

Application: Harlem Children's Zone Promise Academy I Charter School

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2024-2025 Annual Report

Summary

ID: 0000000026
Status: Annual Report Submission
Last submitted: Nov 3 2025 03:48 PM (EST)

Entry 1 – School Information and Cover Page

Completed - Nov 3 2025

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2024-2025 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2025) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

Harlem Children's Zone Promise Academy Charter School

b. Unofficial or Popular School Name

HCZ Promise Academy I

c. CHARTER AUTHORIZER (As of June 30th, 2025)

Please select the correct authorizer as of June 30, 2025 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. School Unionized

Is your charter school unionized?

No

d. District/CSD of Location

New York City Community School District # 5

e. Date of Approved Initial Charter

May 1 2004

f. Date School First Opened for Instruction

Sep 1 2004

g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

The mission of the Harlem Children's Zone Promise Academy Charter School (HCZ Promise Academy I) is to provide high-quality, standards-based academic programs for students, grades K-12, from underserved communities and underperforming school districts and to provide students with the skills they need to be accepted by and succeed in college. HCZ Promise Academy I promotes high achievement in all subjects through a demanding curriculum, extensive supportive services, and the use of data-driven teaching methods. HCZ Promise Academy I is committed to promoting academic accomplishment, positive character development, healthy lifestyles, and leadership skills. In partnership with Harlem Children's Zone, HCZ Promise Academy I addresses the educational and developmental needs of each student.

h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

Data-driven Instruction: Promise Academy believes that all scholars have different instructional needs, and it is our job to find ways to identify and address those needs. We are committed to collecting and analyzing data both in and out of the classroom. Our goal is to place equal emphasis on quantitative and qualitative data as it pertains to academics and social development. We collect and effectively analyze scholar performance data and create actionable plans to address deficiencies.

Training and Professional Development: Professional development is a critical part of the daily functionality at Promise. Principals and teachers attend PD sessions to improve targeted practices and promote proficiency. Education directors and instructional coaches develop improvement plans for educators. Teachers participate in "Go Live" practice lessons where they receive feedback from an administrator. Teachers also have access to a large network of PD opportunities through our external partnerships.

Career and College Readiness: HCZ Promise Academy scholars will graduate ready for college and the career of their choice. The high school offers Advanced Placement courses that prepare scholars to meet college and career readiness standards during instruction. Scholars engage in community service, college exposures, and a variety of internships to become culturally informed and are offered services from the College Success Office with advisors who help and guide them.

Pipeline of Services: We offer a pipeline of services such as healthy nutrition, access to social services, foster care prevention, and after-school programs with additional opportunities that ensure our scholars begin on the same playing field as children from more affluent communities. We also have a fully operational health center at our main building for all Promise students and partner with proven organizations so that our children get the services they need to develop as healthy scholars.

Social and Emotional Learning: SEL is embedded into school culture and drives school-wide practices and policies. Promise Academy uses five core competencies as its SEL framework: self-awareness; self-management; social awareness; relationship skills; and responsible decision making. All are directly and indirectly incorporated into core subjects. Promise has a long-term vision to implement a K-12 sequential curriculum and programming to support SEL development in Promise Academy scholars.

Response to Intervention (RTI): HCZ Promise Academy uses Response to Intervention (RTI), a multi-tiered approach that ensures early identification of scholars who need support to succeed academically. Teachers first

identify scholars who are scoring below 80 percent or who are exhibiting behavioral challenges. They monitor the scholars' progress and provide evidence-based interventions, which are continuously reviewed, assessed, and adjusted depending on each scholar's responsiveness.

i. School Website Address

hczpromise.org

j. Authorized Charter Enrollment for 2024-2025 School Year

1250

k. Actual Enrollment on June 30, 2025, Excluding Pre-K Program Enrollment

1087

I. Grades Served

Grades served during the 2024-2025 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
1
2
3
4
5
6
7
8
9
10
11
12

m. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased to educate students

Will the school maintain or operate multiple sites in 2025-2026?

No, just one site.

School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2025-2026 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	245 West 129th Street, NYC	646-582-1200	New York City Community School District # 5	K-12	K-12	No

n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Dr. Saskia Brown	Superintendent	[REDACTED]	[REDACTED]	[REDACTED] [REDACTED]
Operational Leader	Ari Browne	Director of Business Administration	[REDACTED]	[REDACTED]	[REDACTED] [REDACTED]
Compliance Contact	Candice Ashby	Director of Compliance & Reporting	[REDACTED]	[REDACTED]	[REDACTED] [REDACTED]
Complaint Contact	Candice Ashby	Director of Compliance & Reporting	[REDACTED]	[REDACTED]	[REDACTED] [REDACTED]
DASA Coordinator	Toya Stilley	Director of Operations	[REDACTED]	[REDACTED]	[REDACTED] [REDACTED]
Phone Contact for After Hours Emergencies	Reception	Receptionist	[REDACTED]	[REDACTED]	[REDACTED] [REDACTED] [REDACTED]

n1b. Is site 1 in public space or in private space?

Private Space

n1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Not Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2025-2026, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2025 submission of the Annual Report and the November 3 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 3, 2025.

Site 1 Certificate of Occupancy (COO)

[84M284_PAI_Cert_Occpncy_245W\(2\).pdf](#)

Filename: 84M284_PAI_Cert_Occpncy_245W (2).pdf **Size:** 41.1 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

[84M284_PAI_Fire_Inspections_3Nov25.pdf](#)

Filename: 84M284_PAI_Fire_Inspections_3Nov25.pdf **Size:** 189.2 kB

o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

None

p1. Total Number of School Calendar Days

180

p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2025	80
August 2025	0
September 2025	144
October 2025	156
November 2025	139
December 2025	120
January 2026	148
February 2026	120
March 2026	164
April 2026	128
May 2026	136
June 2026	136

CHARTER REVISIONS DURING THE 2024-2025 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2024, including updates to the school's board of trustees' by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2024?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2024-2025 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Candice Ashby
Position	Director of Compliance & Reporting
Phone/Extension	
Email	

s. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

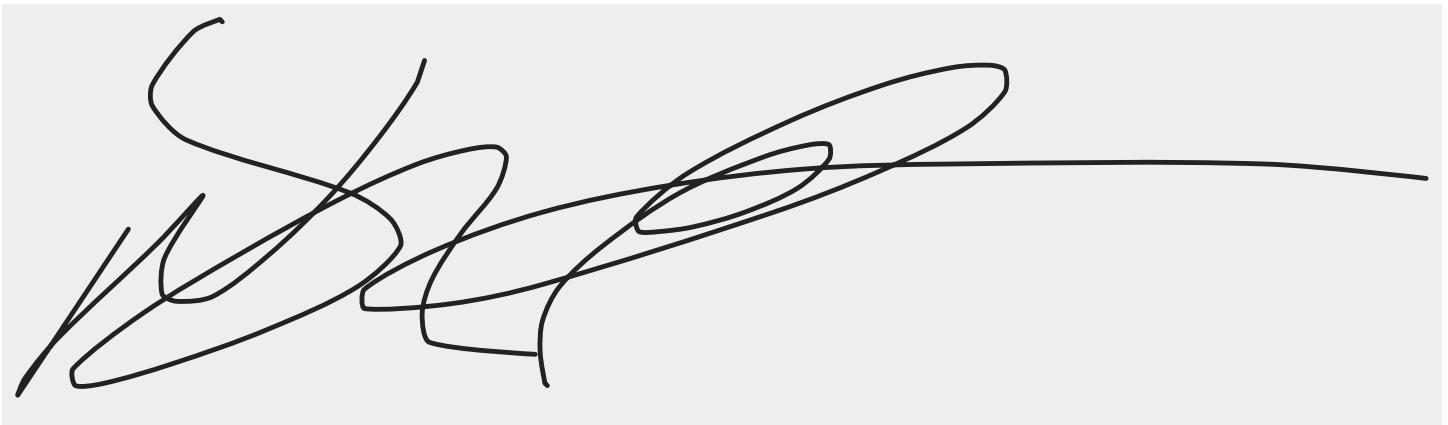
Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

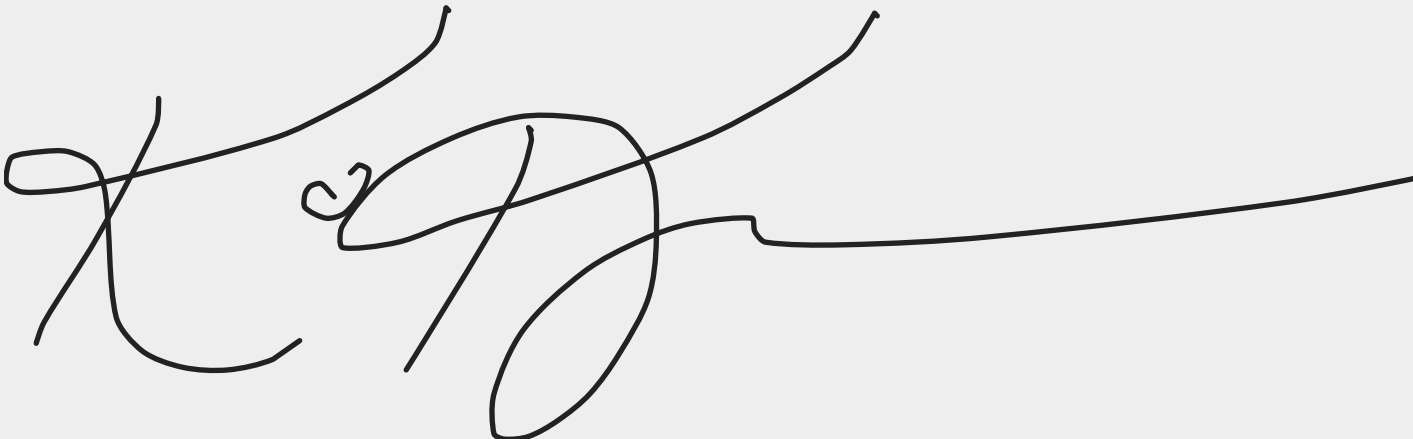
Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A large, stylized handwritten signature in black ink, consisting of several loops and a long horizontal stroke extending to the right.

Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A large, stylized handwritten signature in black ink on a light gray background. The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Date

Oct 28 2025



Thank you.

Entry 2 – Links to Critical Documents on School Website

Completed - Nov 3 2025

Instructions

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert the link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document.**

1. Current Annual Report (i.e., 2024-2025 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas, and documents, including board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.[\[2\]](#) Even if there is no school data yet reported, a direct web link to the most recent [New York State School Report Card](#) for the charter school must be provided.
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building-level safety plan (as per the July 2023 [Emergency Response Plan Memo](#) – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and

7. Subject matter list of FOIL records (e.g., see [NYSED Subject Matter List](#))

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

[2] SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: Harlem Children's Zone Promise Academy I Charter School

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link from the school's website](#) for each of the items. All links must be readily found on the school's website.

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2024-2025 Annual Report)	<u>https://hczpromise.org/community/board-meeting-documents/annual-reports/</u>
2. Board meeting notices, agendas, and documents, including board meeting minutes	<u>https://hczpromise.org/community/board-meeting-documents/</u>
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	<u>https://data.nysed.gov/essa.php?instid=800000057519&year=2024&createreport=1&OverallStatus=1&section_1003=1&EMStatus=1&EMindicators=1&EMCore=1&EMWeighted=1&EMelp=1&EMchronic=1&EMpart=1&HSStatus=1&HSindicators=1&HSCore=1&HSWeighted=1&HSgradrate=1&HSchronic=1&HSpart=1</u>
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<u>https://hczpromise.org/wp-content/uploads/2025/06/25-26-Family-Handbook.pdf</u>
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<u>https://hczpromise.org/wp-content/uploads/2025/06/25-26-Family-Handbook.pdf</u>
5. District-wide safety plan, not a building level safety plan (as per the July 2023 Emergency Response Plan Memo)	<u>https://hczpromise.org/community/</u>
6. Authorizer-approved FOIL Policy	<u>https://hczpromise.org/community/</u>
7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)	<u>https://hczpromise.org/wp-content/uploads/2022/10/Promise-Academy-FOIL-Act-</u>

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.



Thank you.

Entry 3 – Board of Trustees Membership Table

Completed - Nov 3 2025

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE**, and **BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

NYCDOE

1. 2024-2025 Board Member Information (Enter info for each BOT member)

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By- Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2024- 2025
1	Geoffrey Canada	[REDACTED]	Chair	Audit Committee	Yes	11	06/18/2024	06/17/2026	10
2	Kwame Owusu- Kesse	[REDACTED]	Other	Audit Committee	Yes	2	06/18/2024	06/17/2026	9
3	Mitch Kurz	[REDACTED]	Treasurer	Audit Committee	Yes	12	06/24/2025	06/01/2027	9
4	Kenneth Langone	[REDACTED]	Other	None	No	11	06/18/2024	06/17/2026	5 or less
5	Stan Drucken miller	[REDACTED]	Other	None	No	11	06/18/2024	06/17/2026	5 or less
6	Denise Fuller	[REDACTED]	Trustee/ Member	None	No	11	06/06/2023	06/24/2025	5 or less
7	Dr. Alfonso Wyatt	[REDACTED]	Trustee/ Member	None	Yes	11	06/18/2024	06/17/2026	6
8	Aisha Tomlinson	[REDACTED]	Parent Rep	None	No	17	06/18/2024	06/24/2025	5 or less
9	Willie Mae Lewis	[REDACTED]	Trustee/ Member	None	Yes	7	06/24/2025	06/01/2027	10

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2024- 2025
10	Ellanor (Bodie) Brizendine	[REDACTED]	Trustee/ Member	None	No	4	06/24/2025	06/01/2027	5 or less
11	Keith Meister	[REDACTED]	Trustee/ Member	None	No	3	06/24/2025	06/01/2027	8
12									
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2024-2025

10

3. Number of board meetings scheduled for the 2025-2026 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2025	5
b. Total number of Voting Members added during the 2024-2025 school year	0
c. Total number of Voting Members who left the board during 2024-2025 school year	0
d. Total Maximum Number of Voting Members in 2024-2025, as set by the board in by-laws, resolution, or minutes	7
e. Board members attending 8 or fewer meetings during 2024-2025	1

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2025	5
b. Total number of Non-Voting Members added during the 2024-2025 school year	6
c. Total number of Non-Voting Members who left the board during the 2024-2025 school year	3
d. Total Maximum Number of Non-Voting members in 2024-2025, as set by the board in by-laws, resolution, or minutes	20

Thank you.

Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Nov 3 2025

Instructions

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2024-2025 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) due **no later than 11:59 PM on August 1, 2025**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2024-2025 school year completes the form.**

Charter schools MUST submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[KK - PAI - 2025](#)

Filename: KK_-_PAI_-_2025.pdf Size: 91.9 kB

[KL - PAI - 2025](#)

Filename: KL_-_PAI_-_2025.pdf Size: 555.7 kB

[AT - PAI - 2025](#)

Filename: AT_-_PAI_-_2025.pdf Size: 494.3 kB

[BB - PAI - 2025](#)

Filename: BB_-_PAI_-_2025.pdf Size: 557.9 kB

[MK- PAI - 2025](#)

Filename: MK-_PAI_-_2025.pdf Size: 556.5 kB

[GC - PAI - 2025 \(1\)](#)

Filename: GC_-_PAI_-_2025_1.pdf Size: 520.7 kB

[KM - PAI - 2025](#)

Filename: KM_-_PAI_-_2025.pdf Size: 556.6 kB

[SD - PAI - 2025](#)

Filename: SD_-_PAI_-_2025.pdf Size: 560.0 kB

[WL - PAI - 2025](#)

Filename: WL_-_PAI_-_2025.pdf Size: 87.3 kB

[AW - PAI](#)

Filename: AW_-_PAI_ZaQAkcU.pdf Size: 554.7 kB

[DF - PAI](#)

Filename: DF_-_PAI_2w2GriB.pdf Size: 554.7 kB

Entry 5 – Board Meeting Minutes

Completed - Nov 3 2025

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2024-June 2025), which should match the number of meetings held during the 2024-2025 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees AND must be posted on the school's website. Board meeting minutes may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 1, 2025**.

[PAI Brd Mtg Minutes 24-25](#)

Filename: 233d65de97614ac48613f998330dabb0.pdf Size: 621.3 kB

Entry 6 – Enrollment & Retention

Completed - Nov 3 2025

Instructions

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2024-2025 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2025-2026.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2024-2025	Describe Recruitment Plans in 2025-2026
Students with Disabilities	<p>For the 2024-2025 school year, we continued the following practices and supports:</p> <p>Expanded information sessions to include workshops and interactive activities for parents.</p> <p>Provided online resources and virtual Q&A sessions to reach more families.</p> <p>Worked very closely with HCZ's Communications Team to develop targeted social media campaigns and ads to enhance online engagement.</p> <p>SpEd Coaches attended information sessions to educate parents about Special Services.</p> <p>Increased in-person connections in the Harlem community.</p> <p>Increased our in-person outreach to CSD 04 to accommodate families and acclimate them to our presence and new location at 70 East 112th Street.</p> <p>Communicated our special services to waitlisted applicants and their families, including our Integrated Co-teaching program, SETSS, speech, occupational therapy, and physical therapy.</p>	<p>Building on the successful strategies implemented in the 2024-2025 school year, here are some new plans for 2025-2026 that we believe will further enhance the recruitment and enrollment process:</p> <p>HCZ's Communications team has produced a commercial ad that was launched on social media in May to recruit scholars for the 2025-2026 school year.</p> <p>Currently recruiting a Director of MTSS to monitor and amplify student progress.</p> <p>Two admissions coordinators have been hired to oversee the enrollment process, assist with documentation, and coordinate student registrations, including Home Language Surveys.</p> <p>These plans aim to build on the momentum from the previous year, enhance recruitment efforts, and ensure a diverse and vibrant school community for 2025-2026.</p> <p>HCZ's Communications team has produced a commercial ad that was launched on social media in May to recruit scholars for the 2025-2026 school year.</p> <p>Currently recruiting a Director of MTSS to monitor and amplify student progress.</p> <p>These plans aim to build on the momentum from the previous year, enhance recruitment efforts, and</p>

		ensure a diverse and vibrant school community for 2025-2026.
English Language Learners	<p>In the 2024-2025 school year, we implemented the following practices to ensure stronger recruitment:</p> <p>Hosted virtual open houses and Q&A sessions to reach families who could not attend in person.</p> <p>Used webinars to provide detailed information on special services and programs.</p> <p>Hosted themed open house events focusing on different aspects of the school, such as STEM programs, arts, sports, and special services.</p> <p>Introduced family-friendly activities and interactive sessions during the aforementioned events.</p> <p>Developed multi-lingual marketing materials to cater to the diverse linguistic backgrounds of the community.</p> <p>Ensured that all communication, including social media posts, was accessible to non-English-speaking families.</p> <p>Implemented advertising at local businesses</p> <p>Streamlined and centralized events calendar</p> <p>Closely worked with HCZ programs, as well as other programs in Harlem, to draw potential applicants, including HCZ early childhood programs.</p> <p>Consistently communicated our lottery preferences throughout the year, which include a preference for ELL families.</p> <p>Trained Central Office personnel to complete Home Language Surveys to provide additional support to the recruitment and enrollment process.</p>	<p>Building on the successful strategies implemented in the 2024-2025 school year, here are some new plans for 2025-2026 that we believe will further enhance the recruitment and enrollment process:</p> <p>HCZ's Communications team has produced a commercial ad that was launched on social media in May to recruit scholars for the 2025-2026 school year.</p> <p>Currently recruiting a Director of Multi-tiered System of Supports (MTSS) to monitor and amplify student progress.</p> <p>Two admissions coordinators have been hired to oversee the enrollment process, assist with documentation, and coordinate student registrations, including Home Language Surveys.</p> <p>These plans aim to build on the momentum from the previous year, enhance recruitment efforts, and ensure a diverse and vibrant school community for 2025-2026.</p> <p>HCZ's Communications team has produced a commercial ad that was launched on social media in May to recruit scholars for the 2025-2026 school year.</p> <p>Currently recruiting a Director of Multi-tiered System of Supports (MTSS) to monitor and amplify student progress.</p> <p>These plans aim to build on the momentum from the previous year, enhance recruitment efforts, and ensure a diverse and vibrant school community for 2025-2026.</p>

