachers from reputable universities are trained in Promise classrooms with a focus on a data-driven positive school culture. The team works with school and network leaders to support strategies for retaining high-quality talents.

Parent Engagement: Promise Academy has a strong focus on connecting with the parents of its scholars, who are instrumental in the educational process. There are four parent coordinators across the school that assist with parent outreach and engagement. The Promise Academy Parent Association (PAPA) helps to maintain strong ties between staff and families. The school also has a parent representative on the board of trustees to ensure that families always have a voice.

h. School Website Address

www.hczpromise.org

i. Total Approved Charter Enrollment for 2023-2024 School Year

1150

j. Total Enrollment on June 30, 2024 - excluding Pre-K program enrollment

1014

k. Grades Served

Grades served during the 2023-2024 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten

1

2

3

4

5

6

7

8

9

10

11

12

I. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

m. FACILITIES: Owned, rented, leased to educate students

Will the school maintain or operate multiple sites in 2024-2025?

Yes, 2 sites

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2023-2024 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2024-2025 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	70 East 112th Street, New York, NY 10029	212-360-3236	NYC CSD 4	K-5	K-5	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Dr. Saskia Brown	Superintendent	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	Ari Browne	Director of Business Administration	[REDACTED]	[REDACTED]	[REDACTED]
Compliance Contact	Candice Ashby	Director of Compliance & Reporting	[REDACTED]	[REDACTED]	[REDACTED]
Complaint Contact	Candice Ashby	Director of Compliance & Reporting	[REDACTED]	[REDACTED]	[REDACTED]
DASA Coordinator	Toya Stilley	Director of Operations	[REDACTED]	[REDACTED]	[REDACTED]
Phone Contact for After Hours Emergencies	Reception	Receptionist	[REDACTED]	[REDACTED]	[REDACTED]

m1b. Is site 1 in public space or in private space?

Private Space

m1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Not Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2024.

Fire inspection certificates must be updated annually. For the upcoming school year 2024-2025, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2024, submission of the Annual Report and the November 1 Annual Report submission please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 1, 2024.

Site 1 Certificate of Occupancy (COO)

[PAII_70EAST_TCO_17May24.pdf](#)

Filename: PAII_70EAST_TCO_17May24.pdf **Size:** 100.1 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

[70 E 112 Street_FDNY Inspection Letter 2024.pdf](#)

Filename: 70 E 112 Street_FDNY Inspection Letter 2024.pdf **Size:** 310.3 kB

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2023-2024 School Year (K-5, 6-9, etc.)	Grades to Be Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	35 East 125th Street, New York, NY 10035	212-360-3238	NYC CSD 5	6-12	6-12	No

m2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Dr. Saskia Brown	Superintendent	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	Ari Browne	Director of Business Administration	[REDACTED]	[REDACTED]	[REDACTED]
Compliance Contact	Candice Ashby	Director of Compliance & Reporting	[REDACTED]	[REDACTED]	[REDACTED]
Complaint Contact	Candice Ashby	Director of Compliance & Reporting	[REDACTED]	[REDACTED]	[REDACTED]
DASA Coordinator	Toya Stilley	Director of Operations	[REDACTED]	[REDACTED]	[REDACTED]
Phone Contact for After Hours Emergencies	Reception	Receptionist	[REDACTED]	[REDACTED]	[REDACTED]

m2b. Is site 2 in public space or in private space?

Private Space

m2c. Is site 2 in a co-located or not in a co-located facility?

Responses Selected:

No Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m2e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2024.

Fire inspection certificates must be updated annually. For the upcoming school year 2024-2025, please submit a current fire inspection certificate.

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Site 2 Certificate of Occupancy (COO)

[84M341_PAII_Cert_Occ.pdf](#)

Filename: 84M341_PAII_Cert_Occ.pdf **Size:** 908.6 kB

Site 2 Fire Inspection Report

This is required, marked optional for administrative purposes.

[PAII_35E_Fire_Safety_Inspection_Report_23May24.pdf](#)

Filename: PAII_35E_Fire_Safety_Inspection_Report_23May24.pdf **Size:** 310.3 kB

School Site 5

m5. SCHOOL SITES

Please provide information on Site 5 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2023-2024 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2024-2025 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 5						

m5a. Please provide the contact information for Site 5.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader					
Operational Leader					
Compliance Contact					
Complaint Contact					
DASA Coordinator					
Phone Contact for After Hours Emergencies					

m5b. Is site 5 in public space or in private space?

(No response)

m5c. Is site 5 in a co-located or not in a co-located facility?

No Responses Selected

m5d. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 5						

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m5e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 5 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2024.

Fire inspection certificates must be updated annually. For the upcoming school year 2024-2025, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2024, submission of the Annual Report and the November 1 Annual Report submission please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 1, 2024.

Site 5 Certificate of Occupancy (COO)

Site 5 Fire Inspection Report

This is required, marked optional for administrative purposes.

n. List of owned, rented, leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

N/A

o1. Total Number of School Calendar Days

184

o2. Total Number of Instructional Hours by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

January 2024	160
February 2024	124
March 2024	156
April 2024	128
May 2024	172
June 2024	88
July 2023	152
August 2023	16
September 2023	128
October 2023	164
November 2023	155
December 2023	123

CHARTER REVISIONS DURING THE 2023-2024 SCHOOL YEAR

p. Summary of Material and Non-Material Charter Revisions approved or pending in 2023-2024, including updates to the school’s board of trustees’ bylaws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revisions approved or pending?

Yes

p2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Other	HCZ Promise Academy II Charter School applied for a non-material revision to add a weighted preference for waitlisted applicants who have a sibling enrolled in the school.	12/14/23	05/06/24
2	Change in organizational structure	A new organizational chart was created to reflect the emergence of additional staff and teams that support learning loss and social-emotional learning.		05/06/24
3	Change in Maximum Approved Enrollment	Increase in enrollment to reflect additional space in a new location at 70 East 112th Street for PAII Elementary Scholars.		05/06/24
4				
5				

More revisions to add?

No

ATTESTATIONS

q. Name/Position of Person Completing/Submitting the 2023-2024 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Candice Ashby
Position	Director of Compliance & Reporting
Phone/Extension	██████████
Email	██

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click [YES](#) to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click [YES](#) to agree.

Responses Selected:

Yes

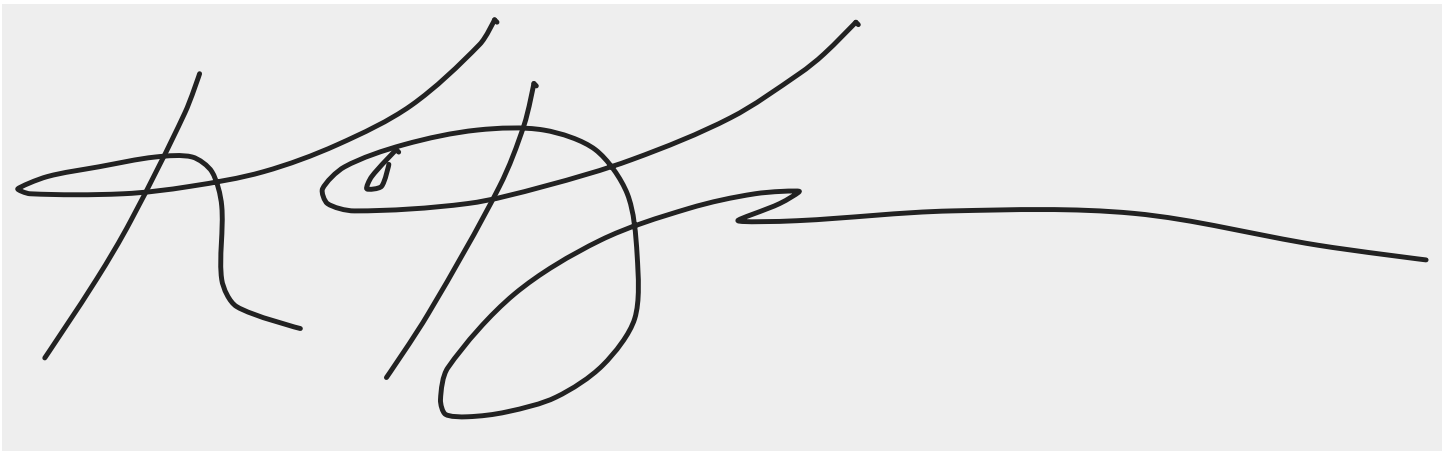
Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, featuring several large loops and a long horizontal tail extending to the right.

Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, featuring several large loops and a long horizontal tail extending to the right.

Date

Aug 1 2024



Thank you.

Entry 2 – Links to Critical Documents on School Website

Completed - Oct 31 2024

Instructions

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and NYSED-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items. All links must be readily found on the school's website.

1. Current Annual Report (i.e., 2023-2024 Annual Report);^[1]
2. Board meeting notices, agendas and documents;
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law;^[2] (Even if there is no school data yet reported, provide a direct web link to the most recent [New York State School Report Card](#) for the charter school.
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the July 2023 [Emergency Response Plan Memo](#) – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

^[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

^[2] SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: 84M341 Harlem Children's Zone Promise Academy II Charter School

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and NYSED-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link from the school's website](#) for each of the items. All links must be readily found on the school's website.

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2023-2024 Annual Report)	https://hczpromise.org/community/board-meeting-documents/annual-reports/
2. Board meeting notices, agendas and documents	https://hczpromise.org/community/board-meeting-documents/
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law; (Even if there is no school data yet reported, provide a direct web link to the most recent New York State School Report Card for the charter school.	https://data.nysed.gov/essa.php?instid=800000058981&year=2023&createreport=1&OverallStatus=1&section_1003=1&EMStatus=1&EMIndicators=1&EMCore=1&EMWeighted=1&EMelp=1&EMchronic=1&EMpart=1&HSStatus=1&HSIndicators=1&HSCore=1&HSWeighted=1&HSgradrate=1&HSelp=1&HSchronic=1&HSpart=1&38ELA=1&38MATH=1&48SCI=1&regents=1&cohort=1&nyseslat=1&naep=1&expend=1&staffqual=4&gradrate=1&postSecondary=1&feddata=1
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://hczpromise.org/for-parents/
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://hczpromise.org/for-parents/
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://hczpromise.org/community/
6. Authorizer-approved FOIL Policy	https://hczpromise.org/community/

7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)

<https://hczpromise.org/community/>



Thank you.

Entry 3 – Board of Trustees Disclosure of Financial Interest Form

Completed - Oct 31 2024

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2023-2024 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) due **no later than 11:59 PM on August 1, 2024**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2023-2024 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[PAII 2023-24 financial disclosures](#)

Filename: PAII_2023-24_financial_disclosures.pdf Size: 2.7 MB

Entry 4 – Board of Trustees Membership Table

Completed - Oct 31 2024

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 4 – Board of Trustees Membership Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

NYCDOE

1. 2023-2024 Board Member Information (Enter info for each BOT member)

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2023-2024
1	Geoffrey Canada	[REDACTED]	Chair	Audit Committee	Yes	11	06/18/2024	06/01/2026	8
2	Kwame Owusu-Kesse	[REDACTED]	Other	Audit Committee	Yes	2	06/18/2024	06/01/2026	9
3	Mitch Kurz	[REDACTED]	Treasurer	Audit Committee	Yes	7	06/06/2023	06/01/2025	9
4	Kenneth Langone	[REDACTED]	Trustee/Member	N/A	No	11	06/18/2024	06/01/2026	5 or less
5	Stanley Druckemiller	[REDACTED]	Trustee/Member	None	No	11	06/18/2024	06/01/2026	8
6	Denise Fuller	[REDACTED]	Trustee/Member	None	No	7	06/06/2023	06/01/2025	5 or less
7	Dr. Alfonso Wyatt	[REDACTED]	Trustee/Member	None	Yes	5	06/18/2024	06/01/2026	8
8	Fatime Cadoo	[REDACTED]	Parent Rep	None	No	8	06/18/2024	06/01/2026	8
9	Willie Mae Lewis	[REDACTED]	Trustee/Member	None	Yes		06/06/2023	06/01/2025	8

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2023- 2024
10	Ellanor (Bodie) Brizendine	[REDACTED]	Trustee/ Member	None	No	3	06/06/20 23	06/01/20 25	5 or less
11	Keith Meister	[REDACTED]	Trustee/ Member	None	No	2	06/06/20 23	06/01/20 25	6
12									
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2023-2024

9

3. Number of board meetings scheduled for the 2024-2025 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2024	5
b. Total number of Voting Members added during the 2023-2024 school year	0
c. Total number of Voting Members who left the board during 2023-2024 school year	0
d. Total Maximum Number of Voting Members in 2023-2024; as set by the board in bylaws, resolution, or minutes	7

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2024	6
b. Total number of Non-Voting Members added during the 2023-2024 school year	0
c. Total number of Non-Voting Members who left the board during the 2023-2024 school year	0
d. Total Maximum Number of Non-Voting members in 2023-2024, as set by the board in bylaws, resolution, or minutes set by the board in bylaws, resolution, or minutes	4
e. Board members attending 8 or fewer meetings during 2023-2024	8

Thank you.

Entry 5 – Board Meeting Minutes

Completed - Oct 31 2024

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2023-June 2024), which should match the number of meetings held during the 2023-2024 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 1, 2024**.

[PAII-23-24 Minutes](#)

Filename: PAII-23-24_Minutes.pdf Size: 448.0 kB

Entry 6 – Enrollment & Retention

Completed - Oct 31 2024

[Instructions for submitting Enrollment and Retention Efforts](#)

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2023-2024 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWD), English Language Learner(s) (ELL), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2024-2025.

***SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2023-2024	Describe Recruitment Plans in 2024-2025
Students with Disabilities	<p>During the 2023-2024 school year, we have engaged in our normal recruiting practices but have also created strategies that include the Communications team, HCZ programs, the Harlem community, and Promise Academy's Central Office staff. We have:</p> <ul style="list-style-type: none"> Streamlined our social media process, consistently posting information regarding the enrollment process. Created tracking systems using QR codes to identify trends. Increased our online presence Added more large physical banners at the new location at 70 East 112th Street to attract residents in Sendero Verde benefiting from the building's affordable housing tenants, as well as low-income community members in CSD 04. Implemented advertising at local businesses. Streamlined and centralized events calendar. Closely worked with HCZ programs, as well as other programs in Harlem, to draw potential applicants, including HCZ early childhood programs. Consistently communicated our lottery preferences throughout the year, which include a preference for low-income families. Held weekly open houses for interested families in the Harlem community. 	<p>For the 2024-2025 school year, we plan to strengthen our use of HCZ's Communication department and increase our presence in digital and print advertising, with a particular focus on targeting low-income areas in CSD 04 and 05.</p> <p>HCZ Promise Academy Charter Schools will also leverage our connections by outreaching more frequently to the families whose scholars are attending HCZ programs (especially Harlem Gems pre-k programs) and designating a staff member at each program site to directly address parents who have questions regarding Promise schools.</p> <p>HCZ Promise Academy will continue to advertise our high level of support to families including free uniforms, free breakfast and lunch, free afterschool from 4 pm to 6 pm, and free academic support after school and on Saturdays.</p> <p>Finally, HCZ Promise Academy II Charter Schools has recently moved to a private site in the Sendero Verde buildings, which has over 700 units of affordable housing. We will seek to establish a relationship with the tenants in Sendero Verde to increase enrollment.</p>
English Language Learners	During the 2023-2024 school year, we have engaged in our normal	Building on the successful strategies implemented in the 2023-2024

	<p>recruiting practices but have also created strategies in partnership with the Communications team. We have:</p> <p>Streamlined our social media process, consistently posting information regarding the enrollment process.</p> <p>Created tracking systems using QR codes to identify trends.</p> <p>Increased our online presence implemented advertising at local businesses</p> <p>Streamlined and centralized events calendar</p> <p>Closely worked with HCZ programs, as well as other programs in Harlem, to draw potential applicants, including HCZ early childhood programs.</p> <p>Consistently communicated our lottery preferences throughout the year, which include a preference for english language learners families.</p> <p>Held weekly open house events with staff members who could translate to community members who are not comfortable speaking English.</p> <p>Trained Central Office personnel to complete Home Language Surveys to provide additional support to the recruitment and enrollment process.</p>	<p>school year, here are some new plans for 2024-2025 that we believe will further enhance the recruitment and enrollment process:</p> <p>Host regular virtual open houses and Q&A sessions to reach families who cannot attend in person.</p> <p>Use webinars to provide detailed information on special services and programs.</p> <p>Host themed open house events focusing on different aspects of the school, such as STEM programs, arts, sports, and special services.</p> <p>Introduce family-friendly activities and interactive sessions during these events.</p> <p>Develop multilingual marketing materials to cater to the diverse linguistic backgrounds of the community.</p> <p>Ensure all communication, including social media posts, is accessible to non-English speaking families.</p> <p>These plans aim to build on the momentum from the previous year, enhance recruitment efforts, and ensure a diverse and vibrant school community for 2024-2025.</p>
<p>Economically Disadvantaged</p>	<p>For the upcoming 2023-2024 school year, we continued practices from the previous year and added the following supports:</p> <p>SpEd Coaches attended information sessions to educate parents about Special Services.</p> <p>Increased in-person connections in the Harlem community.</p> <p>We have increased our in-person outreach to CSD 04 to accommodate families and acclimate them to our presence and new</p>	<p>Building on the successful strategies implemented in the 2023-2024 school year, we believe that our new plans for 2024-2025 will further enhance the recruitment and enrollment process:</p> <p>Expand information sessions to include workshops and interactive activities for parents.</p> <p>Provide online resources and virtual Q&A sessions to reach more families.</p>

location at 70 East 112th Street.
Worked very closely with HCZ's
Communications teams to increased
digital online presence.
Communicated our special services
to waitlisted applicants and their
families, including our Integrated Co-
teaching program, SETSS, speech,
occupational therapy, and physical
therapy.

Develop targeted social media
campaigns and ads to enhance
online engagement.
Establish a dedicated team to
manage online content and respond
to inquiries promptly.
Use webinars to provide detailed
information on special services and
programs.

