Application: Harlem Children's Zone Promise Academy II Charter School

Candice Ashby - candice.ashby@hczpromise.org
2025-2026 Annual Report

Entry 1 – School Information and Cover Page

Completed - Nov 2 2026

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2025-2026 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2026)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

HARLEM CHILDREN'S ZONE PROMISE ACADEMY II CHARTER SCHOOL

b. Unofficial or Popular School Name

HCZ Promise Academy II

c. CHARTER AUTHORIZER (As of June 30th, 2026)

Please select the correct authorizer as of June 30, 2026 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. School Unionized

Is your charter school unionized?

No

d. District/CSD of Location

New York City Community School District # 4

e. Date of Approved Initial Charter

Apr 1 2005

f. Date School First Opened for Instruction

Sep 1 2005

g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

The mission of the Harlem Children's Zone Promise Academy II Charter School (HCZ Promise Academy II) is to provide high quality, standards-based academic programs for students, grades K-12, from underserved communities and underperforming school districts, and to provide students with the skills they need to be accepted by and succeed in college. HCZ Promise Academy II promotes high achievement in all subjects through a demanding curriculum, extensive supportive services and the use of data-driven teaching methods. HCZ Promise Academy II is committed to promoting academic accomplishment, positive character development, healthy lifestyles and leadership skills. In partnership with Harlem Children's Zone, HCZ Promise Academy II addresses the educational and developmental needs of each student.

h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

Data-driven Instruction: Promise Academy believes that all scholars have different instructional needs, and it is our job to find ways to identify and address those needs. We are committed to collecting and analyzing data both in and out of the classroom. Our goal is to place equal emphasis on quantitative and qualitative data as it pertains to academics and social development. We collect and effectively analyze scholar performance data and create actionable plans to address deficiencies.

Teaching and Learning: Promise Academy is committed to high-quality teaching and learning through rigorous curriculum, evidence-based instructional practices, instructional coaching, and ongoing professional learning. School leaders develop educators through coaching, feedback, and collaboration while using data to strengthen instruction and ensure engaging, standards-aligned learning experiences that prepare scholars for long-term success.

Career and College Readiness: HCZ Promise Academy scholars will graduate ready for college and the career of their choice. The high school offers Advanced Placement courses that prepare scholars to meet college and career readiness standards during instruction. Scholars engage in community service, college exposures, and a variety of internships to become culturally informed and are offered services from the College Success Office with advisors who help and guide them.

Pipeline of Services: We offer a pipeline of services such as healthy nutrition, access to social services, foster care prevention, and after-school programs with additional opportunities that ensure our scholars begin on the same playing field as children from more affluent communities. We also have a fully operational health center at our main building for all Promise students and partner with proven organizations so that our children get the services they need to develop as healthy scholars.

Instructional Excellence: Promise Academy is committed to high-quality, rigorous instruction that engages all scholars in meaningful learning. Through standards-based curriculum, evidence-based instructional practices, coaching, and continuous feedback, educators create classrooms where every scholar is challenged, supported, and prepared for long-term success.

Multi-Tiered System of Supports (MTSS): HCZ Promise Academy uses a Multi-Tiered System of Supports (MTSS) to provide academic, behavioral, and social-emotional support for all scholars. Using data, progress monitoring, and evidence-based interventions, staff identify scholars' needs, adjust supports, and collaborate with families to

ensure equitable access to high-quality instruction and successful outcomes.

Recruitment & Retention: The recruitment team finds quality candidates and works with leadership using strategies: attending/hosting teacher recruitment fairs and events, internet job postings, advertisements, employee referrals, and partnering with programs such as Teach for America. Student-teachers from reputable universities are trained in Promise classrooms with a focus on a data-driven positive school culture. The team works with school and network leaders to support strategies for retaining high-quality talent.

Parent Engagement: Promise Academy has a strong focus on connecting with the parents of its scholars, who are instrumental in the educational process. There are four parent coordinators across the school who assist with parent outreach and engagement. The Promise Academy Parent Association (PAPA) helps to maintain strong ties between staff and families. The school also has a parent representative on the board of trustees to ensure that families always have a voice.

i. School Website Address

www.hczpromise.org

j. Authorized Charter Enrollment for 2025-2026 School Year

1200

k. Actual Enrollment on June 30, 2026, Excluding Pre-K Program Enrollment

907

l. Grades Served

Grades served during the 2025-2026 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
1
2
3
4
5
6
7
8
9
10
11
12

m. Charter Management Organization/Educational Management Organization

Do you have a Charter Management Organization?

No

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased **to educate students**

Will the school maintain or operate multiple sites in 2026-2027?

	Yes, 2 sites

School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2026-2027 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	70 E 112th Street, New York, NY 10029	[redacted]	New York City Community School District # 4	K-5	K-5	No

n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Dr. Saskia Brown	Superintendent	[redacted]	[redacted]	[redacted]
Operational Leader	Ari Browne	Managing Director of Business Administration	[redacted]	[redacted]	[redacted]
Compliance Contact	Candice Ashby	Director of Compliance & Reporting	[redacted]	212-360-3230	[redacted]
Complaint Contact	Shannon Benson	Deputy Superintedent	[redacted]	[redacted]	[redacted]
DASA Coordinator	Ari Browne	Managing Director of Business Administration	[redacted]	[redacted]	[redacted]
Phone Contact for After Hours Emergencies	Reception	[redacted]	[redacted]	[redacted]	[redacted]

n1b. Is site 1 in a public space or in a private space?

Private Space

n1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Not Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2026-2027, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 3, 2026 submission of the Annual Report and the November 2 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 2, 2026.

Site 1 Certificate of Occupancy (COO)

Certificate of Occup PA Elementary.pdf

Filename: Certificate of Occup PA Elementary.pdf.pdf **Size:** 172.3 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

PAII-70E-84M341-Fire-Safety-Inspection.pdf

Filename: PAII-70E-84M341-Fire-Safety-Inspection.pdf.pdf **Size:** 515.6 kB

School Site 2

n2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Grades to Be Served at Site for 2026-2027 School Year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	35 East 125th, New York, NY 10035	[redacted]	New York City Community School District # 5	6-12	6-12	No

n2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Saskia Brown	Superintendent	[redacted]	[redacted]	[redacted]
Operational Leader	Ari Browne	Managing Director of Business Administration	[redacted]	[redacted]	[redacted]
Compliance Contact	Candice Ashby	Director of Compliance & Reporting	[redacted]	[redacted]	[redacted]
Complaint Contact	Shannon Benson	Deputy Superintendent	[redacted]	[redacted]	[redacted]
DASA Coordinator	Ari Browne	Managing Director of Business Administration	[redacted]	[redacted]	[redacted]
Phone Contact for After Hours Emergencies	Reception	Receptionist	[redacted]	[redacted]	[redacted]

n2b. Is site 2 in public space or in private space?

Private Space

n2c. Is site 2 in a co-located or not in a co-located facility?

Responses Selected:

No Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n2e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2026-2027, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2026 submission of the Annual Report and the November 3 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 3, 2026.

Site 2 Certificate of Occupancy (COO)

84M341_PAII_Cert_Occ (1).pdf

Filename: 84M341_PAII_Cert_Occ (1).pdf.pdf **Size:** 908.6 kB

Site 2 Fire Inspection Report

This is required, marked optional for administrative purposes.

PAII-35E-84M341-Fire-Safety-Inspection.pdf

Filename: PAII-35E-84M341-Fire-Safety-Inspection.pdf.pdf **Size:** 59.7 kB

o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

None.

p1. Total Number of School Calendar Days

181

p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2026	160
August 2026	0
September 2026	120
October 2026	165
November 2026	128
December 2026	136
January 2027	149
February 2027	117
March 2027	141
April 2027	157
May 2027	149
June 2027	136

CHARTER REVISIONS DURING THE 2025-2026 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2025, including updates to the school's board of trustees' by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2025?

Yes

q2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Bylaws	Harlem Children's Zone (HCZ) Promise Academy I Charter School formally submitted a non-material revision to its By-laws.	June 22, 2026	Waiting for approval.
2				
3				
4				
5				

More revisions to add?

No

r. Name/Position of Person Completing/Submitting the 2025-2026 Annual Report. (To type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Candice Ashby
Position	Director of Compliance & Reporting
Phone/Extension	[redacted]
Email	[redacted]

s. Our signatures (Executive Director/School, Leader/Head of School, and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click **YES** to agree.