<p>Economically Disadvantaged</p>	<p>For the 2024-2025 school year, we partnered with the Harlem Children's Zone (HCZ) Communications team to increase our digital presence.</p> <p>We implemented our approved non-material charter revision to add weighted preferences for waitlisted applicants, which includes a preference for St. Nicholas Houses residents for Promise Academy I. St. Nicholas is a public housing project in Central Harlem, with housing for low- and moderate-income New York residents.</p> <p>We leveraged our connections by outreaching more frequently to families whose scholars attend HCZ programs (especially Harlem Gems pre-K programs) and designated staff members at each program site to directly address parents who had questions regarding HCZ Promise Academy Charter Schools.</p> <p>The PAII Elementary School Principal has been working with the Central Office's Director of Operations to establish connections with the new neighborhood in CSD4, which now houses our PAII K-5 scholars at 70 East 112th Street, Sendero Verde buildings. The 700 units of affordable housing in the buildings are a potential pathway to increase enrollment.</p>	<p>HCZ's Communications team has produced a commercial ad that was launched on social media in May to recruit scholars for the 2025-2026 school year.</p> <p>HCZ Promise Academy will continue to advertise our high level of support to families, including free uniforms, free breakfast and lunch, free after-school care from 4 pm to 6 pm, and free academic support after school and on Saturdays.</p> <p>Additionally, to attract more scholars to our pipeline, we have initiated a 3K program this year. We believe this strategy will draw families to Promise Academy when their children are ready for kindergarten. Two admissions coordinators have been hired to oversee the enrollment process, assist with documentation, and coordinate student registrations, including Home Language Surveys.</p>
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Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2024-2025	Describe Retention Plans in 2025-2026
Students with Disabilities	<p>For the 2024-2025 school year, Promise Academy provided the following supports to retain SWD scholars:</p> <p>SpEd Coaches attended information sessions to educate parents about Special Services.</p> <p>In-person outreach to CSD 04 was implemented to accommodate families and acclimate them to our presence and new location at 70 East 112th Street.</p> <p>We worked closely with the HCZ Communications team to effectively increase our online presence.</p> <p>Integrated co-teaching was provided consistently across kindergarten classrooms.</p> <p>Classroom teachers received professional development tailored to provide high-quality instruction to all scholars, including ELLs and SWDs.</p> <p>ICT was expanded to the first grade.</p>	<p>For the 2025–2026 school year, we will continue building on our successful practices while enhancing supports for student retention and progress. New and continuing initiatives include:</p> <p>Expansion of Integrated Co-Teaching (ICT) to 2nd Grade to provide increased access to inclusive instruction for Students with Disabilities (SWD).</p> <p>Implementation of a Multi-Tiered System of Supports (MTSS) to ensure early identification and targeted interventions based on academic and behavioral data.</p> <p>Targeted Coaching Through a Humanities Lens to strengthen literacy instruction and close performance gaps across subgroups.</p> <p>Hiring of Additional Speech and Occupational Therapists to meet the growing needs of students and ensure mandated services are delivered effectively.</p> <p>Introduction of an ABA Therapist Role to support students with behavioral and emotional regulation through evidence-based practices.</p> <p>These strategic enhancements reflect our continued commitment to fostering inclusive, supportive, and academically rigorous environments where all students can thrive.</p>
English Language Learners	<p>For the 2024-2025 school year, Promise Academy provided the following supports to retain ELL scholars:</p> <p>ENL teachers and trained Central</p>	<p>For the 2025–2026 school year, we will continue building on successful practices from previous years while enhancing our efforts to improve student retention and academic</p>

	<p>Office staff supported the completion of Home Language Surveys to ensure their accuracy. An additional ENL teacher had been added to HCZ Promise Academy Charter Schools. The Managing Director of Teaching and Learning managed common planning sessions for all teachers to ensure ELL scholars receive intentional support. Classroom teachers received professional development tailored to provide a high quality of instruction to all scholars, including ELLs and SWDs. Parent-teacher meetings and workshops were scheduled to keep parents engaged and informed about their child's progress and activities.</p>	<p>growth. Key initiatives include: SIOP Training for instructional leaders and ENL teachers to strengthen instructional strategies for English Language Learners. Modified Lesson Plans that intentionally reinforce the development of Tier 2 and Tier 3 vocabulary to improve language acquisition and academic outcomes. Designated ENL Leads at both PAI and PAII to provide site-based support, alignment, and advocacy for the ENL program. Assigned Instructional Coach for all ENL teachers to deliver targeted coaching that enhances instructional practices and ensures high-quality teaching and learning experiences. These strategies reflect our commitment to ensuring that English Language Learners receive equitable, rigorous, and culturally responsive instruction that supports their academic success and overall growth.</p>
Economically Disadvantaged	<p>In the 2024-2025 school year, HCZ Promise Academy continued to alleviate families' financial burdens by providing them with free services, uniforms, breakfast, lunch, and opportunities to support families in their growth and development. The Positive Behavioral Interventions and Supports (PBIS) team, the Social-Emotional Learning (SEL) team, and HCZ's social services department continued their collaborative efforts to minimize the impact of behavioral challenges and equip scholars with effective coping strategies for self-regulation and emotional management.</p>	<p>In 2025-2026, HCZ Promise Academy will continue to benefit from our Wealth Builds initiative, offering financial literacy and investment opportunities as our scholars transition into adulthood. HCZ's College Success Office (CSO) will continue to provide our scholars with college and career support throughout their college journey. This includes one-on-one coaching, academic, emotional, and financial support, as well as regular check-ins with scholars while in college to ensure they are making progress. Additionally, CSO staff visits help scholars establish and maintain relationships with campus and</p>

	<p>Youth Opportunity Fund</p> <p>As part of our initiative to ensure that scholars are college, career, and life ready, we believe that addressing the most pressing challenges facing our economically disadvantaged community helps foster long-term trust and partnership with families—especially during difficult times. One significant barrier has been student debt, which often prevents scholars from attending the colleges of their choice due to cost.</p> <p>In addition to the scholarship programs offered to graduating seniors, HCZ's Wealth Builds department—championed by our CEO—has launched an ambitious new initiative: the Youth Opportunity Fund. While pursuing their college degrees, participating scholars engage in financial literacy courses and workshops. Upon graduation, they receive a \$10,000 allotment, which can be used toward approved pursuits such as entrepreneurship or other qualifying opportunities. Managed by professional investment advisors, the fund has the potential to accrue annual interest of approximately five percent, helping scholars build a solid financial foundation as they transition into adulthood.</p>	<p>community liaisons and provide other necessary supports.</p> <p>To further enhance scholar outcomes, we are actively recruiting a Director of Multi-Tiered System of Supports (MTSS), who will oversee the implementation of a tiered intervention framework that integrates Response to Intervention (RTI) and Positive Behavioral Interventions and Supports (PBIS). This role will be instrumental in identifying scholars' needs and coordinating targeted support across all levels.</p> <p>HCZ Promise Academy will continue to support families with free uniforms, free breakfast and lunch, free afterschool from 4 pm to 6 pm, and free academic support after school and on Saturdays.</p>
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Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Nov 3 2025

Instructions

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated PRIOR to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Nov 3 2025

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Upload the school's current approved **2024-2025 Organization Chart**. The organization chart should be a graphic representation (a list will not be accepted) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

[Promise Academy Organization Chart](#)

Filename: Promise_Academy_Organization_Chart.pdf Size: 20.1 kB

Entry 9 – School Calendar

Completed - Nov 3 2025

Instructions

Required of ALL Charter Schools

Charter schools must upload a final 2025-2026 calendar into the portal **no later than 11:59 PM on August 1, 2025**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools are also required to submit **school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. Schools must use a calendar format and ensure there is a monthly tally of instructional days.**

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

Sample Calendar:

[2025-2026 Promise Calendar](#)

Filename: 2025-2026_Promise_Calendar_cxdwT50.pdf Size: 137.6 kB

Entry 10 – Faculty/Staff Roster Template

Completed - Nov 3 2025

[INSTRUCTIONS](#)

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **all** instructional and non-instructional employees, which should include all faculty and staff employed by the school at any point during the 2024-2025 school year.

Use of the 2024-2025 Annual Report Faculty/Staff Roster Template is required. With the exception of the optional Notes section, completion of each of the data elements is required. When provided, use of the drop-down list options is also required. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in the need for resubmission of a fully corrected roster.

Reminders: (1) Verify that the correct TEACH ID is entered in the roster. Incorrect data entry may result in findings of non-compliance for the school in the areas of teacher certification and clearance. (2) Use the Notes section to add any additional information deemed necessary, such as a name change that may impact verification of certification. (3) Ensure staff classifications (i.e., teacher / non-teacher) are accurately identified.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer NOTE: MUST BE DONE FIRST	Select your school's authorizer from the drop-down list first , before completing the roster.
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.
TEACH ID	Enter the 7-digit TEACH ID for the Faculty/Staff person; verify the TEACH ID is correctly entered .
Role at the School / Network	Select the best choice of role of the Faculty/Staff person from the drop-down list .
Total Years Experience in this Role	Enter the number of years of experience the Faculty/Staff person has in the role selected .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date at the School / Network	Enter the date that the Faculty/Staff person was hired at the school/network .
Start Date at the School / Network	Enter the date that the Faculty/Staff person actually began employment at this school/network .
Date Employee Separated from Service (if applicable)	Enter the date that the Faculty/Staff person separated from service at the school/network .
Certification Status / Out-of-Certification Justification	Select the appropriate choice from the drop-down list .

FOR TEACHERS ONLY: Choose Subject Taught

FOR TEACHERS ONLY: Specify Subject or Grade Band, if NOT Math, Science, Career Technical Education, Technology, or Computer Science

Notes

Select the appropriate choice from the drop-down list.

Select the appropriate choice from the drop-down list.

Optional

[faculty-staff-roster-template-may-2025-PAI](#)

Filename: faculty-staff-roster-template-may_ct2jHWx.xlsx Size: 41.4 kB

Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)

Completed - Nov 3 2025

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 3, 2025.**

Schools must complete the "Goals" tables as provided in the tables below OR upload the most current action plan that includes progress made toward the attainment of goals during the 2024-2025 school year.

PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the school's most current action plan that includes progress made toward the attainment of academic, organization, and financial goals during the 2024-2025 school year.

Please select the method by which you will provide your school's information:

Responses Selected:

Complete Provided Goals Tables

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025**.

2024-2025 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination meets or exceeds such percentage for the Community School District(s) (CSD) in which the school is located. (Relevant for schools serving grades 3-8)	NYS ELA Exam Results	Met	Met: 62% (CSD5 - 47%)
Academic Goal 2	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination meets or exceeds such percentage for New York City. (Relevant for schools serving grades 3-8)	NYS ELA Exam Results	Met	Met: 62% (NYC - 56%)
Academic Goal 3	For each year of the school's renewal charter term, the	NYS Math Exam Results	Met	Met: 65% (CSD5 - 42%)

	percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination meets or exceeds such percentage for the Community School District(s) (CSD). (Relevant for schools serving grades 3-8)			
Academic Goal 4	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination meets or exceeds such percentage for New York City. (Relevant for schools serving grades 3-8)	NYS Math Exam Results	Met	Met:65% (NYC - 57%)
Academic Goal 5	For each year of the school's renewal charter term, students in the relevant NYSED four-year graduation accountability cohort will have a pass rate of at least that of the city-wide pass rate or state-wide pass rate on an English Regents Exam by the end of June of their fourth year in the cohort. (Relevant	NYS English Regents results (grades 9-12)	Unable to Assess	Data has not yet been released.

	for schools serving grades 9-12)			
Academic Goal 6	For each year of the school's renewal charter term, students in the relevant NYSED four-year graduation accountability cohort will have a pass rate of at least that of the city-wide pass rate or state-wide pass rate on a math Regents Exam by the end of June of their fourth year in the cohort. (Relevant for schools serving grades 9-12)	NYS Math Regents results (grades 9-12)	Unable to Assess	Data has not yet been released.
Academic Goal 7	For each year of the school's renewal charter term, students with disabilities in the relevant NYSED four- year graduation accountability cohort will have a pass rate of at least that of the city-wide pass rate or state- wide pass rate for students with disabilities on an English Regents by the end of June of their fourth year in the cohort. (Relevant for schools serving grades 9-12)	NYS English Regents results (grades 9-12)	Unable to Assess	Data has not yet been released.
Academic Goal 8	For each year of the school's renewal charter term, students with disabilities in the	NYS Math Regents results (grades 9-12)	Unable to Assess	Data has not yet been released.

	<p>relevant NYSED four- year graduation accountability cohort will have a pass rate of at least that of the city-wide pass rate or state-wide pass rate for students with disabilities on a math Regents Exam by the end of June of their fourth year in the cohort. (Relevant for schools serving grades 9-12)</p>			
Academic Goal 9	<p>For each year of the school's renewal charter term, English language learners in the relevant NYSED four- year graduation accountability cohort will have a pass rate of at least that of the city-wide pass rate or the state-wide pass rate for English language learners on an English Regents by the end of June of their fourth year in the cohort. (Relevant for schools serving grades 9-12)</p>	<p>NYS English Regents results (grades 9-12)</p>	<p>Unable to Assess</p>	<p>No ELL students in cohort</p>
Academic Goal 10	<p>For each year of the school's renewal charter term, English language learners in the relevant NYSED four- year graduation accountability cohort will have a pass rate of at least that of the</p>	<p>NYS Math Regents results (grades 9-12)</p>	<p>Unable to Assess</p>	<p>No ELL students in cohort</p>

	city-wide pass rate or the state-wide pass rate for English language learners on a math Regents Exam by the end of June of their fourth year in the cohort. (Relevant for schools serving grades 9-12)		
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2. Do have more academic goals to add?

Yes

2024-2025 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	For each year of the school's renewal charter term, students qualified for the Free or Reduced Price Lunch (FRPL) program in the relevant NYSED four-year graduation accountability cohort will have a pass rate of at least that of the city-wide pass rate or state-wide pass rate for students qualified for FRPL on an English Regents Exam by the end of June of their fourth year in the cohort. (Relevant for schools serving grades 9-12)	NYS English Regents results (grades 9-12)	Unable to Assess	Data has not yet been released.
Academic Goal 12	For each year of the school's renewal charter term, students qualified for the Free or Reduced Price Lunch (FRPL) program in the relevant NYSED four-year graduation accountability cohort will have a pass rate of at least that of the city-wide pass rate or	NYS Math Regents results (grades 9-12)	Unable to Assess	Data has not yet been released.

	state-wide pass rate for students qualified for FRPL on a math Regents Exam by the end of June of their fourth year in the cohort. (Relevant for schools serving grades 9-12)			
Academic Goal 13	In each year of the charter term, the school will demonstrate increased proficiency rates on the New York State ELA examination. (Relevant for schools serving grades 3-8)	NYS ELA Exam Results (grades 3-8)	Met	Goal Met: 2024: 59% 2025: 62%
Academic Goal 14	In each year of the charter term, the school will demonstrate increased proficiency rates on the New York State Math examination. (Relevant for schools serving grades 3-8)	NYS Math Exam Results (grades 3-8)	Not Met	Goal Not Met: 2024: 76% 2025: 65% During the 2024–2025 school year, Promise Academy II experienced notable instructional instability resulting from teacher vacancies and mid-year turnover, which disrupted continuity of learning and impacted overall student outcomes. These staffing challenges were compounded by a shortage of Teaching Fellows (TFs) and Teaching Assistants (TAs), several extended

leaves of absence, and a limited candidate pool within high-need certification areas. To address these instructional gaps and strengthen academic consistency, the school has implemented several targeted strategies for the 2025–2026 school year:

Multi-Tiered System of Supports (MTSS): The school has launched a comprehensive MTSS framework designed to identify and support scholars' academic and behavioral needs early, ensuring interventions are proactive rather than reactive. This structure not only supports differentiated instruction but also builds teacher capacity in data-driven planning and progress monitoring.

Tutoring and Supplemental Support: Dedicated tutoring sessions have been added to provide both push-in classroom support and extended

				<p>learning opportunities after school. Tutors will work alongside teachers during the final instructional block of the school day and continue to support scholars during a two-hour after-school program, focusing on reinforcing and accelerating foundational skills. These measures are expected to stabilize instructional delivery, improve scholar achievement, and ensure stronger academic growth trajectories across all grade levels in the coming school year.</p>
Academic Goal 15	In each year of the charter term, the school will demonstrate increased four year cohort pass rates for cohort pass rates on	NYS English Regents Exam results (grades 9-12)	Not Met	<p>Goal Not Met: 2024: 92% 2025: 81%</p> <p>During the 2024–2025 school year, Promise Academy I</p>

an English Regents Exam. (Relevant for schools serving grades 9-12)

High School experienced notable instructional instability resulting from teacher vacancies and mid-year turnover, which disrupted continuity of learning and impacted overall student outcomes. To address these instructional gaps and strengthen academic consistency, the school has implemented several targeted strategies for the 2025–2026 school year: Multi-Tiered System of Supports (MTSS): The school has launched a comprehensive MTSS framework designed to identify and support scholars' academic and behavioral needs early, ensuring interventions are proactive rather than reactive. This structure not only supports differentiated instruction but also builds teacher capacity in data-driven planning and progress monitoring. Tutoring and Supplemental

Support: Dedicated tutoring sessions have been added to provide both push-in classroom support and extended learning opportunities after school. Tutors will work alongside teachers during the final instructional block of the school day and continue to support scholars during a two-hour after-school program, focusing on reinforcing and accelerating foundational skills.. These measures are expected to stabilize instructional delivery, improve scholar achievement, and ensure stronger academic growth trajectories across all grade levels in the coming school year.

Note: We are currently awaiting feedback regarding a discrepancy between information in data.nysed.gov versus SIRS Report

Academic Goal 16	In each year of the charter term, the school will demonstrate increased four year cohort pass rates on a mathematics Regents Exam. (Relevant for schools serving grades 9-12)	NYS Math Regents Exam results (grades 9-12)	Met	<p>Goal Met 2024: 36% 2025: 72%</p> <p>Note: We are currently awaiting feedback regarding a discrepancy between information in data.nysed.gov versus SIRS Report</p>
Academic Goal 17	In each year of the charter term, the school will demonstrate increased four year cohort pass rates on a history Regents Exam. (Relevant for schools serving grades 9-12)	NYS History Regents Exam results (grades 9-12)	Met	<p>Goal Met 2024: 66% 2025: 79%</p> <p>Note: We are currently awaiting feedback regarding a discrepancy between information in data.nysed.gov versus SIRS Report</p>
Academic Goal 18	In each year of the charter term, the school will demonstrate increased four year cohort pass rates on a science Regents Exam. (Relevant for schools serving grades 9-12)	NYS Science Regents Exam results (grades 9-12)	Met	<p>Goal Met 2024: 40% 2025: 91%</p> <p>Note: We are currently awaiting feedback regarding a discrepancy between information in data.nysed.gov versus SIRS Report</p>

Academic Goal 19	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS ELA Exam results (ELL grades 3-8)	Met	Goal Met 2024: 26% 2025: 33%
Academic Goal 20	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS ELA Exam results (SWD grades 3-8)	Met	Goal Met 2024: 34% 2025: 36%

3. Do have more academic goals to add?

Yes

2024-2025 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the Free or Reduced Price Lunch program, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS ELA Exam results (FRPL grades 3-8)	Met	Goal Met 2024: 57% 2025: 61%
Academic Goal 22	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable	NYS Math Exam results (ELL grades 3-8)	Not Met	Goal Not Met 2024: 74% 2025: 50% During the 2024–2025 school year, Promise Academy II experienced notable instructional instability due to teacher vacancies and mid-year turnover, which disrupted the

population in each year of the charter term. (Relevant for schools serving grades 3-8)

continuity of learning and impacted overall student outcomes. These staffing challenges were compounded by a shortage of Teaching Fellows (TFs) and Teaching Assistants (TAs), several extended leaves of absence, and a limited candidate pool within high-need certification areas. To address these instructional gaps and strengthen academic consistency, the school has implemented several targeted strategies for the 2025–2026 school year: Multi-Tiered System of Supports (MTSS): The school has launched a comprehensive MTSS framework designed to identify and support scholars' academic and behavioral needs early, ensuring interventions are proactive rather than reactive. This structure not only supports differentiated instruction but also builds teacher

				<p>capacity in data-driven planning and progress monitoring. Tutoring and Supplemental Support: Dedicated tutoring sessions have been added to provide both push-in classroom support and extended learning opportunities after school. Tutors will work alongside teachers during the final instructional block of the school day and continue to support scholars during a two-hour after-school program, focusing on reinforcing and accelerating foundational skills. These measures are expected to stabilize instructional delivery, improve scholar achievement, and ensure stronger academic growth trajectories across all grade levels in the coming school year.</p>
Academic Goal 23	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will	NYS Math Exam results (SWD grades 3-8)	Not Met	<p>Goal Not Met 2024: 54% 2025: 44%</p> <p>During the 2024–2025 school year, Promise Academy II experienced notable</p>

demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)

instructional instability due to teacher vacancies and mid-year turnover, which disrupted the continuity of learning and impacted overall student outcomes. These staffing challenges were compounded by a shortage of Teaching Fellows (TFs) and Teaching Assistants (TAs), several extended leaves of absence, and a limited candidate pool within high-need certification areas. To address these instructional gaps and strengthen academic consistency, the school has implemented several targeted strategies for the 2025–2026 school year: Multi-Tiered System of Supports (MTSS): The school has launched a comprehensive MTSS framework designed to identify and support scholars' academic and behavioral needs early, ensuring interventions are proactive rather than

				<p>reactive. This structure not only supports differentiated instruction but also builds teacher capacity in data-driven planning and progress monitoring. Tutoring and Supplemental Support: Dedicated tutoring sessions have been added to provide both push-in classroom support and extended learning opportunities after school. Tutors will work alongside teachers during the final instructional block of the school day and continue to support scholars during a two-hour after-school program, focusing on reinforcing and accelerating foundational skills. These measures are expected to stabilize instructional delivery, improve scholar achievement, and ensure stronger academic growth trajectories across all grade levels in the coming school year.</p>
Academic Goal 24	Where the school has an eligible subgroup population	NYS Math Exam results (FRPL grades 3-8)	Not Met	<p>Not Met 2024: 75% 2025: 64%</p>

(deemed as six or more students) of students eligible for the Free or Reduced Price Lunch program, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)

During the 2024–2025 school year, Promise Academy experienced notable instructional instability due to teacher vacancies and mid-year turnover, which disrupted the continuity of learning and impacted overall student outcomes. These staffing challenges were compounded by a shortage of Teaching Fellows (TFs) and Teaching Assistants (TAs), several extended leaves of absence, and a limited candidate pool within high-need certification areas. To address these instructional gaps and strengthen academic consistency, the school has implemented several targeted strategies for the 2025–2026 school year: Multi-Tiered System of Supports (MTSS): The school has launched a comprehensive MTSS framework designed to identify and support scholars' academic

and behavioral needs early, ensuring interventions are proactive rather than reactive. This structure not only supports differentiated instruction but also builds teacher capacity in data-driven planning and progress monitoring. Tutoring and Supplemental Support: Dedicated tutoring sessions have been added to provide both push-in classroom support and extended learning opportunities after school. Tutors will work alongside teachers during the final instructional block of the school day and continue to support scholars during a two-hour after-school program, focusing on reinforcing and accelerating foundational skills. These measures are expected to stabilize instructional delivery, improve scholar achievement, and ensure stronger academic growth trajectories across all

				grade levels in the coming school year.
Academic Goal 25	For each year of the school's renewal charter term, the school's 4-year graduation rate in June of each year as reported by NYSED will be at or above the citywide averages. (Relevant for schools serving grades 9-12)	Cohort Graduation Rate vs data.nysed.gov	Unable to Assess	Data not yet available.
Academic Goal 26	For each year of the school's renewal charter term, the school's 4-year graduation rate as of June each year for English language learners as reported by NYSED will be at or above the citywide averages. (Relevant for schools serving grades 9-12)	Cohort Graduation Rate vs data.nysed.gov (ELLs)	Unable to Assess	Data not yet available.
Academic Goal 27	For each year of the school's renewal charter term, the school's 4-year graduation rate as of June each year for students with disabilities as reported by NYSED will be at or above the citywide averages. (Relevant for schools serving grades 9-12)	Cohort Graduation Rate vs data.nysed.gov (SWDs)	Unable to Assess	Data not yet available.
Academic Goal 28	For each year of the school's renewal	Cohort Graduation Rate vs	Unable to Assess	Data not yet available.