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2023-2024	Describe Retention Plans in 2024-2025
Students with Disabilities	<p>In the 2023-2024 school year, HCZ Promise Academy continued to reduce families' financial burdens by offering them free services, uniforms, breakfast, lunch, and opportunities to broaden their scope and knowledge.</p> <p>The development of the Positive Behaviors and Interventions team and their collaboration with the Social Emotional Learning team and HCZ's social services continued, working towards reducing the impact of behavioral issues caused by the lack of socialization during the quarantine and hybrid periods. We also focused on mental health issues, which were exacerbated by the pandemic.</p> <p>As HCZ Promise Academy leaders, we believe that addressing the biggest hurdles in our economically disadvantaged community encourages families to work and stay with us as we navigate these difficult times. Student debt has often been a hardship for our community and a hindrance for scholars who would like to study at schools that are ultimately too expensive. Besides the scholarship programs that HCZ provides for our graduating scholars, the Wealth Builds department, championed by our CEO, has created an audacious initiative for our scholars. Scholars participate in financial literacy classes and workshops while earning their college degrees,</p>	<p>In the 2024-2025 school year, HCZ Promise Academy scholars and families will continue to benefit from our Wealth Builds initiative, offering financial literacy and investment opportunities as our scholars transition into adulthood.</p> <p>HCZ's College Success Office will continue to provide our scholars with college and career support to and through college. This includes one-on-one coaching, academic, emotional, and financial support, check-ins with scholars while in college to ensure that they are progressing, visits from CSO staff to help scholars establish and maintain relationships with campus and community liaisons, and other supports.</p> <p>HCZ Promise Academy will continue to support families with free uniforms, free breakfast and lunch, free afterschool from 4 pm to 6 pm, and free academic support after school and on Saturdays.</p>

	<p>ultimately receiving a \$10,000 allotment after graduating from college that may be used for a well-constructed list of possibilities, including business entrepreneurship and other pursuits that fit the criteria for the program. Professional money managers control this Youth Opportunity Fund and could accrue interest of about five percent a year.</p>	
<p>English Language Learners</p>	<p>For the upcoming 2023-2024 school year, we continued practices from the previous year and added the following supports: ENL teachers and trained Central Office staff supported the completion of Home Language Surveys to make sure that they are accurate. An additional ENL teacher has been added to HCZ Promise Academy Charter Schools. Trained Central The Managing Director of Curriculum & Instruction added common planning sessions for all teachers to ensure ELL scholars receive intentional support. Classroom teachers received professional development tailored to providing high-quality instruction to all scholars, including ELLs and SWDs.</p>	<p>For the upcoming 2024-2025 school year, we will continue our successful practices from previous years and enhance our efforts to improve student retention. An additional ENL teacher has been added to across Promise schools to further support the needs of English Language Learners and enhance their educational experience. We will organize regular parent-teacher meetings and workshops to keep parents engaged and informed about their child's progress and school activities. We will work with our Promise Academy Parent Association to encourage greater parental involvement in school events and activities. By focusing on these retention-enhancing strategies, we aim to create a supportive and engaging environment that encourages students to stay and thrive in our school community.</p>
<p>Economically Disadvantaged</p>	<p>For the 2023-2024 school year, we continued practices from the previous year and added the following supports: SpEd Coaches attended information sessions to educate parents about Special Services. Increased in-person connections in</p>	<p>For 2024-2025, we will add these efforts: Expansion of ICT to first grade and continue to build the program one grade at a time in subsequent years. Conduct more frequent and interactive information sessions for</p>

the Harlem community.
We have increased our in-person outreach to CSD 04 to accommodate families and acclimate them to our presence and new location at 70 East 112th Street. Working very closely with the HCZ Communications team to increase our online presence effectively. Integrated co-teaching consistent across kindergarten
Classroom teachers received professional development tailored to provide high-quality instruction to all scholars, including ELLs and SWDs.

parents about Special Services. Develop online resources and webinars to reach more families. Increase the use of social media campaigns and targeted ads to boost online engagement. Create a dedicated team to manage online content and respond to inquiries promptly.

By focusing on these retention-enhancing strategies, we aim to create a supportive and engaging environment that encourages students to stay and thrive in our school community.

Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Oct 31 2024

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Oct 31 2024

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2023-2024 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

Org Chart

Filename: Org_Chart_4udmvt8.pdf Size: 66.2 kB

Entry 9 – School Calendar

Completed - Oct 31 2024

Instructions for submitting School Calendar

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit it **no later than 11:59 PM on August 1, 2024**. Charter schools must upload a final school calendar into the portal and may do so at any time but **no later than 11:59 PM on September 16, 2024**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools “... unless the school's charter requires more instructional time than is required under the regulations.”

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

Sample Calendar:

12 Month Calendar 2021-2022
184 Instructional Days

July

Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

January (20)

Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

August

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

February (15)

Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

September (18)

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

March (23)

Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

October (20)

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

April (15)

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

November (18)

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

May (21)

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

December (17)

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

June (17)

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

Staff Report - August 23rd
 Early Dismissal Days
 Holiday/Recess (No Students or Staff)

Superintendent's Conference Day (No School for Students)
 Regents and School-level Exams

September 8, 2021 All Grade Levels Report
 June 24, 2022 - Last Day of School

[2024-2025 Promise Calendar](#)

Filename: 2024-2025_Promise_Calendar_q1EEhVM.pdf Size: 129.1 kB

Entry 10 – Faculty/Staff Roster Template

Completed - Oct 31 2024

[INSTRUCTIONS](#)

Required of Regents, NYCDOE, and Buffalo BOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2023-2024 school year).

Use of the 2023-2024 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.

Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer NOTE: MUST BE DONE FIRST	Select your school's authorizer from the drop-down list first , before completing the roster.
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.
TEACH ID	Enter the 7 digit TEACH ID for the Faculty/Staff person.
Role in School	Select the best choice of role of the Faculty/Staff person from the drop-down list .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date	Enter the date that the Faculty/Staff person was hired.
Start Date	Enter the date that the Faculty/Staff person actually began employment in this school.
Total Years' Experience in this Role	Enter Total Years of Experience that the Faculty/Staff person has in their current role.
Total Years at this School	Enter the Total Years that the Faculty/Staff person has been employed in this school.
Out-of-Certification Justification	Select the appropriate choice from the drop-down list .
Subject Taught	Select the appropriate choice from the drop-down list .
Notes	Optional

[faculty-staff-roster-template-2024 PAI](#)

Filename: faculty-staff-roster-template-2024_PAI.xlsx Size: 38.6 kB

Entry 11 – Progress Toward Goals

Completed - Nov 1 2024

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, and into the SUNY Epicenter document management system **no later than 11:59 PM on September 16, 2024**.

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 1, 2024.**

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2024.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2024.**

2023-2024 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination meets or exceeds such percentage for the Community School District(s) (CSD) in which the school is located. (Relevant for schools serving grades 3-8)	NYS ELA Exam results	Met	Met: 52% (CSD4 - 45%) (CSD5 - 37%)
Academic Goal 2	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination meets or exceeds such percentage for New York City. (Relevant for schools serving grades 3-8)	NYS ELA Exam results	Met	Met: 52% (NYC - 49%)
Academic Goal 3	For each year of the school's renewal charter term, the	NYS Math Exam results	Met	Met: 62% (CSD4 - 42%)

	percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination meets or exceeds such percentage for the Community School District(s) (CSD). (Relevant for schools serving grades 3-8)			(CSD5 - 34%)
Academic Goal 4	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination meets or exceeds such percentage for New York City. (Relevant for schools serving grades 3-8)	NYS Math Exam results	Met	Met: 62% (NYC - 53%)
Academic Goal 5	For each year of the school's renewal charter term, students in the relevant NYSED four-year graduation accountability cohort will have a pass rate of at least that of the city-wide pass rate or state-wide pass rate on an English Regents Exam by the end of June of their fourth year in the cohort. (Relevant	NYS Regents English Exam results	Unable to Assess	State Regents scores have not been released yet.

	for schools serving grades 9-12)			
Academic Goal 6	For each year of the school's renewal charter term, students in the relevant NYSED four-year graduation accountability cohort will have a pass rate of at least that of the city-wide pass rate or state-wide pass rate on a math Regents Exam by the end of June of their fourth year in the cohort. (Relevant for schools serving grades 9-12)	NYS Regents Math Exam results	Unable to Assess	State Regents scores have not been released yet.
Academic Goal 7	For each year of the school's renewal charter term, students with disabilities in the relevant NYSED four- year graduation accountability cohort will have a pass rate of at least that of the city-wide pass rate or state- wide pass rate for students with disabilities on an English Regents by the end of June of their fourth year in the cohort. (Relevant for schools serving grades 9-12)	NYS Regents English Exam	Unable to Assess	State Regents scores have not been released yet.
Academic Goal 8	For each year of the school's renewal charter term, students with disabilities in the	NYS Regents Math Exam results	Unable to Assess	State Regents scores have not been released yet.

	<p>relevant NYSED four- year graduation accountability cohort will have a pass rate of at least that of the city-wide pass rate or state- wide pass rate for students with disabilities on a math Regents Exam by the end of June of their fourth year in the cohort. (Relevant for schools serving grades 9-12)</p>			
Academic Goal 9	<p>For each year of the school's renewal charter term, English language learners in the relevant NYSED four- year graduation accountability cohort will have a pass rate of at least that of the city-wide pass rate or the state-wide pass rate for English language learners on an English Regents by the end of June of their fourth year in the cohort. (Relevant for schools serving grades 9-12)</p>	NYS Regents English Exam results	Unable to Assess	No scholars classified as ELL took this test.
Academic Goal 10	<p>For each year of the school's renewal charter term, English language learners in the relevant NYSED four- year graduation accountability cohort will have a pass rate of at least that of the</p>	NYS Regents Math Exam results	Unable to Assess	Only one scholar took the test.

city-wide pass rate or the state-wide pass rate for English language learners on a math Regents Exam by the end of June of their fourth year in the cohort. (Relevant for schools serving grades 9-12)			
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2. Do have more academic goals to add?

Yes

2023-2024 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	For each year of the school's renewal charter term, students qualified for the Free or Reduced Price Lunch (FRPL) program in the relevant NYSED four-year graduation accountability cohort will have a pass rate of at least that of the city-wide pass rate or state-wide pass rate for students qualified for FRPL on an English Regents Exam by the end of June of their fourth year in the cohort. (Relevant for schools serving grades 9-12)	NYS Regents English Exam results	Unable to Assess	State Regents scores have not been released yet.
Academic Goal 12	For each year of the school's renewal charter term, students qualified for the Free or Reduced Price Lunch (FRPL) program in the relevant NYSED four-year graduation accountability cohort will have a pass rate of at least that of the city-wide pass rate or	NYS Regents Math Exam results	Unable to Assess	State Regents scores have not been released yet.

	state-wide pass rate for students qualified for FRPL on a math Regents Exam by the end of June of their fourth year in the cohort. (Relevant for schools serving grades 9-12)			
Academic Goal 13	In each year of the charter term, the school will demonstrate increased proficiency rates on the New York State ELA examination. (Relevant for schools serving grades 3-8)	NYS ELA Exam results	Unable to Assess	N/A: This is the first year of the charter term.
Academic Goal 14	In each year of the charter term, the school will demonstrate increased proficiency rates on the New York State Math examination. (Relevant for schools serving grades 3-8)	NYS Math Exam results	Unable to Assess	N/A: This is the first year of the charter term.
Academic Goal 15	In each year of the charter term, the school will demonstrate increased four year cohort pass rates for cohort pass rates on an English Regents Exam. (Relevant for schools serving grades 9-12)	NYS Regents English Exam results	Unable to Assess	N/A: This is the first year of the charter term.
Academic Goal 16	In each year of the charter term, the school will	NYS Regents Math Exam results	Unable to Assess	N/A: This is the first year of the charter term.

	demonstrate increased four year cohort pass rates on a mathematics Regents Exam. (Relevant for schools serving grades 9-12)			
Academic Goal 17	In each year of the charter term, the school will demonstrate increased four year cohort pass rates on a history Regents Exam. (Relevant for schools serving grades 9-12)	NYS Regents History Exam results	Unable to Assess	N/A: This is the first year of the charter term.
Academic Goal 18	In each year of the charter term, the school will demonstrate increased four year cohort pass rates on a science Regents Exam. (Relevant for schools serving grades 9-12)	NYS Regents Exams results	Unable to Assess	N/A: This is the first year of the charter term.
Academic Goal 19	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. (Relevant for	NYS ELA Exam results	Unable to Assess	N/A: This is the first year of the charter term.

	schools serving grades 3-8)			
Academic Goal 20	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS ELA Exam results	Unable to Assess	N/A: This is the first year of the charter term.

3. Do have more academic goals to add?

Yes

2023-2024 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the Free or Reduced Price Lunch program, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS ELA Exam results	Unable to Assess	N/A: This is the first year of the charter term.
Academic Goal 22	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable	NYS Math Exam results	Unable to Assess	N/A: This is the first year of the charter term.

	<p>population in each year of the charter term. (Relevant for schools serving grades 3-8)</p>			
Academic Goal 23	<p>Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)</p>	<p>NYS Math Exam results</p>	<p>Unable to Assess</p>	<p>N/A: This is the first year of the charter term.</p>
Academic Goal 24	<p>Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the Free or Reduced Price Lunch program, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term. (Relevant for</p>	<p>NYS Math Exam results</p>	<p>Unable to Assess</p>	<p>N/A: This is the first year of the charter term.</p>

	schools serving grades 3-8)			
Academic Goal 25	For each year of the school's renewal charter term, the school's 4-year graduation rate in June of each year as reported by NYSED will be at or above the citywide averages. (Relevant for schools serving grades 9-12)	Cohort graduation rate vs data.nysed.gov	Unable to Assess	Data not yet available.
Academic Goal 26	For each year of the school's renewal charter term, the school's 4-year graduation rate as of June each year for English language learners as reported by NYSED will be at or above the citywide averages. (Relevant for schools serving grades 9-12)	Cohort graduation rate vs data.nysed.gov	Unable to Assess	Data not yet available.
Academic Goal 27	For each year of the school's renewal charter term, the school's 4-year graduation rate as of June each year for students with disabilities as reported by NYSED will be at or above the citywide averages. (Relevant for schools serving grades 9-12)	Cohort graduation rate vs data.nysed.gov	Unable to Assess	Data not yet available.
Academic Goal 28	For each year of the school's renewal	Cohort graduation rate vs	Unable to Assess	Data not yet available.

	<p>charter term, the school's 4-year graduation rate as of June each year for students eligible for Free or Reduced Price Lunch as reported by NYSED will be at or above the citywide averages. (Applicable if the city begins reporting on this; relevant for schools serving grades 9-12)</p>	data.nysed.gov		
Academic Goal 29	<p>For each year of the school's renewal charter term, the school will show progress towards having 75% of students enrolled in their first year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report. (Relevant for schools serving grades 9-12)</p>	Quality Report	Unable to Assess	Data not yet available.
Academic Goal 30	<p>For each year of the school's renewal charter term, the school will show progress towards having 75% of students enrolled in their second year at the school accumulate 10 or more credits towards graduation as</p>	Quality	Unable to Assess	Data not yet available.

	reported in the NYC DOE School Quality Report. (Relevant for schools serving grades 9-12)			
Academic Goal 31	For each year of the school's renewal charter term, the school will show progress towards having 75% of students enrolled in their third year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report. (Relevant for schools serving grades 9-12)	Quality Report	Unable to Assess	Data not yet available.
Academic Goal 32				
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				
Academic Goal 41				
Academic Goal 42				
Academic Goal 43				
Academic Goal 44				
Academic Goal 45				

Academic Goal 46				
Academic Goal 47				
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Academic Goal 62				
Academic Goal 63				
Academic Goal 64				
Academic Goal 65				
Academic Goal 66				
Academic Goal 67				
Academic Goal 59				
Academic Goal 60				
Academic Goal 61				
Academic Goal 62				

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year, the retention rate will exceed the rate of the Community School District (CSD) of location. The retention rate for a given year is defined as the percentage of students enrolled in ATS on 10/31 of that year who are still enrolled in at the school in ATS on 10/31 the following school year, excluding terminating grades.		Unable to Assess	Data not yet available.
Org Goal 2	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for English language learners.	https://www.newyorkcharters.org/wp-content/uploads/2024/04/new-enr-target-calculator.xlsm vs 2023-24 SIRS-313	Not Met	Goal Not Met: (6.8%) PAII missed the goal by 6.4%. However, we believe that our recruitment of ELLs has been much more effective than our numbers indicate. We hold our initial lottery for HCZ Promise Academy scholars the year they turn three, two years before they enter kindergarten. In the two intervening

years, families that win the lottery are encouraged to participate in our early childhood programs. This includes a full year of intensive pre-kindergarten when the children are four. HCZ's Harlem Gems is an all-day pre-kindergarten program that prepares children for kindergarten. Classes have a 6:1 child-to-adult ratio, teach English, Spanish, and French, and run from 8:00 AM to 6:00 PM. Participation in this early intervention seems to help Promise kindergarteners successfully pass the NYSITELL and not be designated as ELL when they enter school. We also have an ELL preference for lottery applicants. Last year, we revised our charter to include a weighted preference for waitlisted applicants. We believe this will ensure that siblings of ELL scholars will more likely be enrolled in PAII.

Org Goal 3	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students with disabilities.	https://www.newyorkcharters.org/wp-content/uploads/2024/04/new-enr-target-calculator.xlsm vs 2023-24 SIRS-313	Not Met	<p>Goal Not Met: (18.9%)</p> <p>Not Met: PAll missed the goal by 6.4%. For the 24-25 school year, we expanded Integrated Co-Teaching (ICT) from kindergarten through first grade to ensure that young scholars receive specifically designed instruction before testing grades. We plan to expand ICT to the second grade in 25-26 and will communicate these changes during outreach efforts for potential SWD applicants. Additionally, the managing director of teaching and learning has added common planning sessions for all teachers to ensure that scholars receive adequate support.</p> <p>Not Met: PAll missed the goal by 3.0%. The retention of scholars overall has been affected by a series of transitions. Specifically, in January 2023, we moved to a private location in District 4 after 17 years of co-</p>
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				<p>location in District 5. There were significant changes in leadership across all grades (elementary, middle, and high school), as well as leadership in the Central Office. We believe these changes, in part, affected retention. We are hopeful that our strategy to hire leaders who embody our mission and values and intentionally align our practices and procedures across schools will affect our retention targets positively. In 2024-2025, our team is strategizing ways to engage more effectively with the District 4 community to leave a positive impact within the Sendero Verde neighborhood.</p>
Org Goal 4	<p>Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students eligible for the Free or Reduced Price Lunch program.</p>	<p>https://www.newyorkcharters.org/wp-content/uploads/2024/04/new-enr-target-calculator.xlsm vs 2023-24 SIRS-313</p>	Met	<p>Goal Met: 93.8% exceeds goal by 11%</p>

Org Goal 5	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for English language learners.	https://www.newyorkcharters.org/wp-content/uploads/2024/04/new-enr-target-calculator.xlsm vs comparison of SIRS-313 in 2023-24 and 2024-25	Met	Goal Met: 67 of 72, or 93.1%. Exceeded goal by .5%. (calculation excludes 12th-grade graduates.)
Org Goal 6	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students with disabilities.	https://www.newyorkcharters.org/wp-content/uploads/2024/04/new-enr-target-calculator.xlsm vs comparison of SIRS-313 in 2023-24 and 2024-25	Met	Goal Met: 169 of 189, or 89.4% exceeds goal by 1.5% (calculation excludes 12th-grade graduates.)
Org Goal 7	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students eligible for the Free or Reduced Price Lunch program.	https://www.newyorkcharters.org/wp-content/uploads/2024/04/new-enr-target-calculator.xlsm vs comparison of SIRS-313 in 2023-24 and 2024-25	Not Met	Goal Not Met: 813 of 943, or 86.2%, misses goal by 3.0% (calculation excludes 12th-grade graduates.) PAII missed the goal by 3.0%. The retention of scholars overall has been affected by a series of transitions. Specifically, in January 2023, we moved to a private location in District 4 after 17 years of co-location in District 5. There were significant changes in leadership across all grades (elementary, middle, and high school), as well as leadership in

				<p>the Central Office. We believe these changes, in part, affected retention. We are hopeful that our strategy to hire leaders who embody our mission and values and intentionally align our practices and procedures across schools will affect our retention targets positively. In 2024-2025, our team is strategizing ways to engage more effectively with the District 4 community to leave a positive impact within the Sendero Verde neighborhood.</p>
Org Goal 8	<p>In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of staff that meets or exceeds citywide averages in positive responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of staff</p>		Not Met	<p>PAII was -1.5.833% below the NYC average. PAII has experienced several transitions in the past year. Specifically, in January 2023, we moved to a private location in District 4 after 17 years of co-location in District 5. There were significant changes in leadership across all grades (elementary, middle, and high school), as well as leadership in</p>

	participate in the survey.			the Central Office. We believe these changes, in part, affected retention. We are hopeful that our strategy to hire leaders who embody our mission and values and intentionally align our practices and procedures across schools will affect parent satisfaction positively.
Org Goal 9	In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of students that meets or exceeds citywide averages in positive box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of students participate in the survey. (Relevant for schools serving grades 6-12 only)		Not Met	PAII was -5.4211% below the NYC average. PAII has experienced several transitions in the past year. Specifically, in January 2023, we moved to a private location in District 4 after 17 years of co-location in District 5. There were significant changes in leadership across all grades (elementary, middle, and high school), as well as leadership in the Central Office. We believe these changes, in part, affected retention. We are hopeful that our strategy to hire leaders who embody our mission and values and

				intentionally align our practices and procedures across schools will affect staff satisfaction positively.
Org Goal 10	In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of students that meets or exceeds citywide averages in positive box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of students participate in the survey. (Relevant for schools serving grades 6-12 only)		Met	1.0000% average below NYC across all categories on 2023 NYC School Survey
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				

Org Goal 20				
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5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, the school will maintain a stable cash flow as evidenced by having 60 days of unrestricted cash on hand reported in their yearly independent fiscal audit.		Met	
Financial Goal 2	Each year, the school will operate on a balanced budget. A budget will be considered "balanced" if revenues equal or exceed expenditures.		Met	
Financial Goal 3	Each year, the school will meet or exceed 85% of their authorized enrollment on 10/31 as recorded in ATS.		Met	92%; 1054/1150
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2021-2022 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 12 – Audited Financial Statements

Completed - Nov 1 2024

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the Annual Report Portal and into the SUNY Epicenter document management system **no later than 11:59 PM on November 1, 2024**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the Annual Report Portal **no later than 11:59 PM on November 1, 2024**. Upload the independent auditor’s report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2024 but will be identified as a required task thereafter and due on November 1, 2024. This is a required task, and it is marked optional for administrative purposes only.