Responses Selected:

Yes

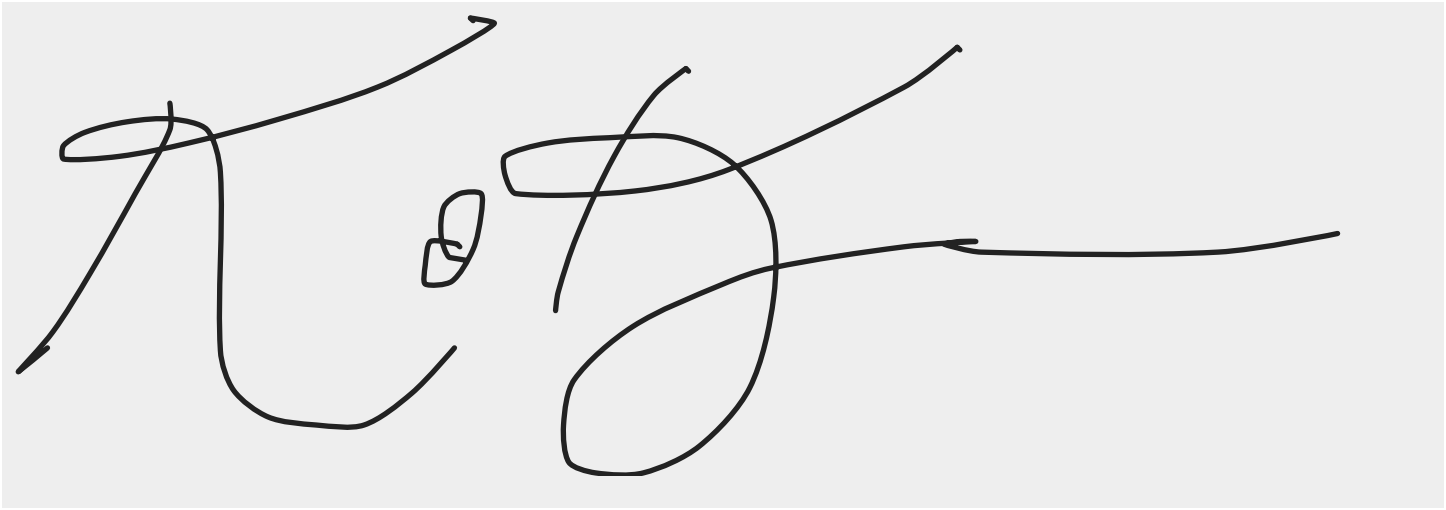
Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Date

Nov 2 2026

Thank you.



Entry 2 – Links to Critical Documents on School Website

Completed - Jul 23 2026

Instructions

Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert a link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document or PDF.**

1. Current Annual Report (i.e., 2025-2026 Annual Report);[1] Please note: schools are responsible for redacting their own annual reports for posting.
2. All Board of Trustees documents, including calendar, meeting notices, agendas, and board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.[2] Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided;
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building-level safety plan (as per the 2024 Emergency Response Plan Memo – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records.

[1] **Each charter school is required to make the Annual Report publicly available by August 1 and to post it on their respective charter school website**. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

[2] School Report Card data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: Harlem Children's Zone Promise Academy II Charter School

Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link to the page on the school's website where each document can be accessed.

	Link to Documents
1. Current Annual Report (i.e., 2025-2026 Annual Report)	https://hczpromise.org/community/board-meeting-documents/annual-reports/
2. Board meeting notices, agendas, and documents, including board meeting minutes	https://hczpromise.org/community/board-meeting-documents/
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	https://data.nysed.gov/essa.php?instid=800000058981&year=2025&createreport=1&OverallStatus=1&interimProgress=1&section_1003=1&EMStatus=1&EMindicators=1&EMCore=1&EMWeighted=1&EMgrowth=1&EMelp=1&EMattend=1&EMpart=1&HSStatus=1&HSindicators=1&HSCore=1&HSWeighted=1&HSgradrate=1&HSelp=1&HSattend=1&HScccr=1&HSpart=1&38ELA=1&38MATH=1&48SCI=1&regents=1&cohort=1&nyseslat=1&naep=1&EMchronic=1&HSchronic=1&expend=1&staffqual=4&gradrate=1&feddata=1
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://hczpromise.org/for-parents/
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://hczpromise.org/for-parents/
5. District-wide safety plan, not a building level safety plan (as per the 2024 Emergency Response Plan Memo)	https://hczpromise.org/community/
6. Authorizer-approved FOIL Policy	https://hczpromise.org/for-parents/
7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)	https://hczpromise.org/for-parents/

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.

Thank you. 

Entry 3 – Board of Trustees Membership Table

Completed - Jul 22 2026

Instructions

Required of ALL Charter Schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE**, and **BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE**, and **BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

NYCDOE

1. 2025-2026 Board Member Information (Enter information for each Board of Trustees member).

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation(s)	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2025-2026
1	Geoffrey Canada	[redacted]	Chair	Audit Committee	Yes	11	06/22/2026	06/01/2028	10
2	Kwame Owusu-Kesse	[redacted]	Other	Audit Committee	Yes	3	06/22/2026	06/01/2028	8
3	Mitch Kurz	[redacted]	Treasurer	Audit Committee	Yes	12	06/24/2025	06/01/2027	8
4	Stanley Druckenmiller	[redacted]	Trustee/ Member	None	No	12	06/22/2026	06/01/2028	7
5	Kenneth Langone	[redacted]	Trustee/ Member	None	No	12	06/22/2026	06/01/2028	5 or less
6	Dr. Alfonso Wyatt	[redacted]	Trustee/ Member	None	Yes	12	06/22/2026	06/01/2028	5 or less
7	Willie Mae Lewis	[redacted]	Trustee/ Member	None	Yes	6	06/24/2025	06/01/2027	7
8	Ellanor Brizendine	[redacted]	Trustee/ Member	None	No	4	06/24/2025	06/01/2027	5 or less
9	Keith Meister	[redacted]	Trustee/ Member	None	No	3	06/24/2025	06/01/2027	5 or less

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation(s)	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2025-2026
10	Lisa McNear	[redacted]	Parent Rep	Promise Academy Parent Association Board	No	1	06/22/2026	06/01/2027	8
11									
12									
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2025-2026

10

3. Number of board meetings scheduled for the 2026-2027 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide responses relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a responses relative to all trustees.

a. Total number of Voting Members on June 30, 2026	5
b. Total number of Voting Members added during the 2025-2026 school year	0
c. Total number of Voting Members who left the board during 2025-2026 school year	0
d. Maximum number of Voting Members in 2025-2026, as set by the board in by-laws, resolution, or minutes	7
e. Board members attending 8 or fewer meetings during 2025-2026	9

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2026	5
b. Total number of Non-Voting Members added during the 2025-2026 school year	1
c. Total number of Non-Voting Members who left the board during the 2025-2026 school year	2
d. Maximum number of Non-Voting members in 2025-2026, as set by the board in by-laws, resolution, or minutes	20

Thank you.

Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Nov 2 2026

Instructions

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2025-2026 school year must complete and sign the most up-to-date version of the Trustee Disclosure of Financial Interest Form **no later than 11:59 PM on August 3, 2026**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2025-2026 school year completes the form.**

Trustees serving an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

KM_PAII

Filename: KM_PAII.pdf **Size:** 259.0 kB

GC_PAII

Filename: GC_PAII.pdf **Size:** 258.5 kB

KOK_PAII

Filename: KOK_PAII.pdf **Size:** 272.1 kB

AW - PAII

Filename: AW - PAII.pdf **Size:** 573.3 kB

KL_PAII

Filename: KL_PAII.pdf **Size:** 259.6 kB

MK_PAII

Filename: MK_PAII.pdf **Size:** 258.2 kB

BB_PAII (1)

Filename: BB_PAII (1).pdf **Size:** 260.6 kB

WL_PAII

Filename: WL_PAII.pdf **Size:** 132.0 kB

LM_PAII

Filename: LM_PAII.pdf **Size:** 89.7 kB

SD_PAII

Filename: SD_PAII.pdf **Size:** 1.2 MB

Entry 5 – Board Meeting Minutes

Completed - Jul 29 2026

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2025-June 2026), which should match the number of meetings held during the 2025-2026 school year, as indicated in Entry 3. The minutes provided must be the final version approved by the school's Board of Trustees AND must be posted on the school's website. Board meeting minutes may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 3, 2026**.