	<p>charter term, the school's 4-year graduation rate as of June each year for students eligible for Free or Reduced Price Lunch as reported by NYSED will be at or above the citywide averages. (Applicable if the city begins reporting on this; relevant for schools serving grades 9-12)</p>	data.nysed.gov (FRPLs)		
Academic Goal 29	<p>For each year of the school's renewal charter term, the school will show progress towards having 75% of students enrolled in their first year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report. (Relevant for schools serving grades 9-12)</p>	School Quality Report	Unable to Assess	Data not yet available.
Academic Goal 30	<p>For each year of the school's renewal charter term, the school will show progress towards having 75% of students enrolled in their second year at the school accumulate 10 or more credits towards graduation as</p>	School Quality Report	Unable to Assess	Data not yet available.

	reported in the NYC DOE School Quality Report. (Relevant for schools serving grades 9-12)			
Academic Goal 31	For each year of the school's renewal charter term, the school will show progress towards having 75% of students enrolled in their third year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report. (Relevant for schools serving grades 9-12)	School Quality Report	Unable to Assess	Data not yet available.
Academic Goal 32				
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				
Academic Goal 41				
Academic Goal 42				
Academic Goal 43				
Academic Goal 44				
Academic Goal 45				

Academic Goal 46				
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Academic Goal 66				
Academic Goal 67				
Academic Goal 68				
Academic Goal 69				
Academic Goal 70				
Academic Goal 71				

2. ORGANIZATION GOALS

2024-2025 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year, the retention rate will exceed the rate of the Community School District (CSD) of location. The retention rate for a given year is defined as the percentage of students enrolled in ATS on 10/31 of that year who are still enrolled in at the school in ATS on 10/31 the following school year, excluding terminating grades.		Unable to Assess	Comparison data not available
Org Goal 2	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for English language learners.	https://www.newyorkcharters.org/wp-content/uploads/2024/04/new-enr-target-calculator.xlsm vs 2023-24 SIRS-313. Using D5 for PAI and D4 for PAII given primary intake grades.	Not Met	The goal was not met: PAI missed the goal by 3.2 percentage points (7.3%). Although we did not meet our ELL goals, we have noted that the percentage of enrolled ELLs has risen for both schools from last year. This is an indication that our current strategy to target and enroll ELL scholars is

working, particularly in our efforts to connect with the community by hosting an increased number of open house sessions and providing multilingual marketing materials and personnel to engage with families who do not speak English at home. Building on our current successful strategies, we have also implemented a Multi-Tiered System of Supports (MTSS), designed to identify and support scholars' academic and behavioral needs early, ensuring that interventions are proactive rather than reactive. This structure not only supports differentiated instruction but also builds teacher capacity in data-driven planning and progress monitoring. We believe that as we continue to roll out this new framework, it will attract families of multilingual learners, who will gain confidence in our ability to support their scholar. We

know that when MTTTS is implemented effectively, ELL and students with disabilities (SWD) show measurable growth in reading, writing, and content mastery, which also lowers retention rates.

Further, our Communications team has produced a commercial ad, launched on social media in May 2025, to recruit scholars for the 2025-2026 school year. We are using the SEO data to inform future marketing strategies, ensuring that special populations such as ELL and students with disabilities are targeted effectively.

Finally, two admissions coordinators have been hired for the 2025-2026 school year, who dedicate their time to targeting and enrolling scholars. The coordinators assist families with the enrollment process, coordinate student registrations, and support families with the Home Language Surveys.

				They also conduct outreach in the community and perform other recruitment and enrollment duties. We intentionally hired a multilingual admissions coordinator to ensure that families feel understood and supported.
Org Goal 3	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students with disabilities.	https://www.newyorkcharters.org/wp-content/uploads/2024/04/new-enr-target-calculator.xlsx vs 2023-24 SIRS-313. Using D5 for PAI and D4 for PAII given primary intake grades.	Met	Goal met (23.2% exceeds goal by 0.0%)
Org Goal 4	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students eligible for the Free or Reduced Price Lunch program.	https://www.newyorkcharters.org/wp-content/uploads/2024/04/new-enr-target-calculator.xlsx vs 2023-24 SIRS-313. Using D5 for PAI and D4 for PAII given primary intake grades.	Met	Goal met (92.2% exceeds goal by 8.8%)
Org Goal 5	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for English language learners.	https://www.newyorkcharters.org/wp-content/uploads/2024/04/new-enr-target-calculator.xlsx vs 2023-24 SIRS-313. Using D5 for PAI and D4 for PAII given primary intake grades.	Not Met	The goal was not met: PAI retained 83.7%, missing the goal by 3.2 percentage points. During the 2024–2025 school year, Promise Academy experienced notable instructional

instability due to teacher vacancies and mid-year turnover, which disrupted the continuity of learning and impacted the retention of scholars. To address retention, we implemented the following strategies: SIOP Training for instructional leaders and ENL teachers to strengthen instructional strategies for English Language Learners. Modified Lesson Plans that intentionally reinforce the development of Tier 2 and Tier 3 vocabulary to improve language acquisition and academic outcomes. Designated ENL Leads at both PAI and PAII to provide site-based support, alignment, and advocacy for the ENL program. Assigned Instructional Coach for all ENL teachers to deliver targeted coaching that enhances instructional practices and ensures high-quality

teaching and learning experiences. Additionally we have implemented a Multi-Tiered System of Supports (MTSS), designed to identify and support scholars' academic and behavioral needs early, ensuring that interventions are proactive rather than reactive. This structure not only supports differentiated instruction but also builds teacher capacity in data-driven planning and progress monitoring. We believe that as we continue to roll out this new framework, it will attract families of multilingual learners, who will gain confidence in our ability to support their scholar. We know that when MTSS is implemented effectively, ELL and students with disabilities (SWD) show measurable growth in reading, writing, and content mastery, which also lowers retention rates.

Further, our Communications team has produced a commercial ad, launched on social media in May 2025, to recruit scholars for the 2025-2026 school year. We are using the SEO data to inform future marketing strategies, ensuring that special populations such as ELL and students with disabilities are targeted effectively. Finally, two admissions coordinators have been hired for the 2025-2026 school year, who dedicate their time to targeting and enrolling scholars. The coordinators assist families with the enrollment process, coordinate student registrations, and support families with the Home Language Surveys. They also conduct outreach in the community and perform other recruitment and enrollment duties. We intentionally hired at least one multilingual admissions coordinator to ensure that families

				feel understood and supported.
Org Goal 6	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students with disabilities.	https://www.newyorkcharters.org/wp-content/uploads/2024/04/new-enr-target-calculator.xlsx vs 2023-24 SIRS-313. Using D5 for PAI and D4 for PAII given primary intake grades.	Not Met	<p>The goal was not met: PAI retained 85.2%, missing the goal by 0.7 percentage points. PAII retained 78.8%, missing the goal by 8.6 percentage points.</p> <p>During the 2024–2025 school year, Promise Academy experienced notable instructional instability due to teacher vacancies and mid-year turnover, which disrupted the continuity of learning and impacted the retention of scholars. To address retention, we implemented the following strategies: Expansion of Integrated Co-Teaching (ICT) to 2nd Grade to provide increased access to inclusive instruction for Students with Disabilities (SWD). Implementation of a Multi-Tiered System of Supports (MTSS) to ensure early identification and targeted interventions based on academic and</p>

				<p>behavioral data.</p> <p>Targeted Coaching Through a Humanities Lens to strengthen literacy instruction and close performance gaps across subgroups.</p> <p>Hiring of Additional Speech and Occupational Therapists to meet the growing needs of students and ensure mandated services are delivered effectively.</p> <p>Introduction of an ABA Therapist Role to support students with behavioral and emotional regulation through evidence-based practices.</p>
Org Goal 7	<p>Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students eligible for the Free or Reduced Price Lunch program.</p>	<p>https://www.newyorkcharters.org/wp-content/uploads/2024/04/new-enr-target-calculator.xlsm vs 2023-24 SIRS-313. Using D5 for PAI and D4 for PAII given primary intake grades.</p>	Met	<p>Goal met (919 of 1030, or 89.2%, exceeds target by 2.2%). Calculation excludes 12th grade graduates.</p>
Org Goal 8	<p>In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of</p>	<p>https://secure.panoramaed.com/nycdoe</p>	Not Met	<p>Goal not met. PAI was did not reach 50% participation.</p>

	<p>parents that meets or exceeds citywide averages in positive responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of parents participate in the survey.</p>			
Org Goal 9	<p>In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of staff that meets or exceeds citywide averages in positive responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of staff participate in the survey.</p>	https://secure.panoramaed.com/nycdoe	Not Met	<p>Goal not met. PAI missed the goal by 15.5%.</p> <p>According to NYC School Survey data, Promise Academy did not meet the citywide averages in overall staff satisfaction. We particularly struggled in the areas of Classroom Behavior, Quality of Student Discussion, School Commitment, Classroom Behavior, Teacher Influence, and Preventing Bullying. These are all areas we believe were affected by: Instructional instability: During the 2024–2025 school year, Promise Academy experienced teacher vacancies and mid-year turnover that impacted classroom consistency and</p>

				<p>behavior management.</p> <p>System transition:</p> <p>The Positive Behavior Interventions and Supports (PBIS) model was dissolved and replaced with a Multi-Tiered System of Supports (MTSS) framework, which is designed to create common expectations and routines across classrooms and grade levels. However, the transition period has been challenging, as we are still in the process of staffing roles aligned to MTSS, including the Director of MTSS.</p> <p>We believe that full implementation of MTSS, coupled with the hiring of a new Deputy Superintendent last school year and additional targeted leadership supports at the school level, will strengthen school culture and improve family satisfaction moving forward.</p>
Org Goal 10	In each year of the charter term, students will express	https://secure.panoramaed.com/nycdoe	Met	Goal met (3.4% average above NYC across all categories

	satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of students that meets or exceeds citywide averages in positive box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of students participate in the survey. (Relevant for schools serving grades 6-12 only)			on 2025 NYC School Survey)
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

3. FINANCIAL GOALS

2024-2025 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, the school will maintain a stable cash flow as evidenced by having 60 days of unrestricted cash on hand reported in their yearly independent fiscal audit.		Met	
Financial Goal 2	Each year, the school will operate on a balanced budget. A budget will be considered "balanced" if revenues equal or exceed expenditures.		Met	
Financial Goal 3	Each year, the school will meet or exceed 85% of their authorized enrollment on 10/31 as recorded in ATS.	SIRS-313	Met	Goal met (94%; 1174/1250)
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 12 – Audited Financial Statements

Completed - Nov 3 2025

Required of ALL Charter Schools

ALL charter schools must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 3, 2025**. The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

ALL SUNY-authorized charter schools must also enter the financial statements and upload related documents in PDF format into the SUNY Compass system **no later than 11:59 PM on November 3, 2025**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

[PA1 Audited Financial Report \(FINAL\)](#)

Filename: 61227e9906b14ce59c7ea088a8bc2ec3.xlsx Size: 74.6 kB

Entry 12b – Additional Financial Documents

Completed - Nov 3 2025

Regents, NYCDOE, and Buffalo BOE-authorized schools must upload financial documents and submit **no later than 11:59 PM on November 3, 2025**. The items listed below should be uploaded with an explanation added if an item is not applicable or not available (e.g., a "Federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.")

1. Advisory and/or Management Letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for Each School
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

PLEASE NOTE: This task appears as an optional task until August 1, 2025. After this date, the task will be identified as a required task due on November 3, 2025.

[2025 Harlem Childrens Zone Promise Academy I FS - Final as of 10-30-25](#)

Filename: 694ce6b751ca4de1906330f651334ff8.pdf Size: 312.9 kB

Entry 12c – Financial Contact Information

Completed - Nov 3 2025

Regents, NYCDOE, and Buffalo BOE-authorized schools should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 3, 2025**.

PLEASE NOTE: This task appears as an optional task until August 1, 2025. After this date, the task will be identified as a required task due on November 3, 2025.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Ralph Stefano	[REDACTED]	[REDACTED]

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Brian Hopkins	[REDACTED]	[REDACTED]	12

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 13 – Fiscal Year 2025-2026 Budget

Completed - Nov 3 2025

SUNY-authorized charter schools are required to use Compass to complete and submit the Annual Budget and the Budget Narrative Questionnaire **no later than 11:59 PM on November 3, 2025**.

Regents, NYCDOE, and Buffalo BOE-authorized charter schools are required to download the budget template from the portal or the [Annual Reports](#) webpage and complete it. Upload the completed template **no later than 11:59 PM on November 3, 2025**. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

[PAI 25-26 Budget 3Nov25](#)

Filename: 061349a2d02e4f7ba058792e05988fa7.xlsx Size: 162.4 kB

Optional Additional Documents to Upload (BOR)

Incomplete

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Kwame Owusu-Kesse

Name of Charter School Education Corporation:

Harlem Children's Zone Promise Academy I Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chief Executive Officer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

CEO of the Harlem Children' s Zone, non-profit institutional partner, since 7/1/2020; \$800,000 salary

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Harlem Children's Zone; Chief Executive Officer; institutional partnership with the school				

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

212-360-3255

Business Address:

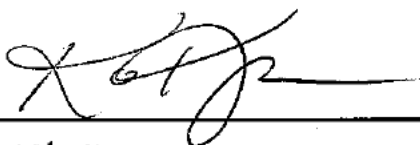
HCZ, 35 East 125th Street, New York, NY 10035

E-mail Address:

[REDACTED]

Home Telephone:

Home Address:



Signature

06/24/25

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Kenneth Langone

Name of Charter School Education Corporation:

Harlem Children's Zone Promise Academy I Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Chairman Emeritus

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Harlem Children's Zone; trustee; institutional partnership with the school				

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

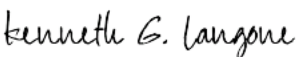
[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

Home Address:

Signed by:

B55C4B1021EE4A7

6/27/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Aisha Tomlinson

Name of Charter School Education Corporation:

Harlem Children's Zone Promise Academy I Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Parent Representative

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

[REDACTED]

[REDACTED]

Home Telephone:

Home Address:

Signed by:
Aisha Tomlinson

7/30/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Ellanor (Bodie) Brizendine

Name of Charter School Education Corporation:

Harlem Children's Zone Promise Academy I Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Advisory Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

DocuSigned by:
Ellanor Brizendine
CDD6849B96E7445

7/6/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Mitch Kurz

Name of Charter School Education Corporation:

Harlem Children's Zone Promise Academy I Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Treasurer / Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Harlem Children's Zone; secretary; institutional partnership with the school				

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

DocuSigned by:

10551292103100...

6/28/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Geoffrey Canada

Name of Charter School Education Corporation:

Harlem Children's Zone Promise Academy I Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
- Chairman

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

President of the Harlem Children's Zone, non-profit institutional partner, since 7/1/2014; \$525,000 salary

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Harlem Children's Zone; President; institutional partnership with the school Bloomberg Philanthropies Robin Hood Foundation New York City Charter School Center	Serves on Board			

Harlem Children's Zone Promise Academy I Charter School

- Geoffrey Canada

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

212-360-3255

Business Address:


HCZ, 35 East 125th Street, New York, NY 10035

E-mail Address:

[REDACTED]

Home Telephone:

Home Address:

DocuSigned by:

5F068550B03C46E...

7/29/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Keith Meister

Name of Charter School Education Corporation:

Harlem Children's Zone Promise Academy I Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Advisory Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Harlem Children's Zone; chairman; institutional partnership with the school				

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

Home Address:

DocuSigned by:
Keith Meister
01402293-550-011...

6/27/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Stanley Druckenmiller

Name of Charter School Education Corporation:

Harlem Children's Zone Promise Academy I Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Advisory Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Harlem Children's Zone; chairman emeritus; institutional partnership with the school				

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

Home Address:

Signed by:
Stanley F. Druckenmiller

6/27/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Willie Mae Lewis

Name of Charter School Education Corporation:

Harlem Children's Zone Promise Academy I Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Voting Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**


Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:



Business Address:

E-mail Address:



Home Telephone:

Home Address:

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Alfonso Wyatt

Name of Charter School Education Corporation:

Harlem Children's Zone Promise Academy I Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Voting Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

917-744-1671

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Signed by:

35D960E81D254BF...

7/27/2024

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Denise Fuller

Name of Charter School Education Corporation:

Harlem Children's Zone Promise Academy I Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Advisory Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:


[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

Home Address:

DocuSigned by:

9E7064B074CA4EA...

7/26/2024

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

2024-2025 Board Meetings

The following board meeting minutes cover the period from September 2025 to June 2025. Please note that the Promise Academy Board Meetings scheduled for July 15, 2025, and August 19, 2025, were cancelled because a quorum could not be reached as there was not a sufficient number of voting members in attendance. The next meeting is scheduled for September 18, 2025, at 4:30 PM. Any agenda items will be addressed at that time.

**Harlem Children's Zone (HCZ) Promise Academy I Charter School
Board Meeting
Thursday, September 19, 2024
245 West 129th Street**

Attendees: Geoffrey Canada, Kwame Owusu-Kesse, Mitch Kurz, Ellanor (Bodie) Brizendine, Willie Mae Lewis, Keith Meister, Alfonso Wyatt, Candice Ashby, Saskia Brown, Ari Browne, Amy Chan, Amy Deal, Veroniqua Delva, Garraud Etienne, LaKiesha George, Madelaine German-Schultz, Jenn Klein, Stephanie Lilavois, Katherine Martinez, Liam McCarthy, Kiana Morris, Shannon Ortiz-Wong, Michelle Paige, and Toya Stilley.

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 4:30 PM, and a motion to approve the meeting minutes from June 18 was unanimously approved.

CEO Report (Kwame Owusu-Kesse)

Chief Executive Officer Kwame Owusu-Kesse announced that former Deputy Superintendent Dr. Saskia Brown was promoted to Superintendent of HCZ Promise Academy Charter Schools and Early Childhood Programs. Mr. Owusu-Kesse lauded Dr. Brown's leadership and commitment to collaboration.

Mr. Owusu-Kesse also announced that three new principals have been appointed to HCZ Promise Academy II Charter School and that Dr. Brown has been working with the new team to align them with HCZ's strategic plan. He also reported that the principals would receive ongoing support from the leadership team as they transition into their new roles.

HCZ Promise Academy scholars, along with Mr. Owusu-Kesse and staff from HCZ Promise Academy After School and Athletics, appeared on "The Today Show" at Rockefeller Plaza with NBA star Stephen Curry. Scholars shot hoops with the NBA champion and Olympic gold medalist, posed for photos, and took home copies of Curry's new graphic novel, *Sports Superheroes Volume #1: Stephen Curry*.

Mr. Owusu-Kesse introduced two new HCZ staff members:

Chief Administrative Officer Garraud Etienne has a Bachelor's Degree from the University of North Carolina at Chapel Hill and an MBA from Columbia Business School. After successful careers in the private and public sectors, Mr. Etienne has dedicated the past 20 years to the nonprofit sector and to improving outcomes for New Yorkers from under-resourced backgrounds. This dedication has included managing a city-wide portfolio of family homeless shelters and serving as operations leader for human services organizations. Garraud previously served as COO and is currently on the board of Settlement Housing Fund, a New York City nonprofit developer of affordable housing.

As an operations leader, Garraud has developed deep expertise in all aspects of nonprofit operations. Bringing a diverse skill set to HCZ, he also holds extensive experience in finance and human resources. He looks forward to pairing his operations and program leadership experience to drive operational excellence at HCZ and to positively impact the organization.

Harvard Business School Leadership Fellow Amy Chan earned an MBA from Harvard University and an undergraduate degree in accounting and marketing from the Wharton School of Business at the University of Pennsylvania. Prior to earning an MBA, Amy worked in Predictive Analytics, Consulting, and Strategy at Mastercard and Boston Public Schools. She is looking forward to learning more about HCZ's unique approach to education and making a measurable impact.

Superintendent's Update (Dr. Saskia Brown)

Superintendent Dr. Saskia Brown reported that enrollment is 1,184 for HCZ Promise Academy I and 1,055 for HCZ Promise Academy II. Dr. Brown thanked Operations Manager Kameyia Van Allen, the Central Office Team, school Parent Coordinators, and school leaders for their success in meeting enrollment targets for the 2024-2025 school year.