[84M341 PAII Audited Financial Statements 1Nov24](#)

Filename: 84M341_PAII_Audited_Financial_Stat_UkWFJWQ.pdf Size: 253.2 kB

Entry 12c – Additional Financial Documents

Completed - Nov 1 2024

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit **no later than 11:59 PM on November 1, 2024**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[PA2 Escrow Aug 2024](#)

Filename: PA2_Escrow_Aug_2024.pdf Size: 1.8 MB

Entry 12d – Financial Contact Information

Completed - Nov 1 2024

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal no later than 11:59 PM on November 1, 2024.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Ralph Stefano	rstefano@hcz.org	212-360-3255

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Bob Hopkins	bob.hopkins@us.gt.com	212-542-9672	11

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 13 – Fiscal Year 2024-2025 Budget

Completed - Nov 1 2024

SUNY-authorized charter schools should download the [2024-2025 Budget and Quarterly Report Template and the 2024-2025 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due no later than 11:59 PM on November 1, 2024.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY25 Budget using the [2024-2025 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due no later than 11:59 PM on November 1, 2024.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[PAII FY 24-25 Budget](#)

Filename: PAII_FY_24-25__Budget.xlsx Size: 37.1 kB

Optional Additional Documents to Upload (BOR)

Incomplete

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Alfonso Wyatt

Name of Charter School Education Corporation:

Harlem Children's Zone Promise Academy II Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Voting Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[Redacted] _____

Business Address:

E-mail Address:

[Redacted] _____

Home Telephone:

Home Address:

Signed by:
Alfonso Wyatt
35D960E81D254BF...

10/18/2024

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Ellanor (Bodie) Brizendine

Name of Charter School Education Corporation:

Harlem Children's Zone Promise Academy II Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Advisory Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

DocuSigned by:
Ellanor ("Bodie") Brizendine
CDDA849B96E7445...

10/21/2024

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Geoffrey Canada

Name of Charter School Education Corporation:

Harlem Children's Zone Promise Academy II Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Chairman

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

President of the Harlem Children's Zone, non-profit institutional partner, since 7/1/2014; \$500,000 salary

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Harlem Children's Zone; President; institutional partnership with the school				

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

212-360-3255

Business Address:


[Redacted]

E-mail Address:

[Redacted]

Home Telephone:

Home Address:

DocuSigned by:

3F688350D83C4CE...

10/15/2024

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Denise Fuller

Name of Charter School Education Corporation:

Harlem Children's Zone Promise Academy II Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Advisory Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[Redacted]

Business Address:


[Redacted]

E-mail Address:

[Redacted]

Home Telephone:

Home Address:

DocuSigned by:

9E7064B074CA4EA...

7/26/2024

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Fatime Cadoo

Name of Charter School Education Corporation:

Harlem Children's Zone Promise Academy II Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Parent Representative

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

Parent of a student. Student does not receive any special treatment on account of my position on the board.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Fatime b

Signature

6/18/2024

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Kwame Owusu-Kesse

Name of Charter School Education Corporation:

Harlem Children's Zone Promise Academy II Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Chief Executive Officer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

CEO of the Harlem Children's Zone, non-profit institutional partner, since 7/1/2020; \$750,000 salary

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest in or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Harlem Children's Zone; Chief Executive Officer; institutional partnership with the school				

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[Redacted]

Business Address:

HCZ, 35 East 125th Street, New York, NY 10035

E-mail Address:

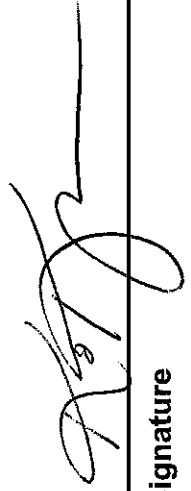
[Redacted]

Home Telephone:

[Redacted]

Home Address:

[Redacted]


Signature

10/22/24
Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Kenneth Langone

Name of Charter School Education Corporation:

Harlem Children's Zone Promise Academy II Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Chairman Emeritus

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Harlem Children's Zone; trustee; institutional partnership with the school				

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[Redacted] _____

Business Address:

[Redacted] _____

E-mail Address:

[Redacted] _____

Home Telephone:

Home Address:

Signed by:
Kenneth G. Langone
B55C4B1021FF4A7...

7/30/2024

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Keith Meister

Name of Charter School Education Corporation:

Harlem Children's Zone Promise Academy II Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Voting Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Harlem Children's Zone; chairman; institutional partnership with the school				

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[Redacted]

Business Address:

[Redacted]

E-mail Address:

[Redacted]

Home Telephone:

Home Address:



6/18/24

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Mitch Kurz

Name of Charter School Education Corporation:

Harlem Children's Zone Promise Academy II Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Treasurer / Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Harlem Children's Zone; secretary; institutional partnership with the school				

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Mitchell Kurz

Signature

6/18/24

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Stanley Druckenmiller

Name of Charter School Education Corporation:

Harlem Children's Zone Promise Academy II Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Voting Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

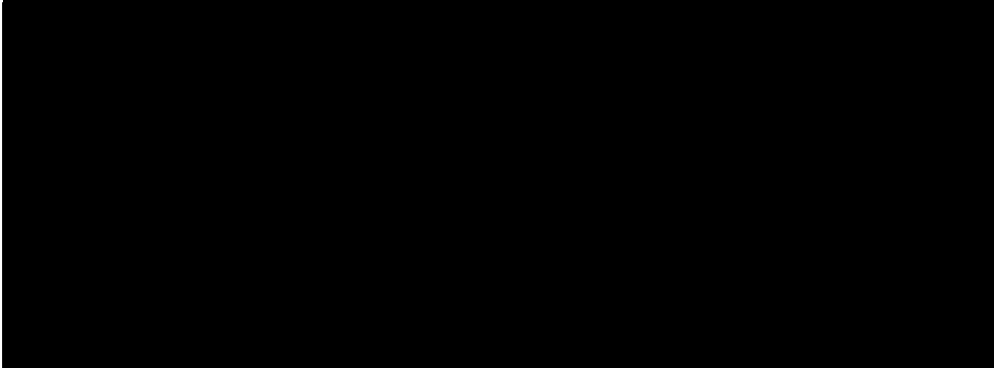
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Harlem Children's Zone; chairman emeritus; institutional partnership with the school				

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:



Home Telephone:

Home Address:

A handwritten signature in blue ink, appearing to be 'S. Druckenmiller'.

7/30/24

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Willie Mae Lewis

Name of Charter School Education Corporation:

Harlem Children's Zone Promise Academy II Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Voting Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Willie Mae Lewis

Signature

6/18/2024

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

HCZ Promise Academy Board Meeting Notice

Please be advised that the July 19, 2023, HCZ Promise Academy I and II board meetings were canceled. It was determined that a full quorum would not be reached, and the HCZ Promise Academy I and II Board of Trustees will reconvene at the next board meeting held on August 15, 2023.

HCZ Promise Academy Board Meeting Notice

Please be advised that the August 15, 2023, HCZ Promise Academy I and II board meetings were canceled. It was determined that a full quorum would not be reached, and the HCZ Promise Academy I and II Board of Trustees will reconvene at the next board meeting held on September 13, 2023.

**Harlem Children's Zone (HCZ) Promise Academy II Charter School
Board Meeting
Wednesday, September 13, 2023
245 West 129th Street**

Attendees: Geoffrey Canada, Kwame Owusu-Kesse, Mitch Kurz, Fatime Cadoo, Stan Druckenmiller, Ken Langone, Willie Mae Lewis, Alfonso Wyatt, Candice Ashby, Saskia Brown, Ari Browne, Ryan Carroll, Kaitlynn Conwright, Amy Deal, Connor Fournier, LaKiesha George, Madelaine German-Schultz, Jenn Klein, Jazmine Lewis, Stephanie Lilavois, Justin Maker, Katherine Martinez, Liam McCarthy, Amanda Neal, Anna Owusu, Achil Petit, and Toya Stilley.

CEO Report (Kwame Owusu-Kesse)

Chief Executive Officer Kwame Owusu-Kesse reported that the HCZ Promise Academy High School Graduation was held on June 23, with 100% of seniors being accepted to college.

Mr. Owusu-Kesse also reported that HCZ's William Julius Wilson Institute (WJWI) partnered with EdRedesign Lab at Harvard Graduate School of Education to host Transforming Place Through Neighborhood Leadership. Hosted for the second year in a row on the campus of Harvard University, the event brought together more than 200 leaders for panels, workshops, and community building, focusing on accelerating the impact of organizations advancing place-based cradle-to-career solutions. Mr. Owusu-Kesse, HCZ President and Founder Geoffrey Canada, and members of the WJWI team spoke at the event.

On August 9, HCZ held its 29th Annual Rasuli Lewis Children's March for Peace. At the event, thousands of scholars, parents, and HCZ staff members marched through the streets, demanding an end to gun violence in the community. Following the march, attendees gathered at the HCZ Armory for inspiring performances and remarks from HCZ scholars, staff, and community members. The late Mr. Lewis was a leader at HCZ who organized the annual March for Peace.

Superintendent's Update (Dr. Achil Petit)

Superintendent Dr. Achil Petit reported that enrollment is 1,188 for HCZ Promise Academy I and 1,034 for HCZ Promise Academy II.

Dr. Petit thanked Deputy Superintendent Dr. Brown and school leadership for their work over the last year to help scholars meet benchmarks and graduate from high school.

Dr. Petit introduced LaKiesha George, the new principal of HCZ Promise Academy I Elementary School. Ms. George said a few words about her career in education:

Ms. George is devoted to fostering innovation and evolving education to help young people reach the highest levels of excellence. She holds a BA in Psychology from Lehman College and a Master's in Education from Mercy College. Ms. George has 18 years of experience in education, including eight years as a principal. She is looking forward to continuing her work to transform education for our scholars.

HCZ Promise Academy II Elementary School (Amanda Neal)

Principal Amanda Neal reported the Elementary School's attendance was 77% for the summer.

During the summer, the Elementary School focused on reading skills for kindergarten and first-grade scholars. Principal Neal thanked the reading specialists for working diligently to provide foundational skills for elementary scholars.

The Elementary School's co-ed basketball team won the New York City Elementary School Sports League Championship and is officially the Manhattan District Champions and the New York City Champions.

The Elementary School held an open house, with 150 family members and their scholars attending to meet teachers, take a tour of the new building, and learn the school's focus for the 23-24 school year. The Food Services team provided a food truck outside for families, and raffle prizes were distributed.

HCZ Promise Academy II Middle School (Ryan Carroll)

Principal Ryan Carroll reported that the Middle School's attendance was 79% for the summer.

Middle School scholars improved in ELA and math during the Summer Boost NYC program. The program has been instrumental in preventing summer regression and promoting readiness for the next grade level.

The Middle School hosted a new family orientation for the families of their incoming sixth-grade scholars. School leaders shared general practices and expectations and gave scholars and families a tour of the building.

On August 21, Middle School leaders welcomed new staff members for a week of orientation and professional development. They welcomed returning staff members on August 28, and all staff engaged in learning sessions. Teachers shared that they enjoyed the session led by Mr. Canada and Mr. Owusu-Kesse.

Principal Carroll thanked Dr. Petit, Dr. Brown, and the Central Office for their support and work during the two weeks of orientation.

HCZ Promise Academy II High School (Kaitlynn Conwright)

Principal Kaitlynn Conwright reported that the High School's attendance was 77% for the summer.

A group of high school seniors worked on credit recovery and prepared for the Regents exam during the summer. Juniors participated in college summer programs at New York University, Harvard University, and Emory University, where they explored life in college. Juniors are also working on personal statements and college applications.

The High School hosted teacher training sessions in August, set up classrooms, and reviewed academic data from the previous school year to ensure that the High School continues to develop plans for the upcoming school year. Principal Conwright thanked the Central Office for providing support during the first few days of school.

Campaigns for student government began, with interested seniors handing out flyers and meeting with scholars to address the needs of the High School.

Financial Update (Connor Fournier)

CFO Connor Fournier reported that HCZ Promise Academy II's revenue is \$0.2M unfavorable at an enrollment of 1,034. Expenses are \$1.2M favorable, at \$2.7M. HCZ has not made a contribution through two months of FY24.

**Harlem Children's Zone (HCZ) Promise Academy II Charter School
Board Meeting
Wednesday, October 4, 2023
245 West 129th Street**

Attendees: Geoffrey Canada, Kwame Owusu-Kesse, Mitch Kurz, Ellanor (Bodie) Brizendine, Fatime Cadoo, Stan Druckenmiller, Willie Mae Lewis, Keith Meister, Aisha Tomlinson, Alfonso Wyatt, Candice Ashby, Saskia Brown, Ari Browne, Ryan Carroll, Kaitlynn Conwright, Amy Deal, Connor Fournier, LaKiesha George, Jenn Klein, Jazmine Lewis, Stephanie Lilavois, Justin Maker, Katherine Martinez, Liam McCarthy, Amanda Neal, Achil Petit, and Toya Stilley.

CEO Report (Kwame Owusu-Kesse)

Chief Executive Officer Kwame Owusu-Kesse reported that he joined Superintendent Dr. Achil Petit and Deputy Superintendent Dr. Saskia Brown in over 200 meetings with bonus-eligible employees to set expectations for the new school year, build culture and discuss resources staff members need to be successful.

Mr. Owusu-Kesse also reported that HCZ's William Julius Wilson Institute will host Power of Place: Heart and Science of Cradle-to-Career October 18-20 in New Orleans, Louisiana. The second annual event will bring together hundreds of cross-sector leaders, practitioners, and policymakers in the place-based field to share best practices and build community.

School leaders presented new uniforms to the Board.

Superintendent's Update (Dr. Achil Petit)

Superintendent Dr. Achil Petit reported that enrollment is 1,182 for HCZ Promise Academy I and 1,050 for HCZ Promise Academy II.

Dr. Petit and Dr. Brown launched a leadership development program to support employees in advancing to senior positions. The program, which lasts from September to June, provides instruction on HCZ Core Beliefs and Values, systems of learning, resource management, and innovation. Four candidates are participating in the program during the current school year.

HCZ Promise Academy II Elementary School (Amanda Neal)

Principal Amanda Neal reported the Elementary School's attendance was 93% for September.

The Elementary School hosted a back-to-school night, with over 250 family members attending, which included members of the HCZ Promise Academy II Parent Association (PAPA II) and HCZ staff members. Parents had the opportunity to meet their scholars' teachers and see their classrooms.

The Elementary School celebrated 258 scholars in September for perfect attendance.

Principal Neal will lead a virtual town hall on October 4 to allow families to ask questions or share concerns.

HCZ Promise Academy II Middle School (Ryan Carroll)

Principal Ryan Carroll reported that the Middle School's attendance was 93% for September.

The Middle School hosted a back-to-school night. Parents met with their scholars' teachers and learned about their scholars' courses.

PAPA II hosted its first meeting of the school year. Parents interested in joining the PAPA II Board introduced themselves to families and staff.

Middle School scholars took their pre-screener assessments on i-Ready in math and reading. School leadership analyzed the results to identify those scholars who need additional academic support.

HCZ Promise Academy II High School (Kaitlynn Conwright)

Principal Kaitlynn Conwright reported that the High School's attendance was 91% for September.

The High School held Student Government elections, the winners of which will be announced during the October 4 lunch period.

In conjunction with the Central Office, High School leaders conducted three instructional rounds for school teams to provide support to new and returning teachers and ensure that all instructional staff are using the same approach to assess scholar work. School leaders are planning professional development based on their findings.

The High School hosted Senior Night for 12th graders, with scholars and families learning about the college application process. College Success Office staff introduced themselves to senior scholars at the event. Seniors also met with college representatives from CUNY, Yale, University of Rochester, Syracuse, SUNY Albany, Columbia University, and more. Junior and senior scholars are also attending a college fair at the Jacob Javits Convention Center on Thursday, October 5, and Friday, October 6.

Throughout the school year, High School leadership will focus on building staff culture. During morning meetings, school leaders incorporate fun activities emotional reflection times, and focus on uniforming best practices to resolve scholar issues.

Financial Update (Connor Fournier)

CFO Connor Fournier reported that HCZ Promise Academy I's enrollment is 1,050, which is five unfavorable versus the budget. The school's revenue is \$0.2M unfavorable at \$5.6M. Expenses are \$0.6M favorable, at \$5.1M. HCZ has not made a contribution through three months of FY24.

**Harlem Children's Zone (HCZ) Promise Academy II Charter School
Board Meeting
Thursday, November 16, 2023
245 West 129th Street**

Attendees: Geoffrey Canada, Kwame Owusu-Kesse, Mitch Kurz, Fatime Cadoo, Stan Druckenmiller, Willie Mae Lewis, Aisha Tomlinson, Alfonso Wyatt, Candice Ashby, Sabrica Barnett, Saskia Brown, Ari Browne, Ryan Carroll, Kaitlynn Conwright, Amy Deal, Connor Fournier, LaKiesha George, Jenn Klein, Stephanie Lilavois, Katherine Martinez, Liam McCarthy, Amanda Neal, Michelle Paige, Achil Petit, Toya Stilley, and Ryan Warren.

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 7:30 AM, and a motion to approve previous meeting minutes was unanimously approved.

CEO Report (Kwame Owusu-Kesse)

Chief Executive Officer Kwame Owusu-Kesse reported that on November 14 and 15, he attended and was a guest speaker at the Concrete Rose Capital Annual Summit. The Summit brings together tech and social impact leaders committed to expanding access to technology and entrepreneurship by closing wealth gaps for underserved communities.

Mr. Owusu-Kesse introduced two new HCZ colleagues: Harvard Business School Fellow Ryan Warren and Chief Program Officer Michelle Paige.

In November, HCZ honored Mr. Canada for his 40 years at the organization with a celebration at the Geoffrey Canada Community Center. Hundreds of Mr. Canada's family, friends, HCZ alumni, and staff, including Grammy Award-winning musician and entrepreneur Pharell Williams, attended the event.

Superintendent's Update (Dr. Achil Petit)

Superintendent Dr. Achil Petit reported that enrollment is 1,179 for HCZ Promise Academy I and 1,044 for HCZ Promise Academy II.