84M341_PAII_25-26_Minutes

Filename: 84M341_PAII_25-26_Minutes.pdf **Size:** 689.8 kB

Entry 6 – Enrollment & Retention of Special Populations

Completed - Aug 3 2026

Instructions

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2025-2026 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2026-2027.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets

	Describe Recruitment Efforts in 2025-2026	Describe Recruitment Plans for 2026-2027
Students with Disabilities	During the 2025–2026 school year, HCZ Promise Academy Charter Schools continued to strengthen recruitment efforts for students with disabilities by providing families with meaningful opportunities to learn about the school's special education program and available supports. During open house events, Special Education Coaches met with prospective families to discuss the school's continuum of special education services, individualized supports, related services, and inclusive programming available at HCZ Promise Academy. Throughout the enrollment process, Special Education Coaches collaborated with families to learn about each scholar's individual needs and worked proactively with related service providers to coordinate services before the start of the school year whenever possible. School teams also partnered with Harlem Gems through Parent-Teacher Committee meetings to engage families early, strengthen the transition into HCZ Promise Academy, and reinforce the connection between HCZ programs and the school's special education services. To further enhance the quality of services provided to students with disabilities, staff participated in ongoing professional learning, including Handle with Care de-escalation training, specialized coaching for special education staff,	For the 2026–2027 school year, HCZ Promise Academy Charter Schools will continue expanding access to high-quality special education services while strengthening partnerships with families throughout the recruitment and enrollment process. Family engagement events will provide opportunities for prospective and newly enrolled families to meet related service providers, learn more about available supports, and establish strong relationships with school staff before the school year begins. HCZ Promise Academy will continue expanding inclusive programming by extending its Integrated Co-Teaching (ICT) model to third grade, increasing access to specialized instruction within the least restrictive environment. Schools will also continue recruiting related service providers well in advance of the school year and strengthen partnerships with service agencies to ensure scholars receive timely and appropriate services from the first day of school. The school will also continue investing in professional learning for Special Education staff through coaching, collaborative partnerships, and evidence-based training designed to strengthen instructional practices and support the academic, behavioral, and social-emotional success of students with disabilities. Together, these initiatives reflect

	and collaborative professional development opportunities with external partners. These efforts strengthened instructional practices, expanded staff capacity, and reinforced HCZ Promise Academy's commitment to providing inclusive, high-quality educational opportunities for students with disabilities.	Promise Academy's ongoing commitment to fostering inclusive learning environments where every scholar has the opportunity to thrive.
English Language Learners	During the 2025–2026 school year, HCZ Promise Academy Charter Schools remained committed to ensuring that multilingual families experienced a welcoming, accessible, and supportive enrollment process. During open house events, bilingual staff members were available to assist families whose primary language was not English by answering questions, supporting the completion of enrollment documents, and helping families navigate the admissions process. Throughout enrollment, Central Office staff partnered closely with English as a New Language (ENL) providers to review and process Home Language Surveys, identify scholars requiring language supports, and ensure that appropriate services could be planned prior to the start of the school year. These collaborative efforts helped promote a smooth transition for newly enrolled multilingual learners while ensuring compliance with state and federal requirements. HCZ Promise Academy also fostered meaningful partnerships with multilingual families beyond enrollment. During Parent-Teacher Conferences and other family	For the 2026–2027 school year, HCZ Promise Academy Charter Schools will continue strengthening recruitment and enrollment practices for multilingual learners by expanding language access and enhancing supports for families throughout the enrollment process. Bilingual staff and ENL professionals will continue assisting families with enrollment, Home Language Surveys, and questions regarding available language services, ensuring that families receive individualized support from the earliest stages of enrollment. The school will continue collaborating with the HCZ Talent Team to recruit highly qualified ENL educators while strengthening partnerships with colleges and universities to expand the pipeline of certified candidates. These efforts are intended to increase instructional capacity and ensure that multilingual learners receive high-quality language instruction and support. HCZ Promise Academy will also continue providing supplemental instructional resources and technology to support English language development while fostering strong partnerships with multilingual families through ongoing

	engagement opportunities, educators collaborated with bilingual colleagues and interpreters, when needed, to facilitate effective communication and encourage active family participation. These efforts reinforced the school's commitment to creating an inclusive environment where all families felt welcomed, informed, and connected to the school community.	communication and family engagement opportunities. Together, these initiatives will strengthen access, promote successful school transitions, and support the academic success of English Language Learners.
Economically Disadvantaged	During the 2025–2026 school year, HCZ Promise Academy Charter Schools strengthened recruitment efforts by expanding community outreach, increasing visibility, and enhancing the enrollment experience for prospective families. Through continued collaboration with the HCZ Communications team, the schools broadened their digital presence by advertising across multiple social media platforms while also increasing visibility throughout the Harlem community with advertising in bus shelters and subway stations. To strengthen the enrollment pipeline, HCZ launched a pilot 3K program in partnership with Harlem Gems, creating an earlier entry point for families and expanding opportunities for scholars to transition into Promise Academy. The network also strengthened enrollment operations by hiring two Admissions Coordinators to support recruitment, registration, enrollment documentation, and the completion of required admissions processes, including Home Language Surveys. HCZ Promise Academy continued to build strong relationships with families through community-centered recruitment strategies, including	For the 2026–2027 school year, HCZ Promise Academy Charter Schools will continue strengthening recruitment efforts by deepening connections with the Harlem community and expanding opportunities for families to engage with the school. Building upon HCZ's revised Organizational Objectives and Key Results (OKRs), recruitment efforts will place increased emphasis on collaboration across HCZ programs to strengthen the educational pipeline and increase access for economically disadvantaged families. The expansion of the Harlem Gems 3K program from one classroom to two classrooms will further strengthen the transition into Promise Academy while creating additional opportunities to engage families earlier in their educational journey. Recruitment efforts will also include increased community engagement through indoor family events, participation in local fairs, outreach to early childhood centers and daycare programs, monthly pop-up events serving HCZ pre-kindergarten families, and community-based promotional activities throughout Harlem. In addition, Founder Geoffrey

	open house events, weekly enrollment meetings to monitor progress, outreach events throughout the Harlem community, and partnerships with local organizations. Families of scholars with disabilities were also provided opportunities to meet with Special Education Coaches during the enrollment process to ask questions and better understand available supports. Together, these efforts reinforced Promise Academy's commitment to ensuring that all Harlem families—particularly those from economically disadvantaged backgrounds—had meaningful access to high-quality educational opportunities.	Canada will increase his participation in community engagement activities through both in-person and virtual appearances, further strengthening relationships with prospective families and increasing awareness of HCZ's educational programs. Collectively, these initiatives are designed to expand community partnerships, increase enrollment opportunities, and ensure that economically disadvantaged families continue to have access to a high-quality public charter school education.

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2025-2026	Describe Retention Plans for 2026-2027
Students with Disabilities	During the 2025–2026 school year, HCZ Promise Academy Charter Schools continued strengthening supports for students with disabilities by expanding inclusive programming, enhancing instructional practices, and increasing access to specialized services. The school expanded its Integrated Co-Teaching (ICT) model to include second grade, allowing more scholars to receive specialized instruction within the least restrictive environment while benefiting from collaborative teaching and differentiated instruction. The implementation of a Multi-Tiered System of Supports (MTSS) further strengthened the school's ability to identify scholars' academic, behavioral, and social-emotional needs early and provide targeted interventions. To improve instructional quality and service delivery, HCZ Promise Academy invested in professional learning and staffing, including specialized coaching for Special Education teachers, the addition of an Applied Behavior Analysis (ABA) Therapist, and the recruitment of additional related service providers. Staff also participated in ongoing professional development and collaborative learning opportunities to strengthen evidence-based instructional practices and improve outcomes for scholars with disabilities. Throughout the year, related	For the 2026–2027 school year, HCZ Promise Academy Charter Schools will continue expanding inclusive educational opportunities while strengthening partnerships with families and ensuring timely access to specialized services. The school will extend its Integrated Co-Teaching (ICT) model through third grade, increasing opportunities for scholars with disabilities to receive individualized supports within inclusive classroom settings. To ensure services are available at the beginning of the school year, HCZ Promise Academy began recruiting related service providers during the summer months and will continue strengthening partnerships with service agencies to support timely staffing. The school will also continue investing in coaching, collaborative professional learning, and evidence-based practices that enhance instructional quality and build staff capacity to meet the diverse needs of scholars with disabilities. Family engagement will remain a central component of the school's retention strategy. Prior to the start of the school year, families will have opportunities to meet related service providers, learn more about available supports, and establish collaborative relationships with school staff. Through these efforts, HCZ Promise Academy will continue fostering strong partnerships with families while ensuring that students

	services—including SETSS, speech-language therapy, occupational therapy, and counseling—were provided through both push-in and pull-out service models to promote collaboration between educators and service providers while supporting scholars in both specialized and classroom settings. Together, these initiatives reinforced HCZ Promise Academy's commitment to providing inclusive, individualized supports that promote academic achievement, independence, and long-term scholar success.	with disabilities receive high-quality, individualized services in inclusive learning environments where every scholar can thrive.
English Language Learners	ENL services continued to be delivered through push-in and pull-out instructional models whenever staffing permitted. During periods when vacancies affected service delivery, instructional priorities were adjusted to maximize available staffing, and supplemental language development resources, including Rosetta Stone and other instructional supports, were used to reinforce English language acquisition. The school also provided make-up ENL services during summer programming for scholars whose services had been affected by staffing shortages.instructional needs, this service gap impacted our ability to fully implement ENL programming across all elementary grade levels. To address this gap, all ENL scholars who participated in the summer session received make-up ENL services. These sessions were provided to help recover missed instructional time and ensure students had the opportunity to continue developing their English	Building on these efforts for the 2026-2027 school year, HCZ Promise Academy is strengthening its recruitment strategy by expanding partnerships with colleges and universities, working closely with the HCZ Talent Team, and broadening outreach to attract certified ENL educators. The school will continue leveraging instructional technology and evidence-based supports to complement direct instruction while ensuring multilingual learners receive high-quality language services.Building on these efforts for the 2026-2027 school year, HCZ Promise Academy is strengthening its recruitment strategy by expanding partnerships with colleges and universities, working closely with the HCZ Talent Team, and broadening outreach to attract certified ENL educators. The school will continue leveraging instructional technology and evidence-based supports to complement direct instruction while ensuring multilingual learners