Dr. Brown also reported that the schools exceeded their attendance goals for the Summer Boost program. The Schools were also chosen by Bloomberg Philanthropies to highlight the program. The Summer Boost team visited on June 16. Dr. Brown thanked Principals LaKiesha George and Madelaine Schultz, Assistant Principals Kelly Willinger, and LaRen Bierra, Managing Director of Teaching and Learning Katherine Martinez, and Managing Director of HCZ Promise Academy After School, Athletics & Armory Alicia Junor, who showcased the work and collaboration that occurred during the summer.

Leaders welcomed back HCZ Promise Academy and Harlem Gems staff at the end of August. Dr. Brown met with Chairman of the Promise Academy Board and HCZ President and Founder Geoffrey Canada, and Mr. Owusu-Kesse, to talk about the 2024-2025 school year theme, The Path Forward, and how it connects with phase two of the organization's strategic plan.

The Leadership Institute has arranged for HCZ Promise Academy and Harlem Gems leadership to receive on-site and virtual coaching from McRel International on balanced student leadership. Dr. Brown thanked Interim Principal Dr. Veroniqua Delva for connecting leaders with this professional development opportunity.

Dr. Brown announced three new HCZ Promise Academy II principals:

Principal Kiana Morris has been an educator for nine years. Starting her career at Uncommon Charter Schools, she served as a teacher for kindergarten through third grade, then transitioned to instructional leader for first and second grades. She then became principal at Ocean Hill Elementary School. Ms. Morris has a Bachelor's Degree in Speech and Hearing Sciences from SUNY Cortland and a Master's Degree

in Special Education from Relay Graduate School of Education. Ms. Morris is excited to contribute to HCZ's generational impact and provide scholars and families with access to supportive opportunities.

Interim Principal Dr. Veroniqua Delva, formerly the Director of Training and Development, has been with HCZ Promise Academy for 12 years and is deeply committed to scholars and the school's mission. She began her career with the organization as a fifth-grade teacher of ELA and Social Studies. She also served as a Training and Development Coach before being promoted to the Director of Training and Development. Dr. Delva earned a Bachelor's in Sociology and a Master's Degree in Childhood Education with advanced certification in Special Education from Adelphi University. She has recently earned her Doctorate Degree in Innovation, Leadership, and Continuous Improvement from Concordia University. Dr. Delva is excited about collaborating with her fellow leaders and what they will do for our scholars together.

Principal Shannon Ortiz-Wong brings a wealth of expertise in the education field, serving families in her hometown of New Haven and in New York for two decades. Ms. Ortiz-Wong holds a Master's Degree in Secondary Education from the University of New Haven and a Master's Degree in Educational Leadership from New York University. As an administrator at New Visions Charter High School for the Humanities II in the Bronx, Ms. Ortiz-Wong played a pivotal role in leading professional development initiatives for staff and supervising programs, including Special Education, Literacy, and Humanities. Her efforts were instrumental in the school's transformation, guiding it from a Comprehensive School Improvement Plan designation in 2018 to achieving a five-year renewal in 2023. She is excited to leverage her deep understanding of pedagogy and leadership principles to serve the families of HCZ.

Dr. Brown also thanked Kaitlynn Conwright for her service as HCZ Promise Academy II High School Principal for the past two years and congratulated her appointment as Director of STEM in HCZ Promise Academy's Central Office.

State Testing Results (Dr. Saskia Brown)

Dr. Brown reported on 2024 state testing results for HCZ Promise Academy Charter Schools:

In ELA, HCZ Promise Academy I and II dropped three percentage points in proficiency – HCZ Promise Academy I (HCZ PA I): 59% and HCZ Promise Academy II (HCZ PA II): 52% from 2023 to 2024. However, both schools outperformed their districts, HCZ PA I scoring 22 percentage points over CSD05 and HCZ PA II scoring overall seven percentage points more than CSD04¹ and 15 percentage points over CSD05. Both schools also outperformed their New York City (NYC) peers (NYC: 49%) and, according to preliminary data, their New York State (NYS) peers (NYS: 46%). Additionally, fifth and eighth graders across HCZ Promise Academy Charter Schools

¹ HCZ PAII Charter School is divided into two NYC districts: Grades K-5 (CSD 04) and grades 6-12 (CSD 05).

outperformed their NYC and NYS peers by five or more percentage points. 2024 was the first year that fifth- and eighth-grade scholars took computer-based testing.

HCZ Promise Academy Students with Disabilities earned higher overall proficiency ELA than their NYC peers (33% vs. 21%).

Math proficiency in HCZ PA I and II increased from 2023 to 2024, surpassing pre-Covid levels at HCZ PA I (76%). HCZ PA I scholars outperformed CSD 05, NYC, and NYS peers (according to preliminary data), and HCZ PA II scholars outperformed CSD 04 and 05, NYC, and NYS peers (HCZ PA I: 76% and HCZ PA II: 62%). HCZ PA I also outperformed NYC white scholars by four percentage points (76% vs. 72%).

Additionally, seventh- and eighth-grade scholars scored 25 percentage points or higher in math than their NYC and NYS peers.

HCZ Promise Academy Students with Disabilities earned higher overall proficiency in math than their NYC peers (48% vs. 27%).

HCZ Promise Academy I Elementary School (LaKiesha George)

Principal LaKiesha George reported the Elementary School's attendance was 92% for June and 90% for the summer. The school continues to reach out to families to improve attendance.

School leaders observed educators in their classrooms as a preliminary measurement for end-of-year performance reviews. Classroom walkthroughs were also conducted during the summer for the Summer Boost program to continue to maximize instruction and target any gaps.

The Elementary School administrative team continued to work on recruitment efforts to fill any vacant positions.

HCZ Promise Academy I Middle School (Madelaine German-Schultz)

Principal Madelaine German-Schultz reported the Middle School's attendance was 93% for June and 75% for the summer.

To strengthen community and culture, the Middle School hosted a summer luau for incoming scholars, including rising sixth-graders. There were 105 participants, and almost 70% of their families attended. The event was decorated with a Hawaiian theme, and participants were served barbecue. Middle School leaders and teachers introduced themselves to and set expectations with families and scholars.

The Middle School held back-to-school townhalls for grades six through eight to set expectations and celebrate scholars' success.

On September 19, the Middle School is hosting a back-to-school night for parents to learn about how they can support their scholars at home.

HCZ Promise Academy I High School (Dr. Amy Deal)

Principal Dr. Amy Deal reported the High School's attendance was 96% for June and 84% for the summer.

Dr. Deal thanked everyone for their support in hosting the 2024 HCZ Promise Academy High School Graduation on June 26. She also gave a special thank you to Chief Communications Officer Stephanie Lilavois and the Communications Team for supporting and taking photos of the event and to Chief Strategy Officer Jazmine Lewis for being the master of ceremonies. Dr. Deal also thanked the IT and Safety teams.

Dr. Deal thanked Dr. Brown and Chief Program Officer Dr. Michelle Paige for working closely with the High School Leadership Team to support staff members teaching during after-school programming. She also thanked Ms. Junor for her consistent communication with the schools.

High School leadership worked closely with their sister school, HCZ Promise Academy II High School, to provide credit recovery sessions for high school scholars and partnered with summer exposures for eligible scholars.

Financial Update (Kwame Owusu-Kesse)

Mr. Owusu-Kesse reported that HCZ Promise Academy I's September 13 enrollment is 1,184, which is 23 favorable versus the budget. The school's revenue is on budget at \$2.1M YTD. Expenses are \$0.1M favorable, at \$1.8M YTD. HCZ has not made a contribution through one month of FY25.

**Harlem Children's Zone (HCZ) Promise Academy I Charter School
Board Meeting
Tuesday, October 22, 2024
245 West 129th Street**

Attendees: Geoffrey Canada, Kwame Owusu-Kesse, Mitch Kurz, Ellanor (Bodie) Brizendine, Willie Mae Lewis, Keith Meister, Aisha Tomlinson, Candice Ashby, Saskia Brown, Ari Browne, Amy Shan, Veroniqua Delva, Garraud Etienne, LaKiesha George, Madelaine German-Schultz, Natasha Gutierrez, Jenn Klein, Jazmine Lewis, Katherine Martinez, Liam McCarthy, Kiana Morris, Shannon Ortiz-Wong, Michelle Paige, Ralph Stefano, and Toya Stilley.

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 4:30 PM, and a motion to approve the meeting minutes from September 19 was unanimously approved.

CEO Report (Kwame Owusu-Kesse)

Chief Executive Officer Kwame Owusu-Kesse reported that the CEO's monthly leadership meeting on October 21 focused on HCZ's theory of action, performance measurements, and resources for young people. Mr. Owusu Kesse said he was pleased with the positive feedback he received from staff members.

Mr. Owusu-Kesse also reported that he was named Time100 Next 2024, TIME's list of "the next 100 most influential people in the world." *Time* praised Mr. Owusu-Kesse for his visionary leadership and launch of HCZ's Wealth Builds initiative, "a landmark strategy to chip away at the wealth gap."

Superintendent's Update (Dr. Saskia Brown)

Superintendent Dr. Saskia Brown reported that enrollment is 1,175 for HCZ Promise Academy I and 1,049 for HCZ Promise Academy II.

Dr. Brown reported that she attended 170 staff review meetings with Mr. Owusu-Kesse to provide performance feedback to staff members for the 2023-2024 school year. Dr. Brown thanked Mr. Owusu-Kesse for his support and for connecting with the staff.

Promise Academy held Promise Academy Parent Association Board Elections with 123 parents attending. Promise Academy is planning to engage with the new Board members.

Promise Academy kicked off an initiative to support the retention of new staff members. The schools hosted a session to engage 12 staff members on wellness and connectivity, and they will host five more sessions this year. Dr. Brown thanked Director of Social Emotional Learning Deirdre Schwiring, Director of Humanities Dr.

Andrew Wintner, Director of Positive Behavioral Interventions and Supports
Naeemah Cranston, Director of STEM Kaitlyn Conwright, and Director of Special Services Gissell Scotttborgh for working after hours with staff members to provide support and mentorship.

In October, Promise Academy After School held its 12th Annual Breast Cancer Awareness Mini March, with 529 scholars and staff members participating.

Through HCZ's partnership with National Equity Lab, 23 Promise Academy High Schools are participating in the Essentials of Personal Finance course offered by the Wharton School of the University of Pennsylvania. Scholars will have the opportunity to attend courses taught by a faculty member and earn college credit.

HCZ Promise Academy I Elementary School (LaKiesha George)

Principal LaKiesha George reported the Elementary School's attendance was 94% for September.

Principal George thanked Operations Manager Kameyia Van Allen and the Elementary School's enrollment team for helping the school meet its enrollment goals.

The Elementary School held common planning meetings in September to focus on curriculum planning, data analysis, and interventions. Principal George thanked Managing Director of Teaching and Learning Katherine Martinez and Promise Academy Central Office academic coaches for helping the school improve consistency and support in pacing and content knowledge.

The Elementary School continues to recruit to fill vacant positions.

HCZ Promise Academy I Middle School (Madelaine German-Schultz)

Principal Madelaine German-Schultz reported the Middle School's attendance was 95% for September.

The Middle School held a Back-to-School Night, with nearly 200 participants attending. School leaders met scholars and their families and welcomed them to the school.

Promise Academy Middle and High Schools attended a dress rehearsal for the award-winning opera "Ainadamar," which will premiere at the Metropolitan Opera House for the 2024-2025 season.

Middle School scholars signed up to join the school's new volleyball team.

HCZ Promise Academy I High School (Dr. Natasha Gutierrez)

Assistant Principal Dr. Natasha Gutierrez reported the High School's attendance was 95% for September.

The High School held town halls for families to welcome them back to school and to set expectations for scholars for the 2024-2025 school year. Scholars were tested on their knowledge of the expectations.

The High School launched the college application process for scholars, and scholars met with representatives from Syracuse University, Colgate University, and Northwestern University. High School seniors attended the HBCU College Fair, and 30 juniors attended the SUNY College Fair. Nine scholars received scholarships from Lincoln University.

Five High School seniors were selected as finalists for QuestBridge scholarships from a pool of 25,500 applicants. QuestBridge connects high-achieving high school seniors from low-income backgrounds with full four-year scholarships to 50 of the nation's best colleges.

The High School is working with Wealth Builds and the College Success Office to expand college exposure opportunities for scholars.

Financial Update (Ralph Stefano)

CEO Ralph Stefano reported that HCZ Promise Academy I's October 1 enrollment is 1,175, which is 14 favorable versus the budget. The school's revenue is on budget at \$4.2M YTD. Expenses are \$0.2M favorable, at \$4.3M YTD. HCZ has not made a contribution through two months of FY25.

**Harlem Children's Zone (HCZ) Promise Academy I Charter School
Board Meeting
Tuesday, November 19, 2024
245 West 129th Street**

Attendees: Geoffrey Canada, Kwame Owusu-Kesse, Mitch Kurz, Fatime Cadoo, Willie Mae Lewis, Keith Meister, Candice Ashby, Saskia Brown, Ari Browne, Amy Shan, Amy Deal, Veronique Delva, Garraud Etienne, LaKiesha George, Madelaine German-Schultz, Jenn Klein, Jazmine Lewis, Stephanie Lilavois, Katherine Martinez, Liam McCarthy, Kiana Morris, Shannon Ortiz-Wong, Michelle Field, Meredith Peckosh-Soffrin, Ralph Stefano, and Toya Stilley.

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 4:30 PM, and a motion to approve the meeting minutes from October 22 was unanimously approved.

CEO Report (Kwame Owusu-Kesse)

Chief Executive Officer Kwame Owusu-Kesse reported that William Julius Wilson Institute (WJWI) at Harlem Children's Zone held the third annual Power of Place: It Takes a Village convening in Miami, Florida. The convening brought together 600 cross-sector leaders, practitioners, and policymakers in 34 states working tirelessly to drive social and economic mobility at scale for the country's most vulnerable children and families. HCZ scholars performed spoken word and dance and shared the impact of HCZ on their lives.

Mr. Owusu-Kesse introduced the new Managing Director of Social Services Meredith Peckosh-Soffrin:

Ms. Peckosh-Soffrin is a Licensed Clinical Social Worker who brings a wealth of knowledge as an administrator, educator, and clinician to HCZ. She has a BA in English from the University of Maryland and an MSW from New York University. Over 15 years as a social services professional, she has worked with New Yorkers, ranging from young children to older adults. She is dedicated to breaking barriers to reduce gaps in mental and emotional health services for all.

Most recently, Ms. Peckosh-Soffrin worked with Ascend Charter Schools, serving as the Director of Behavioral Health for K-12 Scholars across Brooklyn. Prior to Ascend, she spent five years as the Senior Director of Social Work at Broome Street Academy (in partnership with The Door), providing education and wraparound services to high school scholars. Prior to those roles, Ms. Peckosh-Soffrin was a school clinician, a preventive case planner, and a clinical program manager for adults with dual diagnoses.

Superintendent's Update (Dr. Saskia Brown)

Superintendent Dr. Saskia Brown reported that enrollment is 1,170 for HCZ Promise Academy I and 1,042 for HCZ Promise Academy II.

Dr. Brown thanked Director of Compliance and Reporting Candice Ashby for working on and submitting the annual reports to the New York State Education Department. Dr. Brown also thanked the Finance Department for their contributions to the reports.

Dr. Brown introduced seven HCZ Promise Academy I and II scholars selected as finalists for QuestBridge Scholarships from a pool of 25,500 applicants. QuestBridge connects high-achieving high school seniors from low-income backgrounds with full four-year scholarships to 50 of the nation's best colleges. The finalists spoke to the Board about their top college choices and future aspirations.

HCZ Promise Academy I Elementary School (LaKiesha George)

Principal LaKiesha George reported the Elementary School's attendance was 93% for October.

On October 29, the Elementary School hosted a professional development half-day for teachers and staff. The Elementary School partnered with HCZ Promise Academy After School to support more than 200 families on the half-day.

In October, the Elementary School collaborated with the Managing Director of Teaching and Learning, Katherine Martinez, to use technology to provide Spanish language instruction to all grades.

Elementary School leaders reviewed quarterly assessments and, in partnership with the Teaching and Learning Team, used the data to improve educational outcomes by creating strong, tiered instructional plans.

The first-grade cohort went apple picking at Apple Ridge Orchards.

The Elementary School partnered with HCZ Promise Academy After School for the Creepy Carnival and the Top Performers Dinner. Principal George thanked Board Trustee Stan Druckenmiller for gifting top performers tickets to *The Lion King*.

HCZ Promise Academy I Middle School (Madelaine German-Schultz)

Principal Madelaine German-Schultz reported the Middle School's attendance was 96% for October.

In November, Middle School scholars campaigned and gave speeches as part of the Student Government election process.

The Middle School initiated scholar peer groups, which met with volunteer staff members after school to discuss academic progress and critical issues. Eighty-six of

90 scholars met academic standards and were eligible to attend a trip to Bear Mountain.

Principal Schultz thanked Ms. Martinez and the Teaching and Learning staff for helping to launch the Middle School's first computer-based assessments for English Language Arts and math.

Principal Schultz thanked Mr. Druckenmiller for providing tickets to *The Lion King* for scholars and their families.

HCZ Promise Academy I High School (Dr. Amy Deal)

Principal Dr. Amy Deal reported the High School's attendance was 95% for October.

Dr. Deal thanked the Executive Team, Assistant Principal Dr. Natasha Guterrez, the Central Office, Director of Humanities Dr. Andrew Wintner, and Director of STEM Kaitlynn Conwright for their support during her leave of absence.

Dr. Deal escorted seniors on a college tour to SUNY Oswego, the University of Albany, the University of Buffalo, and Syracuse University. They also visited Niagara Falls.

College representatives from Colgate University, Yale University, SUNY Binghamton, SUNY Oswego, Bowdoin University, Monroe College, Syracuse University, and Boston University visited the High School. Scholars also visited the Historical Black Colleges and Universities Fair at the Borough of Manhattan Community College. Seniors received acceptances to Fisk University, Delaware State University, Lincoln University, Miles University, Virginia State University, Clinton College, Simmons University, and Simmons College of Kentucky.

Dr. Deal thanked Mr. Druckenmiller on behalf of her scholars for the tickets to *The Lion King*.

Financial Update (Ralph Stefano)

CEO Ralph Stefano reported that HCZ Promise Academy I's November 1 enrollment is 1,170, which is nine favorable versus the budget. The school's revenue is on budget at \$6.3M YTD. Expenses are \$0.2M favorable, at \$5.9M YTD. HCZ has not made a contribution through three months of FY25.

**Harlem Children's Zone (HCZ) Promise Academy I Charter School
Board Meeting
Tuesday, December 17, 2024
245 West 129th Street**

Attendees: Geoffrey Canada, Kwame Owusu-Kesse, Mitch Kurz, Fatime Cadoo, Willie Mae Lewis, Keith Meister, Candice Ashby, Saskia Brown, Ari Browne, Amy Shan, Amy Deal, Veronique Delva, Garraud Etienne, Michelle Field, LaKiesha George, Madelaine German-Schultz, Jenn Klein, Jazmine Lewis, Stephanie Lilavois, John Macapagal, Katherine Martinez, Liam McCarthy, Kiana Morris, Shannon Ortiz-Wong, Meredith Peckosh-Soffrin, Chris Rhodes, Ralph Stefano, and Toya Stilley.

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 4:30 PM, and a motion to approve the meeting minutes from November 19 was unanimously approved.

CEO Report (Kwame Owusu-Kesse)

Chief Executive Officer Kwame Owusu-Kesse introduced three staff members:

Mr. John Macapagal, Controller, Finance, joined HCZ on November 4. He brings eight years of non-profit public accounting experience and has previously served as Controller at two New York City-based schools. Mr. Macapagal earned his Bachelor of Science in accounting from St. John's University and will lead HCZ's General Accounting and Accounts Payable Team.

Mr. Christian Rhodes, Deputy Executive Director, William Julius Wilson Institute (WJWI) at HCZ, has been with the organization since December 2022. Before accepting the position, Mr. Rhodes spent 15 years as a trusted advisor to education leaders nationwide. He served as a Senior Advisor to the U.S. Secretary of Education, Dr. Miguel Cardona, advising him on K-12 education, strategic partnerships, and special initiatives. Appointed by President Biden, Mr. Rhodes also served as the Chief of Staff for the Office of Elementary and Secondary Education, leading its efforts to increase access to summer learning and enrichment programs and establishing a practitioner-focused repository of district and state responses to safely reopen schools after the pandemic. Under his leadership, WJWI has worked with 47 communities across the country to scale HCZ's place-based, cradle-to-career model.

Mr. Shannon Benson was appointed Deputy Superintendent of HCZ Promise Academy Charter Schools in December 2024. Mr. Benson has over a decade of experience in education, including roles as Director of Student Support Services in Sparta Township Public Schools and Dean of Students at North Star Academy in New Jersey. He played a pivotal role in improving school culture across multiple campuses, achieving significant academic growth, and strengthening parent-school partnerships. Before transitioning into education, Mr. Benson served as a sergeant in

the United States Army. Mr. Benson holds a Bachelor's Degree in Education and a Master's Degree in Educational Administration from Kean University. Additionally, Mr. Benson anticipates completing his Doctorate Degree in Educational Administration at Centenary University.

Mr. Owusu-Kesse and other HCZ leaders visited four university campuses across the Northeast. Their stops included Columbia University and Columbia University Teacher's College, where they participated in conversations with students about the state of education and HCZ's work in Harlem and nationally. The team also visited Harvard Kennedy School, where they participated in the curriculum-based case study about HCZ. Lastly, Mr. Owusu-Kesse and the team attended New York University's MBA course, "Difficult Conversations," where Mr. Owusu-Kesse engaged in Q&A with students about the complexities of leadership, specifically around the tough conversations that leadership requires.