Dr. Petit presented the New York State test results for third through eighth-grade scholars.

HCZ Promise Academy I and II increased ELA proficiency rates by 7% and 2%, respectively, from 2022. Both schools outperformed their peers in New York City (NYC) Community School District 5 (CSD05) and citywide in ELA. HCZ Promise Academy I and II outperformed their NYC peers in every grade. Additionally, HCZ Promise Academy scholars with disabilities outperformed students with disabilities in NYC in every grade.

HCZ Promise Academy I and II increased math proficiency rates by 23% and 17%, respectively, from 2022. HCZ Promise Academy I and II outperformed students in

CSD05, NYC, and NYC Blacks, and HCZ Promise Academy I outperformed their NYC white peers. Four out of six HCZ Promise Academy grade levels outperformed their NYC peers by 15% or more. HCZ Promise Academy scholars with disabilities' math proficiency increased by 18% from the previous year, and they outperformed NYC students with disabilities by 13%.

Dr. Petit attributed both schools' academic success to the HCZ Promise Academy leadership team, staff, and HCZ's pipeline of comprehensive services. He also thanked Deputy Superintendent Dr. Saskia Brown for her support.

Mr. Owusu-Kesse thanked Managing Director of Research and Evaluation Dr. Sabrica Barnett and her team for analyzing and presenting the New York State testing data.

HCZ Promise Academy II Elementary School (Amanda Neal)

Principal Amanda Neal reported the Elementary School's attendance was 93% for October.

HCZ Promise Academy Elementary After School hosted Fall Fest at the end of October. Scholars in kindergarten through second grade participated in the annual Book-a-ween contest, while scholars in grades three through five enjoyed a silent disco.

On November 16, the Elementary School will celebrate 175 top-performing scholars at the end of the marking period.

HCZ Promise Academy II Middle School (Ryan Carroll)

Principal Ryan Carroll reported that the Middle School's attendance was 94% for October.

The Middle School hosted its first parent-teacher conference of the school year. Principal Carroll thanked Central Office leadership for supporting the school during the conferences.

The Middle School partnered with Helen Keller International to provide vision screening and free glasses to seventh-grade scholars.

The Middle School recognized Breast Cancer Awareness Month by encouraging scholars and staff to dress in pink for a day.

Staff attended a professional development session on October 18. The Literacy Team facilitated a session on discourse and questioning and STEM teachers participated in content-specific professional development using data to inform the instructional materials they will develop.

The Middle School launched its extended learning program that provides scholars with additional academic support for two hours after school and four hours on Saturdays.

HCZ Promise Academy II High School (Kaitlynn Conwright)

Principal Kaitlynn Conwright reported that the High School's attendance was 93% for October.

Staff attended a professional development session on October 18. Instructional staff reviewed marking period data to plan academic support to help scholars meet benchmarks.

The High School celebrated scholars who have perfect attendance and good behavior and staff who have perfect attendance. Principal Conwright thanked the Positive Behaviors and Interventions Team for providing incentives for scholars who maintained good behavior.

Staff members are working with seniors to submit college applications. The High School celebrated the first senior to get accepted to college.

Seniors went on the High School's annual college tour, visiting schools such as Syracuse University, the University at Albany (SUNY), SUNY Oswego, and the University at Buffalo (SUNY). Scholars who visited SUNY Buffalo also visited Niagara Falls.

Financial Update (Connor Fournier)

CFO Connor Fournier reported that HCZ Promise Academy II's enrollment is 1,044, which is 11 unfavorable versus the budget. The school's revenue is \$0.2M unfavorable at \$7.5M. Expenses are \$0.4M favorable, at \$7.3M. HCZ has not made a contribution through four months of FY24.

HCZ Promise Academy Family Handbook (Candice Ashby)

A motion was called to approve an update to the grading criteria in the HCZ Promise Academy Family Handbook. The motion was approved. The updated handbook can be found on the [HCZ Promise Academy website](#).

**Harlem Children's Zone (HCZ) Promise Academy II Charter School
Board Meeting
Thursday, December 14, 2023
245 West 129th Street**

Attendees: Geoffrey Canada, Kwame Owusu-Kesse, Mitch Kurz, Fatime Cadoo, Ellanor (Bodie) Brizendine, Stan Druckenmiller, Willie Mae Lewis, Keith Meister, Alfonso Wyatt, Candice Ashby, Saskia Brown, Ari Browne, Ryan Carroll, Kaitlynn Conwright, Connor Fournier, LaKiesha George, Madelaine German-Schultz, Irais Jones, Jenn Klein, Jazmine Lewis, Stephanie Lilavois, Katherine Martinez, Liam McCarthy, Amanda Neal, Michelle Paige, Achil Petit, Toya Stilley, and Ryan Warren.

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 7:30 AM, and a motion to approve the meeting minutes from November 16, 2023, was unanimously approved.

CEO Report (Kwame Owusu-Kesse)

Chief Executive Officer Kwame Owusu-Kesse introduced Irais Jones, Harlem Children's Zone's new Chief Human Resources Officer. Ms. Jones joins HCZ with over 20 years of experience. Most recently, she worked as Vice President for Human Resources at Vindex, a technology company, and as the Chief People Officer for C Space, a market research organization.

Mr. Owusu-Kesse also announced that a team of volunteers began reviewing 250 HCZ Scholarship applications submitted from across the Zone.

Mr. Owusu-Kesse returned to his alma mater, Harvard University, to teach a case on his leadership at HCZ to 1000-plus students from Harvard Business School and Harvard Kennedy School.

Superintendent's Update (Dr. Achil Petit)

Superintendent Dr. Achil Petit reported that enrollment is 1,174 for HCZ Promise Academy I and 1,037 for HCZ Promise Academy II.

Dr. Petit reported that HCZ Promise Academy I and II are in the second phase of their charter renewal periods. As part of this process, the Charter School Authorization team from the New York City Department of Education (DOE) will visit HCZ Promise Academy I on December 18 and HCZ Promise Academy II on December 19, and each school's Board of Trustees will visit on December 20. A public hearing will take place in January.

Dr. Petit thanked school leaders for their hard work in managing this process.

HCZ Promise Academy II Elementary School (Amanda Neal)

Principal Amanda Neal reported the Elementary School's attendance was 91% for November.

Third-grade scholars visited the New York Transit Museum, where they learned about the history of transportation in New York City.

The Elementary School held Friendsgiving for scholars and awarded them “Kind Scholar” awards. Award recipients invited four of their friends to the event.

The Elementary School invited a consultant from 92nd Street Y cultural and community center to teach dance and music to second through fifth-grade scholars.

The Elementary School distributed turkeys to families for Thanksgiving.

HCZ Promise Academy II Middle School (Ryan Carroll)

Principal Ryan Carroll reported that the Middle School's attendance was 93% for November.

On November 11, 30 high-performing scholars attended a pizza party and saw *Back to the Future: The Musical* on Broadway.

The Middle School closed the marking period and issued benchmark exams to scholars. Teaching staff and key stakeholders reviewed scholar data to plan the next steps for closing identified learning gaps.

The Middle School celebrated top-performing scholars for academic growth and proficiency, best attendance, citizenship, and other achievements.

The Middle School distributed turkeys to families for Thanksgiving.

Sixth-grade scholars participated in a town hall meeting with the Positive Behaviors and Interventions and Social Emotional Learning teams.

HCZ Promise Academy II High School (Kaitlynn Conwright)

Principal Kaitlynn Conwright reported that the High School's attendance was 91% for November.

The High School hosted an honor roll ceremony for bronze-, silver-, and gold-achieving scholars.

HCZ Promise Academy I and II High School hosted their Summer Exposure Opportunity Kickoff for all 11th-grade parents, where school leaders spoke about opportunities for scholars to work and live on college campuses.

The High School ended the first marking period with a check-in event for freshmen to learn about the requirements and pathways to college. Upperclassmen also spoke to freshmen to help guide them in this process.

To focus on parent-community building, the High School hosted Taco-Making Night in partnership with Success in Motion.

The High School hosted Monroe College, which accepted 26 college applications from HCZ Promise Academy seniors.

Financial Update (Connor Fournier)

CFO Connor Fournier reported that HCZ Promise Academy II's enrollment is 1,037, which is 18 unfavorable versus the budget. The school's revenue is \$0.2M unfavorable at \$9.4M. Expenses are \$1.2M favorable, at \$8.4M. HCZ has not made a contribution through five months of FY24.

HCZ Promise Academy Waitlist Applicants' Weighted Preference (Candice Ashby)

A motion was called to approve a revision to the HCZ Promise Academy II Charter, which would implement weighted preferences for waitlisted applicants who have siblings enrolled in HCZ Promise Academy II Charter School. The motion was approved, and the revision was submitted to the School's authorizer to obtain approval from the New York State Education Department.

**Harlem Children's Zone (HCZ) Promise Academy I Charter School
Board Meeting
Tuesday, January 30, 2024
245 West 129th Street**

Attendees: Geoffrey Canada, Kwame Owusu-Kesse, Mitch Kurz, Fatime Cadoo, Stan Druckenmiller, Denise Fuller, Willie Mae Lewis, Aisha Tomlinson, Alfonso Wyatt, Candice Ashby, Saskia Brown, Ari Browne, Ryan Carroll, Kaitlynn Conwright, Amy Deal, Connor Fournier, LaKiesha George, Madelaine German-Schultz, Irais Jones, Jenn Klein, Jazmine Lewis, Stephanie Lilavois, Katherine Martinez, Liam McCarthy, Amanda Neal, Michelle Paige, Achil Petit, Ralph Stefano, Toya Stilley, and Ryan Warren.

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 7:30 AM, and a motion to approve the meeting minutes from December 14, 2023, was unanimously approved.

CEO Report (Kwame Owusu-Kesse)

Chief Executive Officer Kwame Owusu-Kesse reminded the board that HCZ's Chief Financial Officer Connor Fournier's last day with the organization is February 2. Mr. Owusu-Kesse thanked Mr. Fournier for his three years of service.

Mr. Owusu-Kesse introduced Ralph Stefano, Harlem Children's Zone's Interim CFO. Mr. Stefano joins HCZ with over 25 years of experience. He was the COO and CFO of the Edna McConnell Clark Foundation for 25 years. In 2015, he and other partners in the Foundation started Blue Meridian Partners, a pioneering and high-growth philanthropic model that addresses poverty in America.

Members of HCZ's Senior Leadership Team are working with Wealth Builds to provide college and career readiness support to scholars. The HCZ Scholarship Program process is in its final stages.

Mr. Owusu-Kesse, Deputy Superintendent Dr. Saskia Brown, Chief Development Officer Jennifer Klein, and Managing Director of College Success Office Kevin Dougherty conducted several meetings with college and university leaders to gain insight into preparing scholars for higher education. Mr. Owusu-Kesse thanked Ms. Klein for her support in this work.

Superintendent's Update (Dr. Achil Petit)

Superintendent Dr. Achil Petit reported that enrollment is 1,169 for HCZ Promise Academy I and 1,030 for HCZ Promise Academy II.

Dr. Petit thanked the board for participating in the charter renewal process and for meeting with the New York City Department of Education's Charter School Authorizing Team.

On January 29, Manhattan Regent Shino Tanikawa of the New York State Education Department visited HCZ Promise Academy II Elementary School. Ms. Tanikawa was given a tour of the new building and met with HCZ Promise Academy leaders to discuss both charter schools.

Dr. Petit thanked HCZ Promise Academy leaders for their support.

HCZ Promise Academy I Elementary School (LaKiesha George)

Principal LaKiesha George reported the Elementary School's attendance was 89% for December.

The Elementary School celebrated scholars who earned 80% or above for the first marking period.

The Elementary School hosted its Math Night, providing parents and scholars with math lessons so that parents can better assist their children with math at home.

More than 60 scholars attended Saturday Academy and Academic Hour and received additional support.

In collaboration with HCZ Promise Academy II Elementary School, leaders supported teachers by conducting classroom observations and offering feedback based on their findings. Both schools also offered joint professional development opportunities. Staff members shared academic benchmark data and best practices across grade levels.

The Elementary School engaged in team building with Success in Motion and the Social Emotional Learning team.

HCZ Promise Academy I Middle School (Madelaine German-Schultz)

Principal Madelaine German-Schultz reported that the Middle School's attendance was 93% for December.

The Middle School and Elementary School hosted a joint building tour for families with children on the HCZ Promise Academy enrollment waitlist.

The Middle School hosted an art show where scholars showcased their work and described their artistic vision.

The Middle School hosted a training session for scholars taking computer-based testing in the spring.

HCZ Promise Academy I High School (Dr. Amy Deal)

Principal Dr. Amy Deal reported that the High School's attendance was 93% for December.

Ten additional scholars were accepted into SUNY Oswego.

The High School hosted a door decorating contest.

The National Honor Society, the High School's student government, and HCZ Promise Academy After School hosted their Winter Wonderland event on December 22.

The High School hosted a staff potluck and professional development day with a focus on rigorous instruction.

The High School hosted a bingo night for parents.

Principal Dr. Deal announced that the Scholastic Aptitude Test and Advanced Placement exams will be administered on computers for the 2024-2025 school year.

Financial Update (Connor Fournier)

CFO Connor Fournier reported that HCZ Promise Academy I's enrollment is 1,169, which is 14 favorable versus the budget. The school's revenue is \$0.2M favorable at \$12.4M. Expenses are \$0.4M favorable, at \$11.5M. HCZ has not made a contribution through six months of FY24.

**Harlem Children's Zone (HCZ) Promise Academy II Charter School
Board Meeting
Tuesday, February 13, 2024
245 West 129th Street**

Attendees: Geoffrey Canada, Kwame Owusu-Kesse, Mitch Kurz, Fatime Cadoo, Stan Druckenmiller, Keith Meister, Alfonso Wyatt, Candice Ashby, Saskia Brown, Ari Browne, Ryan Carroll, Kaitlynn Conwright, Amy Deal, LaKiesha George, Madelaine German-Schultz, Iraisia Jones, Jenn Klein, Jazmine Lewis, Stephanie Lilavois, Katherine Martinez, Liam McCarthy, Amanda Neal, Michelle Paige, Achil Petit, Ralph Stefano, Toya Stille, and Ryan Warren.

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 7:30 AM, and a motion to approve the meeting minutes from January 30 was unanimously approved.

CEO Report (Kwame Owusu-Kesse)

Chief Executive Officer Kwame Owusu-Kesse reported that on Tuesday, February 13, HCZ Promise Academy Charter Schools pivoted to remote instruction due to inclement weather. Mayor Eric Adams and Chancellor David Banks also transitioned New York City Department of Education public schools to remote instruction for the day. Mr. Owusu-Kesse reported that select employees will be supporting at each School's location to redirect parents who may have missed the communication.

Superintendent's Update (Dr. Achil Petit)

Superintendent Dr. Achil Petit reported that enrollment is 1,165 for HCZ Promise Academy I and 1,023 for HCZ Promise Academy II.

Dr. Petit reported that attendance improved in January and thanked Deputy Superintendent Dr. Saskia Brown for leading the effort to ensure that scholars come to school every day on time.

HCZ Promise Academy II Elementary School (Amanda Neal)

Principal Amanda Neal reported the Elementary School's attendance was 92% for January.

The Elementary School hosted two open house sessions for parents with scholars who plan to enroll in the school. Additionally, administrators attended two enrollment fairs to share information with parents interested in enrolling their scholars at the school.

The majority of scholars in kindergarten through second grades achieved 80% mastery on benchmark assessments.

Scholars completed an i-Ready diagnostic and showed academic growth.

HCZ Promise Academy II Middle School (Ryan Carroll)

Principal Ryan Carroll reported that the Middle School's attendance was 93% for January.

On January 2, the Middle School hosted a full day of professional development for staff members. School leaders met with teachers to plan upcoming lessons and to set expectations for school practices.

Scholars completed second marking period benchmark exams in all subject areas. Teachers met with leadership teams to analyze data, identify strengths and weaknesses, and plan interventions to target learning gaps.

The Middle School ran computer-based testing simulations for eighth-grade math and ELA in preparation for upcoming state tests.

The Middle School hosted a monthly town hall meeting, where it celebrated the scholars and staff members of the month elected by the scholars. The School's dance scholars also performed.

HCZ Promise Academy II High School (Kaitlynn Conwright)

Principal Kaitlynn Conwright reported that the High School's attendance was 91% for January.

On January 2, the High School hosted a full day of professional development for teachers.

The National Honor Society hosted an induction ceremony for participating high school scholars.

High school scholars participated in i-Ready testing, giving teachers an opportunity to identify and address learning gaps.

The High School hosted a FAFSA night in partnership with the College Success Office.

Financial Update (Ralph Stefano)

CFO Ralph Stefano reported that HCZ Promise Academy II's enrollment is 1,030, which is 25 unfavorable versus the budget. The school's revenue is \$0.3M unfavorable at \$11.2M. Expenses are \$1.7M favorable, at \$9.8M. HCZ has not made a contribution through seven months of FY24.

HCZ Promise Academy's Literacy Program (Dr. Saskia Brown)

Deputy Superintendent Dr. Saskia Brown reported on the structure of the HCZ Promise Academy literacy program. The Schools' literacy instruction is grounded in the science of reading and is built on five instructional pillars: phonics, phonemic awareness, fluency, vocabulary, and comprehension.

Using a balanced literacy approach, scholars participate in 90 minutes of literacy and writing instruction. Scholars in kindergarten through second grade receive an additional 30 minutes of foundational skills practice. The instructional block is built on direct instruction, time-guided practice, and independent practice. Within the instructional block, scholars are provided with tiered intervention for more targeted instruction.

**Harlem Children's Zone (HCZ) Promise Academy II Charter School
Board Meeting
Wednesday, March 20, 2024
245 West 129th Street**

Attendees: Geoffrey Canada, Kwame Owusu-Kesse, Mitch Kurz, Stan Druckenmiller, Willie Mae Lewis, Keith Meister, Candice Ashby, Saskia Brown, Ari Browne, Ryan Carroll, Kaitlynn Conwright, LaKiesha George, Madelaine German-Schultz, Iraisia Jones, Jenn Klein, Katherine Martinez, Liam McCarthy, Amanda Neal, Michelle Paige, Achil Petit, Ralph Stefano, Toya Stilley, and Ryan Warren.

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 7:30 AM, and a motion to approve the meeting minutes from February 13 was unanimously approved.

CEO Report (Kwame Owusu-Kesse)

Chief Executive Officer Kwame Owusu-Kesse reported that he met with HCZ Promise Academy principals to receive feedback on what they need to be successful. Mr. Owusu-Kesse thanked the principals for their transparency and for the opportunity to connect with them.

In early March, Mr. Owusu-Kesse and HCZ senior leaders spent three days in Austin, Texas, for HCZ's first time at SXSW EDU, a conference that brings together the brightest minds in education to share ideas, network, and create the future of teaching and learning. Mr. Owusu-Kesse and HCZ Founder Geoffrey Canada hosted the world premiere screening of Harlem Rising, a documentary about the history of HCZ, and presented how practices developed in Harlem are leading to scalable solutions and systems change impacting over one million young people.

Mr. Owusu-Kesse also reported that he was invited to New York University for a leadership discussion.

In March, PJT Partners invited Mr. Owusu-Kesse to a fireside chat with HCZ Board member and Co-Founder of Dynasty Equity K. Don Cornwell about economic mobility, wealth building, leadership pathways, board governance, and national impact.

On March 20, 19 superintendents who represent over 1.2 million scholars from across the country will visit HCZ for a two-day summit to learn about the organization's cradle-to-career work.

Superintendent's Update (Dr. Achil Petit)

Superintendent Dr. Achil Petit reported that enrollment is 1,160 for HCZ Promise Academy I and 1,014 for HCZ Promise Academy II.