	language proficiency while accessing grade-level content. This effort reflected our commitment to supporting multilingual learners and mitigating the impact of staffing shortages.	receive high-quality language services.
Economically Disadvantaged	During the 2025–2026 school year, HCZ Promise Academy Charter Schools continued implementing comprehensive supports designed to remove barriers to learning and promote long-term scholar success. Scholars and families benefited from a wide range of services, including free uniforms for newly enrolled scholars, free breakfast and lunch, a no-cost after-school program, Saturday academic support, and high-dosage tutoring in English Language Arts and Mathematics in partnership with HeyTutor. These resources helped ensure that scholars had equitable access to the academic and enrichment opportunities needed to thrive. To further strengthen academic achievement and student well-being, HCZ Promise Academy expanded its system of tiered supports by hiring a Director of Multi-Tiered System of Supports (MTSS). Through the implementation of an integrated framework of academic, behavioral, and social-emotional interventions, the school strengthened its ability to identify scholars' needs early and provide targeted supports designed to improve scholar outcomes and promote long-term retention. HCZ also continued providing comprehensive college and career supports through its College Success Office (CSO), offering individualized academic, financial,	For the 2026–2027 school year, HCZ Promise Academy Charter Schools will continue strengthening scholar retention by expanding family engagement, streamlining enrollment support, and maintaining comprehensive academic and wraparound services for scholars and families. The school will implement a dedicated case management platform to monitor each family's progress from lottery acceptance through kindergarten enrollment, allowing staff to provide timely outreach and individualized support throughout the enrollment process. HCZ Promise Academy will also continue offering hands-on registration assistance and regular communication with prospective and enrolled families to strengthen engagement and encourage successful transitions into the school community. Building upon HCZ's comprehensive model of support, HCZ Promise Academy will continue providing scholars and families with access to academic interventions, enrichment opportunities, and wraparound services designed to remove barriers to success and foster long-term scholar engagement and achievement. These efforts reflect the school's ongoing commitment to retaining scholars by partnering closely with families and providing

	and emotional guidance to alumni as they progressed through postsecondary education. Together, these initiatives reflect HCZ Promise Academy's commitment to supporting scholars from enrollment through college completion while ensuring that economically disadvantaged families have access to the resources necessary for sustained success. Through HCZ Wealth Builds, scholars and families had the opportunity to participate in financial capability initiatives, including enrollment in the Youth Opportunity Fund. By providing all HCZ Promise Academy scholars with access to long-term financial empowerment opportunities, these programs complemented the school's comprehensive wraparound supports and reinforced HCZ's commitment to investing in scholars' long-term success.	the resources necessary for every scholar to succeed.

Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Jul 23 2026

Instructions

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to making an offer of employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers**. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated **PRIOR** to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers**. See NYSED memorandum dated October 1, 2019 at NYSED CSO Employee Clearance and Fingerprint Memo or visit the NYSED website at Who Must Be Fingerprinted Charts for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates **automatically** once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and Fingerprint Memo.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Jul 29 2026

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Upload the school's currently approved **2025-2026 Organization Chart.** The organization chart should be a graphic representation (a list will not be accepted) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

Promise Academy Org Charts

Filename: Promise Academy Org Charts.pdf **Size:** 97.4 kB

Entry 9 – School Calendars

Completed - Jul 23 2026

Instructions

Required of ALL Charter Schools

Charter schools must upload final **2025-2026 and 2026-2027** calendars into the portal **no later than 11:59 PM on August 3, 2026**. The calendars must be separate files.

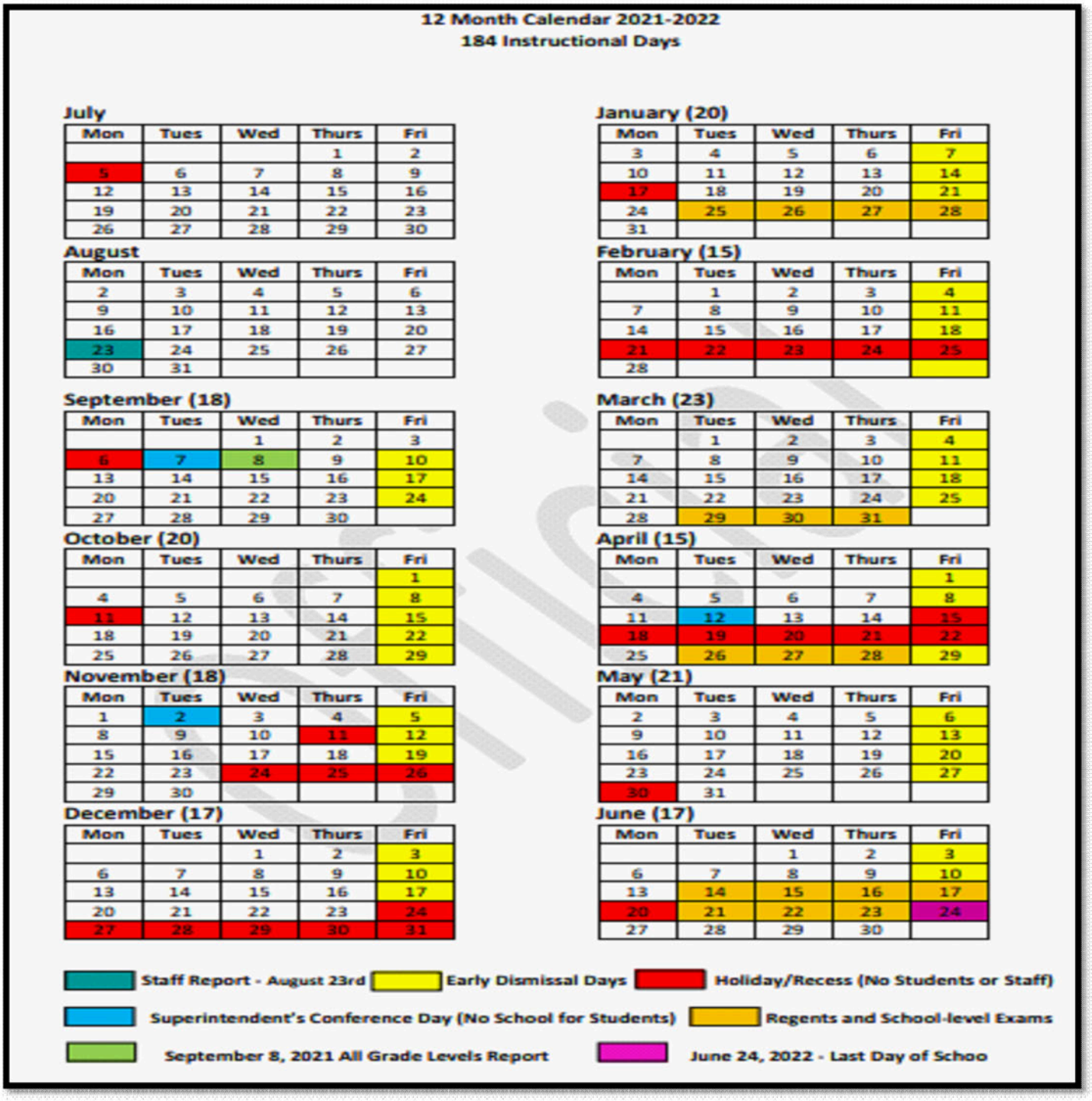
School calendars must meet the minimum instructional requirements as required of other public schools "… *unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools are also required to submit **school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month**. **Schools must use a calendar format and ensure there is a monthly tally of instructional days**.

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

Sample Calendar:



2025-2026 Promise Calendar (Families)

Filename: 2025-2026 Promise Calendar (Families).pdf **Size:** 137.6 kB

2026-2027 HCZ Promise Academy Family Calendar

Filename: 2026-2027 HCZ Promise Academy Family Calendar.pdf **Size:** 117.5 kB

Entry 10 – Faculty/Staff Roster Template

Completed - Jul 24 2026

INSTRUCTIONS

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Please click on the MS Excel Faculty/Staff Roster Template and provide the following information for **all** instructional and non-instructional employees, which should include all faculty and staff employed by the school at any point during the 2025-2026 school year.