Superintendent's Update (Dr. Saskia Brown)

Superintendent Dr. Saskia Brown reported that enrollment is 1,164 for HCZ Promise Academy I and 1,038 for HCZ Promise Academy II.

Dr. Brown shared that the School developed an Emergency Evacuation and Reunification Plan. She thanked Director of Operations Toya Stilley for supporting the initiative with law enforcement, public schools, and other community organizations.

HCZ Promise Academy I Elementary School (LaKiesha George)

Principal LaKiesha George reported the Elementary School's attendance was 92% for November.

Last month, Education Directors and English Language Arts (ELA) and Math Coaches launched a tiered instruction method in response to assessment data. As a result, scholars improved in third- and fifth-grade math and fourth-grade ELA.

Second-grade scholars visited the George Bruce Library in Harlem.

The Elementary School kicked off Thanksgiving by distributing turkeys to families.

HCZ Promise Academy I Middle School (Madelaine German-Schultz)

Principal Madelaine German-Schultz reported the Middle School's attendance was 94% for November.

The Middle School celebrated high attendance for Academic Hour, with 60 to 70 scholars attending daily. Additionally, nearly 50% of scholars are earning an average of 80% or higher in their main academic courses.

During Thanksgiving, scholars in the mentorship program volunteered at the 10th Annual St. Nicholas Thanksgiving Dinner. They distributed turkeys to HCZ Promise

Academy families and wrote notes of gratitude to the Facilities, Safety, and Food Service Teams.

HCZ Promise Academy I High School (Dr. Amy Deal)

Principal Dr. Amy Deal reported the High School's attendance was 92% for November. Attendance decreased due to incidents of cold and flu among scholars.

The High School celebrated graduating scholars by displaying senior portraits in the main lobby.

A senior scholar was awarded the Questbridge scholarship and will receive full tuition at Emory University.

Scholars received college acceptance letters from Louisiana State University, Emory University, Rutgers University, Clark Atlanta University, Virginia State University, and other colleges and universities.

National Honor Society scholars participated in external community service opportunities. They also supported Elementary School scholars at their All-Star Banquet and read to kindergarten scholars.

The High School had “scholar/staff of the month” competitions and created a “warm and fuzzy” wall for staff and scholars to show appreciation.

Financial Update (Ralph Stefano)

Chief Financial Officer Ralph Stefano reported that HCZ Promise Academy I's December 1 enrollment is 1,164, which is three favorable versus the budget. The school's revenue is on budget at \$8.4M YTD. Expenses are \$0.2M unfavorable, at \$8.3M YTD. HCZ has not made a contribution through four months of FY25.

**Harlem Children's Zone (HCZ) Promise Academy I Charter School
Board Meeting
Thursday, January 30, 2025
245 West 129th Street**

Attendees: Geoffrey Canada, Kwame Owusu-Kesse, Mitch Kurz, Fatime Cadoo, Stan Druckenmiller, Willie Mae Lewis, Keith Meister, Candice Ashby, Shannon Benson, Saskia Brown, Ari Browne, Amy Shan, Amy Deal, Veronique Delva, Garraud Etienne, Michelle Field, LaKiesha George, Madelaine German-Schultz, Jenn Klein, Jazmine Lewis, Stephanie Lilavois, John Macapagal, Katherine Martinez, Liam McCarthy, Kiana Morris, Shannon Ortiz-Wong, Meredith Peckosh-Soffrin, Ralph Stefano, and Toya Stille.

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 4:30 PM, and a motion to approve the meeting minutes from December 17 was unanimously approved.

CEO Report (Kwame Owusu-Kesse)

Chief Executive Officer Kwame Owusu-Kesse reported that HCZ's Wealth Builds initiative is in the final stages of selecting scholars for its HCZ Scholarship Program. Two hundred and fifty HCZ scholars will interview for the opportunity, with results expected in early April 2025.

Mr. Owusu-Kesse also reported that leaders across the organization attended Strategy Day on January 29 in Weehawken, New Jersey. Staff engaged in learning opportunities centered around the day's theme, "Your Culture is Your Performance." Mr. Owusu-Kesse thanked Chief Strategy Officer Jazmine Lewis, Interim Managing Director of Research and Evaluation Laila Moustapha, and Harvard Business School Fellow Amy Shan for organizing the event.

Superintendent's Update (Dr. Saskia Brown)

Superintendent Dr. Saskia Brown reported that enrollment is 1,157 for HCZ Promise Academy I and 1,033 for HCZ Promise Academy II.

On January 2, HCZ Promise Academy Charter Schools and Harlem Gems celebrated Superintendent's Day. Director of Business Administration Ari Browne received the Superintendent's Award. Staff participated in professional development sessions on topics such as College, Career, and Life Readiness to support teaching and learning. Dr. Brown thanked Managing Director of Teaching and Learning Katherine Martinez, Executive Assistant to the Superintendent Neisha Evans-Staye, the Wealth Builds Team, and HCZ Promise Academy and Harlem Gems leaders for facilitating the event.

The Superintendent's Cabinet is working with McREL International — a nonprofit, nonpartisan education research, development, and service organization — to develop behaviors and mindsets that support HCZ's Core Beliefs and Values.

Leaders are completing Mid-year Performance Reviews and using them as an opportunity to coach and develop the teaching staff.

Dr. Brown thanked Ms. Shan, Ms. Moustapha, and Ms. Lewis for facilitating Strategy Day.

HCZ Promise Academy I Elementary School (LaKiesha George)

Principal LaKiesha George reported the Elementary School's attendance was 92% for December and it continues to engage families to improve attendance.

On December 10, Elementary School staff participated in professional development sessions that focused on Objectives and Key Results.

School leaders conducted formal observations to provide teachers with feedback on their work.

School leaders worked with the Recruitment Team to fill staff vacancies, successfully filling five lead teacher positions and one service provider role. Ms. George thanked Human Resources Recruiters Jarrett Freels and Lauren Siegel for their support.

The Elementary School held parent-teacher conferences to discuss their scholars' progress.

HCZ Promise Academy I Middle School (Madelaine German-Schultz)

Principal Madelaine German-Schultz reported the Middle School's attendance was 92% for December.

In December, the Middle School hosted an event, "Seven Days at Santa Schultz," to celebrate the holidays and show appreciation to teachers. The teachers received thank-you notes from scholars, grading pens, and Get-out-of-Administrative-Duty-Free passes.

The Middle School continued its partnership with Global Scholars, a virtual exchange program for 10-13-year-old scholars.

Middle School scholars performed dance routines and played instruments in their annual Winter Showcase.

HCZ Promise Academy I High School (Dr. Amy Deal)

Principal Dr. Amy Deal reported the High School's attendance was 92% for December.

The High School supported Wealth Builds at its Socialization of Youth Opportunity Fund event for parents and scholars to learn about the initiative.

HCZ College Success Office brought High School scholars who applied to Yale University on a campus visit.

High School leadership implemented lessons from McRel International in professional development sessions with staff. Leaders also analyzed current systems to identify gaps and make necessary adjustments in teaching and learning.

The High School earned the 2024 College Board Advanced Placement Computer Science Female Diversity Award, which recognizes schools expanding access to computer science coursework for young women.

Financial Update (Ralph Stefano)

Chief Financial Officer Ralph Stefano reported that HCZ Promise Academy I's preliminary January 1 enrollment is 1,157, which is four unfavorable versus the budget. The school's revenue is on budget at \$10.5M YTD. Expenses are \$0.1M unfavorable, at \$9.8M YTD. HCZ has not made a contribution through five months of FY25.

**Harlem Children's Zone (HCZ) Promise Academy I Charter School
Board Meeting
Tuesday, February 11, 2025
245 West 129th Street**

Attendees: Geoffrey Canada, Kwame Owusu-Kesse, Mitch Kurz, Ellanor (Bodie) Brizendine, Willie Mae Lewis, Candice Ashby, Shannon Benson, Saskia Brown, Ari Browne, Amy Shan, Amy Deal, Veroniqua Delva, Garraud Etienne, Michelle Field, LaKiesha George, Madelaine German-Schultz, Jenn Klein, Jazmine Lewis, Stephanie Lilavois, John Macapagal, Katherine Martinez, Liam McCarthy, Kiana Morris, Shannon Ortiz-Wong, Meredith Peckosh-Soffrin, Ralph Stefano, and Toya Stilley.

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 4:30 PM, and a motion to approve the meeting minutes from January 30 was unanimously approved.

CEO Report (Kwame Owusu-Kesse)

Chief Executive Officer Kwame Owusu-Kesse reported that HCZ Wealth Builds received 260 college scholarship applications. All HCZ Promise Academy seniors applied for scholarships, and 46 began the interview process.

Approximately 313 HCZ Promise Academy family members signed Youth Opportunity Fund Agreements on behalf of their scholars. Mr. Owusu-Kesse thanked Director of Business Administration Ari Browne for supporting the application process.

Superintendent's Update (Dr. Saskia Brown)

Superintendent Dr. Saskia Brown reported that enrollment is 1,150 for HCZ Promise Academy I and 1,025 for HCZ Promise Academy II.

Attendance decreased in January due to incidents of cold and flu among scholars.

HCZ Promise Academy I Elementary School (LaKiesha George)

Principal LaKiesha George reported the Elementary School's attendance was 89% for January.

The Elementary School participated in Superintendent's Day, during which teachers engaged in various professional development (PD) opportunities, and school leaders led PD workshops.

In January, the Elementary School leaders completed Mid-Year Performance Reviews.

Elementary School administrators began scholar recruitment planning for the 2025-2026 school year.

HCZ Promise Academy I Middle School (Madelaine German-Schultz)

Principal Madelaine German-Schultz reported the Middle School's attendance was 91% for January.

In preparation for enrollment season, the Middle School hosted an open house for the families of rising fifth-grade scholars and returning middle school scholars.

Middle School administrators hosted a Student Government gathering and met with elected officials for each grade.

The Middle School hosted an African American Studies Cultural Fair, where each scholar presented on a country in Africa.

HCZ Promise Academy I High School (Dr. Amy Deal)

Principal Dr. Amy Deal reported the High School's attendance was 90% for January.

The High School hosted a National Honor Society induction ceremony for seven scholars and their families.

Both Promise Academy High Schools conducted mock exams during Regents Week to help scholars practice their test-taking skills.

High School administrators reviewed first-term transcripts for all grades to ensure scholars are clear about their goals for the remainder of the school year.

High School leaders administered a reflection survey for staff.

Financial Update (Ralph Stefano)

Chief Financial Officer Ralph Stefano reported that HCZ Promise Academy I's preliminary February 1 enrollment is 1,150, which is 11 unfavorable versus the budget. The school's revenue is on budget at \$12.7M YTD. Expenses are \$0.1M unfavorable, at \$11.8M YTD. HCZ has not made a contribution through six months of FY25.

**Harlem Children's Zone (HCZ) Promise Academy I Charter School
Board Meeting
Tuesday, March 18, 2025
245 West 129th Street**

Attendees: Geoffrey Canada, Kwame Owusu-Kesse, Mitch Kurz, Willie Mae Lewis, Keith Meister, Alfonso Wyatt, Candice Ashby, Shannon Benson, Ari Browne, Amy Shan, Amy Deal, Veronique Delva, Garraud Etienne, Michelle Field, LaKiesha George, Madelaine German-Schultz, Jenn Klein, Jazmine Lewis, Stephanie Lilavois, John Macapagal, Katherine Martinez, Liam McCarthy, Kiana Morris, Shannon Ortiz-Wong, Meredith Peckosh-Soffrin, Ralph Stefano, and Toya Stilley.

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 4:30 PM, and a motion to approve the meeting minutes from February 11 was unanimously approved.

CEO Report (Kwame Owusu-Kesse)

Chief Executive Officer Kwame Owusu-Kesse provided updates on HCZ Athletics.

Little Ballers East at HCZ Promise Academy II, 70 East 112th Street, launched a weekly basketball program for 30 to 40 community elementary school scholars.

The HCZ Promise Academy II Middle School Girls Basketball Team attended Division I college games at Farleigh Dickinson University, Saint John's, and Manhattan University. The scholar-athletes met players and coaches and experienced competitive collegiate basketball.

The HCZ Promise Academy II High School Girls Basketball Team also won seven out of eight regular-season games and will enter the Charter School Athletic League playoffs as the No. 2 seed. The playoffs begin the week of March 24.

High School scholars practice basketball twice a week at 6 AM at HCZ Promise Academy I and HCZ Promise Academy II.

HCZ Promise Academy I High School senior Kevin Bahena received a track scholarship at Xavier University.

Eighty percent of the HCZ Promise Academy II Elementary Boys Basketball Team made the honor roll last marking period.

Two HCZ Promise Academy teams won the Bronx/Manhattan Borough and New York City Middle School Basketball League championships. HCZ Promise Academy II won the junior varsity division, and HCZ Promise Academy I won the varsity division.

Mr. Owusu-Kesse thanked the coaches and players for all of their hard work and dedication.

Superintendent's Update (Shannon Benson)

Deputy Superintendent Shannon Benson reported that enrollment is 1,147 for HCZ Promise Academy I and 1,020 for HCZ Promise Academy II.

HCZ Promise Academy leaders submitted the Annual Comprehensive Review. Superintendent Dr. Saskia Brown and Mr. Benson thanked Director of Business Administration Ari Browne and Director of Compliance and Reporting Candice Ashby for successfully submitting the report.

HCZ Promise Academy celebrated Read Across America Week and Social-Emotional Learning (SEL) Week. Staff, scholars, and families participated in activities promoting literacy and SEL awareness. Mr. Benson thanked Managing Director of Teaching and Learning Katherine Martinez, Director of Social Emotional Learning Deirdre Schwiring, SEL Managers Ezra Cabrerros and Kelsie Whitehall, and K-2 Education Directors Priscilla Hardial and Jessica Bezozo, for organizing the event.

On March 19, the recruitment team will host *Impact Our Young People, Impact Your Career*. Founder and President Geoffrey Canada and Mr. Owusu-Kesse are scheduled to speak and will discuss HCZ's impact and how interested applicants can build their careers at the organization. So far, 300 people have registered.

HCZ Promise Academy I Elementary School (LaKiesha George)

Principal LaKiesha George reported the Elementary School's attendance was 92% for February.

The Elementary School hosted Professional Development Day focused on data related to scholar interventions and supports.

Third through fifth grade scholars took ELA and math mock exams to prepare for state exams. Scholars also participated in Spirit Week to celebrate the upcoming testing period.

Twenty families attended the Elementary School's open house on February 8. Parents and caregivers asked questions and learned more about the school.

The Elementary School also hosted parent-teacher conferences and partnered with HCZ Wealth Builds to share information about the initiative's Youth Opportunity Fund with families.

HCZ Promise Academy I Middle School (Madelaine German-Schultz)

Principal Madelaine German-Schultz reported the Middle School's attendance was 95% for February.

The Middle School hosted an art gallery walk to celebrate Women's History Month. Scholars showcased their creativity and paid homage to influential women in history.

Middle School scholars attended *Moby Dick* dress rehearsal at The Metropolitan Opera, where they got a behind-the-scenes look at the opera production.

Scholars used positive behavior incentive points to buy Valentine's Day cards and send messages of love and friendship to their peers. Scholars also delivered flowers to classmates.

The Middle School held its Pep Rally to celebrate scholars on their academic and athletic achievements during March Madness. As part of the event, staff and scholars competed in a basketball game to help build excitement for the upcoming state exams.

HCZ Promise Academy I High School (Dr. Amy Deal)

Principal Dr. Amy Deal reported the High School's attendance was 94% for February.

The High School Student Government President was inducted into the National Education Equity Lab Honor Society, an education justice non-profit committed to propelling economic mobility and opportunity. The scholar received the honor for "demonstrating outstanding academic performance by performing in the top 10% of all scholars in the nation" who completed Essentials of Personal Finance offered by the Wharton College of the University of Pennsylvania.

A college representative from Morgan State University visited the High School to speak with juniors and seniors. Scholars were accepted to Xavier University, University of Connecticut, Louisiana State University, and Morgan State University.

High School scholars attended *Moby Dick* dress rehearsal at The Metropolitan Opera, where they got a behind-the-scenes look at the opera production.

In honor of Black History Month, scholars produced a fashion show, *Through the Decades*. They modeled classic and vintage outfits from previous eras. The High School girls rock band performed three songs at the event.

Financial Update (Ralph Stefano)

Chief Financial Officer Ralph Stefano reported that HCZ Promise Academy I's preliminary March 1 enrollment is 1,147, which is 14 unfavorable versus the budget. The school's revenue is on budget at \$14.8M YTD. Expenses are \$0.3M unfavorable, at \$14.5M YTD. HCZ has not made a contribution through seven months of FY25.

**Harlem Children's Zone (HCZ) Promise Academy I Charter School
Board Meeting
Thursday, April 10, 2025
245 West 129th Street**

Attendees: Geoffrey Canada, Mitch Kurz, Ellanor (Bodie) Brizendine, Willie Mae Lewis, Keith Meister, Alfonso Wyatt, Candice Ashby, Shannon Benson, Saskia Brown, Ari Browne, Amy Shan, Amy Deal, Veroniqua Delva, Garraud Etienne, Michelle Field, LaKiesha George, Madelaine German-Schultz, Jenn Klein, Jazmine Lewis, Stephanie Lilavois, John Macapagal, Katherine Martinez, Kiana Morris, Shannon Ortiz-Wong, Meredith Peckosh-Soffrin, Ralph Stefano, and Toya Stilley.

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 4:30 PM, and a motion to approve the meeting minutes from March 18 was unanimously approved.

Superintendent's Update (Dr. Saskia Brown)

Superintendent Dr. Saskia Brown reported that enrollment is 1,144 for HCZ Promise Academy I and 1,017 for HCZ Promise Academy II.

HCZ Promise Academy Elementary and Middle School scholars are preparing for New York State exams. Testing begins the week of April 21 and will be computer-based for all grades.

Chief Program Officer Dr. Michelle Field reported the following athletic updates:

On Wednesday, March 26, the HCZ Promise Academy II High School Boys Basketball Team lost to Eagle Academy in the Charter School Athletic Association (CSAA) semifinal playoff game. The team finished third in New York City (NYC) among all high school charter schools.

On Tuesday, April 1, the HCZ Promise Academy I High School Girls Basketball Team lost in the CSAA NYC Varsity Basketball Championship to Summit Charter School. The team finished the season as the second-ranked high school girls basketball program in NYC.

HCZ Promise Academy I and II fourth- and fifth-grade basketball teams are tied for first place in the Elementary School Sports League (ESSL). Both schools had three players selected for the ESSL City-Wide All-Star Game scheduled for Wednesday, April 9. HCZ Promise Academy Charter Schools has the most scholars chosen from any of the schools in the league.

On April 8, HCZ Promise Academy II's fifth- and sixth-grade boys basketball team defeated Equity Project Charter School, 45 to 10. The girls' team also claimed a win against the Equity Project, scoring 23 to 11.

After winning the Manhattan Borough Championship, the HCZ Promise Academy I Middle School Boys Basketball Team lost to Eagle Academy in the NYC Middle School Basketball League (MSBL) championship. They finished as the second-ranked basketball team in NYC for the varsity basketball season. Dr. Field congratulated players and coaches on their season.

Similarly, after winning the Manhattan Junior Varsity Borough Championship, the HCZ Promise Academy II Middle School Boys Basketball Team lost in the NYC MSBL final four.

HCZ Promise Academy I Elementary School (LaKiesha George)

Principal LaKiesha George reported the Elementary School's attendance was 92% for March.

Elementary School leaders completed formal observations of the teaching staff to help create future professional development sessions.

The Elementary School completed scholar benchmark assessments.

In preparation for State exams, the Elementary School hosted a Spirit Week and mock testing. Scholars who demonstrated an understanding of learned testing strategies received incentives for their work.

HCZ Promise Academy I Middle School (Madelaine German-Schultz)

Principal Madelaine German-Schultz reported the Middle School's attendance was 94% for March.

On March 14, the Middle School celebrated Pi Day, where scholars engaged in math competitions and winners “pied” their teachers.

The Middle School celebrated Social Emotional Learning (SEL) week, focusing on preparing scholars for college, careers, and life. Scholars who exhibited SEL practices were acknowledged by teachers.

The Middle School One Promise Mentorship group visited the Metropolitan Museum of Art to see self-expression exhibits.

HCZ Promise Academy I High School (Dr. Amy Deal)

Principal Dr. Amy Deal reported the High School's attendance was 94% for March.

High School leaders escorted a group of 11th-grade scholars to Binghamton University for the Junior Bearcats basketball exhibition. Scholars also took a campus tour and spoke with Promise Academy alumni currently attending the university.

High School leaders took a group of advanced Spanish III scholars to Barnard College for a Latin poetry festival.

On April 10, High School seniors visited Castle Hook Partners LP, a New York City-based hedge fund, to learn about the finance industry.

High school scholars took mock exams for Regents and Advanced Placement Courses. School leaders are disseminating the data to create a growth mindset series of lesson plans for teachers to administer to scholars.

Financial Update (Ralph Stefano)

Chief Financial Officer Ralph Stefano reported that HCZ Promise Academy I's preliminary Apr 1 enrollment is 1,144, which is 17 unfavorable versus the budget. The school's revenue through February is on budget at \$16.9M YTD. Expenses are \$0.2M unfavorable, at \$16.3M YTD. HCZ has not made a contribution through eight months of FY25.