The Schools participated in Read Across America week with special guests visiting to read to HCZ Promise Academy Elementary School scholars.

Dr. Petit thanked Deputy Superintendent Dr. Saskia Brown and the Development Team for their support in applying for Summer Boost, a program designed to help rising first through ninth-grade scholars in charter schools achieve academic progress.

Dr. Petit introduced 16 HCZ Promise Academy staff members who have gone above and beyond in supporting scholars academically, working with them during Academic Hour, Saturday Academy, and tutoring sessions to help scholars meet benchmarks. The Board of Trustees introduced themselves to the team and thanked them for their hard work and dedication. Staff members who were thanked by the Board of Trustees included Director of Special Services Gissell Scottborgh, Special Education Coach Hadiyah James-Abraham, Special Education Coach Samara Pelt, Training and Development (T&D) Coach Scott Kercher, Literacy Coach Kelsey Shroyer, PBIS Manager Allison Colacchi, Special Education Coach Stefany Rios, Education Direction Kathryn Okonji, T&D Coach Thurmeke Ward, Director of T&D Dr. Veroniqua Delva, Education Director Jessica Benzian, Assistant Principal Alyssa Solomon, Education Director Chakiya Coles, Education Director LaRen Bierria, Assistant Principal Deborah Pryor and Literacy Coach Carrie Thomas-Carlson.

HCZ Promise Academy II Elementary School (Amanda Neal)

Principal Amanda Neal reported the Elementary School's attendance was 91% for February. The Elementary School continues efforts to communicate the importance of attendance to parents.

Scholars in grades three through five prepared for tests, with teachers optimizing instructional blocks. Scholars have also engaged in Pear Assessments, which have been beneficial.

Staff also participated in Good to Great Coaching, an internal coaching structure that allows the Administrative Team to focus on support needs for all scholar-facing staff.

The Elementary School participated in Read Across America with HCZ staff members and families coming to read to scholars.

HCZ Promise Academy II Middle School (Ryan Carroll)

Principal Ryan Carroll reported that the Middle School's attendance was 93% for February.

On February 8, the Middle School hosted a professional development day, which featured a session on Positive Behavioral Interventions and Supports (PBIS) systems. The PBIS team went over strategies to be used in partnership with the new system of classroom management strategies. These strategies can be used to improve classroom culture. School leaders also reviewed testing protocols for staff members who will be proctoring the New York State exams.

The Middle School celebrated scholar achievements during the second marking period. Teachers presented awards to scholars and spoke about their accomplishments to their classmates.

Principal Ryan Carroll acknowledged the Middle School team for successfully mobilizing their classrooms and lesson plans during the remote snow day on

February 13. Staff provided support throughout the school day as scholars completed their assignments.

HCZ Promise Academy II High School (Kaitlynn Conwright)

Principal Kaitlynn Conwright reported that the High School's attendance was 93% for February.

The High School hosted an honor roll ceremony and breakfast for bronze, silver, and gold honor roll scholars.

The High School hosted a vision board event for parents, who had the opportunity to talk about their goals for the next year and create their own vision boards.

The High School hosted a Black History Month event with an art display, historical posters, and interactive visuals created by scholars. The event also featured readings from Black historical figures of the Harlem Renaissance and a fashion show.

The High School Boys Basketball team won the annual varsity game against the HCZ Promise Academy I Boys Basketball Team.

Financial Update (Ralph Stefano)

CFO Ralph Stefano reported that HCZ Promise Academy II's January enrollment is 1,021, which is 34 unfavorable versus the budget. The school's revenue is \$0.3M unfavorable at \$13.1M. Expenses are \$1.8M favorable, at \$11.6M. HCZ has not made a contribution through eight months of FY24.

**Harlem Children's Zone (HCZ) Promise Academy II Charter School
Board Meeting
Tuesday, April 30, 2024
245 West 129th Street**

Attendees: Kwame Owusu-Kesse, Mitch Kurz, Ellanor (Bodie) Brizendine, Willie Mae Lewis, Keith Meister, Aisha Tomlinson, Alfonso Wyatt, Candice Ashby, Saskia Brown, Ari Browne, Ryan Carroll, Kaitlynn Conwright, Amy Deal, LaKiesha George, Madelaine German-Schultz, Irais Jones, Jenn Klein, Jazmine Lewis, Stephanie Lilavois, Katherine Martinez, Liam McCarthy, Amanda Neal, Michelle Paige, Achil Petit, Ralph Stefano, Toya Stille, and Ryan Warren.

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 7:30 AM, and a motion to approve the meeting minutes from March 20 was unanimously approved.

CEO Report (Kwame Owusu-Kesse)

Chief Executive Officer Kwame Owusu-Kesse reported that the Harlem Children's Zone Friend of the Children Award Dinner was held on April 24. It honored Aneel Bhusri, co-founder and executive chair of Workday and Eat.Learn.Play. HCZ Promise Academy Board Members shared highlights of the event.

Mr. Owusu-Kesse also reported that HCZ high school seniors will be honored on National College Signing Day, which will be held May 1 at The HCZ Armory.

Superintendent's Update (Dr. Achil Petit)

Superintendent Dr. Achil Petit reported that enrollment is 1,162 for HCZ Promise Academy I and 1,018 for HCZ Promise Academy II.

Dr. Petit also reported that currently, approximately 210 scholars have been registered for enrollment for the new school year. He thanked the Central Office for working with the schools to enroll scholars.

The New York State Education Department conducted an Education Stimulus Fund Monitoring review, focusing on programmatic and fiscal compliance. As a result of the review, both HCZ Promise Academy Charter Schools received confirmation from the state that they are in compliance.

HCZ Promise Academy II Elementary School (Amanda Neal)

Principal Amanda Neal reported the Elementary School's attendance was 92% for March.

Elementary School third- and fourth-grade scholars took ELA State exams. Fifth-grade scholars will take the ELA State exam on April 30 and May 1.

On Saturday, May 4, the Elementary School will host an open house for prospective families. Families will tour the school building and receive registration and enrollment support.

The Elementary School hosted an honor roll ceremony and breakfast for 177 scholars who received top honors.

HCZ Promise Academy II Middle School (Ryan Carroll)

Principal Ryan Carroll reported that the Middle School's attendance was 94% for March.

The Middle School hosted parent-teacher conferences for the third marking period.

In March, the Middle School prepared scholars for the New York State exams by conducting mock exams in math and ELA and using academic data to optimize instruction. Staff members also provided strong support during Academic Hour and Saturday Academy to help scholars meet benchmarks.

Seventh-grade scholars visited the Museum of Modern Art. In partnership with the Positive Behaviors and Intervention Supports team, select scholars were rewarded with a bowling trip for good behavior.

Middle School scholars took the ELA state exams. Principal Carroll thanked HCZ and Promise Central Office staff for supporting the School on exam days.

HCZ Promise Academy II High School (Kaitlynn Conwright)

Principal Kaitlynn Conwright reported that the High School's attendance was 93% for March.

The High School held restorative practice training for teachers and administrators to ensure that staff members are using consistent practices when interacting with scholars.

The High School hosted professional development sessions for staff to focus on vertical alignment with their content teams and to prepare for Advanced Placement and Regents exam season.

In mid-March, seven high school scholars attended a full-day career trek at Memorial Sloan Kettering Hospital. They toured the hospital and spoke with doctors about careers in the medical field. Principal Conwright thanked Director of Career Readiness Services Jenny Zhou for arranging the event.

Wealth Builds hosted College Night for Zone Programs high school scholars, and their families. The panel included former HCZ Promise Academy II High School graduates, who talked about their experiences transitioning to college.

Financial Update (Ralph Stefano)

Chief Financial Officer Ralph Stefano reported that HCZ Promise Academy II's February 29 enrollment is 1,018, which is 37 unfavorable versus the budget. The school's revenue is \$0.4M unfavorable at \$14.9M. Expenses are \$2.1M favorable, at \$13.3M. HCZ has not made a contribution through nine months of FY24.

HCZ Promise Academy Board Meeting Notice

Please be advised that the May 14, 2024, HCZ Promise Academy I and II board meetings were canceled. It was determined that a full quorum would not be reached, and the HCZ Promise Academy I and II Board of Trustees will reconvene at the next board meeting held on June 18, 2024.

**Harlem Children's Zone (HCZ) Promise Academy II Charter School
Annual Board Meeting
Tuesday, June 18, 2024
245 West 129th Street**

Attendees: Geoffrey Canada, Kwame Owusu-Kesse, Mitch Kurz, Fatime Cadoo, Stan Druckenmiller, Denise Fuller, Willie Mae Lewis, Keith Meister, Aisha Tomlinson, Candice Ashby, Saskia Brown, Ari Browne, Ryan Carroll, Kaitlynn Conwright, Amy Deal, LaKiesha George, Madelaine German-Schultz, Jenn Klein, Jazmine Lewis, Stephanie Lilavois, Liam McCarthy, Amanda Neal, Michelle Paige, Achil Petit, Ralph Stefano, and Toya Stilley.

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 7:30 AM and a motion to approve the meeting minutes from April 30 was unanimously approved.

CEO Report (Kwame Owusu-Kesse)

Chief Executive Officer Kwame Owusu-Kesse announced that the HCZ Promise Academy High School graduation will take place at 10 AM on June 26 at The HCZ Armory.

Superintendent's Update (Dr. Achil Petit)

Superintendent Dr. Achil Petit reported that enrollment is 1,151 for HCZ Promise Academy I and 1,010 for HCZ Promise Academy II.

Dr. Petit reported that Ryan Carroll, Principal of HCZ Promise Academy II Middle School, will transition from the organization after 11 years of service. Mr. Carroll started as a math teacher, rose to the role of a math coach, and finally became the middle school principal. Dr. Petit thanked Mr. Carroll for his commitment and service to the school.

Dr. Petit also reported that Kaitlynn Conwright, Principal of HCZ Promise Academy II High School, will transition to the role of Director of STEM. Mrs. Conwright began her career as a chemistry teacher, later became Education Director, and finally took the role of principal in 2021. Dr. Petit thanked Mrs. Conwright for her service.

Dr. Petit announced two new hires. Dr. Tracy Smith will be the principal of HCZ Promise Academy II Middle School, and Shannon Ortiz-Wong will be the principal of HCZ Promise Academy II High School. Both principals will be introduced at the next board meeting.

HCZ Promise Academy II Elementary School (Amanda Neal)

Principal Amanda Neal reported that the Elementary School's attendance was 92% for April and May. The School continues to reach out to families to improve attendance.

During enrollment season, the Elementary School held open house events to welcome incoming scholars and ensure families submit all documentation. To support enrollment, the Elementary School conducted outreach to the community, distributed flyers, and gave out swag.

The Elementary School welcomed HCZ Promise Academy Middle School scholars, who talked to fifth-grade scholars about their transition to middle school. Middle School scholars also answered questions from the families of scholars transitioning to sixth grade.

The Elementary School celebrated its fourth- and fifth-grade Co-ed Basketball Team after it won the xx Championship.

HCZ Promise Academy II Middle School (Ryan Carroll)

Principal Ryan Carroll reported that the Middle School's attendance was 93% for April and 92% for May.

Middle School scholars completed state testing and transitioned to computer-based testing. Principal Carroll credited the implementation to professional development sessions for teachers, who used skills they learned to inform scholars during regular school hours, Academic Hour, and Saturday Academy.

Principal Carroll thanked the HCZ and Promise Central Office staff for their support throughout testing. Mr. Carroll gave a special thanks to Director of Social Emotional Learning Deirdre Schwiring and Assessment and Data Manager Angie Eugenio, who volunteered as testing coordinators to support the school.

Eighth-grade scholars took their Regents exams in early June.

The Middle School held a prom for graduating eighth-grade scholars.

Principal Carroll thanked Mr. Canada, Mr. Owusu-Kesse, the Board, Deputy Superintendent Dr. Saskia Brown, and Dr. Petit for their support over the last three years. He also thanked HCZ Promise Academy I High School Principal Dr. Deal and HCZ Promise Academy I Middle School Principal Madeleine German-Schultz for their support and guidance. Mr. Carroll expressed his pride in working for HCZ and serving our scholars and families. **HCZ Promise Academy I High School (Kaitlynn Conwright)**

Principal Kaitlynn Conwright reported that the Middle School's attendance was 92% for April and 91% for May.

In May, the school held Advanced Placement exams and test preparation for Regents exams.

High school leaders took freshmen scholars to the Brooklyn Museum and the Botanical Gardens as a culminating experience for their art class. Scholars worked on different painting projects for the second half of the school year in connection with the trip.

The high school held a half-day of professional development where staff reviewed data and created action plans leading up to the Regents exams. Additionally, department meetings were held for teachers to share best practices.

High school leaders met with eighth graders transitioning to ninth grade to provide guidance and prepare them for the fall.

Graduating high school scholars attended a senior trip to Busch Gardens and a dinner.

The High School also held a senior banquet for graduating scholars and their families. The scholars also attended their Senior Prom.

Financial Update (Ralph Stefano)

Chief Financial Officer Ralph Stefano reported that HCZ Promise Academy II's projected enrollment is 1,025, which is 30 unfavorable versus the budget. The school's revenue is anticipated to be \$0.6M unfavorable at \$22.5M. Expenses are anticipated to be \$2.6M favorable, at \$20.4M. HCZ has not made a contribution through 11 months of FY24.

FY25 Budget (Ralph Stefano)

A motion was called to approve the HCZ Promise Academy I Charter School budget for the fiscal year 2025. The Board unanimously approved the resolution. A detailed version of the resolution can be found in the June 18, 2024, Board packet on the HCZ Promise Academy website.

<https://hczpromise.org/community/board-meeting-documents/>

PAI Board Elections (Candice Ashby)

A motion was called to re-elect HCZ Promise Academy I Board of Trustee members Fatime Cadoo, Geoffrey Canada, Stanley Druckenmiller, Kenneth Langone, Kwame Owusu-Kesse, and Alfonso Wyatt. The Board unanimously approved the resolution. A detailed list of the approved re-elected Board members can be found in the June 18, 2024, board packet on the HCZ Promise Academy website.

<https://hczpromise.org/community/board-meeting-documents/>

HCZ Promise Academy District-wide and PAI Building-level Safety Plans (Candice Ashby)

A motion was called to approve the HCZ Promise Academy District-wide and HCZ Promise Academy I Building-level Safety Plans for the 2024-2025 academic year. The motion was approved. The District-wide Safety Plan can be found on the HCZ Promise Academy website.

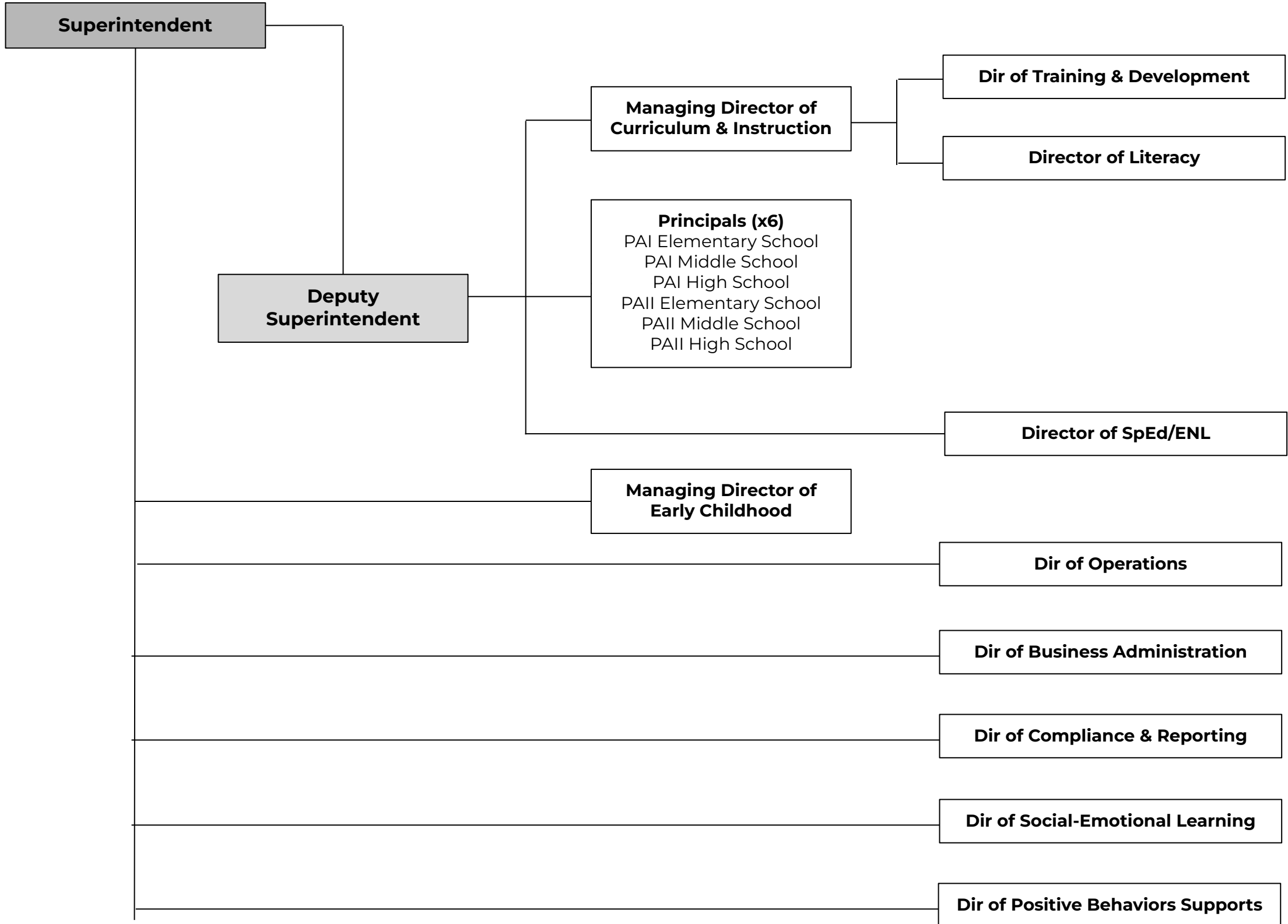
<https://hczpromise.org/community/>

HCZ Promise Academy Family Handbook (Candice Ashby)

A motion was called to approve the 2024-2025 HCZ Promise Academy Family Handbook. The motion was approved. The updated handbook can be found on the HCZ Promise Academy website.

<https://hczpromise.org/for-parents/>

Superintendent Reporting Structure (Org Chart)



Promise Academy School Level

Principal

For Grades 6-12 Only

Education Director

Operations Director

Teachers
Teaching Fellows
Teacher's Assistants
Academic Dean (MS Only)

Office Manager

Parent Coordinator

Deans

Office Manager

Guidance Counselor

Attendance Coordinator
(High School Only)

For Grades K-5 Only

Principal

Education Director (Grades K - 2)
Education Director (Grades 3 - 5)

All School Staff

2024-2025

HCZ Promise Academy Calendar (K-12)
THIS CALENDAR IS FOR FAMILIES & SCHOLARS

Sep 2024							Oct 2024							Nov 2024							Dec 2024						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
1	2	3	4	5	6	7	1	2	3	4	5		3	4	5	6	7	8	9	1	2	3	4	5	6	7	
8	9	10	11	12	13	14	6	7	8	9	10	11	12	10	11	12	13	14	15	16	8	9	10	11	12	13	14
15	16	17	18	19	20	21	13	14	15	16	17	18	19	17	18	19	20	21	22	23	15	16	17	18	19	20	21
22	23	24	25	26	27	28	20	21	22	23	24	25	26	24	25	26	27	28	29	30	22	23	24	25	26	27	28
29	30						27	28	29	30	31									29	30	31					

Jan 2025							Feb 2025							Mar 2025							Apr 2025						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
		1	2	3	4							1								1		1	2	3	4	5	
5	6	7	8	9	10	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8	6	7	8	9	10	11	12
12	13	14	15	16	17	18	9	10	11	12	13	14	15	9	10	11	12	13	14	15	13	14	15	16	17	18	19
19	20	21	22	23	24	25	16	17	18	19	20	21	22	16	17	18	19	20	21	22	20	21	22	23	24	25	26
26	27	28	29	30	31		23	24	25	26	27	28		23	24	25	26	27	28	29	27	28	29	30			

May 2025							Jun 2025							Jul 2025							Aug 2025						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
				1	2	3	1	2	3	4	5	6	7		1	2	3	4	5						1	2	
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
25	26	27	28	29	30	31	29	30						27	28	29	30	31			24	25	26	27	28	29	30

Notes

First day of instruction is September 4 - last day is June 27.