Use of the 2025-2026 Annual Report Faculty/Staff Roster Template is required. With the exception of the optional Notes section, completion of each of the data elements is required. When provided, use of the drop-down list options is also required**.** Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in the need for resubmission of a fully corrected roster.

Reminders: (1) Verify that the correct TEACH ID is entered in the roster. Incorrect data entry may result in findings of non-compliance for the school in the areas of teacher certification and clearance. (2) Use the Notes section to add any additional information deemed necessary, such as a name change that may impact verification of certification. (3) Ensure that staff roles (i.e., teacher, school leader, etc.) are accurately identified.

See below for a complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer **NOTE: MUST BE DONE FIRST**	**Select** your school's authorizer from the **drop-down list first**, before completing the roster.
School Name and Institution ID	**Select** your school's name from the **drop-down list**.
Faculty/Staff First Name	Enter the **first name** of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the **last name** of the Faculty/Staff person.
TEACH ID	Enter the **7-digit TEACH ID** for the Faculty/Staff person; **verify the TEACH ID is correctly entered**.
Role at the School / Network	**Select** the best choice of role of the Faculty/Staff person from the **drop-down list**.
Total Years Experience in this Role	Enter **the number of years** of experience the Faculty/Staff person has **in the role selected**.
CPR/AED Certification Status	**Select** the appropriate choice from the **drop-down list**.
Building ID	Enter **the site number (e.g., Site 1, Site 2, etc.)** as completed in the School Information and Cover Page **Entry 1 (n) – Facilities Information** section.
Hire Date at the School / Network	Enter **the date** that the Faculty/Staff person was **hired at the school/network**.
Start Date at the School / Network	Enter **the date** that the Faculty/Staff person actually **began employment at this school/network**.
Date Employee Separated from Service (if applicable)	Enter **the date** that the Faculty/Staff person **separated from service at the school/network**.
Certification Status / Out-of-Certification Justification	**Select** the appropriate choice from the **drop-down list**.
FOR TEACHERS ONLY: Choose Subject Taught	**Select** the appropriate choice from the **drop-down list**.
FOR TEACHERS ONLY: Specify Subject or Grade Band, if NOT Math, Science, Career Technical Education, Technology, or Computer Science	**Select** the appropriate choice from the **drop-down list**.
Notes	Optional

faculty-staff-roster-template-2026 PAII (1)

Filename: faculty-staff-roster-template-2026 PAII (1).xlsx **Size:** 114.2 kB

Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Completed - Nov 2 2026

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 3, 2026**.

Schools must complete the "Goals" tables as provided in the tables below **OR** upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a “Meets” rating on the 10 Performance Framework benchmarks.

PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a “Meets” rating on the 10 Performance Framework benchmarks.

Please select the method by which you will provide your school's information:

Responses Selected:

Complete Provided Goals Tables

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025.**

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination meets or exceeds such percentage for the Community School District(s) (CSD) in which the school is located. (Relevant for schools serving grades 3-8)	NYS ELA Exams (grades 3-8) results	Met	Met PAII - 47% vs. CSD4 - 43% and CSD5 - 42%
Academic Goal 2	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination meets or exceeds such percentage for New York City. (Relevant for schools serving grades 3-8)	NYS ELA Exams (grades 3-8) results	Not Met	Goal Not Met: 2026: PAII achieved 47% ELA proficiency, compared with the NYC average of 50%. Although Promise Academy II fell three percentage points below the citywide ELA proficiency rate, the school exceeded the proficiency rates of both CSD 4 and CSD 5. To improve performance, the

				school will strengthen literacy instruction through targeted interventions, differentiated instruction, instructional coaching, and regular analysis of assessment data to identify and address learning gaps. The school will also continue collaborating with HCZ's Talent & Recruitment team to recruit and retain qualified teachers and strengthen instructional consistency.
Academic Goal 3	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination meets or exceeds such percentage for the Community School District(s) (CSD). (Relevant for schools serving grades 3-8)	NYS Math Exams (grades 3-8) results	Met	Met PAII - 50% vs. CSD4 - 46% and CSD5 - 45%
Academic Goal 4	For each year of the school's renewal	NYS Math Exams (grades 3-8) results	Not Met	Goal Not Met:

	charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination meets or exceeds such percentage for New York City. (Relevant for schools serving grades 3-8)			2026: PAII achieved 50% Math proficiency, compared with the NYC average of 57%. Although Promise Academy II fell seven percentage points below the citywide Math proficiency rate, the school exceeded the proficiency rates of both CSD 4 and CSD 5. To address this gap, the school will strengthen differentiated mathematics instruction, targeted small-group interventions, and instructional coaching, with an emphasis on foundational skills, mathematical reasoning, and problem-solving. Ongoing assessments, Student Growth Objectives (SGOs), and Multi-Tiered System of Supports (MTSS) will be used to identify learning gaps, monitor progress, and adjust instructional strategies. The school will also continue efforts to recruit and retain

				qualified mathematics teachers.
Academic Goal 5	For each year of the school's renewal charter term, students in the relevant NYSED four-year graduation accountability cohort will have a pass rate of at least that of the city-wide pass rate or state-wide pass rate on an English Regents Exam by the end of June of their fourth year in the cohort. (Relevant for schools serving grades 9-12)	NYS English Regents Exams (grades 9-12) results	Unable to Assess	Comparison data has not yet been released by the State. PAII - 95% NYC - ? NYS - ?
Academic Goal 6	For each year of the school's renewal charter term, students in the relevant NYSED four-year graduation accountability cohort will have a pass rate of at least that of the city-wide pass rate or state-wide pass rate on a math Regents Exam by the end of June of their fourth year in the cohort. (Relevant for schools serving grades 9-12)	NYS Math Regents Exams (grades 9-12) results	Unable to Assess	Comparison data has not yet been released by the State. PAII - 64% NYC - ? NYS - ?

Academic Goal 7	For each year of the school's renewal charter term, students with disabilities in the relevant NYSED four- year graduation accountability cohort will have a pass rate of at least that of the city-wide pass rate or state- wide pass rate for students with disabilities on an English Regents by the end of June of their fourth year in the cohort. (Relevant for schools serving grades 9-12)	NYS English Regents Exams (grades 9-12) results	Unable to Assess	Less than six SWD students in cohort
Academic Goal 8	For each year of the school's renewal charter term, students with disabilities in the relevant NYSED four- year graduation accountability cohort will have a pass rate of at least that of the city-wide pass rate or state-wide pass rate for students with disabilities on a math Regents Exam by the end of June of their fourth year in the cohort. (Relevant for schools serving grades 9-12)	NYS Math Regents Exams (grades 9-12) results	Unable to Assess	Less than six SWD students in cohort
Academic Goal 9	For each year of the school's renewal charter term, English language learners in	NYS English Regents Exams (grades 9-12) results	Unable to Assess	No ELL students in cohort.

	the relevant NYSED four- year graduation accountability cohort will have a pass rate of at least that of the city-wide pass rate or the state-wide pass rate for English language learners on an English Regents by the end of June of their fourth year in the cohort. (Relevant for schools serving grades 9-12)			
Academic Goal 10	For each year of the school's renewal charter term, English language learners in the relevant NYSED four- year graduation accountability cohort will have a pass rate of at least that of the city-wide pass rate or the state-wide pass rate for English language learners on a math Regents Exam by the end of June of their fourth year in the cohort. (Relevant for schools serving grades 9-12)	NYS Math Regents Exams (grades 9-12) results	Unable to Assess	No ELL students in cohort.

2. Do have more academic goals to add?

Yes

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	For each year of the school's renewal charter term, students qualified for the Free or Reduced Price Lunch (FRPL) program in the relevant NYSED four-year graduation accountability cohort will have a pass rate of at least that of the city-wide pass rate or state-wide pass rate for students qualified for FRPL on an English Regents Exam by the end of June of their fourth year in the cohort. (Relevant for schools serving grades 9-12)	NYS English Regents Exams (grades 9-12) results	Unable to Assess	Comparison data has not yet been released by the State. PAII - 95% NYC - ? NYS - ?
Academic Goal 12	For each year of the school's renewal charter term, students qualified for the Free or Reduced Price Lunch (FRPL) program in the relevant NYSED four-year graduation accountability cohort will have a pass rate of at least that of the city-wide pass rate or	NYS Math Regents Exams (grades 9-12) FRPL results	Unable to Assess	Comparison data has not yet been released by the State. PAII - 68% NYC - ? NYS - ?

	state-wide pass rate for students qualified for FRPL on a math Regents Exam by the end of June of their fourth year in the cohort. (Relevant for schools serving grades 9-12)			
Academic Goal 13	In each year of the charter term, the school will demonstrate increased proficiency rates on the New York State ELA examination. (Relevant for schools serving grades 3-8)	NYS ELA Exams (grades 3-8) results	Not Met	Not Met: 2025 – 51% 2026 – 47% ELA proficiency declined by 4 percentage points from 2025 to 2026. Although the school did not meet its year-over-year growth target, its proficiency rate exceeded those of both CSD 4 (43%) and CSD 5 (42%). To address the decline, Promise Academy II is strengthening instructional practices through targeted interventions, differentiated instruction, and regular analysis of student performance data to identify learning gaps and inform instructional planning. The school continues to collaborate with HCZ's Talent and