**Harlem Children's Zone (HCZ) Promise Academy I Charter School
Board Meeting
Tuesday, May 20, 2025
245 West 129th Street**

Attendees: Geoffrey Canada, Kwame Owusu-Kesse, Mitch Kurz, Fatime Cadoo, Willie Mae Lewis, Keith Meister, Alfonso Wyatt, Candice Ashby, Shannon Benson, Saskia Brown, Ari Browne, Celines Castro, Amy Deal, Veroniqua Delva, Garraud Etienne, Michelle Field, LaKiesha George, Madelaine German-Schultz, Jenn Klein, Stephanie Lilavois, John Macapagal, Katherine Martinez, Liam McCarthy, Kiana Morris, Shannon Ortiz-Wong, Meredith Peckosh-Soffrin, Amy Shan, Ralph Stefano, and Toya Stilley.

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 4:30 PM, and a motion to approve the meeting minutes from April 10 was unanimously approved.

CEO Report (Kwame Owusu-Kesse)

Chief Executive Officer Kwame Owusu-Kesse introduced Celines Castro as the new Chief Human Resources Officer.

Celines Castro joins HCZ with 26 years of Human Resources (HR) experience in Fortune 500 companies. Most recently, she spent four years at CVS Health, where she led HR for technology, digital data, and marketing functions. Prior to that, she held several senior roles during her 15-year tenure with Citigroup, ultimately serving as Chief Administrative Officer of HR for Institutional Banking. Ms. Castro is enthusiastic about joining HCZ and looks forward to reimagining the role of HR in driving the organization's continued growth.

Superintendent's Update (Dr. Saskia Brown)

Superintendent Dr. Saskia Brown reported that enrollment is 1,141 for HCZ Promise Academy I and 1,014 for HCZ Promise Academy II.

Scholars in third to eighth grade completed the New York State (NYS) English Language Arts (ELA), math, and science exams. State test results will be released this summer. Dr. Brown thanked all staff who volunteered their time to support scholars during the testing period.

During Staff Appreciation Week in May, HCZ Promise Academy I and II held events to celebrate staff. Dr. Brown presented tokens of appreciation to her Leadership Team.

On May 17 and 18, leaders attended the HCZ Annual Leadership Retreat and engaged in discussions on deepening the organization's impact. Dr. Brown thanked The Crew for their hard work organizing the event.

HCZ Promise Academy I Elementary School (LaKiesha George)

Principal LaKiesha George reported the Elementary School's attendance was 93% for April.

Elementary School scholars completed the NYS exams this month.

Enrollment season began on April 1, with Assistant Principal Kelly Siddharta spearheading efforts to enroll new scholars.

In April, staff participated in team-building activities to strengthen collaboration.

The Elementary School hosted a Spring Fling for scholars in kindergarten through second grade, while scholars in third through fifth grade enjoyed a pep rally with games such as musical chairs.

HCZ Promise Academy I Middle School (Madelaine German-Schultz)

Principal Madelaine German-Schultz reported the Middle School's attendance was 95% for April.

The Middle School launched the NYS testing season with an ELA Olympics, where scholars demonstrated their skills through interactive activities. Scholars successfully completed the NYS Exams using a new digital testing format.

Principal German-Schultz thanked HCZ Promise Academy I High School Principal Dr. Amy Deal for facilitating town halls with eighth-grade scholars to prepare them for the transition to high school. The Middle and High School teams will continue to collaborate to support eighth-grade scholars through the transition.

HCZ Promise Academy I High School (Dr. Amy Deal)

Principal Dr. Amy Deal reported the High School's attendance was 91% for April.

In collaboration with the College Success Office, staff accompanied 12 high-performing scholars on a visit to Amherst College. Scholars met with college representatives and explored the Five College Consortium, a non-profit that fosters community engagement across college campuses.

Tenth-grade scholars visited the Museum of Modern Art for a class field trip.

High School counselors hosted Wellness Nights to promote mental health and build community, including a painting night for parents, led by the High School's art teacher and facilitated by high school scholars.

The High School celebrated Teacher Appreciation Week with food and Promise Academy-branded apparel and gifts for teachers.

A senior scholar was awarded the Gates Scholarship, one of only 300 recipients selected from 48,000 applicants. The scholar will receive a full scholarship to Tuskegee University.

Financial Update (Ralph Stefano)

Chief Financial Officer Ralph Stefano reported that HCZ Promise Academy I's preliminary May 1 enrollment is 1,141, which is 20 unfavorable versus the budget. The school's revenue through March is on budget at \$19M YTD. Expenses are \$0.1M unfavorable, at \$18.1M YTD. HCZ has not made a contribution through nine months of FY25.

Harlem Children's Zone (HCZ) Promise Academy I Charter School
Annual Board Meeting
Tuesday, June 24, 2025
245 West 129th Street

Attendees: Geoffrey Canada, Kwame Owusu-Kesse, Mitch Kurz, Fatime Cadoo, Stan Druckenmiller, Willie Mae Lewis, Keith Meister, Alfonso Wyatt, Candice Ashby, Shannon Benson, Saskia Brown, Ari Browne, Celines Castro, Amy Deal, Veronique Delva, Garraud Etienne, Michelle Field, LaKiesha George, Madelaine German-Schultz, Jenn Klein, Stephanie Lilavois, Katherine Martinez, Liam McCarthy, Kiana Morris, Shannon Ortiz-Wong, Amy Shan, Ralph Stefano, and Toya Stilley.

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 4:30 PM, and a motion to approve the meeting minutes from May 20 was unanimously approved.

CEO Report (Kwame Owusu-Kesse)

Chief Executive Officer Kwame Owusu-Kesse reported that he attended the HCZ Promise Academy High School Senior Prom.

Chairman Geoffrey Canada extended his thanks and recognition to three outgoing board members for their dedicated service: Trustee Denise Fuller, HCZ Promise Academy I Parent Representative Aisha Tomlinson, and HCZ Promise Academy II Parent Representative Fatime Cadoo.

Superintendent's Update (Dr. Saskia Brown)

Superintendent Dr. Saskia Brown reported that enrollment is 1,138 for HCZ Promise Academy I and 1,014 for HCZ Promise Academy II.

Wealth Builds held its Middle School Career Fair. Dr. Brown extended her appreciation to Director of Career Readiness Jenny Zhou and her team for their leadership and support.

HCZ Promise Academy Parent Association Boards held a breakfast meeting with its members to reflect on the successes and challenges of the 2024–2025 school year. Dr. Brown thanked Director of Operations Toya Stilley and Operations Manager Kameyia Van Allen for their support in facilitating the event.

On June 6, HCZ Promise Academy participated in WellFest 2025, HCZ's annual celebration of physical, emotional, and spiritual wellness for staff. Held at the HCZ Armory, the event featured fitness classes, self-care sessions, farm-fresh food boxes, and food trucks. Dr. Brown expressed her gratitude to Managing Director of Teaching and Learning Katherine Martinez and her team, Chief Program Officer Dr. Michelle

Field, and her team, and other members of the Leadership Team for contributing to the event's success.

The last day of school for scholars in kindergarten through eighth grade is June 24, 2025. The HCZ Promise Academy High School graduation will be held on June 26, 2025.

HCZ Promise Academy I Elementary School (LaKiesha George)

Principal LaKiesha George reported the Elementary School's attendance was 92% for May.

In April, scholars completed the State mathematics exams. Throughout the spring, staff participated in ongoing professional development, with school leaders leveraging classroom observation data to inform and enhance instructional practices.

The Elementary School hosted a Career Day, where they gained exposure to diverse career pathways.

The Elementary School celebrated that 65% of fourth-grade families are enrolled in the Wealth Builds Youth Opportunity Fund (YOF), one of nine pillars of HCZ's Wealth Build initiative, in which scholars who meet academic and other benchmarks can earn access to a \$10,000 allocation in an investment fund that may be withdrawn in adulthood for activities that catalyze wealth generation.

HCZ Promise Academy I Middle School (Madelaine German-Schultz)

Principal Madelaine German-Schultz reported the Middle School's attendance was 93% for May.

To foster positive behavior and promote respect within the Middle School community, eighth-grade scholars completed ten hours of community service. The scholars served as role models for sixth- and seventh-grade scholars.

To support health and wellness, scholars participated in a series of New York City excursions, including visits to the Armory Track and Field Center, the Brooklyn Bridge Walking Tour, the High Line, and Chelsea Market.

Principal German-Schultz expressed appreciation to Principal LaKiesha George for encouraging fifth-grade families to attend the Middle School's JAM session, designed to support a smooth transition to sixth grade. She also thanked Principal Amy Deal for her consistent outreach to eighth-grade scholars as they prepare to transition to high school.

HCZ Promise Academy I High School (Dr. Amy Deal)

Principal Dr. Amy Deal reported the High School's attendance was 92% for May.

The school hosted two major senior events: the annual Senior Trip and Prom Night. Dr. Deal extended her gratitude to all staff and community members who supported and attended the celebratory occasions.

A group of high school scholars participated in the JP Morgan ProjectLIVE, a partnership program between JP Morgan Asset Management and the Children's Aid Society. Each year, five to six scholars from HCZ Promise Academy I and II are selected to engage in the program, which provides the opportunity to learn from professional mentors and attend weekly workshops focused on professional skills and financial literacy. This year, one of the HCZ Promise Academy I scholars won the program's stock market competition.

To support the transition from middle to high school, school leaders met with eighth-grade scholars, addressed their questions, and hosted a welcome lunch to build community.

Jasmine Wall, Director of College Financial Services from Wealth Builds, spoke with scholars about College Saving Accounts and YOF, reinforcing the importance of early planning for post-secondary success.

Financial Update (Ralph Stefano)

Chief Financial Officer Ralph Stefano reported that HCZ Promise Academy I's projected average enrollment for the 12 months ended June 30 is 1,153, which is eight unfavorable versus the budget. The school's revenue is anticipated to be \$0.1M favorable at \$25.4M. Expenses are anticipated to be \$0.1M unfavorable, at \$24.7M. HCZ has not made a contribution through 11 months of FY25.

FY26 Budget (Ralph Stefano)

A motion was called to approve the HCZ Promise Academy I Charter School budget for the fiscal year 2026. The Board unanimously approved the resolution. A detailed version of the resolution can be found in the June 24, 2025, Board packet on the HCZ Promise Academy website.

<https://hczpromise.org/community/board-meeting-documents/>

PAI Board Elections (Candice Ashby)

A motion was called to re-elect HCZ Promise Academy I Board of Trustees Ellanor Brizendine, Mitchell Kurz, Willie Mae Lewis, and Keith Meister, to accept the resignations of Parent Representative Aisha Tomlinson and Trustee Denise Fuller, and to elect DeniLee Peroza as the new Parent Representative. The Board unanimously approved the resolution. A detailed list of the approved re-elected Board members can be found in the June 24, 2025, board packet on the HCZ Promise Academy website.

<https://hczpromise.org/community/board-meeting-documents/>

HCZ Promise Academy District-wide & Building-level Safety Plans (Candice Ashby)

A motion was called to approve the HCZ Promise Academy District-wide and HCZ Promise Academy I Building-level Safety Plans for the 2025-2026 academic year. The motion was approved. The District-wide Safety Plan can be found on the HCZ Promise Academy website.

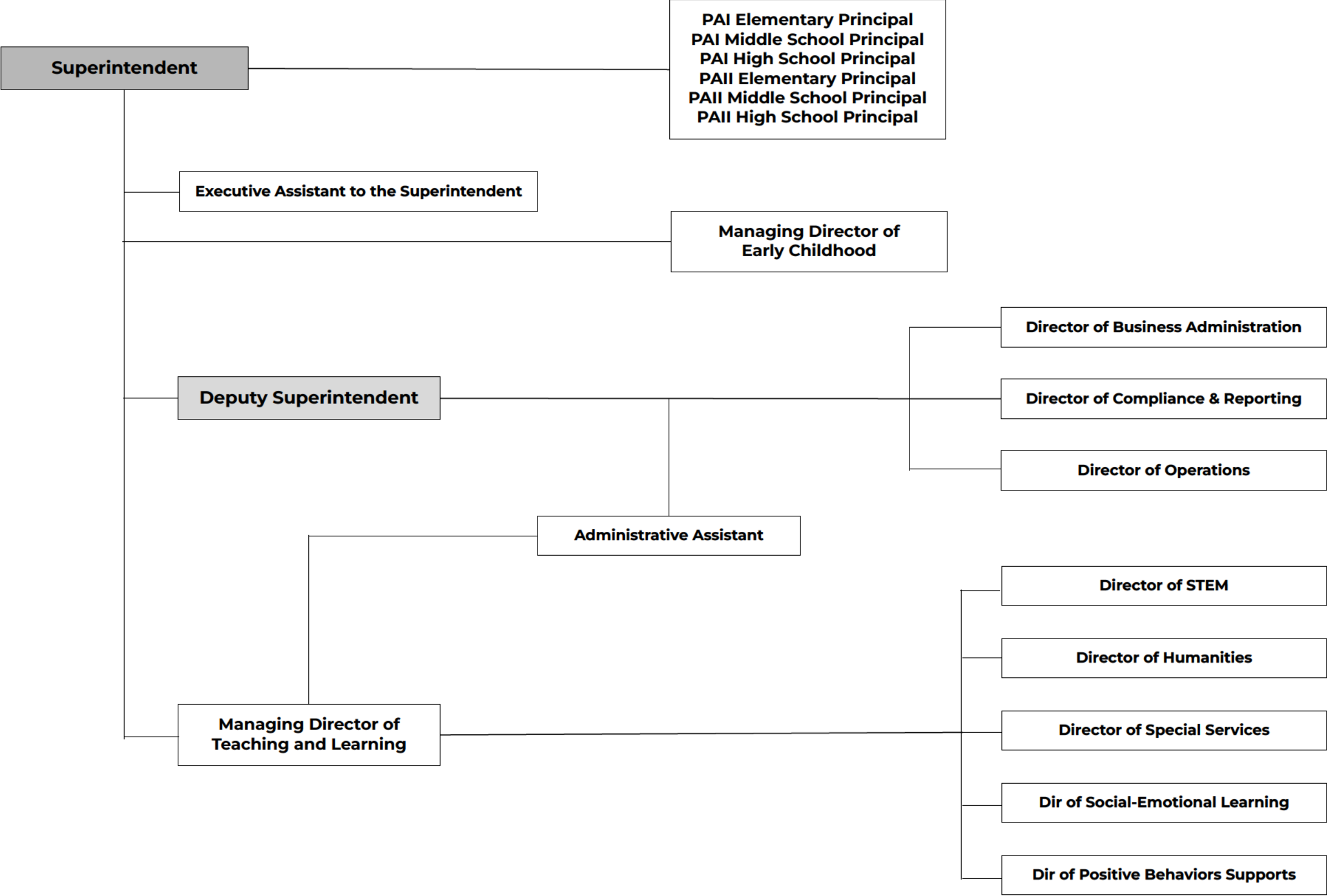
<https://hczpromise.org/community/>

HCZ Promise Academy Family Handbook (Candice Ashby)

A motion was called to approve the 2025-2026 HCZ Promise Academy Family Handbook. The motion was approved. The updated handbook can be found on the HCZ Promise Academy website.

<https://hczpromise.org/for-parents/>

Superintendent Reporting Structure (External Org Chart)



2025-2026

HCZ Promise Academy Calendar (K-12)

THIS CALENDAR IS FOR FAMILIES AND SCHOLARS

Sep 2025						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Oct 2025						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Nov 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Dec 2025						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Jan 2026						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Feb 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Mar 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Apr 2026						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2026						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Jun 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Jul 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Aug 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Notes

First day of instruction is September 3 - last day is June 26.

Lunar New Year falls on Feb. 17 when scholars are on Mid-Winter Break.

Attendance in July 2026 is **mandatory for all** scholars.

Please note that HS scholars who need Regents prep and credit recovery attend in August.

School closed for all Promise (students, teachers & staff)		
Sep 1	Labor Day	
Sept. 23 - 24	Rosh Hashanah	
Oct 2	Yom Kippur	
Oct 13	Indigenous Peoples' / Italian Heritage Day	
Oct 20	Diwali	
Nov 27-28	Thanksgiving Holiday	
Dec 25	Christmas Day	
Jan 1	New Year's Day	
Jan 19	Dr. Martin Luther King, Jr. Day	
Feb 16	President's Day	
Mar 20	Eid al-Fitr	
Apr 3	Good Friday	
May 25	Memorial Day	
May 27	Eid al-Adha	
Jun 19	Juneteenth	
Jul 3	Independence Day (observed)	

School closed for students and teachers only*		
Dec 22 - 31	Winter Recess	
Feb 16 - 20	Midwinter Recess	
Feb 17	Lunar New Year	
April 3 - 10	Spring Recess	
Jun 29 - Jul 3	Intermission	

School closed for students only*		
Jan 2	Superintendent's Day	
May 26	Administration Day	
Jun 4	Chancellor's Day	
Jun 5	Clerical Day	

Additional dates to consider*		
TBD	HCZ After-School Program Operations	
Oct 25	CCCC Annual Boo Bash/35 East	
July 6 - 31	HCZ Promise Extended School Year	
TBD	HCZ Annual Summer Games	
Aug. 3 - 14	HCZ Summer Camp	

Important date (school is open)		
Sep 3	25-26 School Year begins	
Sep 29 (Tentative)	First Day of HCZ Promise After-School	
Oct 22	Scholars dismissed at noon (Half Day)	
Nov 19	Scholars dismissed at noon (Half Day)	
Nov 26	3PM Early Dismissal for Scholars and Staff	
Dec 24	3PM Early Dismissal for Scholars and Staff	
Dec 31	3PM Early Dismissal for Scholars and Staff	
Jan 28	Scholars dismissed at noon (Half Day)	
Feb 16 - 22	Midwinter Recess	
Feb 23	100th Day of School	
Mar 11	Scholars dismissed at noon (Half Day)	
May 5	Teacher Appreciation Day	
TBD	HCZ Promise After School ends until July 6	
Jun 24	Moving Up/Graduation for PAIES & PAIMS	
Jun 25	Last Day of School for K-8 Scholars Only	
Jun 25	Moving Up/Graduation for PAIES & PAIMS	
Jun 26	Graduation & Last Day for HS Scholars	
Jun 26	Last day of School for All Staff	
Jul 6	First day of Summer Session	
Jul 31	Last day of Summer Session	

Testing Dates		
Oct 22	SATs and PSATs (Grades 10-12)	
Jan 20 - 23	NYS Regents Exams	
April 6 - May 22	NYSESLAT Speaking	
April 6 - May 15	NYS ELA Exams (Grades 3 - 8)	
April 6 - May 15	NYS Math Exams (Grades 3 - 8)	
April 6 - May 15	NYS Science Exams (Grades 5 & 8)	
May 4 - 12	Advanced Placement Testing	
June 9, 10, 17 - 26	NYS Regents Exams	
Aug. 18 - 19	August Regents Exams	

Marking Period Dates		
Sep. 3 - Nov 7	First Marking Period 1 [42 days]	
Nov. 10 - Jan 23	Second Marking Period 2 [42 days]	
Jan. 26 - April 2	Third Marking Period 3 [43 days]	
Apr 13 - Jun 24	Fourth Marking Period 4 [48 days]	

Financial Statements and Reports of
Independent Certified Public
Accountants

Harlem Children's Zone
Promise Academy Charter School

June 30, 2025 and 2024

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REPORT OF INDEPENDENT CERTIFIED PUBLIC ACCOUNTANTS

Board of Trustees
Harlem Children's Zone Promise Academy Charter School

Report on the audit of the financial statements**Opinion**

We have audited the financial statements of Harlem Children's Zone Promise Academy Charter School (the "School"), which comprise the statements of financial position as of June 30, 2025 and 2024, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the School as of June 30, 2025 and 2024, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for opinion

We conducted our audits of the financial statements in accordance with auditing standards generally accepted in the United States of America (US GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States (*Government Auditing Standards*). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of management for the financial statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for one year after the date the financial statements are available to be issued.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is

not a guarantee that an audit conducted in accordance with US GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with US GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Other reporting required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 30, 2025 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



New York, New York
October 30, 2025

**Harlem Children's Zone
Promise Academy Charter School**

STATEMENTS OF FINANCIAL POSITION

June 30,

	2025	2024
ASSETS		
Cash	\$ 15,128,875	\$ 13,247,513
Restricted cash	70,882	70,869
Government grants and contracts receivable	633,957	2,081,596
Due from related parties	1,678,822	849,583
Due from Harlem Children's Zone - deferred compensation plans	4,320,576	6,029,735
Property and equipment, net	487,621	576,917
Right-of-use lease assets - operating	45,116	21,583
Right-of-use lease assets - finance	34,799	76,559
Other assets	372,298	466,975
Contribution receivable - contributed space	<u>53,127,393</u>	<u>54,959,372</u>
Total assets	<u><u>\$ 75,900,339</u></u>	<u><u>\$ 78,380,702</u></u>
LIABILITIES AND NET ASSETS		
Liabilities		
Accounts payable and accrued expenses	\$ 2,806,663	\$ 3,058,244
Operating lease liabilities, net	48,774	25,725
Finance lease liabilities, net	36,315	78,760
Deferred compensation payable	<u>5,030,745</u>	<u>5,879,257</u>
Total liabilities	<u>7,922,497</u>	<u>9,041,986</u>
Contingencies		
Net assets		
Without donor restrictions	14,850,449	14,379,344
With donor restrictions	<u>53,127,393</u>	<u>54,959,372</u>
Total net assets	<u>67,977,842</u>	<u>69,338,716</u>
Total liabilities and net assets	<u><u>\$ 75,900,339</u></u>	<u><u>\$ 78,380,702</u></u>

The accompanying notes are an integral part of these financial statements.