Please note that a new holiday, Diwali, has been added to the calendar for November 1

HS scholars who need Regents prep and credit recovery attend in August.

Yom Kippur is excluded since it falls on a Friday night/Saturday

Please note that HS scholars who need Regents prep and credit recovery attend in August.

School closed for all Promise (students, teachers & staff)		
Sep 2	Labor Day	
Oct 3-4	Rosh Hashanah	
Oct 14	Indigenous Peoples' / Italian Heritage Day	
Nov 1	Diwali	
Nov 28- 29	Thanksgiving Holiday	
Dec 25	Christmas Day	
Jan 1	New Year's Day	
Jan 20	Dr. Martin Luther King, Jr. Day	
Feb 17	President's Day	
Mar 31	Eid al-Fitr	
Apr 18	Good Friday	
May 26	Memorial Day	
Jun 5	Eid al-Adha	
Jun 19	Juneteenth	
Jul 4	Independence Day	

School closed for students and teachers only*		
Nov 11	Veterans Day	
Dec 23 - 31	Winter Recess	
Jan 29	Lunar New Year	
Feb 17 - 21	Midwinter Recess	
Mar 31 - April 4	Spring Recess	
Jun 30 - Jul 4	Intermission	

School closed for students only*		
Jan 2	Superintendent's Day	
Jun 6	Clerical Day	

Additional dates to consider*		
Sep 23 - Jun 20	HCZ After-School Program Operations	
Oct 26	GCCC Annual Boo Bash/35 East	
Jul 7 - Aug 1	HCZ PA Mandatory Summer Programming	
TBD	HCZ Annual Summer Games	
Aug 4 - 15	HCZ Summer Camp	

Important Dates (school is open)		
Sep 4	24-25 School Year begins	
Sep 23	First Day of HCZ Promise After-School	
Oct 29	Half day (Scholars dismissed at noon)	
Nov 27	Scholars dismissed at 3PM	
Dec 10	Half day (Scholars dismissed at noon)	
Feb 11	100th Day of School	
Mar 18	Half day (Scholars dismissed at noon)	
May 6	Teacher Appreciation Day	
May 13	Half day (Scholars dismissed at noon)	
Jun 20	HCZ Promise After School ends until July 7	
Jun 24	Last Day of School for K-8 Scholars Only	
Jun 25	Moving Up/Graduation for PAIES & PAIMS	
Jun 26	Moving Up/Graduation for PAIES & PAIMS	
Jun 27	Graduation & Last Day for HS Scholars	
Jun 27	Last day of School for All Staff	
Jul 7	First day of Summer Session	
Aug 1	Last day of Summer Session	

Testing Dates		
Jan 21 - 24	January Regents Exams	
Apr 14 - May 23	NYSESLAT	
Apr 22 - 30	NYS ELA Exams (Grades 3 - 8)	
May 1 - May 8	NYS Math Exams (Grades 3 - 8)	
Jun 17 - 26	NYS Regents Exams	
Mar 31 - April 4	Spring Recess	
Aug 19 - 20	August Regents Exams	
TBD	Advanced Placement Testing	

Marking Period Dates		
Sep 4 - Nov 8	First Marking Period	
Nov 12 - Jan 29	Second Marking Period	
Jan 30 - Apr 14	Third Marking Period	
Apr 15 - Jun 24	Fourth Marking Period	

Financial Statements and Reports of
Independent Certified Public
Accountants

Harlem Children's Zone
Promise Academy II Charter School

June 30, 2024 and 2023

Contents

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REPORT OF INDEPENDENT CERTIFIED PUBLIC ACCOUNTANTS

To the Board of Trustees of
Harlem Children's Zone Promise Academy II Charter School

Report on the financial statements**Opinion**

We have audited the financial statements of Harlem Children's Zone Promise Academy II Charter School (the "School"), which comprise the statements of financial position as of June 30, 2024 and 2023, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the School as of June 30, 2024 and 2023, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for opinion

We conducted our audits of the financial statements in accordance with auditing standards generally accepted in the United States of America (US GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States (*Government Auditing Standards*). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of management for the financial statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for one year after the date the financial statements are available to be issued.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is

not a guarantee that an audit conducted in accordance with US GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with US GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Other reporting required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated November 1, 2024 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



New York, New York
November 1, 2024

Harlem Children’s Zone Promise Academy II Charter School

STATEMENTS OF FINANCIAL POSITION

June 30,

	2024	2023
ASSETS		
Cash and cash equivalents	\$ 3,611,832	\$ 314,541
Restricted cash	70,895	70,881
Government grants and contracts receivable	1,998,509	7,005,941
Due from related parties	433,613	307,674
Due from Harlem Children’s Zone - deferred compensation plans	785,660	985,222
Property and equipment, net	307,955	285,486
Right-of-use lease assets - operating	10,934,850	2,209,149
Right-of-use lease assets - finance	54,445,938	56,001,536
Other assets	362,922	318,066
Total assets	\$ 72,952,174	\$ 67,498,496
LIABILITIES AND NET ASSETS		
Liabilities		
Accounts payable and accrued expenses	\$ 2,344,164	\$ 2,864,944
Operating lease liabilities, net	11,025,508	2,242,445
Finance lease liabilities, net	56,708,975	56,880,588
Deferred compensation payable	2,743,909	2,176,900
Total liabilities	72,822,556	64,164,877
Contingencies		
Net assets - without donor restrictions	129,618	3,333,619
Total liabilities and net assets	\$ 72,952,174	\$ 67,498,496

The accompanying notes are an integral part of these financial statements.

Harlem Children’s Zone Promise Academy II Charter School

STATEMENTS OF ACTIVITIES

Years ended June 30,

	2024	2023
Revenue and support		
Revenue		
Government grants and contracts	\$ 23,322,039	\$ 25,894,831
Other income	39,026	1,778
Total revenue	23,361,065	25,896,609
Support		
Contributions		
Related parties	1,471,214	1,452,255
Others	1,000,000	500,000
Contributions in-kind		
Related parties	1,261,057	1,133,781
Others	80,358	716,296
Total support	3,812,629	3,802,332
Total revenue and support	27,173,694	29,698,941
Expenses		
Program services		
Regular education	24,379,239	24,267,943
Special education	4,261,824	4,228,129
Total program services	28,641,063	28,496,072
Management and general	1,736,632	1,472,774
Total expenses	30,377,695	29,968,846
CHANGE IN NET ASSETS	(3,204,001)	(269,905)
Net assets, beginning of year	3,333,619	3,603,524
Net assets, end of year	\$ 129,618	\$ 3,333,619

The accompanying notes are an integral part of these financial statements.

Harlem Children's Zone Promise Academy II Charter School

STATEMENT OF FUNCTIONAL EXPENSES

Year ended June 30, 2024

	Regular Education	Special Education	Management and General	Total
Salaries	\$ 11,347,781	\$ 1,983,747	\$ 835,970	\$ 14,167,498
Payroll taxes	1,042,329	182,213	76,786	1,301,328
Employee benefits	1,626,301	284,300	119,807	2,030,408
Retirement plan contribution	252,237	44,094	18,582	314,913
Total personnel services	14,268,648	2,494,354	1,051,145	17,814,147
Admissions	14,933	2,610	1,100	18,643
Classroom supplies	146,545	25,618	-	172,163
Contracted services	1,711,555	299,203	126,087	2,136,845
Depreciation	54,467	9,522	4,013	68,002
Equipment rental and maintenance	54,332	9,498	4,003	67,833
Food	1,226,102	214,339	-	1,440,441
Insurance	214,083	37,425	15,771	267,279
Occupancy	5,537,628	968,053	407,947	6,913,628
Office supplies and furniture	152,439	26,647	11,230	190,316
Printing, publications, and memberships	41,552	7,264	3,061	51,877
Software and hardware	255,928	44,740	18,854	319,522
Special client services and incentives	135,187	23,633	-	158,820
Staff travel	1,264	221	93	1,578
Student travel	213,025	37,240	-	250,265
Telecommunications	21,416	3,744	1,578	26,738
Training	234,608	41,013	17,283	292,904
Uniforms	95,527	16,700	-	112,227
Miscellaneous	-	-	74,467	74,467
Total other than personnel services	10,110,591	1,767,470	685,487	12,563,548
Total expenses	\$ 24,379,239	\$ 4,261,824	\$ 1,736,632	\$ 30,377,695

The accompanying notes are an integral part of this financial statement.

Harlem Children's Zone Promise Academy II Charter School

STATEMENT OF FUNCTIONAL EXPENSES

Year ended June 30, 2023

	Regular Education	Special Education	Management and General	Total
Salaries	\$ 11,836,069	\$ 2,062,162	\$ 777,831	\$ 14,676,062
Payroll taxes	984,403	171,510	64,692	1,220,605
Employee benefits	1,876,004	326,850	123,285	2,326,139
Retirement plan contribution	253,877	44,232	16,684	314,793
Total personnel services	14,950,353	2,604,754	982,492	18,537,599
Admissions	17,103	2,980	1,124	21,207
Classroom supplies	272,423	47,464	-	319,887
Contracted services	1,142,057	198,977	75,053	1,416,087
Depreciation	29,194	5,086	1,919	36,199
Equipment rental and maintenance	98,794	17,213	6,492	122,499
Food	1,136,145	197,947	-	1,334,092
Insurance	254,339	44,313	16,714	315,366
Occupancy	4,951,763	862,731	325,415	6,139,909
Office supplies and furniture	188,816	32,897	12,408	234,121
Printing, publications, and memberships	60,270	10,501	3,961	74,732
Software and hardware	332,072	57,856	21,823	411,751
Special client services and incentives	149,612	26,066	-	175,678
Staff travel	12,818	2,233	842	15,893
Student travel	180,245	31,403	-	211,648
Telecommunications	65,628	11,434	4,313	81,375
Training	234,884	40,923	15,436	291,243
Uniforms	118,664	20,674	-	139,338
Miscellaneous	72,763	12,677	4,782	90,222
Total other than personnel services	9,317,590	1,623,375	490,282	11,431,247
Total expenses	\$ 24,267,943	\$ 4,228,129	\$ 1,472,774	\$ 29,968,846

The accompanying notes are an integral part of this financial statement.

Harlem Children’s Zone Promise Academy II Charter School

STATEMENTS OF CASH FLOWS

Years ended June 30,

	2024	2023
Cash flows from operating activities:		
Change in net assets	\$ (3,204,001)	\$ (269,905)
Adjustments to reconcile change in net assets to net cash provided by (used in) operating activities:		
Depreciation	68,002	36,199
Lease amortization	3,701,227	3,197,808
Changes in assets and liabilities:		
Decrease (increase) in government grants and contracts receivable	5,007,432	(4,977,021)
Increase in due from related parties	(125,939)	(3,023,404)
Decrease in due from Harlem Children’s Zone - deferred compensation plans	199,562	1,005,778
(Increase) decrease in other assets	(44,856)	387,334
(Decrease) increase in accounts payable and accrued expenses	(520,780)	273,744
Increase (decrease) in deferred compensation payable	567,009	(515,756)
Decrease in operating lease liabilities	<u>(2,088,267)</u>	<u>(2,183,621)</u>
Net cash provided by (used in) operating activities	<u>3,559,389</u>	<u>(6,068,844)</u>
Cash flows from investing activities:		
Purchases of property and equipment	<u>(90,471)</u>	<u>(232,270)</u>
Cash flows from financing activities:		
Principal payments made under finance leases	<u>(171,613)</u>	<u>(101,839)</u>
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS AND RESTRICTED CASH	3,297,305	(6,402,953)
Cash and cash equivalents and restricted cash, beginning of year	<u>385,422</u>	<u>6,788,375</u>
Cash and cash equivalents and restricted cash, end of year	<u><u>\$ 3,682,727</u></u>	<u><u>\$ 385,422</u></u>
Supplemental disclosure of cash flow information:		
Operating lease right-of-use assets obtained in exchange for lease liabilities	<u><u>\$ 10,871,330</u></u>	<u><u>\$ -</u></u>
Finance lease right-of-use assets obtained in exchange for lease liabilities	<u><u>\$ -</u></u>	<u><u>\$ 56,982,427</u></u>

The accompanying notes are an integral part of these financial statements.

Harlem Children's Zone Promise Academy II Charter School

NOTES TO FINANCIAL STATEMENTS

June 30, 2024 and 2023

NOTE 1 - NATURE OF OPERATIONS

Harlem Children's Zone Promise Academy II Charter School (the "School") is a public charter school that is open to all New York City public school children via a lottery. Opened in 2005, the School features small class sizes, an extended day and year, high expectations, and access to an extended support system through its Institutional Partner, Harlem Children's Zone, Inc. ("HCZ").

HCZ is a not-for-profit organization that offers a wide array of education and social programs to the children and families of Harlem. Created in 1970 as a truancy prevention agency (then called "Rheedlen Centers for Children and Families"), HCZ has expanded its services to address the needs of children from birth through college, and as part of that mission, it also works to strengthen families and the surrounding community.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

The accompanying financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP").

The School classifies its net assets in the following categories:

Net Assets Without Donor Restrictions

Net assets that are not subject to donor-imposed stipulations and are, therefore, available for the general operations of the School.

Net Assets With Donor Restrictions

Represent net assets which are subject to donor-imposed restrictions whose use is restricted by time and/or purpose. Net assets with donor restrictions are subject to donor-imposed restrictions that require the School to use or expend the gifts as specified, based on purpose or passage of time. When donor restrictions expire, that is, when a purpose restriction is fulfilled or a time restriction ends, such net assets are reclassified to net assets without donor restrictions and reported on the statement of activities as net assets released from restrictions.

Net assets with donor restrictions also includes the corpus of gifts, which must be maintained in perpetuity, but allows for the expenditure of net investment income and gains earned on the corpus for either specified or unspecified purposes in accordance with donor stipulations. At June 30, 2024 and 2023, the School did not possess any net assets with donor restrictions.

Functional Expenses

The costs of providing the various programs and other activities of the School have been summarized on a functional basis in the statements of activities and functional expenses, which includes all operating expenses incurred during the year. Accordingly, certain costs have been allocated among the programs and supporting services benefited. Management allocates the direct costs of its operations to its programs and services on an equitable basis based on either financial or non-financial data, such as the percentage of direct labor costs charged to each program and supporting services by the School staff.

Harlem Children’s Zone Promise Academy II Charter School

NOTES TO FINANCIAL STATEMENTS - CONTINUED

June 30, 2024 and 2023

Cash and Cash Equivalents

The School considers money market fund investments and all highly liquid debt instruments with a maturity of three months or less on the date of acquisition to be cash equivalents.

Property and Equipment

Property and equipment purchased for a value greater than \$5,000 and with depreciable lives greater than one year are carried at cost, net of depreciation. Significant additions or improvements extending asset lives are capitalized; normal maintenance and repair costs are expensed as incurred. Leasehold improvements are amortized based on the lesser of the estimated useful life or remaining lease term.

Property and equipment used in operations are depreciated over their estimated useful lives using the straight-line method, as follows:

	<u>Useful Life (Years)</u>
Furniture, fixtures, and equipment	5
Leasehold improvements	5 - 31.5

Revenue

The School derives its revenue principally from the New York State and New York City governments, through the New York City Department of Education (“DOE”) Office of Charter Schools, based on pupil enrollment for regular and special education. The balance of the revenue and support is derived from contributions and other government grants and contracts.

Revenues are reported as increases in net assets without donor restrictions unless use of the related assets is limited by explicit donor-imposed restrictions. Revenues based on pupil enrollment are recognized over the period earned. Revenue from grants and contracts is recognized as the related expenses are incurred, or services performed, in accordance with the terms of the respective grant or contract agreement. Amounts received in advance are reported as deferred revenue.

The School records contributions of cash and other assets when an unconditional promise to give such assets is received from a donor. Contributions are recorded at the fair market value of the assets received and are classified as either support without donor restrictions or with donor restrictions, depending on whether the donor has imposed a restriction on the use of such assets. When a donor restriction expires (i.e., when a stipulated time restriction ends and/or a purpose restriction is accomplished), such net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions.

The School determines whether a contribution is conditional based on whether an agreement includes a barrier that must be overcome and either a right of return of assets transferred or a right of release of a promisor’s obligation to transfer assets. If the agreement (or a referenced document) includes both, the recipient is not entitled to the transferred assets (or a future transfer of assets) until it has overcome the barriers in the agreement.

Harlem Children's Zone Promise Academy II Charter School

NOTES TO FINANCIAL STATEMENTS - CONTINUED

June 30, 2024 and 2023

The School received a conditional contribution in the amount of \$3,000,000 during the year ended June 30, 2021. This gift was conditioned upon the satisfaction of certain milestones and other requirements stipulated within the related agreement. The School recognized revenue under this agreement in the amount of \$1,000,000 and \$500,000 during the years ended June 30, 2024 and 2023, respectively. The remaining \$250,000 of conditional support related to this pledge will be recognized as revenue as the milestones and other requirements stipulated within the agreement are satisfied.

Receivables

Receivables contain some level of uncertainty surrounding timing and amount at collection. Therefore, management provides an allowance for expected credit losses based on the consideration of the type of receivable, responsible party, the known financial condition of the respective party, historical collection patterns and comparative aging. These allowances are maintained at a level management considers adequate to provide for subsequent adjustments and expected credit losses. These estimates are reviewed periodically and, if the financial condition of a party changes significantly, management will evaluate the recoverability of any receivables from that organization and write off any amounts that are no longer considered to be recoverable. Any payments subsequently collected on such written-off receivables are recorded as income in the period received. As of June 30, 2024 and 2023, no allowance for expected credit losses was required. Receivables as of June 30, 2024 and 2023 are expected to be collected within one year.

Contributions In-Kind

The School receives certain nonfinancial assets that meet the criteria established by U.S. GAAP for recognition as contributions. Such contributions, which are primarily professional services, space and utilities, are recognized at fair value within contributions in-kind in the statements of activities with corresponding amounts recorded within expenses as they were utilized during the same fiscal year. During the years ended June 30, 2024 and 2023, the School received donations of books and software with a fair value of \$80,358 and \$87,241, respectively, which were utilized in operations during those fiscal years. The School also recognized revenues and corresponding expenses for contributed space and utilities from the DOE for the years ended June 30, 2024 and 2023 of \$0 and \$629,055, respectively. These revenues are reflected as contributions in-kind - other on the accompanying statements of activities. The fair value of contributed books and software was determined based upon the purchase price to acquire equivalent goods in similar markets. Contributed space and utilities are valued at their estimated fair values based on current rates for the use of similar space and associated utilities. Contributions in-kind received from related parties are detailed in Note 8. Contributions in-kind received during the years ended June 30, 2024 and 2023 did not carry any donor-imposed restrictions.