				Recruitment team to fill instructional vacancies with qualified educators and improve staffing stability. These efforts, combined with instructional coaching, professional development, and ongoing monitoring of scholar progress, are intended to improve ELA proficiency and support sustained academic growth.
Academic Goal 14	In each year of the charter term, the school will demonstrate increased proficiency rates on the New York State Math examination. (Relevant for schools serving grades 3-8)	NYS Math Exams (grades 3-8) results	Met	Met PAII 2025 - 44% vs. PAII 2026 - 50%
Academic Goal 15	In each year of the charter term, the school will demonstrate increased four year cohort pass rates for cohort pass rates on an English Regents Exam. (Relevant for schools serving grades 9-12)	NYS English Regents Exams (grades 9-12) results	Met	Met PAII 2025 - 84% vs. PAII 2026 - 95%
Academic Goal 16	In each year of the charter term, the school will demonstrate increased four year	NYS Math Regents Exams (grades 9-12) results	Met	Met PAII 2025 - 36%

	cohort pass rates on a mathematics Regents Exam. (Relevant for schools serving grades 9-12)			vs. PAII 2026 - 64%
Academic Goal 17	In each year of the charter term, the school will demonstrate increased four year cohort pass rates on a history Regents Exam. (Relevant for schools serving grades 9-12)	NYS History Regents Exams (grades 9-12) results	Met	Met PAII 2025 - 78% vs. PAII 2026 - 95%
Academic Goal 18	In each year of the charter term, the school will demonstrate increased four year cohort pass rates on a science Regents Exam. (Relevant for schools serving grades 9-12)	NYS Science Regents Exams (grades 9-12) results	Met	Met PAII 2025 - 44% vs. PAII 2026 - 66%

Academic Goal 19	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS ELA Exams results (ELL, grades 3-8)	Not Met	Goal Not Met: 2025 – 26% 2026 – 17% ELA proficiency among English Language Learners declined by 9 percentage points from 2025 to 2026. During the 2025–2026 school year, ENL staffing shortages affected the school's ability to consistently deliver language development services. To mitigate these challenges, the school utilized push-in and pull-out instructional models when staffing permitted, supplemented instruction with language development resources, and provided make-up ENL services during summer programming for participating scholars whose services had been affected. For the 2026–2027 school year, Promise Academy II is strengthening its ENL recruitment efforts in

				collaboration with HCZ's Talent and Recruitment team, expanding partnerships with colleges and universities, and prioritizing certified ENL educators. The school will continue using targeted language development supports, differentiated instruction, and ongoing monitoring of scholar progress to strengthen English language acquisition and improve ELA proficiency.
Academic Goal 20	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS ELA Exams (grades 3-8) SWD results	Not Met	Goal Not Met: 2025 – 32% 2026 – 24% ELA proficiency among students with disabilities declined by 8 percentage points from 2025 to 2026. To address this decline, Promise Academy II is strengthening differentiated instruction, targeted academic interventions, and individualized supports to better meet scholars' learning needs. The

				school continues to expand its Integrated Co-Teaching (ICT) model and utilize its Multi-Tiered System of Supports (MTSS) to identify learning gaps and provide timely interventions. For the 2026–2027 school year, the school is prioritizing instructional consistency and strengthening specialized services through ongoing collaboration with HCZ's Talent and Recruitment team to address staffing vacancies. Additional efforts include professional development, specialized instructional coaching, and regular monitoring of scholar progress to inform instructional adjustments. These initiatives are intended to improve ELA proficiency and strengthen academic outcomes for scholars with disabilities.

3. Do have more academic goals to add?

Yes

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the Free or Reduced Price Lunch program, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS ELA Exams (grades 3-8) FRPL results	Not Met	Goal Not Met: 2025 – 51% 2026 – 47% ELA proficiency among scholars eligible for Free or Reduced-Price Lunch declined by 4 percentage points from 2025 to 2026. To address this decline, Promise Academy II is strengthening instructional practices through differentiated instruction, targeted academic interventions, and ongoing analysis of student performance data to identify learning gaps and inform instructional planning. For the 2026–2027 school year, the school is prioritizing instructional consistency by collaborating with

				HCZ's Talent and Recruitment team to fill teaching vacancies with qualified educators. Additional efforts include professional development, instructional coaching, and regular monitoring of scholar progress to ensure timely interventions and appropriate academic supports. These initiatives are intended to improve ELA proficiency and promote sustained academic growth among economically disadvantaged scholars.
Academic Goal 22	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS Math Exams (grades 3-8) ELL results	Met	Met PAII 2025 - 18% vs. PAII 2026 - 20%

Academic Goal 23	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS Math Exams (grades 3-8) SWD results	Met	Met PAII 2025 - 23% vs. PAII 2026 - 26%
Academic Goal 24	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the Free or Reduced Price Lunch program, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS Math Exams (grades 3-8) FRPL results	Met	Met PAII 2025 - 43% vs. PAII 2026 - 49%
Academic Goal 25	For each year of the school's renewal charter term, the school's 4-year	Cohort Graduation Rate vs data.nysed.gov	Unable to Assess	Comparison data has not yet been released by the State.

	graduation rate in June of each year as reported by NYSED will be at or above the citywide averages. (Relevant for schools serving grades 9-12)			
Academic Goal 26	For each year of the school's renewal charter term, the school's 4-year graduation rate as of June each year for English language learners as reported by NYSED will be at or above the citywide averages. (Relevant for schools serving grades 9-12)	Cohort Graduation Rate vs data.nysed.gov (ELLs)	Unable to Assess	Comparison data has not yet been released by the State.
Academic Goal 27	For each year of the school's renewal charter term, the school's 4-year graduation rate as of June each year for students with disabilities as reported by NYSED will be at or above the citywide averages. (Relevant for schools serving grades 9-12)	Cohort Graduation Rate vs data.nysed.gov (SWDs)	Unable to Assess	Comparison data has not yet been released by the State.
Academic Goal 28	For each year of the school's renewal charter term, the school's 4-year graduation rate as of June each year for students eligible for Free or Reduced Price Lunch as	Cohort Graduation Rate vs data.nysed.gov (FRPLs)	Unable to Assess	Comparison data has not yet been released by the State.

	reported by NYSED will be at or above the citywide averages. (Applicable if the city begins reporting on this; relevant for schools serving grades 9-12)			
Academic Goal 29	For each year of the school's renewal charter term, the school will show progress towards having 75% of students enrolled in their first year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report. (Relevant for schools serving grades 9-12)	School Quality Report		Data has not been released.
Academic Goal 30	For each year of the school's renewal charter term, the school will show progress towards having 75% of students enrolled in their second year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report. (Relevant for schools serving grades 9-12)	School Quality Report		Data has not been released.

Academic Goal 31	For each year of the school's renewal charter term, the school will show progress towards having 75% of students enrolled in their third year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report. (Relevant for schools serving grades 9-12)	School Quality Report		Data has not been released.
Academic Goal 32				
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Academic Goal 71				

2. ORGANIZATION GOALS

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year, the retention rate will exceed the rate of the Community School District (CSD) of location. The retention rate for a given year is defined as the percentage of students enrolled in ATS on 10/31 of that year who are still enrolled in at the school in ATS on 10/31 the following school year, excluding terminating grades.		Unable to Assess	Comparison data not available.
Org Goal 2	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for English language learners.	https://www.newyorkcharters.org/wp-content/uploads/2024/04/new-enr-target-calculator.xlsm vs 2023-24 SIRS-313. Using D5 for PAI and D4 for PAII given primary intake grades.	Not Met	Goal Not Met: 2026 – 5.3% Missed enrollment target by 7.9 percentage points. Promise Academy II did not meet the Board of Regents' enrollment target for English Language Learners (ELLs). During the 2025–2026 school year, HCZ Promise Academy continued

				strengthening recruitment and enrollment practices through community outreach, bilingual assistance during open houses, and collaboration between Central Office staff and ENL providers to identify and support multilingual learners. These efforts included reviewing Home Language Surveys, assisting families with enrollment documentation, and facilitating access to information about available language services. For the 2026–2027 school year, the school is expanding outreach to multilingual families, strengthening language accessibility throughout the admissions process, and collaborating with HCZ's Talent and Recruitment team to address ENL staffing vacancies. Partnerships with colleges and universities will support recruitment of certified ENL