**Harlem Children's Zone
Promise Academy Charter School**

STATEMENT OF ACTIVITIES

Year ended June 30, 2025

	Without Donor Restrictions	With Donor Restrictions	Total
Revenue and support			
Revenue			
Government grants and contracts	\$ 25,381,614	\$ -	\$ 25,381,614
Other income	15	-	15
	<u>25,381,629</u>	<u>-</u>	<u>25,381,629</u>
Support			
Contributions			
Related parties	2,310,446	-	2,310,446
Others	250,000	-	250,000
Contributions in-kind			
Related parties	698,302	-	698,302
Others	92,472	-	92,472
	<u>3,351,220</u>	<u>-</u>	<u>3,351,220</u>
Net assets released from restrictions	<u>1,831,979</u>	<u>(1,831,979)</u>	<u>-</u>
	<u>30,564,828</u>	<u>(1,831,979)</u>	<u>28,732,849</u>
Expenses			
Program services			
Regular education	23,586,401	-	23,586,401
Special education	4,837,655	-	4,837,655
	<u>28,424,056</u>	<u>-</u>	<u>28,424,056</u>
Management and general	<u>1,669,667</u>	<u>-</u>	<u>1,669,667</u>
	<u>30,093,723</u>	<u>-</u>	<u>30,093,723</u>
CHANGE IN NET ASSETS	471,105	(1,831,979)	(1,360,874)
Net assets, beginning of year	<u>14,379,344</u>	<u>54,959,372</u>	<u>69,338,716</u>
Net assets, end of year	<u><u>\$ 14,850,449</u></u>	<u><u>\$ 53,127,393</u></u>	<u><u>\$ 67,977,842</u></u>

The accompanying notes are an integral part of this financial statement.

**Harlem Children's Zone
Promise Academy Charter School**

STATEMENT OF ACTIVITIES

Year ended June 30, 2024

	Without Donor Restrictions	With Donor Restrictions	Total
Revenue and support			
Revenue			
Government grants and contracts	\$ 27,991,011	\$ -	\$ 27,991,011
Other income	31,550	-	31,550
	<u>28,022,561</u>	<u>-</u>	<u>28,022,561</u>
Support			
Contributions			
Related parties	2,727,608	-	2,727,608
Others	1,000,000	-	1,000,000
Contributions in-kind			
Related parties	770,070	-	770,070
Others	89,540	-	89,540
	<u>4,587,218</u>	<u>-</u>	<u>4,587,218</u>
Net assets released from restrictions	<u>1,831,979</u>	<u>(1,831,979)</u>	<u>-</u>
	<u>34,441,758</u>	<u>(1,831,979)</u>	<u>32,609,779</u>
Expenses			
Program services			
Regular education	25,119,433	-	25,119,433
Special education	4,891,645	-	4,891,645
	<u>30,011,078</u>	<u>-</u>	<u>30,011,078</u>
Management and general	<u>1,742,211</u>	<u>-</u>	<u>1,742,211</u>
	<u>31,753,289</u>	<u>-</u>	<u>31,753,289</u>
CHANGE IN NET ASSETS	2,688,469	(1,831,979)	856,490
Net assets, beginning of year	<u>11,690,875</u>	<u>56,791,351</u>	<u>68,482,226</u>
Net assets, end of year	<u><u>\$ 14,379,344</u></u>	<u><u>\$ 54,959,372</u></u>	<u><u>\$ 69,338,716</u></u>

The accompanying notes are an integral part of this financial statement.

**Harlem Children's Zone
Promise Academy Charter School**

STATEMENT OF FUNCTIONAL EXPENSES

Year ended June 30, 2025

	Regular Education	Special Education	Management and General	Total
Salaries	\$ 13,333,923	\$ 2,735,164	\$ 1,025,686	\$ 17,094,773
Payroll taxes	1,145,029	234,878	88,079	1,467,986
Employee benefits	2,199,698	451,220	169,208	2,820,126
Retirement plan contribution	246,772	50,620	18,982	316,374
Total personnel services	16,925,422	3,471,882	1,301,955	21,699,259
Admissions	27,752	5,693	2,135	35,580
Classroom supplies	111,603	22,859	-	134,462
Contracted services	1,413,168	289,881	108,705	1,811,754
Depreciation	92,227	18,918	7,094	118,239
Equipment rental and maintenance	32,140	6,593	2,472	41,205
Food	1,397,704	286,277	-	1,683,981
Insurance	238,940	49,013	18,380	306,333
Occupancy	2,077,624	426,179	159,817	2,663,620
Office supplies and furniture	211,706	43,427	16,285	271,418
Printing, publications, and memberships	23,504	4,821	1,808	30,133
Software and hardware	274,246	56,253	20,528	351,027
Special client services and incentives	59,471	12,181	-	71,652
Staff travel	7,025	1,441	540	9,006
Student travel	184,891	37,869	-	222,760
Telecommunications	18,354	3,765	1,412	23,531
Training	237,515	48,721	18,270	304,506
Uniforms	119,675	24,512	-	144,187
Miscellaneous	133,434	27,370	10,266	171,070
Total other than personnel services	6,660,979	1,365,773	367,712	8,394,464
Total expenses	\$ 23,586,401	\$ 4,837,655	\$ 1,669,667	\$ 30,093,723

The accompanying notes are an integral part of this financial statement.

**Harlem Children's Zone
Promise Academy Charter School**

STATEMENT OF FUNCTIONAL EXPENSES

Year ended June 30, 2024

	Regular Education	Special Education	Management and General	Total
Salaries	\$ 14,564,881	\$ 2,836,299	\$ 1,091,163	\$ 18,492,343
Payroll taxes	1,272,921	247,883	95,364	1,616,168
Employee benefits	2,435,744	474,326	182,480	3,092,550
Retirement plan contribution	249,186	48,525	18,668	316,379
Total personnel services	18,522,732	3,607,033	1,387,675	23,517,440
Admissions	31,492	6,133	2,359	39,984
Classroom supplies	158,716	30,908	-	189,624
Contracted services	1,328,499	258,706	99,528	1,686,733
Depreciation	66,114	12,875	4,953	83,942
Equipment rental and maintenance	176,214	34,315	13,202	223,731
Food	1,254,799	244,354	-	1,499,153
Insurance	218,861	42,620	16,397	277,878
Occupancy	2,118,121	412,473	158,684	2,689,278
Office supplies and furniture	207,821	40,470	15,569	263,860
Printing, publications, and memberships	61,986	12,071	4,644	78,701
Software and hardware	198,760	38,706	14,891	252,357
Special client services and incentives	162,834	31,710	-	194,544
Staff travel	3,627	706	272	4,605
Student travel	172,986	33,686	-	206,672
Telecommunications	24,468	4,765	1,833	31,066
Training	258,450	50,329	19,362	328,141
Uniforms	115,009	22,396	-	137,405
Miscellaneous	37,944	7,389	2,842	48,175
Total other than personnel services	6,596,701	1,284,612	354,536	8,235,849
Total expenses	\$ 25,119,433	\$ 4,891,645	\$ 1,742,211	\$ 31,753,289

The accompanying notes are an integral part of this financial statement.

**Harlem Children's Zone
Promise Academy Charter School**

STATEMENTS OF CASH FLOWS

Years ended June 30,

	<u>2025</u>	<u>2024</u>
Cash flows from operating activities:		
Change in net assets	\$ (1,360,874)	\$ 856,490
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation	118,239	83,942
Lease amortization	57,191	57,197
Change in contribution receivable - contributed space	1,831,979	1,831,979
Changes in assets and liabilities:		
Decrease in government grants and contracts receivable	1,447,639	2,880,785
(Increase) decrease in due from related parties	(829,239)	212,280
Decrease (increase) in due from Harlem Children's Zone - deferred compensation plans	1,709,159	(225,927)
Decrease (increase) in other assets	94,677	(98,181)
Decrease in accounts payable and accrued expenses	(251,581)	(499,164)
(Decrease) increase in deferred compensation payable	(848,512)	786,540
Decrease in operating lease liabilities	<u>(15,915)</u>	<u>(15,958)</u>
Net cash provided by operating activities	<u>1,952,763</u>	<u>5,869,983</u>
Cash flows from investing activities:		
Purchases of property and equipment	<u>(28,943)</u>	<u>(260,819)</u>
Cash flows from financing activities:		
Principal payments made under finance leases	<u>(42,445)</u>	<u>(41,234)</u>
NET INCREASE IN CASH AND RESTRICTED CASH	1,881,375	5,567,930
Cash and restricted cash, beginning of year	<u>13,318,382</u>	<u>7,750,452</u>
Cash and restricted cash, end of year	<u><u>\$ 15,199,757</u></u>	<u><u>\$ 13,318,382</u></u>
Supplemental disclosure of cash flow information:		
Operating lease right-of-use assets obtained in exchange for lease liabilities	<u><u>\$ 38,964</u></u>	<u><u>\$ -</u></u>

The accompanying notes are an integral part of these financial statements.

**Harlem Children's Zone
Promise Academy Charter School**

NOTES TO FINANCIAL STATEMENTS

June 30, 2025 and 2024

NOTE 1 - NATURE OF OPERATIONS

Harlem Children's Zone Promise Academy Charter School (the "School") is a public charter school that is open to all New York City public school children via a lottery. Opened in 2004, the School features small class sizes, an extended day and year, high expectations, and access to an extended support system through its Institutional Partner, Harlem Children's Zone, Inc. ("HCZ").

HCZ is a not-for-profit organization that offers a wide array of education and social programs to the children and families of Harlem. Created in 1970 as a truancy prevention agency (then called "Rheedlen Centers for Children and Families"), HCZ has expanded its services to address the needs of children from birth through college, and as part of that mission, it also works to strengthen families and the surrounding community.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

The accompanying financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP").

The School classifies its net assets in the following categories:

Net Assets Without Donor Restrictions

Net assets that are not subject to donor-imposed stipulations and are, therefore, available for the general operations of the School.

Net Assets With Donor Restrictions

Represent net assets which are subject to donor-imposed restrictions whose use is restricted by time and/or purpose. Net assets with donor restrictions are subject to donor-imposed restrictions that require the School to use or expend the gifts as specified, based on purpose or passage of time. When donor restrictions expire, that is, when a purpose restriction is fulfilled or a time restriction ends, such net assets are reclassified to net assets without donor restrictions and reported on the statement of activities as net assets released from restrictions.

Net assets with donor restrictions also includes the corpus of gifts, which must be maintained in perpetuity, but allows for the expenditure of net investment income and gains earned on the corpus for either specified or unspecified purposes in accordance with donor stipulations. At June 30, 2025 and 2024, the School did not possess any funds required to be maintained in perpetuity.

Functional Expenses

The costs of providing the various programs and other activities of the School have been summarized on a functional basis in the statements of activities and functional expenses, which includes all operating expenses incurred during the year. Accordingly, certain costs have been allocated among the programs and supporting services benefited. Management allocates the direct costs of its operations to its programs and services on an equitable basis based on either financial or non-financial data, such as the percentage of direct labor costs charged to each program and supporting services by the School staff.

**Harlem Children's Zone
Promise Academy Charter School**

NOTES TO FINANCIAL STATEMENTS - CONTINUED

June 30, 2025 and 2024

Property and Equipment

Property and equipment purchased for a value greater than \$5,000 and with depreciable lives greater than one year are carried at cost, net of depreciation. Significant additions or improvements extending asset lives are capitalized; normal maintenance and repair costs are expensed as incurred. Leasehold improvements are amortized based on the lesser of the estimated useful life or remaining lease term.

Property and equipment used in operations are depreciated over their estimated useful lives using the straight-line method, as follows:

	<u>Useful Life (Years)</u>
Furniture, fixtures, and equipment	5
Leasehold improvements	5 - 31.5

Revenue

The School derives its revenue principally from the New York State and New York City governments, through the New York City Department of Education ("DOE") Office of Charter Schools, based on pupil enrollment for regular and special education. The balance of the revenue and support is derived from contributions and other government grants and contracts.

Revenues are reported as increases in net assets without donor restrictions unless use of the related assets is limited by explicit donor-imposed restrictions. Revenues based on pupil enrollment are recognized over the period earned. Revenue from grants and contracts is recognized as the related expenses are incurred, or services performed, in accordance with the terms of the respective grant or contract agreement. Amounts received in advance are reported as deferred revenue.

The School records contributions of cash and other assets when an unconditional promise to give such assets is received from a donor. Contributions are recorded at the fair market value of the assets received and are classified as either support without donor restrictions or with donor restrictions, depending on whether the donor has imposed a restriction on the use of such assets. When a donor restriction expires (i.e., when a stipulated time restriction ends and/or a purpose restriction is accomplished), such net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions.

The School determines whether a contribution is conditional based on whether an agreement includes a barrier that must be overcome and either a right of return of assets transferred or a right of release of a promisor's obligation to transfer assets. If the agreement (or a referenced document) includes both, the recipient is not entitled to the transferred assets (or a future transfer of assets) until it has overcome the barriers in the agreement.

The School received a conditional contribution in the amount of \$3,000,000 during the year ended June 30, 2021. This gift was conditioned upon the satisfaction of certain milestones and other requirements stipulated within the related agreement. The School recognized revenue under this agreement in the amount of \$250,000 and \$1,000,000 during the years ended June 30, 2025 and 2024, respectively. The contribution has been fully recognized as revenue as of June 30, 2025.

**Harlem Children's Zone
Promise Academy Charter School**

NOTES TO FINANCIAL STATEMENTS - CONTINUED

June 30, 2025 and 2024

Receivables

Receivables contain some level of uncertainty surrounding timing and amount at collection. Therefore, management provides an allowance for expected credit losses based on the consideration of the type of receivable, responsible party, the known financial condition of the respective party, historical collection patterns and comparative aging. These allowances are maintained at a level management considers adequate to provide for subsequent adjustments and expected credit losses. These estimates are reviewed periodically and, if the financial condition of a party changes significantly, management will evaluate the recoverability of any receivables from that organization and write off any amounts that are no longer considered to be recoverable. Any payments subsequently collected on such written-off receivables are recorded as income in the period received. As of June 30, 2025 and 2024, no allowance for expected credit losses was required. Receivables as of June 30, 2025 and 2024 are expected to be collected within one year.

Contributions In-Kind

The School receives certain nonfinancial assets that meet the criteria established by U.S. GAAP for recognition as contributions. Such contributions, which are primarily professional services, space and utilities, are recognized at fair value within contributions in-kind in the statements of activities with corresponding amounts recorded within expenses as they were utilized during the same fiscal year. During the years ended June 30, 2025 and 2024, the School received donations of books and software with a fair value of \$92,472 and \$89,540, respectively, which were utilized in operations during those fiscal years and are reflected as contributions in-kind - other on the accompanying statements of activities. The fair value of contributions in-kind was determined based upon the purchase price to acquire equivalent goods and services in similar markets. Contributions in-kind received from related parties are detailed in Note 8. Contributions in-kind received during the years ended June 30, 2025 and 2024 did not carry any donor-imposed restrictions.

Leases

The School determines if an arrangement is a lease or contains a lease at inception of a contract. A contract is determined to be or contain a lease if the contract conveys the right to control the use of identified property, plant, or equipment (an identified asset) in exchange for consideration. The School determines these assets are leased because the School has the right to obtain substantially all of the economic benefit from and the right to direct the use of the identified asset. Assets in which the supplier or lessor has the practical ability and right to substitute alternative assets for the identified asset and would benefit economically from the exercise of its right to substitute the asset are not considered to be or contain a lease because the School determines it does not have the right to control and direct the use of the identified asset. The School's lease agreements do not contain any material residual value guarantees or material restrictive covenants.

In evaluating its contracts, the School separately identifies lease and non-lease components, such as common area and other maintenance costs, in calculating the right-of-use ("ROU") assets and lease liabilities for its office space. The School has elected the practical expedient to not separate lease and non-lease components and classifies the contract as a lease if consideration in the contract allocated to the lease component is greater than the consideration allocated to the non-lease component.

**Harlem Children's Zone
Promise Academy Charter School**

NOTES TO FINANCIAL STATEMENTS - CONTINUED

June 30, 2025 and 2024

Leases result in the recognition of ROU assets and lease liabilities on the statement of financial position. ROU assets represent the right to use an underlying asset for the lease term, and lease liabilities represent the obligation to make lease payments arising from the lease, measured on a discounted basis. The School determines lease classification as operating or finance at the lease commencement date.

At lease inception, the lease liability is measured at the present value of the lease payments over the lease term. The ROU asset equals the lease liability adjusted for any initial direct costs, prepaid or deferred rent, and lease incentives. The School has made a policy election to use a risk-free rate per U.S. Treasury instrument for the initial and subsequent measurement of all lease liabilities. The risk-free rate is determined using a period comparable with the lease term.

The portion of payments on operating lease liabilities related to interest, along with the amortization of the related ROU, is recognized as occupancy expense. This occupancy expense is recognized on a straight-line basis over the term of the lease. The portion of payments on finance lease liabilities related to interest and the amortization of the ROU assets under finance leases are reflected within occupancy expense on the accompanying statement of functional expenses.

The lease term may include options to extend or to terminate the lease that the School is reasonably certain to exercise. Lease expense is generally recognized on a straight-line basis over the lease term.

The School has elected not to record leases with an initial term of 12 months or less on its statement of financial position. Lease expense on such leases is recognized on a straight-line basis over the lease term.

Accounting for Income Taxes

The School recognizes the tax effects from an uncertain tax position in the financial statements only if the position is "more-likely-than-not" to be sustained if the position were to be challenged by a taxing authority. The assessment of the tax position is based solely on the technical merits of the position, without regard to the likelihood that the tax position may be challenged.

The School is exempt from federal income tax under Internal Revenue Code ("IRC") section 501(c)(3), though it is subject to tax on income unrelated to its exempt purpose, unless that income is otherwise excluded by the IRC. The School has processes presently in place to ensure the maintenance of its tax-exempt status, to identify and report unrelated income, to determine its filing and tax obligations in jurisdictions for which it has nexus, and to identify and evaluate other matters that may be considered tax positions. The School has determined that there are no material uncertain tax positions that require recognition or disclosure in the financial statements for the years ended June 30, 2025 or 2024.

Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, disclosures of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

**Harlem Children's Zone
Promise Academy Charter School**

NOTES TO FINANCIAL STATEMENTS - CONTINUED

June 30, 2025 and 2024

NOTE 3 - CASH

The School maintains cash balances in financial institutions, which generally exceed the amount insured by the Federal Depository Insurance Corporation and subject the School to credit risk. The School monitors this risk on a regular basis and has not experienced, nor does it anticipate, nonperformance by any of these financial institutions.

NOTE 4 - RESTRICTED CASH

Pursuant to an addendum to the Charter Agreement dated May 14, 2014 with the DOE, the School is required to set up an escrow of at least \$70,000. In the event of termination of the Charter, whether prematurely or otherwise, the School shall establish and follow procedures consistent with those required by Section 2851(2)(t) of the New York State Education Law in its use of the escrow.

NOTE 5 - PUPIL ENROLLMENT AND OTHER REVENUES FROM GOVERNMENT AGENCIES

Under the School's Charter Agreement and the Charter Schools Act, the School is entitled to receive funding from state and federal sources that are available to public schools. These funds include New York City pupil enrollment funds, federal food subsidies, and Title I and Title II funds. The calculation of the amounts to be paid to the School under these programs is determined by the State and is based on complex laws and regulations, enrollment levels, and economic information related to the home school districts of the children enrolled in the School. If these regulations, some of which are relatively new in the State of New York, were to change, or other factors included in the calculations were to change, the level of funding that the School receives could vary significantly.

The amounts received and receivable from government agencies and included as revenue in the financial statements consisted of the following as of and for the years ended June 30, 2025 and 2024:

	2025		2024	
	Revenues	Receivable	Revenues	Receivable
Per Pupil Funding	\$ 23,775,381	\$ 64,397	\$ 22,994,438	\$ 265,279
Employee Retention Credit	-	-	2,670,658	-
Title I	394,405	197,697	677,672	413,946
Title II	72,828	7,248	88,011	39,498
Title IV	38,540	3,414	37,537	24,355
ESSER	-	150,021	334,705	1,152,335
Food Service - Federal & State	1,054,403	186,351	1,090,613	186,183
Emergency Connectivity Fund	-	-	97,377	-
ARP Homeless	21,228	-	-	-
E-Rate	24,829	24,829	-	-
Total government grants and contracts	<u>\$ 25,381,614</u>	<u>\$ 633,957</u>	<u>\$ 27,991,011</u>	<u>\$ 2,081,596</u>

**Harlem Children's Zone
Promise Academy Charter School**

NOTES TO FINANCIAL STATEMENTS - CONTINUED

June 30, 2025 and 2024

NOTE 6 - PROPERTY AND EQUIPMENT, NET

At June 30, 2025 and 2024, property and equipment consisted of the following:

	2025	2024
Equipment	\$ 693,206	\$ 693,206
Leasehold improvements	358,275	339,384
Furniture and fixtures	74,584	64,534
	1,126,065	1,097,124
Less: accumulated depreciation	(638,444)	(520,207)
Total	\$ 487,621	\$ 576,917

Depreciation expense for the years ended June 30, 2025 and 2024 amounted to \$118,239 and \$83,942, respectively.

NOTE 7 - RETIREMENT PLAN

The School maintains the Alerus Tax Deferred Annuity Plan (the "Plan") with Alerus Retirement Solutions for all eligible employees. The Plan is non-contributory and employees become eligible once they have reached age 21 and have completed one year of service. Employees participating in the Plan will be fully vested after completing six years of service. Employer contributions made to the Plan are discretionary. For each of the years ended June 30, 2025 and 2024, contributions made to the Plan amounted to \$316,374 and \$316,379, respectively.