Leases

The School determines if an arrangement is a lease or contains a lease at inception of a contract. A contract is determined to be or contain a lease if the contract conveys the right to control the use of identified property, plant, or equipment (an identified asset) in exchange for consideration. The School determines these assets are leased because the School has the right to obtain substantially all of the economic benefit from and the right to direct the use of the identified asset. Assets in which the supplier or lessor has the practical ability and right to substitute alternative assets for the identified asset and would benefit economically from the exercise of its right to substitute the asset are not considered to be or contain a lease because the School determines it does not have the right to control and direct the use of the identified asset. The School's lease agreements do not contain any material residual value guarantees or material restrictive covenants.

Harlem Children's Zone Promise Academy II Charter School

NOTES TO FINANCIAL STATEMENTS - CONTINUED

June 30, 2024 and 2023

In evaluating its contracts, the School separately identifies lease and non-lease components, such as common area and other maintenance costs, in calculating the right-of-use ("ROU") assets and lease liabilities for its office space. The School has elected the practical expedient to not separate lease and non-lease components and classifies the contract as a lease if consideration in the contract allocated to the lease component is greater than the consideration allocated to the non-lease component.

Leases result in the recognition of ROU assets and lease liabilities on the statement of financial position. ROU assets represent the right to use an underlying asset for the lease term, and lease liabilities represent the obligation to make lease payments arising from the lease, measured on a discounted basis. The School determines lease classification as operating or finance at the lease commencement date.

At lease inception, the lease liability is measured at the present value of the lease payments over the lease term. The ROU asset equals the lease liability adjusted for any initial direct costs, prepaid or deferred rent, and lease incentives. The School has made a policy election to use a risk-free rate per U.S. Treasury instrument for the initial and subsequent measurement of all lease liabilities. The risk-free rate is determined using a period comparable with the lease term.

The portion of payments on operating lease liabilities related to interest, along with the amortization of the related ROU, is recognized as occupancy expense. This occupancy expense is recognized on a straight-line basis over the term of the lease. The portion of payments on finance lease liabilities related to interest and the amortization of the ROU assets under finance leases are reflected within occupancy expense on the accompanying statement of functional expenses.

The lease term may include options to extend or to terminate the lease that the School is reasonably certain to exercise. Lease expense is generally recognized on a straight-line basis over the lease term.

The School has elected not to record leases with an initial term of 12 months or less on its statement of financial position. Lease expense on such leases is recognized on a straight-line basis over the lease term.

Accounting for Income Taxes

The School recognizes the tax effects from an uncertain tax position in the financial statements only if the position is "more-likely-than-not" to be sustained if the position were to be challenged by a taxing authority. The assessment of the tax position is based solely on the technical merits of the position, without regard to the likelihood that the tax position may be challenged.

The School is exempt from federal income tax under Internal Revenue Code ("IRC") section 501(c)(3), though it is subject to tax on income unrelated to its exempt purpose, unless that income is otherwise excluded by the IRC. The School has processes presently in place to ensure the maintenance of its tax-exempt status; to identify and report unrelated income; to determine its filing and tax obligations in jurisdictions for which it was nexus; and to identify and evaluate other matters that may be considered tax positions. The School has determined that there are no material uncertain tax positions that require recognition or disclosure in the financial statements for the years ending June 30, 2024 or 2023.

Harlem Children’s Zone Promise Academy II Charter School

NOTES TO FINANCIAL STATEMENTS - CONTINUED

June 30, 2024 and 2023

Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, disclosures of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Adopted Accounting Pronouncement

On July 1, 2023, the School adopted ASU No. 2016-13, *Financial Instruments – Credit Losses (Topic 326): Measurement of Credit Losses on Financial Instruments* (“CECL”), or ASU No. 2016-13, using the modified retrospective approach. The measurement of expected credit losses under the CECL methodology is applicable to financial assets measured at amortized cost, including government grants and contracts receivable. Following the adoption of the new standard, the School’s process of estimating expected credit losses remains materially consistent with its historical practice. Therefore, the adoption did not have a material effect on reported assets, liabilities, or net assets in the accompanying financial statements.

NOTE 3 - CASH AND CASH EQUIVALENTS

The School maintains cash and cash equivalent balances in financial institutions, which generally exceed the amount insured by the Federal Depository Insurance Corporation and subject the School to credit risk. The School monitors this risk on a regular basis and has not experienced, nor does it anticipate, nonperformance by any of these financial institutions.

NOTE 4 - RESTRICTED CASH

Pursuant to an addendum to the Charter Agreement dated February 3, 2015, with the DOE, the School is required to set up an escrow of at least \$70,000. In the event of termination of the Charter, whether prematurely or otherwise, the School shall establish and follow procedures consistent with those required by Section 2851(2)(t) of the New York State Education Law in its use of the escrow.

NOTE 5 - PUPIL ENROLLMENT AND OTHER REVENUES FROM GOVERNMENT AGENCIES

Under the School’s Charter Agreement and the Charter Schools Act, the School is entitled to receive funding from state and federal sources that are available to public schools. These funds include New York City pupil enrollment funds, federal food subsidies, and Title I and Title II funds. The calculation of the amounts to be paid to the School under these programs is determined by the State and is based on complex laws and regulations, enrollment levels, and economic information related to the home school districts of the children enrolled in the School. If these regulations, some of which are relatively new in the State of New York, were to change, or other factors included in the calculations were to change, the level of funding that the School receives could vary significantly.

Harlem Children’s Zone Promise Academy II Charter School

NOTES TO FINANCIAL STATEMENTS - CONTINUED

June 30, 2024 and 2023

The amounts received and receivable from government agencies and included as revenue in the financial statements consisted of the following as of and for the years ended June 30, 2024 and 2023:

	2024		2023	
	Revenues	Receivable	Revenues	Receivable
Per Pupil Funding	\$ 21,007,391	\$ 118,055	\$ 19,040,395	\$ 132,662
Employee Retention Credit	-	-	2,526,810	2,526,810
Title I	693,758	412,484	372,283	121,141
Title II	87,795	46,050	34,681	10,912
Title IV	39,367	22,969	33,937	8,163
ESSER	447,180	1,216,300	2,528,208	3,660,612
Food service - Federal and State of New York	1,046,548	182,651	1,002,167	259,530
Emergency Connectivity Fund	-	-	306,400	286,111
Charter School Remote learning	-	-	49,950	-
	<hr/>	<hr/>	<hr/>	<hr/>
Total government grants and contracts	<u>\$ 23,322,039</u>	<u>\$ 1,998,509</u>	<u>\$ 25,894,831</u>	<u>\$ 7,005,941</u>

NOTE 6 - PROPERTY AND EQUIPMENT

At June 30, 2024 and 2023, property and equipment consisted of the following:

	2024	2023
Equipment	\$ 340,758	\$ 340,758
Leasehold improvements	262,719	70,212
Furniture and fixtures	129,339	129,339
Construction in progress	-	102,036
	<hr/>	<hr/>
	732,816	642,345
Less: accumulated depreciation	<u>(424,861)</u>	<u>(356,859)</u>
	<hr/>	<hr/>
Total	<u>\$ 307,955</u>	<u>\$ 285,486</u>

Depreciation expense for the years ended June 30, 2024 and 2023 amounted to \$68,002 and \$36,199, respectively.

NOTE 7 - RETIREMENT PLAN

The School maintains the Alerus Tax Deferred Annuity Plan (the “Plan”) with Alerus Retirement Solutions for all eligible employees. The Plan is non-contributory and employees become eligible once they have reached age 21 and have completed one year of service. Employees participating in the Plan will be fully vested after completing six years of service. Employer contributions made to the Plan are discretionary. For the years ended June 30, 2024 and 2023, contributions made to the Plan amounted to \$314,913 and \$314,793, respectively.

Harlem Children's Zone Promise Academy II Charter School

NOTES TO FINANCIAL STATEMENTS - CONTINUED

June 30, 2024 and 2023

NOTE 8 - RELATED-PARTY TRANSACTIONS

Contributions

Deferred Compensation Plans

HCZ maintains a discretionary 457(f) plan and a Supplemental Bonus Plan for Teachers (effective January 1, 2016) for certain eligible employees of the School. Employees become eligible to participate in these plans based solely at the discretion of the School's Board of Trustees. The amounts contributed to the 457(f) plan and the Supplemental Bonus Plan for Teachers become vested five and three years, respectively, after the date of the initial contribution for all eligible employees. Amounts contributed to these plans are paid to eligible employees when vested. Terminated employees become vested immediately at the date of their termination. HCZ provides the School with an annual subsidy to cover this cost by contributing to a HCZ investment account. During fiscal 2024 and 2023, HCZ provided a net subsidy of \$588,450 and \$625,166, respectively, for contributions to these plans. These amounts are recorded within contributions - related party and a corresponding expense on the accompanying statements of activities. The cumulative amount due from HCZ relating to these plans totaled \$785,660 and \$985,222 at June 30, 2024 and 2023, respectively. The cumulative amount due to eligible employees totaled \$2,743,909 and \$2,176,900 at June 30, 2024 and 2023, respectively. Amounts due from HCZ in excess of amounts due to eligible employees represents reimbursements of amounts already paid by the School in advance of receiving the funds from HCZ.

Other

Certain expenses are shared amongst the School, HCZ and Harlem Children's Zone Promise Academy Charter School ("PA I"). Shared expenses primarily relate to prorated salaries and other expenses that are allocated amongst the School, HCZ and PA I. Amounts may also be received by the School on behalf of HCZ or PA I, and amounts may also be granted to the School from HCZ. At June 30, 2024 and 2023, due from related parties totaled \$433,613 and \$307,674, respectively, pertaining to these related party transactions.

HCZ also provided the School with grants in the amounts of \$882,764 and \$827,089 in fiscal 2024 and 2023, respectively, which are included within contributions - related parties on the accompanying statements of activities.

Contributed Space and Services

HCZ provides the School with certain space and services at no cost. For the years ended June 30, 2024 and 2023, the School recognized revenues and corresponding expenses for space and services of \$1,261,057 and \$1,133,781, respectively. Contributed services are valued and reported at their estimated fair value based on current rates for similar services. Contributed space is valued at its estimated fair value based on current rates for the use of similar space.

Harlem Children’s Zone Promise Academy II Charter School

NOTES TO FINANCIAL STATEMENTS - CONTINUED

June 30, 2024 and 2023

NOTE 9 - LEASES

The School has entered into lease commitments for charter school space in Harlem, New York, including a finance lease under which the School is subleasing from HCZ, which is the primary lessee, for a term of approximately 40 years. These lease agreements expire on various dates through June 2059.

The lease cost and other required information relevant to the lease commitments for the year ended June 30, 2024 are:

	<u>2024</u>	<u>2023</u>
Lease cost		
Operating lease cost	\$ 2,212,534	\$ 2,216,376
Finance lease cost		
Amortization of right-of-use assets	1,555,598	980,891
Interest on lease liabilities	<u>1,767,949</u>	<u>1,105,070</u>
Total lease cost	<u>\$ 5,536,081</u>	<u>\$ 4,302,337</u>
Operating cash flows from operating leases	\$ 2,249,400	\$ 2,183,621
Operating cash flows from finance leases	1,767,949	1,105,070
Financing cash flows from finance leases	171,613	101,839
Right-of-use assets, obtained in exchange for new operating lease liabilities	10,871,330	-
Right-of-use assets, obtained in exchange for new finance lease liabilities	-	56,982,427
Weighted-average remaining lease term:		
Operating leases	4.99 years	1.03 years
Finance leases	35.02 years	36.02 years
Weighted-average discount rate:		
Operating leases	3.54%	2.84%
Finance leases	3.11%	3.11%

Future minimum payments under the School’s leases are due as follows for the years ended June 30:

	<u>Operating Leases</u>	<u>Finance Leases</u>
2025	\$ 2,458,723	\$ 1,978,353
2026	2,452,477	2,017,920
2027	2,443,732	2,058,278
2028	2,443,732	2,099,444
2029	2,443,732	2,141,433
Thereafter	<u>-</u>	<u>88,611,288</u>
Total future undiscounted lease payments	12,242,396	98,906,716
Less: interest	<u>(1,216,888)</u>	<u>(42,197,741)</u>
Lease liabilities	<u>\$ 11,025,508</u>	<u>\$ 56,708,975</u>

Harlem Children’s Zone Promise Academy II Charter School

NOTES TO FINANCIAL STATEMENTS - CONTINUED

June 30, 2024 and 2023

NOTE 10 - CONCENTRATION OF RISK

The School is dependent on various government agencies for funding and is responsible for meeting the requirements of such agencies. If the School were to lose students or the related government funding, it could have a substantial effect on the School’s ability to continue operations.

As discussed in Note 8, HCZ makes a contribution to the School and donates services. If this relationship were to change or cease, such change could have a substantial effect on the School’s ability to continue operations.

NOTE 11 - CONTINGENCIES

Government Agency Audits

The School participates in a number of federal and state programs. These programs require that the School comply with certain requirements of laws, regulations, contracts, and agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from any such audits of government contracts by government agencies is presently not determinable, it should not, in the opinion of management, have a material effect on the School’s financial position or change in net assets. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

Litigation

The School, in the normal course of its operations, is a party to various legal proceedings and claims. While it is not feasible to predict the ultimate outcomes of such matters, management of the School is not aware of any claims or contingencies that would have a material adverse effect on the School’s financial position or change in net assets.

NOTE 12 - LIQUIDITY AND AVAILABILITY OF RESOURCES

The School closely monitors cash flows to ensure adequate resources are available at any given time to meet current and upcoming obligations. Strong emphasis on budget and treasury management is undertaken in an effort to anticipate organizational needs during both the short- and long-term.

Government grant revenue represents the majority of funding received for School operations. As such, the School puts considerable focus on grants management to make certain that necessary funding is both calculated accurately and received timely.

Finally, if significant unforeseen liquidity issues arise, the School would seek funding and assistance from its Instructional Partner, Harlem Children’s Zone, Inc., to address potential shortfalls, mitigate any operational issues that could result, and develop a long-term remedy.

The School’s financial assets available within one year of June 30, 2024 for general expenditure are as follows:

Cash and cash equivalents	\$ 3,611,832
Due from related parties	433,613
Government grants and contracts receivable	<u>1,998,509</u>
Financial assets available for general expenditures within one year	<u>\$ 6,043,954</u>

Harlem Children’s Zone Promise Academy II Charter School

NOTES TO FINANCIAL STATEMENTS - CONTINUED

June 30, 2024 and 2023

The School’s financial assets available within one year of June 30, 2023 for general expenditure are as follows:

Cash and cash equivalents	\$ 314,541
Due from related parties	307,674
Government grants and contracts receivable	<u>7,005,941</u>
Financial assets available for general expenditures within one year	<u>\$ 7,628,156</u>

NOTE 13 - SUBSEQUENT EVENTS

The School evaluated its June 30, 2024 financial statements for subsequent events through November 1, 2024, the date the financial statements were available to be issued. The School is not aware of any subsequent events which would require recognition or disclosure in the financial statements.

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**REPORT OF INDEPENDENT CERTIFIED PUBLIC ACCOUNTANTS
ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON
COMPLIANCE AND OTHER MATTERS REQUIRED BY *GOVERNMENT
AUDITING STANDARDS***

To the Board of Trustees of
Harlem Children's Zone Promise Academy II Charter School

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*), the financial statements of Harlem Children's Zone Promise Academy II Charter School (the "School"), which comprise the statement of financial position as of June 30, 2024, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated November 1, 2024.

Report on internal control over financial reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on compliance and other matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this report is not suitable for any other purpose.

Grant Thornton LLP

New York, New York
November 1, 2024

Harlem Children's Zone Promise Academy II Charter School

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

Year ended June 30, 2024

None noted.



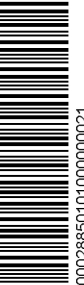
JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus, OH 43218 - 2051

July 19, 2024 through August 19, 2024
Account Number: **000003920281970**

CUSTOMER SERVICE INFORMATION

Web site: **Chase.com**
Service Center: **1-800-242-7338**
Para Espanol: **1-888-622-4273**
International Calls: **1-713-262-1679**
We accept operator relay calls

00002885 DRE 802 141 23324 NNNNNNNNNN T 1 000000000 13 0000
HCZ PROMISE ACADEMY II
CHARTER SCHOOL-ESCROW A/C
35 E 125TH ST
NEW YORK NY 10035



00028850101000000021

SAVINGS SUMMARY

Chase Business Select High Yield Savings

	INSTANCES	AMOUNT
Beginning Balance		\$70,896.44
Deposits and Additions	1	1.23
Ending Balance	1	\$70,897.67
Annual Percentage Yield Earned This Period		0.02%
Interest Paid This Period		\$1.23
Interest Paid Year-to-Date		\$9.34

You could earn an even higher interest rate on your Chase Business Select High Yield Savings account if you link it to a qualifying checking account. Visit any of our branches for details or call us at the telephone number on your statement.

Your monthly service fee was waived because you maintained an average savings balance of \$10,000 or more during the statement period.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$70,896.44
08/19	Interest Payment	1.23	70,897.67
	Ending Balance		\$70,897.67

30 deposited items are provided with your account each month. There is a \$0.20 fee for each additional deposited item.



July 19, 2024 through August 19, 2024
Account Number: **000003920281970**

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the **FIRST** statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

For business accounts, see your deposit account agreement or other applicable agreements that govern your account for details.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS: Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your deposit account agreement or other applicable agreements that govern your account.

JPMorgan Chase Bank, N.A. Member FDIC



FDNY

Oct 02, 2024

HARLEM CHILDREN'S ZONE PROMISE ACADEMY II HIGH SCHOOL
CHARTER SCHOOL

35 East 125 Street
New York, NY 10035--1816

Re: Fire Safety Inspection Report

BIN: 1087811

FDNY Account: 42471540

DCID:

Facility Type: Charter School

DBA: HARLEM CHILDREN'S ZONE PROMISE ACADEMY II HIGH
SCHOOL CHARTER SCHOOL

Premises: 35 EAST 125 STREET MANHATTAN NY 10035

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Building Inspection Unit conducted an inspection of the above-referenced premises on 05/23/2024 at 05:21 PM

The inspection of the above-referenced premises and review of records maintained for such premises **DISCLOSED** the existence of unsafe and non-compliant fire and life safety conditions contrary to the requirements of the New York City Fire Code and/or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit. Please use the FDNY Business portal to review non-compliant conditions, the link to which is as follows: <https://fires.fdnyccloud.org>
Such conditions must be promptly corrected to maintain the premises safe for use and occupancy.

- The inspection of the above-referenced premises and review of records maintained for such premises **DID NOT DISCLOSE** the existence of unsafe or non-compliant fire or life safety conditions contrary to requirements of the New York City Fire Code or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit.

This report does not constitute a permit or other FDNY approval for any material, operation of facility at the premises. FDNY does not certify that the premises are free from any unsafe or non-compliant condition for which the premises has not been inspected by the above-referenced inspectional unit or that would not be disclosed by inspection in accordance with standard FDNY inspection protocols.

By Order of the Chief of Fire
Prevention

Fire Department, City of New York
9 MetroTech Center, Brooklyn New York 11201-3857



FDNY

Jul 12, 2024

HARLEM CHILDREN'S ZONE PROMISE ACADEMY II
70 E 112th St
New York, NY 10029

Re: Fire Safety Inspection Report

BIN: 1091648

FDNY Account: 42464453

DCID:

Facility Type: Private School

DBA: HARLEM CHILDREN'S ZONE PROMISE ACADEMY II

Premises: 70 EAST 112 STREET MANHATTAN NY 10029

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Building Inspection Unit conducted an inspection of the above-referenced premises on 07/01/2024 at 04:40 PM

The inspection of the above-referenced premises and review of records maintained for such premises **DISCLOSED** the existence of unsafe and non-compliant fire and life safety conditions contrary to the requirements of the New York City Fire Code and/or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit. Please use the FDNY Business portal to review non-compliant conditions, the link to which is as follows: <https://fires.fdnyccloud.org>
Such conditions must be promptly corrected to maintain the premises safe for use and occupancy.