				educators, while continued family engagement and individualized enrollment assistance will help strengthen access to the school's programs. These efforts are intended to improve ELL enrollment and support successful transitions into Promise Academy II.
Org Goal 3	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students with disabilities.	https://www.newyorkcharters.org/wp-content/uploads/2024/04/new-enr-target-calculator.xlsm vs 2023-24 SIRS-313. Using D5 for PAI and D4 for PAII given primary intake grades.	Not Met	Goal Not Met: 2026 – 24.3%, missing the enrollment target by 1.0 percentage point. Although Promise Academy II did not meet its enrollment target for students with disabilities, enrollment increased from 23.0% in 2025 to 24.3% in 2026. The school continues to strengthen inclusive programming, expand access to specialized services, and improve family engagement. In collaboration with HCZ's Talent and Recruitment team, efforts are underway to address Special Services staffing vacancies and

				strengthen program oversight. These initiatives are intended to improve service continuity, support families, and strengthen enrollment and retention of scholars with disabilities.
Org Goal 4	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students eligible for the Free or Reduced Price Lunch program.	https://www.newyorkcharters.org/wp-content/uploads/2024/04/new-enr-target-calculator.xlsm vs 2023-24 SIRS-313. Using D5 for PAI and D4 for PAII given primary intake grades.	Met	Goal met (93.1% exceeds goal by 10.3%)
Org Goal 5	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for English language learners.	https://www.newyorkcharters.org/wp-content/uploads/2024/04/new-enr-target-calculator.xlsm vs 2023-24 SIRS-313. Using D5 for PAI and D4 for PAII given primary intake grades.	Not Met	Goal Not Met: 2026 – 88.7% (47 of 53 scholars), missing the retention target by 3.8 percentage points. Promise Academy II did not meet its ELL retention target, with retention declining slightly from 89.0% in 2025 to 88.7% in 2026. The school continues to strengthen ENL instructional services, family engagement, and continuity of support. In collaboration with HCZ's Talent and Recruitment team,

				efforts to recruit qualified ENL educators and strengthen Special Services leadership are intended to improve service delivery, address family concerns, and increase scholar retention.
Org Goal 6	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students with disabilities.	https://www.newyorkcharters.org/wp-content/uploads/2024/04/new-enr-target-calculator.xlsm vs 2023-24 SIRS-313. Using D5 for PAI and D4 for PAII given primary intake grades.	Not Met	Goal Not Met: 2026 – 78.1% (185 of 237 scholars), missing the retention target by 9.8 percentage points. Promise Academy II recognizes the need for significant improvement in SWD retention, which declined from 78.8% in 2025 to 78.1% in 2026. The school is strengthening inclusive programming, specialized instructional supports, and family engagement while prioritizing recruitment of qualified Special Services personnel and program leadership. Continued expansion of ICT, targeted interventions, and improved access to related services are

				intended to strengthen instructional continuity, address family concerns, and improve retention among scholars with disabilities.
Org Goal 7	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students eligible for the Free or Reduced Price Lunch program.	https://www.newyorkcharters.org/wp-content/uploads/2024/04/new-enr-target-calculator.xlsm vs 2023-24 SIRS-313. Using D5 for PAI and D4 for PAII given primary intake grades.	Not Met	Goal Not Met: 2026 – 81.9% (728 of 889 scholars), missing the retention target by 7.3 percentage points. Promise Academy II recognizes the need to strengthen retention among scholars eligible for Free or Reduced Price Lunch. The school is focusing on improving instructional continuity, strengthening family engagement, and identifying factors contributing to student attrition. Working with HCZ's Talent and Recruitment team, the school continues to prioritize filling teaching vacancies and strengthening classroom stability. These efforts, together with ongoing monitoring of enrollment and withdrawal trends, are intended to

				improve the scholar and family experience and support increased retention.
Org Goal 8	In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in positive responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of parents participate in the survey.	https://secure.panoramaed.com/nycdoe OR https://secure.panoramaed.com/nycdoe/understand?auth_token=NeMqBRG7xyKtyeqmK_Nd	Unable to Assess	Unable to Assess: Teacher survey participation was 42%, below the 50% participation threshold. Consistent with the school's established reporting methodology, teacher survey results were used to evaluate staff satisfaction. The school will continue strengthening survey outreach and participation to support a representative assessment of staff satisfaction in future years.
Org Goal 9	In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of staff that meets or exceeds citywide averages in positive responses (i.e., agree/strongly agree, likely/very likely). The school	https://secure.panoramaed.com/nycdoe OR https://secure.panoramaed.com/nycdoe/understand?auth_token=NeMqBRG7xyKtyeqmK_Nd	Unable to Assess	Unable to Assess: Teacher survey participation was 42%, below the 50% participation threshold. Consistent with the school's established reporting methodology, teacher survey results were used to evaluate staff satisfaction. The school will continue strengthening survey

	will only have met this goal if at least 50% of staff participate in the survey.			outreach and participation to support a representative assessment of staff satisfaction in future years.
Org Goal 10	In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of students that meets or exceeds citywide averages in positive box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of students participate in the survey. (Relevant for schools serving grades 6-12 only)	https://secure.panoramaed.com/nycdoe OR https://secure.panoramaed.com/nycdoe/understand?auth_token=NeMqBRG7xyKtyeqmK_Nd	Not Met	Goal Not Met. In 2026, Promise Academy II achieved an average positive-response rate of approximately 63% on the NYC School Survey Student Summary, compared with the citywide average of approximately 67%, a difference of approximately 3.5 percentage points. Student participation was 85%, exceeding the required 50% participation threshold. The school will review student survey findings to identify opportunities to strengthen student satisfaction, with particular attention to school climate, student-teacher trust, and academic engagement.
Org Goal 11				
Org Goal 12				
Org Goal 13				

Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

3. FINANCIAL GOALS

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, the school will maintain a stable cash flow as evidenced by having 60 days of unrestricted cash on hand reported in their yearly independent fiscal audit.		Met	
Financial Goal 2	Each year, the school will operate on a balanced budget. A budget will be considered “balanced” if revenues		Not Met	Promise Academy II will continue to monitor enrollment and attrition trends to ensure that revenue projections reflect actual enrollment. The school will also review staffing levels and personnel expenditures in relation to its operating budget, while monitoring opportunities to improve cost efficiency. The FY27 budget incorporates revised enrollment projections and a Board-approved HCZ contribution to address anticipated funding shortfalls. School leadership will work closely with the Finance

				Department to monitor financial performance and make adjustments to support the school's balanced-budget goal.
Financial Goal 3	Each year, the school with meet or exceed 85% of their authorized enrollment on 10/31 as recorded in ATS.	SIRS-313	Not Met	Goal Not Met: 2026 – 83.7% (1,004 of 1,200 scholars), falling 1.3 percentage points below the required 85% enrollment threshold. Promise Academy II narrowly missed its authorized enrollment target. The school continues to strengthen student recruitment and retention through enhanced family engagement, monitoring of enrollment and attrition trends, and efforts to improve instructional continuity. In collaboration with HCZ's Talent and Recruitment team, the school has prioritized filling teaching and specialized service vacancies to strengthen program stability and the overall scholar experience. These

				efforts are intended to support enrollment growth and improve retention during the 2026–2027 school year.
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 12 – Audited Financial Statements

Completed - Nov 2 2026

Required of ALL Charter Schools

ALL charter schools must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 2, 2026.** The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

ALL SUNY-authorized charter schools must also submit the documents to the SUNY Compass system **no later than 11:59 PM on November 2, 2026**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

PAII_84M341_Audited Financial Statement

Filename: PAII_84M341_Audited Financial Statement.xlsx **Size:** 77.2 kB

Entry 12b – Additional Financial Documents

Completed - Nov 2 2026

Regents, NYCDOE, and Buffalo BOE-authorized schools must upload financial documents and submit **no later than 11:59 PM on November 2, 2026**. The items listed below should be uploaded with an explanation added if an item is not applicable or not available (e.g., a "Federal Single Audit was not required because the school did not expend federal funds of more than the $750,000 Threshold.")

1. Advisory and/or Management Letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report

4. Evidence of Required Escrow Account for Each School
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

PLEASE NOTE: This task appears as an optional task until August 3, 2026. After this date, the task will be identified as a required task due on November 2, 2026.

Entry 12b – Additional Financial Documents

Filename: Entry 12b – Additional Financial Documents.pdf **Size:** 21.1 kB

PA2 Escrow July 2026

Filename: PA2 Escrow July 2026.pdf **Size:** 960.8 kB

PA2 Escrow Aug 2026

Filename: PA2 Escrow Aug 2026.pdf **Size:** 917.4 kB

2026 Harlem Childrens Zone Promise Academy II FS

Filename: 2026 Harlem Childrens Zone Promise Academy II FS.pdf **Size:** 1.1 MB

Entry 12c – Financial Contact Information

Completed - Nov 2 2026

Regents, NYCDOE, and Buffalo BOE-authorized schools should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 2, 2026**.