NOTE 8 - RELATED-PARTY TRANSACTIONS

Contributions

Deferred Compensation Plans

HCZ maintains a discretionary 457(f) plan and a Supplemental Bonus Plan for Teachers (effective January 1, 2016) for certain eligible employees of the School. Employees become eligible to participate in these plans based solely at the discretion of the School's Board of Trustees. The amounts contributed to the 457(f) plan and the Supplemental Bonus Plan for Teachers become vested five and three years, respectively, after the date of the initial contribution for all eligible employees. Amounts contributed to these plans are paid to eligible employees when vested. Terminated employees become vested immediately at the date of their termination. HCZ provides the School with an annual subsidy to cover this cost by contributing to a HCZ investment account. During fiscal 2025 and 2024, HCZ provided a net subsidy of \$890,786 and \$1,152,655, respectively, for contributions to these plans. These amounts are recorded within contributions - related parties and a corresponding expense on the accompanying statements of activities. The cumulative amount due from HCZ relating to these plans totaled \$4,320,576 and \$6,029,735 at June 30, 2025 and 2024, respectively. The cumulative amount due to eligible employees totaled \$5,030,745 and \$5,879,257 at June 30, 2025 and 2024, respectively. Differences

**Harlem Children's Zone
Promise Academy Charter School**

NOTES TO FINANCIAL STATEMENTS - CONTINUED

June 30, 2025 and 2024

between the amounts due from HCZ and amounts due to eligible employees relate to differences in timing between payouts made to employees by the School and reimbursements received from HCZ.

Other

Certain expenses are shared amongst the School, HCZ and Harlem Children's Zone Promise Academy II Charter School ("PA II"). Shared expenses primarily relate to prorated salaries and other expenses that are allocated amongst the School, HCZ and PA II. Amounts may also be received by the School on behalf of HCZ or PA II, and amounts may also be granted to the School from HCZ. At June 30, 2025 and 2024, due from related parties totaled \$1,678,822 and \$849,583, respectively, pertaining to these related party transactions.

HCZ also provided the School with grants in the amount of \$1,419,660 and \$1,574,953 in fiscal years 2025 and 2024, respectively, which are included within contributions - related parties on the accompanying statements of activities.

Contributed Services

HCZ provides the School with certain services at no cost. For the years ended June 30, 2025 and 2024, the School recognized revenues and corresponding expenses for contributed services of \$698,302 and \$770,070, respectively.

Contributed services are valued and reported at their estimated fair values based on current rates for similar services. Contributed space and utilities are valued at their estimated fair values based on current rates for the use of similar space and associated utilities.

Contribution Receivable - Contributed Space

During the fiscal year ended June 30, 2011, HCZ entered into agreements for the construction of a new charter school (the "School Project"). The agreements provided that the New York School Construction Authority contribute up to \$60,000,000 towards the School Project, with the estimated balance of approximately \$40,000,000, to be contributed by HCZ or other donors. After completion of construction and issuance of the certificate of occupancy, title to the School Project was transferred to the DOE, leased back to HCZ, and portions of the premises sub-leased to the School. The lease agreement designates HCZ and the School as initial users of the premises.

Upon execution of the sublease agreement in fiscal year 2015, the School recorded \$73,279,162 as a contribution receivable - contributed space and recognized contribution revenue with donor restrictions, which represents the imputed fair value of the space under the lease. The receivable is being amortized to rent expense, and the related net assets with donor restrictions are released from restrictions over the term of the lease. For each of the years ended June 30, 2025 and 2024, amortization expense totaled \$1,831,979. The sub-lease is for a period of 40 years and will expire in August 2054. Under the terms of the lease, the School is not required to pay any consideration for use of the space. Net assets with donor restrictions of \$53,127,393 and \$54,959,372 as of June 30, 2025 and 2024, respectively, represent the unamortized receivable pertaining to the sublease agreement.

NOTE 9 - LEASES

The School has entered into lease commitments for the use of space and IT equipment. These lease agreements expire on various dates through January 2026.

**Harlem Children's Zone
Promise Academy Charter School**

NOTES TO FINANCIAL STATEMENTS - CONTINUED

June 30, 2025 and 2024

The lease cost and other required information relevant to the lease commitments for the years ended June 30, 2025 and 2024 are:

	2025	2024
Lease cost		
Operating lease cost	\$ 16,134	\$ 15,958
Finance lease cost		
Amortization of right-of-use assets	41,760	41,760
Interest on lease liabilities	1,611	2,822
	<u>\$ 59,505</u>	<u>\$ 60,540</u>
 Total lease cost		
Operating cash flows from operating leases	\$ 16,618	\$ 16,115
Operating cash flows from finance leases	1,611	2,822
Financing cash flows from finance leases	42,445	41,234
 Right-of-use assets, obtained in exchange for new operating lease liabilities	38,964	-
 Weighted-average remaining lease term:		
Operating leases	3.08 years	1.59 years
Finance leases	0.83 years	1.83 years
Weighted-average discount rate:		
Operating leases	3.95%	2.88%
Finance leases	2.88%	2.88%

Future minimum payments under the School's operating and finance leases are due as follows for the years ended June 30,:

	Operating Leases	Finance Leases
2026	\$ 16,857	\$ 36,714
2027	16,857	-
2028	16,857	-
2029	1,248	-
	<u>51,819</u>	<u>36,714</u>
 Total future undiscounted lease payments		
Less: interest	<u>(3,045)</u>	<u>(399)</u>
 Lease liabilities, net	<u>\$ 48,774</u>	<u>\$ 36,315</u>

**Harlem Children's Zone
Promise Academy Charter School**

NOTES TO FINANCIAL STATEMENTS - CONTINUED

June 30, 2025 and 2024

NOTE 10 - CONCENTRATION OF RISK

The School is dependent on various government agencies for funding and is responsible for meeting the requirements of such agencies. If the School were to lose students or the related government funding, it could have a substantial effect on the School's ability to continue operations.

As discussed in Note 8, HCZ makes contributions to the School and donates services. If this relationship were to change or cease, such change could have a substantial effect on the School's ability to continue operations.

NOTE 11 - CONTINGENCIES

Government Agency Audits

The School participates in a number of federal and state programs. These programs require that the School comply with certain requirements of laws, regulations, contracts, and agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from any such audits of government contracts by government agencies is presently not determinable, it should not, in the opinion of management, have a material effect on the School's financial position or change in net assets. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

Litigation

The School, in the normal course of its operations, is a party to various legal proceedings and claims. While it is not feasible to predict the ultimate outcomes of such matters, management of the School is not aware of any claims or contingencies that would have a material adverse effect on the School's financial position or change in net assets.

NOTE 12 - LIQUIDITY AND AVAILABILITY OF RESOURCES

The School closely monitors cash flows to ensure adequate resources are available at any given time to meet current and upcoming obligations. Strong emphasis on budget and treasury management is undertaken in an effort to anticipate organizational needs during both the short- and long-term.

Government grant revenue represents the majority of funding received for School operations. As such, the School puts considerable focus on grants management to make certain that necessary funding is both calculated accurately and received timely.

Finally, if significant unforeseen liquidity issues arise, the School would seek funding and assistance from its Instructional Partner, Harlem Children's Zone, Inc., to address potential shortfalls, mitigate any operational issues that could result, and develop a long-term remedy.

**Harlem Children's Zone
Promise Academy Charter School**

NOTES TO FINANCIAL STATEMENTS - CONTINUED

June 30, 2025 and 2024

The School's financial assets available within one year of June 30, 2025 for general expenditure are as follows:

Cash	\$ 15,128,875
Due from related parties	1,678,822
Government grants and contracts receivable	<u>633,957</u>
Financial assets available for general expenditures within one year	<u>\$ 17,441,654</u>

The School's financial assets available within one year of June 30, 2024 for general expenditure are as follows:

Cash	\$ 13,247,513
Due from related parties	849,583
Government grants and contracts receivable	<u>2,081,596</u>
Financial assets available for general expenditures within one year	<u>\$ 16,178,692</u>

NOTE 13 - SUBSEQUENT EVENTS

The School evaluated its June 30, 2025 financial statements for subsequent events through October 30, 2025, the date the financial statements were available to be issued. The School is not aware of any subsequent events which would require recognition or disclosure in the financial statements.

GRANT THORNTON LLP

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REPORT OF INDEPENDENT CERTIFIED PUBLIC ACCOUNTANTS ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY *GOVERNMENT AUDITING STANDARDS*

Board of Trustees

Harlem Children's Zone Promise Academy Charter School

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*), the financial statements of Harlem Children's Zone Promise Academy Charter School (the "School"), which comprise the statement of financial position as of June 30, 2025, and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 30, 2025.

Report on internal control over financial reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on compliance and other matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements.

However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Grant Thornton LLP

New York, New York
October 30, 2025

**Harlem Children's Zone
Promise Academy Charter School**

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

Year ended June 30, 2025

None noted.



FDNY

Sep 30, 2025

PROMISE ACADEMY | ELEMENTARY SCHOOL CHARTER SCHOOL
245 W 129th St
New York, NY 10027--1953

Re: Fire Safety Inspection Report

BIN: 1089330

FDNY Account: 42038414

DCID:

Facility Type: Charter School

DBA:

Premises: 245 WEST 129 STREET MANHATTAN NY 10027

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Building Inspection Unit conducted an inspection of the above-referenced premises on 07/24/2025 at 03:14 PM

- ☒ The inspection of the above-referenced premises and review of records maintained for such premises **DISCLOSED** the existence of unsafe and non-compliant fire and life safety conditions contrary to the requirements of the New York City Fire Code and/or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit. Please use the FDNY Business portal to review non-compliant conditions, the link to which is as follows: <https://fires.fdnyccloud.org>. Such conditions must be promptly corrected to maintain the premises safe for use and occupancy.

NOTE: VIOLATION ORDER 2025-ENFORC-024938-VIOR ISSUED 07/24/2025

- ☐ The inspection of the above-referenced premises and review of records maintained for such premises **DID NOT DISCLOSE** the existence of unsafe or non-compliant fire or life safety conditions contrary to requirements of the New York City Fire Code or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit.

This report does not constitute a permit or other FDNY approval for any material, operation of facility at the premises. FDNY does not certify that the premises are free from any unsafe or non-compliant condition for which the premises has not been inspected by the above-referenced inspectional unit or that would not be disclosed by inspection in accordance with standard FDNY inspection protocols.

By Order of the Chief of Fire
Prevention

Fire Department, City of New York
9 MetroTech Center, Brooklyn New York 11201-3857



FDNY

Sep 30, 2025

PROMISE ACADEMY | MIDDLE SCHOOL CHARTER SCHOOL

245 West 129 Street
New York, NY 10027--1953

Re: Fire Safety Inspection Report

BIN: 1089330

FDNY Account: 42038356

DCID:

Facility Type: Charter School

DBA: PROMISE ACADEMY | MIDDLE SCHOOL CHARTER
SCHOOL

Premises: 245 WEST 129 STREET MANHATTAN NY 10027

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Building Inspection Unit conducted an inspection of the above-referenced premises on 07/24/2025 at 04:33 PM

- ☒ The inspection of the above-referenced premises and review of records maintained for such premises **DISCLOSED** the existence of unsafe and non-compliant fire and life safety conditions contrary to the requirements of the New York City Fire Code and/or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit. Please use the FDNY Business portal to review non-compliant conditions, the link to which is as follows: <https://fires.fdnyccloud.org>. Such conditions must be promptly corrected to maintain the premises safe for use and occupancy.

NOTE : VIOLATION ORDER 2025-ENFORC-024991-VIOR ISSUED 07/24/2025

- ☐ The inspection of the above-referenced premises and review of records maintained for such premises **DID NOT DISCLOSE** the existence of unsafe or non-compliant fire or life safety conditions contrary to requirements of the New York City Fire Code or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit.

This report does not constitute a permit or other FDNY approval for any material, operation of facility at the premises. FDNY does not certify that the premises are free from any unsafe or non-compliant condition for which the premises has not been inspected by the above-referenced inspectional unit or that would not be disclosed by inspection in accordance with standard FDNY inspection protocols.

By Order of the Chief of Fire
Prevention

Fire Department, City of New York
9 MetroTech Center, Brooklyn New York 11201-3857



FDNY

Sep 30, 2025

PROMISE ACADEMY | HIGH SCHOOL CHARTER SCHOOL

245 W 129th St
New York, NY 10027--1953

Re: Fire Safety Inspection Report

BIN: 1089330

FDNY Account: 42038299

DCID:

Facility Type: Charter School

DBA:

Premises: 245 WEST 129 STREET MANHATTAN NY 10027

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Building Inspection Unit conducted an inspection of the above-referenced premises on 07/24/2025 at 03:24 PM

- ☒ The inspection of the above-referenced premises and review of records maintained for such premises **DISCLOSED** the existence of unsafe and non-compliant fire and life safety conditions contrary to the requirements of the New York City Fire Code and/or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit. Please use the FDNY Business portal to review non-compliant conditions, the link to which is as follows: <https://fires.fdnyccloud.org>. Such conditions must be promptly corrected to maintain the premises safe for use and occupancy.

NOTE: VIOLATION ORDER 2025-ENFORC-024941-VIOR ISSUED 07/24/2025

- ☐ The inspection of the above-referenced premises and review of records maintained for such premises **DID NOT DISCLOSE** the existence of unsafe or non-compliant fire or life safety conditions contrary to requirements of the New York City Fire Code or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit.

This report does not constitute a permit or other FDNY approval for any material, operation of facility at the premises. FDNY does not certify that the premises are free from any unsafe or non-compliant condition for which the premises has not been inspected by the above-referenced inspectional unit or that would not be disclosed by inspection in accordance with standard FDNY inspection protocols.

By Order of the Chief of Fire
Prevention

Fire Department, City of New York
9 MetroTech Center, Brooklyn New York 11201-3857



FDNY

Sep 30, 2025

HARLEM CHILDREN'S ZONE PROMISE ACADEMY II

70 E 112th St
New York, NY 10029

Re: Fire Safety Inspection Report

BIN: 1091648

FDNY Account: 42464453

DCID:

Facility Type: Private School

DBA:

Premises: 70 EAST 112 STREET MANHATTAN NY 10029

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Building Inspection Unit conducted an inspection of the above-referenced premises on 07/24/2025 at 11:39 AM

- ☒ The inspection of the above-referenced premises and review of records maintained for such premises **DISCLOSED** the existence of unsafe and non-compliant fire and life safety conditions contrary to the requirements of the New York City Fire Code and/or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit. Please use the FDNY Business portal to review non-compliant conditions, the link to which is as follows: <https://fires.fdnyccloud.org>. Such conditions must be promptly corrected to maintain the premises safe for use and occupancy.

NOTE: VIOLATION ORDERS 2025-ENFORC-024886-VIOR & 2025-ENFORC-024887-VIOR ISSUED 7/24/2025

- ☐ The inspection of the above-referenced premises and review of records maintained for such premises **DID NOT DISCLOSE** the existence of unsafe or non-compliant fire or life safety conditions contrary to requirements of the New York City Fire Code or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit.

This report does not constitute a permit or other FDNY approval for any material, operation of facility at the premises. FDNY does not certify that the premises are free from any unsafe or non-compliant condition for which the premises has not been inspected by the above-referenced inspectional unit or that would not be disclosed by inspection in accordance with standard FDNY inspection protocols.

By Order of the Chief of Fire
Prevention

Fire Department, City of New York
9 MetroTech Center, Brooklyn New York 11201-3857



FDNY

Sep 15, 2025

HARLEM CHILDREN'S ZONE PROMISE ACADEMY II MIDDLE
SCHOOL CHARTER SCHOOL

35 East 125 Street
New York, NY 10035-1816

Re: Fire Safety Inspection Report

BIN: 1087811

FDNY Account: 38229977

DCID:

Facility Type: Private School

DBA:

Premises: 35 EAST 125 STREET MANHATTAN NY 10035

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Building Inspection Unit conducted an inspection of the above-referenced premises on 01/24/2025 at 04:23 PM

The inspection of the above-referenced premises and review of records maintained for such premises **DISCLOSED** the existence of unsafe and non-compliant fire and life safety conditions contrary to the requirements of the New York City Fire Code and/or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit. Please use the FDNY Business portal to review non-compliant conditions, the link to which is as follows: <https://fires.fdnyccloud.org>. Such conditions must be promptly corrected to maintain the premises safe for use and occupancy.

- ☒ The inspection of the above-referenced premises and review of records maintained for such premises **DID NOT DISCLOSE** the existence of unsafe or non-compliant fire or life safety conditions contrary to requirements of the New York City Fire Code or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit.

This report does not constitute a permit or other FDNY approval for any material, operation of facility at the premises. FDNY does not certify that the premises are free from any unsafe or non-compliant condition for which the premises has not been inspected by the above-referenced inspectional unit or that would not be disclosed by inspection in accordance with standard FDNY inspection protocols.

By Order of the Chief of Fire
Prevention

Fire Department, City of New York
9 MetroTech Center, Brooklyn New York 11201-3857



FDNY

Sep 19, 2025

HARLEM CHILDREN'S ZONE PROMISE ACADEMY II HIGH SCHOOL
CHARTER SCHOOL

35 E 125th St
New York, NY 10035-1816

Re: Fire Safety Inspection Report

BIN: 1087811

FDNY Account: 42471540

DCID:

Facility Type: Charter School

DBA:

Premises: 35 EAST 125 STREET MANHATTAN NY 10035

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Building Inspection Unit conducted an inspection of the above-referenced premises on 01/24/2025 at 03:36 PM

The inspection of the above-referenced premises and review of records maintained for such premises **DISCLOSED** the existence of unsafe and non-compliant fire and life safety conditions contrary to the requirements of the New York City Fire Code and/or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit. Please use the FDNY Business portal to review non-compliant conditions, the link to which is as follows: <https://fires.fdnyccloud.org>. Such conditions must be promptly corrected to maintain the premises safe for use and occupancy.

- ☒ The inspection of the above-referenced premises and review of records maintained for such premises **DID NOT DISCLOSE** the existence of unsafe or non-compliant fire or life safety conditions contrary to requirements of the New York City Fire Code or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit.

This report does not constitute a permit or other FDNY approval for any material, operation of facility at the premises. FDNY does not certify that the premises are free from any unsafe or non-compliant condition for which the premises has not been inspected by the above-referenced inspectional unit or that would not be disclosed by inspection in accordance with standard FDNY inspection protocols.

By Order of the Chief of Fire
Prevention

Fire Department, City of New York
9 MetroTech Center, Brooklyn New York 11201-3857

Certificate of Occupancy

CO Number: 122430850F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Manhattan	Block Number: 01933	Certificate Type: Final
	Address: 245 WEST 129 STREET	Lot Number(s): 20	Effective Date: 06/12/2017
	Building Identification Number (BIN): 1089330	Building Type: Altered	
This building is subject to this Building Code: 2008 Code			
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification:	1-B	(2014/2008 Code)
	Building Occupancy Group classification:	E	(2014/2008 Code)
	Multiple Dwelling Law Classification:	None	
	No. of stories: 5	Height in feet: 77	No. of dwelling units: 0
C.	Fire Protection Equipment: Fire alarm system, Sprinkler system		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: None		
Borough Comments: None			



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number: 122430850F

Permissible Use and Occupancy						
All Building Code occupancy group designations below are 2008 designations.						
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
CEL	242	OG	E		3	CLASSROOMS, LOCKERS, OFFICES, WORKSHOPS, STORAGE, BIKE STORAGE
CEL	3	OG	F-2		3	TELECOM ROOM, LAUNDRY
CEL	4	OG	S-1		3	STORAGE
CEL	3	OG	H-3		3	EMERGENCY GENERATOR ROOM, GAS SERVICE ROOM
CEL	17	OG	B		3	HEALTH CARE, EXAM ROOMS, DENTAL ROOMS, OFFICES, LOCKERS
001	37	60	A-3		3	STAGE
001	419	100	A-3		3	CAFETERIA
001		100	F-2		3	TELECOM ROOM
001	519	OG	A-3		3	MULTI-PURPOSE ROOM-NON-SIMULTANEOUS USE AS A GYMNASIUM
001	692	OG	A-3		3	MUTIPURPOSE ROOM - NON-SIMULTANEOUS USE AS AUDITORIUM
001	91	100	E		3	STORAGE, KITCHEN, LOCKERS, OFFICES, AFTER SCHOOL MULTI-PURPOSE ROOM, CONFERENCE ROOM
001	22	60	B		3	HEALTH CENTER, RECEPTION, WAITING AREA, OFFICES
002	10	60	B		3	OFFICES, CONFERENCE ROOM



Borough Commissioner

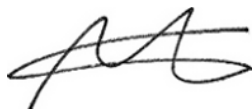


Commissioner

Certificate of Occupancy

CO Number: 122430850F

Permissible Use and Occupancy						
All Building Code occupancy group designations below are 2008 designations.						
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
002	544	60	E		3	CLASSROOMS
002		100	F-2		3	TELECOM ROOM
002	144	100	A-3		3	PLAY/TERRACE
003	243	100	A-3		3	PLAY/TERRACE
003	16	60	B		3	OFFICES, CONFERENCE ROOM
003	516	60	E		3	CLASSROOMS, LIBRARY, TEACHER'S LOUNGE
003		100	F-2		3	TELECOM ROOM
004		100	F-2		3	TELECOM ROOM
004	526	60	E		3	CLASSROOMS, LIBRARY
004	15	60	B		3	OFFICES, CONFERENCE ROOM
005	583	60	E		3	CLASSROOMS, TEACHER'S LOUNGE
005		100	F-2		3	TELECOM ROOM
005	14	60	B		3	OFFICES



Borough Commissioner



Commissioner

DOCUMENT CONTINUES ON NEXT PAGE

Certificate of Occupancy

CO Number: 122430850F

Permissible Use and Occupancy						
All Building Code occupancy group designations below are 2008 designations.						
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
RO F	5	100	F-2		3	MECHANICAL ROOMS
END OF SECTION						



Borough Commissioner



Commissioner

END OF DOCUMENT