- The inspection of the above-referenced premises and review of records maintained for such premises **DID NOT DISCLOSE** the existence of unsafe or non-compliant fire or life safety conditions contrary to requirements of the New York City Fire Code or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit.

This report does not constitute a permit or other FDNY approval for any material, operation of facility at the premises. FDNY does not certify that the premises are free from any unsafe or non-compliant condition for which the premises has not been inspected by the above-referenced inspectional unit or that would not be disclosed by inspection in accordance with standard FDNY inspection protocols.

By Order of the Chief of Fire
Prevention

Fire Department, City of New York
9 MetroTech Center, Brooklyn New York 11201-3857

Certificate of Occupancy

CO Number: 103325643F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Manhattan	Block Number: 01750	Certificate Type: Final
	Address: 35 EAST 125 STREET	Lot Number(s): 12	Effective Date: 09/10/2015
	Building Identification Number (BIN): 1087811	Building Type: New	
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification:	1-C	(1968 Code)
	Building Occupancy Group classification:	G	(1968 Code)
	Multiple Dwelling Law Classification:	None	
	No. of stories: 6	Height in feet: 84	No. of dwelling units: 0
C.	Fire Protection Equipment: None associated with this filing.		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: None		
Borough Comments: None			



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number: **103325643F**

Permissible Use and Occupancy

All Building Code occupancy group designations are 1968 designations, except RES, COM, or PUB which are 1938 Building Code occupancy group designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
CEL	654	OG	F-3		3	LECTURE
CEL	5	OG	B-2		3	LAUNDRY ROOM
CEL	5	OG	B-2		3	STORAGE
CEL	654	OG	F-3		3	GYMNASIUM
CEL	5	100	E		3	ACC.OFFICES
CEL	637	OG	F-4		3	DANCE
CEL	450	OG	F-3		3	SPORTING EVENT
CEL	5	OG	G		3	EXERCISE ROOM
CEL	5	OG	D-2		3	LOCKER RMS,MECH RM/STORAGE
CEL	533	OG	F-4		3	BANQUET
001	100	100	B-2		3	STORAGE
001	289	100	F-3		3	CAFETERIA
001	9	100	D-2		3	KITCHEN



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number: **103325643F**

Permissible Use and Occupancy						
All Building Code occupancy group designations are 1968 designations, except RES, COM, or PUB which are 1938 Building Code occupancy group designations.						
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
001	5	100	D-2		3	LOCKER ROOM, TELEPHONE/DATA/ELECTRICAL ROOM
001	47	100	G		3	FLEXIBLE SPACE
001	50	100	G		3	LIBRARY
001	241	100	F-3		3	BANQUET
001	281	100	F-4		3	DANCE
001	289	100	F-2		3	LECTURE
001		100	B-2		3	LOADING DOCK
002	271	100	G		3	CLASSROOMS
002	102	100	F-2		3	OUTDOOR PLAY AREA
002	12	100	E		3	ACC. OFFICES
002		100	D-2		3	TELEPHONE/DATA/ELECTRICAL, ROOM
003	271	100	G		3	CLASSROOMS
003	15	100	E		3	ACC. OFFICES



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number: **103325643F**

Permissible Use and Occupancy

All Building Code occupancy group designations are 1968 designations, except RES, COM, or PUB which are 1938 Building Code occupancy group designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
003		100	D-2		3	TELEPHONE /DATA/ELECTRICAL , ROOM
004	271	100	G		3	CLASSROOMS
004	45	100	E		3	ACC. OFFICES
004		100	D-2		3	TELEPHONE,/DATA ROOMM
005	102	100	E		3	ACC. OFFICES
005		100	B-2		3	TELEPHONE/DATA ROOM
006	62	100	E		3	ACC.OFFICES
RO F		100	G		3	ROOF TERRACE
RO F		150	D-2		3	ELEV.MACH. RM
ZONING EXHIBITS 1 AND 3 DOCUMENT ID#2003050701498001 ONE TAX LOT:7 BLOCK 1750, NEW BIN # 1087811						
END OF SECTION						



Borough Commissioner



Commissioner

END OF DOCUMENT



Certificate of Occupancy

CO Number:1091648-0000010

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified.No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued.*This document or a copy shall be available for inspection at the building at all reasonable times.*

<p>A. Borough: MANHATTAN Address: 60 EAST 112TH STREET Building Identification Number(BIN): 1091648</p>	<p>Block Number: 1617 Lot Number(s): 20 Additional Lot Number(s): Application Type: NB - NEW BUILDING</p>	<p>Full Building Certificate Type: Temporary Date Issued: 05/17/2024</p>
<p>This building is subject to this Building Code: 2014</p>		
<p>This Certificate of Occupancy is associated with job# 121204721-01</p>		
<p>B. Construction Classification: I-B: 2 HOUR PROTECTED - NON-COMBUST Building Occupancy Group classification: R-2 - RESIDENTIAL: APARTMENT HOUSES Multiple Dwelling Law Classification: HAEA</p>		
<p>No.of stories: 15</p>	<p>Height in feet: 199</p>	<p>No.of dwelling units: 361</p>
<p>C Fire Protection Equipment: Fire Alarm System, Sprinkler System, Standpipe System</p>		
<p>D Parking Spaces and Loading Berths: Open Parking Spaces: 0 Enclosed Parking Spaces: 0 Total Loading Berths: Not available</p>		
<p>E. This Certificate is issued with the following legal limitations: Restrictive Declaration: 2019000229187 Zoning Exhibit: 2019000219194, 2019000219195, 2019000219196, 2019000219197 BSA Calendar Number(s): None CPC Calendar Number(s): C170363HAM, C170365ZSM, C170366ZSM, C170367ZSM</p>		
<p>Borough Comments:</p>		

Borough Commissioner

Commissioner

James S. Oddo



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Cellar	R-2	N/A	OG	2B		121204721	Temporary	08/15/2024
Description of Use: Apartment House PLUMBING RM, FUEL OIL RM, IT ROOM, STORM PUMP RM, DETENTION TANK, EMR (NORTH BUILDING)						Exceptions:		
Cellar	E	15	OG	3B		121204721	Temporary	08/15/2024
Description of Use: Academies and schools ACCESSORY OFFICES - STAFF ROOMS (NORTH BUILDING)						Exceptions:		
Cellar	E	65	OG	2B		121204721	Temporary	08/15/2024
Description of Use: Academies and schools CLASSROOMS (NORTH BUILDING)						Exceptions:		
Cellar	S-2	N/A	OG	3B		121204721	Temporary	08/15/2024
Description of Use: Storage of non combustible Materials STORAGE ROOMS (NORTH BUILDING)						Exceptions:		
Cellar	E	8	OG	3A		121204721	Temporary	08/15/2024
Description of Use: Academies and schools KITCHEN						Exceptions:		
Cellar	A-3	180	OG	3A		121204721	Temporary	08/15/2024
Description of Use: Cafeteria - school up to grade 12 EDU CAFETERIA (NORTH BUILDING)						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Cellar	R-2	7	OG	2B		121204721	Temporary	08/15/2024
Description of Use: Apartment House BUILDING STORAGE, WORKSHOP (NORTH BUILDING)						Exceptions:		
Basement	A-3	270	OG	3A		121204721	Temporary	08/15/2024
Description of Use: Health Club/ Gym/ Fitness Center GYMNASIUM (NORTH BUILDING)						Exceptions:		
Floor 1	S-2	N/A	100	3B		121204721	Temporary	08/15/2024
Description of Use: Storage of non combustible Materials BICYCLE PARKING (8 SPACES, 56 SF) (NORTH BUILDING)						Exceptions:		
Floor 1	S-2	1	100	2B		121204721	Temporary	08/15/2024
Description of Use: Storage of non combustible Materials BICYCLE PARKING (43 SPACES, 292 SF) (SOUTH BUILDING)						Exceptions:		
Floor 1	R-2	10	100	2B		121204721	Temporary	08/15/2024
Description of Use: Apartment House RESIDENTIAL LOBBY LOUNGE, ACCESSORY OFFICES, WORKSHOP, COMPACTOR ROOM, ELECTRICAL RM, IT RM, WATER SERVICE RM, EMR (SOUTH BUILDING)						Exceptions:		
Floor 1	R-2	N/A	100	2B		121204721	Temporary	08/15/2024
Description of Use: Apartment House RESIDENTIAL LOBBY, MAIL ROOM, PACKAGE ROOM (NORTH BUILDING)						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 1	B	30	100	4A		121204721	Temporary	08/15/2024
Description of Use: Business and Service COMMUNITY CENTER (SOUTH BUILDING)						Exceptions:		
Floor 1	S-2	4	100	2B		121204721	Temporary	08/15/2024
Description of Use: Storage of non combustible Materials BICYCLE PARKING (141 SPACES,932 SF) (NORTH BUILDING)						Exceptions:		
Floor 1	R-2	22	100	2B		121204721	Temporary	08/15/2024
Description of Use: Apartment House RESIDENTIAL LOBBY LOUNGE, COMPACTOR ROOM, RECYCLING ROOM, FIRE PUMP ROOM, ELECTRICAL ROOM, PLUMBING ROOM, GAS METER ROOM, HOUSE TRAP, (NORTH BUILDING)						Exceptions:		
Floor 1	E	34	100	3B		121204721	Temporary	08/15/2024
Description of Use: Academies and schools ACCESSORY OFFICES (NORTH BUILDING)						Exceptions:		
Floor 1	E	N/A	100	3B		121204721	Temporary	08/15/2024
Description of Use: Academies and schools SCHOOL LOBBY (NORTH BUILDING)						Exceptions:		
Floor 1	R-2	N/A	100	2B		121204721	Temporary	08/15/2024
Description of Use: Apartment House RESIDENTIAL LOBBY, MAIL ROOM, PACKAGE ROOM (SOUTH BUILDING)						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 1	E	180	100	3A		121204721	Temporary	08/15/2024
Description of Use: Academies and schools CLASSROOMS (NORTH BUILDING)						Exceptions:		
Floor 1	B	23	100	2B		121204721	Temporary	08/15/2024
Description of Use: Business and Service OFFICES, CONFERENCE ROOMS (NORTH BUILDING)						Exceptions:		
Mezzanine - 1	F-2	N/A	100	3B		121204721	Temporary	08/15/2024
Description of Use: Mechanical and/or electrical equipment rooms MECHANICAL ROOMS(NORTH BUILDING)						Exceptions:		
Floor 2	E	18	100	3B		121204721	Temporary	08/15/2024
Description of Use: Academies and schools READING ROOM (NORTH BUILDING)						Exceptions:		
Floor 2	R-2	15	100	2B		121204721	Temporary	08/15/2024
Description of Use: Apartment House LAUNDRY ROOM, TENANT FITNESS ROOM (SOUTH BUILDING)						Exceptions:		
Floor 2	B	199	100	4A		121204721	Temporary	08/15/2024
Description of Use: Business and Service COURTYARD - PUBLIC ACCESS AREA						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 2	A-3	125	100	4A		121204721	Temporary	08/15/2024
Description of Use: Community/Exhibition/Lecture Hall MEETING ROOM (SOUTH BUILDING)						Exceptions:		
Floor 2	B	125	100	4A		121204721	Temporary	08/15/2024
Description of Use: Business and Service COMMUNITY CENTER (SOUTH BUILDING)						Exceptions:		
Floor 2	E	617	100	3A		121204721	Temporary	08/15/2024
Description of Use: Academies and schools CLASSROOM (NORTH BUILDING)						Exceptions:		
Floor 3	R-2	N/A	40	2A	23	121204721	Temporary	08/15/2024
Description of Use: Apartment House TWENTY-THREE (23) CLASS A DWELLING UNITS (NORTH BUILDING)						Exceptions:		
Floor 3	R-2	N/A	40	2A	13	121204721	Temporary	08/15/2024
Description of Use: Apartment House THIRTEEN (13) CLASS A DWELLING UNITS (SOUTH BUILDING)						Exceptions:		
Floor 3	R-2	N/A	100	2B		121204721	Temporary	08/15/2024
Description of Use: Apartment House MAINTENANCE TERRACE (NORTH BUILDING)						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 4	R-2	N/A	40	2A	23	121204721	Temporary	08/15/2024
Description of Use: Apartment House TWENTY-THREE (23) CLASS A DWELLING UNITS (NORTH BUILDING)						Exceptions:		
Floor 4	R-2	N/A	40	2A	13	121204721	Temporary	08/15/2024
Description of Use: Apartment House THIRTEEN (13) CLASS A DWELLING UNITS (SOUTH BUILDING)						Exceptions:		
Floor 5	R-2	N/A	40	2A	13	121204721	Temporary	08/15/2024
Description of Use: Apartment House THIRTEEN (13) CLASS A DWELLING UNITS (SOUTH BUILDING)						Exceptions:		
Floor 5	R-2	N/A	100	2B		121204721	Temporary	08/15/2024
Description of Use: Apartment House MAINTENANCE TERRACE (NORTH BUILDING)						Exceptions:		
Floor 5	R-2	N/A	40	2A	23	121204721	Temporary	08/15/2024
Description of Use: Apartment House TWENTY-THREE (23) CLASS A DWELLING UNITS (NORTH BUILDING)						Exceptions:		
Floor 6	R-2	N/A	40	2A	23	121204721	Temporary	08/15/2024
Description of Use: Apartment House TWENTY-THREE (23) CLASS A DWELLING UNITS (NORTH BUILDING)						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 6	R-2	N/A	40	2A	13	121204721	Temporary	08/15/2024
Description of Use: Apartment House THIRTEEN (13) CLASS A DWELLING UNITS (SOUTH BUILDING)						Exceptions:		
Floor 7	R-2	N/A	40	2A	13	121204721	Temporary	08/15/2024
Description of Use: Apartment House THIRTEEN (13) CLASS A DWELLING UNITS (SOUTH BUILDING)						Exceptions:		
Floor 7	R-2	N/A	40	2A	23	121204721	Temporary	08/15/2024
Description of Use: Apartment House TWENTY-THREE (23) CLASS A DWELLING UNITS (NORTH BUILDING)						Exceptions:		
Floor 8	R-2	N/A	40	2A	23	121204721	Temporary	08/15/2024
Description of Use: Apartment House TWENTY-THREE (23) CLASS A DWELLING UNITS (NORTH BUILDING)						Exceptions:		
Floor 8	R-2	N/A	100	2B		121204721	Temporary	08/15/2024
Description of Use: Apartment House MAINTENANCE TERRACE (SOUTH BUILDING)						Exceptions:		
Floor 8	R-2	N/A	40	2A	10	121204721	Temporary	08/15/2024
Description of Use: Apartment House TEN (10) CLASS A DWELLING UNITS (SOUTH BUILDING)						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date	
Floor 9	R-2	N/A	40	2A	23	121204721	Temporary	08/15/2024	
Description of Use:	Apartment House TWENTY-THREE (23) CLASS A DWELLING UNITS (NORTH BUILDING)					Exceptions:			
Floor 9	R-2	N/A	40	2A	10	121204721	Temporary	08/15/2024	
Description of Use:	Apartment House TEN (10) CLASS A DWELLING UNITS (SOUTH BUILDING)					Exceptions:			
Floor 10	R-2	N/A	40	2A	23	121204721	Temporary	08/15/2024	
Description of Use:	Apartment House TWENTY-THREE (23) CLASS A DWELLING UNITS (NORTH BUILDING)					Exceptions:			
Floor 10	R-2	95	100	2B		121204721	Temporary	08/15/2024	
Description of Use:	Apartment House LIBRARY-READING RM (5 OCCUPANTS), COMMUNITY ROOM (42 OCCUPANTS), TENANT AMENITY TERRACE (48 OCCUPANTS), MECHANICAL TERRACE (SOUTH BUILDING)					Exceptions:			
Floor 11	R-2	N/A	40	2A	23	121204721	Temporary	08/15/2024	
Description of Use:	Apartment House TWENTY THREE (23) CLASS A DWELLING UNITS (NORTH BUILDING)					Exceptions:			
Floor 12	R-2	N/A	40	2A	23	121204721	Temporary	08/15/2024	
Description of Use:	Apartment House TWENTY THREE (23) CLASS A DWELLING UNITS (NORTH BUILDING)					Exceptions:			



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 13	R-2	N/A	40	2A	23	121204721	Temporary	08/15/2024
Description of Use: Apartment House TWENTY THREE (23) CLASS A DWELLING UNITS (NORTH BUILDING)						Exceptions:		
Floor 14	R-2	N/A	40	2A	23	121204721	Temporary	08/15/2024
Description of Use: Apartment House TWENTY THREE (23) CLASS A DWELLING UNITS (NORTH BUILDING)						Exceptions:		
Floor 15	R-2	82	100	2B		121204721	Temporary	08/15/2024
Description of Use: Apartment House LIBRARY-READING ROOM (8 OCCUPANTS), LAUNDRY ROOM (4 OCCUPANTS), TENANT FITNESS ROOM (16 OCCUPANTS) COMMUNITY ROOM (54 OCCUPANTS), STORAGE RM, MECHANICAL RMS, MECHANICAL TERRACE (NORTH BUILDING)						Exceptions:		
Floor 15	R-2	71	100	2B		121204721	Temporary	08/15/2024
Description of Use: Apartment House 2 TENANT AMENITY TERRACES (20 OCCUPANTS & 51 OCCUPANTS) (NORTH BUILDING)						Exceptions:		
Roof	R-2	N/A	100	2B		121204721	Temporary	08/15/2024
Description of Use: Apartment House MECHANICAL TERRACE, EMR (NORTH BUILDING)						Exceptions:		
Roof	R-2	N/A	100	2B		121204721	Temporary	08/15/2024
Description of Use: Apartment House STORAGE ROOM, EMR (SOUTH BUILDING)						Exceptions:		

CofO Comments: BUILDING NOTES: THESE PREMISES HAVE BEEN DECLARED TO BE SUBJECT TO THE PROVISIONS OF ZONING RESOLUTION SECTION 12-10 AS TO ZONING LOTOWNERSHIP AS FILED WITH THE CITY REGISTER'S OFFICE, CRFN: 2019000219194, 2019000219195, 2019000219196, 2019000219197, 2019000219198.CPC APPROVALS UNDER C 170361 ZMM, N 170362 ZRM, C 170363 HAM, C 170364 PQM, C170365 ZSM, C 170366 ZSM, C 170367 ZSM, N 170368 ZCM.BUILDING CONTAINS 361 INCOME-RESTRICTED HOUSING UNITS AS DEFINED BY ZR 12 - 10. CERTIFICATE OF OCCUPANCY MAY BE AMENDED OR SUPERSEDED TO RELECT THAT THE BUILDING MAY CONT AIN OTHER THAN INCOME-RESTRICTED HOUSING UNITS ONLY IN ACCORDANCE WITH THE PROVISIONS OF THE ZONING RESOLUTION. PUBLICLY ACCESSIBLE AREA PROVIDED IN ACCORDANCE WITH DECLARATION OF LARGE-SCALE GENERAL DEVELOPMENT, CRFN:2019000229187. 182 BICYCLE PARKING SPACES PROVIDED :8 SPACES FOR UG 3 (SCHOOL) IN NORTH BUILDING, 141 SPACES FOR UG 2 IN NORTH BUILDING,43 SPACES FOR UG 2 IN SOUTH BUILDING.

Borough Commissioner



Commissioner