PLEASE NOTE: This task appears as an optional task until August 3, 2026. After this date, the task will be identified as a required task due on November 2, 2026.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Ralph Stefano	[redacted]	[redacted]

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Ryan Stengl	[redacted]	[redacted]	13

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 13 – Fiscal Year 2026-2027 Budget

Completed - Nov 2 2026

Regents, NYCDOE, and Buffalo BOE-authorized charter schools are required to download the budget template from the portal or the Annual Reports webpage and complete it. Upload the completed template **no later than 11:59 PM on November 2, 2026**. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

PAII_84M341_26-27_Budget

Filename: PAII_84M341_26-27_Budget.xlsx **Size:** 46.6 kB

Optional Additional Documents to Upload (BOR)

Incomplete

FDNY

Oct 23, 2026

HARLEM CHILDREN'S ZONE PROMISE ACADEMY II MIDDLE SCHOOL CHARTER SCHOOL
35 E 125th St
New York, NY 10035--1816

Re: Fire Safety Inspection Report

BIN: 1087811
FDNY Account: 38229977
DCID:
Facility Type: Private School
DBA:
Premises: 35 EAST 125 STREET MANHATTAN NY 10035

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Building Inspection Unit conducted an inspection of the above-referenced premises on 09/17/2026 at 04:11 PM

☒ The inspection of the above-referenced premises and reveiw of records maintained for such premises **DISCLOSED** the existence of unsafe and non-compliant fire and life safety conditions contrary to the requirements of the New York City Fire Code and/or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit. Please use the FDNY Business portal to review non-compliant conditions, the link to which is as follows:https://fires.fdnycloud.org
Such conditions must be promplty corrected to maintain the premises safe for use and occupancy.

NOTE : FDNY SUMMONS 014274257J ISSUED ON 09/17/2026

☐ The inspection of the above-referenced premises and reveiw of records maintained for such premises **DID NOT DISCLOSE** the existence of unsafe or non-compliant fire or life safety conditions contrary to requirements of the New York City Fire Code or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit.

This report does not constitute a permit or other FDNY approval for any material, operation of facility at the premises. FDNY does not certify that the premises are free from any unsafe or non-compliant condition for which the premises has not been inspected by the above-referenced inspectional unit or that would not be disclosed by inspection in accordance with standard FDNY inspection protocols.

By Order of the Chief of Fire Prevention

Fire Department, City of New York
9 MetroTech Center, Brooklyn New York 11201-3857

FDNY

Oct 23, 2026

HARLEM CHILDREN'S ZONE PROMISE ACADEMY II HIGH SCHOOL
CHARTER SCHOOL
35 E 125th St
New York, NY 10035--1816

Re: Fire Safety Inspection Report

BIN: 1087811
FDNY Account: 42471540
DCID:
Facility Type: Charter School
DBA:
Premises: 35 EAST 125 STREET MANHATTAN NY 10035

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Building Inspection Unit conducted an inspection of the above-referenced premises on 09/17/2026 at 03:05 PM

☒ The inspection of the above-referenced premises and reveiw of records maintained for such premises **DISCLOSED** the existence of unsafe and non-compliant fire and life safety conditions contrary to the requirements of the New York City Fire Code and/or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit. Please use the FDNY Business portal to review non-compliant conditions, the link to which is as follows:https://fires.fdnycloud.org
Such conditions must be promplty corrected to maintain the premises safe for use and occupancy.

NOTE: FDNY SUMMONS 014274213H ISSUED ON 09/17/2026

☐ The inspection of the above-referenced premises and reveiw of records maintained for such premises **DID NOT DISCLOSE** the existence of unsafe or non-compliant fire or life safety conditions contrary to requirements of the New York City Fire Code or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit.

This report does not constitute a permit or other FDNY approval for any material, operation of facility at the premises. FDNY does not certify that the premises are free from any unsafe or non-compliant condition for which the premises has not been inspected by the above-referenced inspectional unit or that would not be disclosed by inspection in accordance with standard FDNY inspection protocols.

By Order of the Chief of Fire Prevention

Fire Department, City of New York
9 MetroTech Center, Brooklyn New York 11201-3857

FDNY

Oct 23, 2026

HARLEM CHILDREN'S ZONE PROMISE ACADEMY II CHARTER SCHOOL ELEMENTARY SCHOOL
70 E 112th St
New York, NY 10029

Re: Fire Safety Inspection Report

BIN: 1091648
FDNY Account: 42464453
DCID:
Facility Type: Charter School
DBA:
Premises: 70 EAST 112 STREET MANHATTAN NY 10029

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Building Inspection Unit conducted an inspection of the above-referenced premises on 10/22/2026 at 11:20 AM

☒ The inspection of the above-referenced premises and reveiw of records maintained for such premises **DISCLOSED** the existence of unsafe and non-compliant fire and life safety conditions contrary to the requirements of the New York City Fire Code and/or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit. Please use the FDNY Business portal to review non-compliant conditions, the link to which is as follows:https://fires.fdnycloud.org
Such conditions must be promplty corrected to maintain the premises safe for use and occupancy.

NOTE: VIOLATION ORDER 2026-ENFORC-043697-VIOR ISSUED ON 10/22/2026

☐ The inspection of the above-referenced premises and reveiw of records maintained for such premises **DID NOT DISCLOSE** the existence of unsafe or non-compliant fire or life safety conditions contrary to requirements of the New York City Fire Code or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit.

This report does not constitute a permit or other FDNY approval for any material, operation of facility at the premises. FDNY does not certify that the premises are free from any unsafe or non-compliant condition for which the premises has not been inspected by the above-referenced inspectional unit or that would not be disclosed by inspection in accordance with standard FDNY inspection protocols.

By Order of the Chief of Fire Prevention

Fire Department, City of New York
9 MetroTech Center, Brooklyn New York 11201-3857

NYC Buildings

Certificate of Occupancy

CO Number: 103325643F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.

Borough: Manhattan **Address:** 35 EAST 125 STREET **Building Identification Number (BIN):** 1087811	**Block Number:** 01750 **Lot Number(s):** 12 **Building Type:** New	**Certificate Type:** Final **Effective Date:** 09/10/2015

For zoning lot metes & bounds, please see BISWeb.

B.

Construction classification: 1-C (1968 Code)

Building Occupancy Group classification: G (1968 Code)

Multiple Dwelling Law Classification: None

No. of stories: 6 **Height in feet:** 84 **No. of dwelling units:** 0

C.

Fire Protection Equipment:
None associated with this filing.

D.

Type and number of open spaces:
None associated with this filing.

E.

This Certificate is issued with the following legal limitations:
None

Borough Comments: None

Borough Commissioner

Commissioner

DOCUMENT CONTINUES ON NEXT PAGE

NYC Buildings

Certificate of Occupancy

CO Number: 103325643F

Permissible Use and Occupancy

All Building Code occupancy group designations are 1968 designations, except RES, COM, or PUB which are 1938 Building Code occupancy group designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
CEL	654	OG	F-3		3	LECTURE
CEL	5	OG	B-2		3	LAUNDRY ROOM
CEL	5	OG	B-2		3	STORAGE
CEL	654	OG	F-3		3	GYMNASIUM
CEL	5	100	E		3	ACC.OFFICES
CEL	637	OG	F-4		3	DANCE
CEL	450	OG	F-3		3	SPORTING EVENT
CEL	5	OG	G		3	EXERCISE ROOM
CEL	5	OG	D-2		3	LOCKER RMS,MECH RM/STORAGE
CEL	533	OG	F-4		3	BANQUET
001	100	100	B-2		3	STORAGE
001	289	100	F-3		3	CAFETERIA
001	9	100	D-2		3	KITCHEN

Borough Commissioner

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DOCUMENT CONTINUES ON NEXT PAGE

NYC Buildings

Certificate of Occupancy

CO Number: 103325643F

Permissible Use and Occupancy

All Building Code occupancy group designations are 1968 designations, except RES, COM, or PUB which are 1938 Building Code occupancy group designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
001	5	100	D-2		3	LOCKER ROOM, TELEPHONE/DATA/ELECTRICAL ROOM
001	47	100	G		3	FLEXIBLE SPACE
001	50	100	G		3	LIBRARY
001	241	100	F-3		3	BANQUET
001	281	100	F-4		3	DANCE
001	289	100	F-2		3	LECTURE
001		100	B-2		3	LOADING DOCK
002	271	100	G		3	CLASSROOMS
002	102	100	F-2		3	OUTDOOR PLAY AREA
002	12	100	E		3	ACC. OFFICES
002		100	D-2		3	TELEPHONE/DATA/ELECTRICAL, ROOM
003	271	100	G		3	CLASSROOMS
003	15	100	E		3	ACC. OFFICES

Borough Commissioner

Commissioner

DOCUMENT CONTINUES ON NEXT PAGE

NYC Buildings

Certificate of Occupancy

CO Number: 103325643F

Permissible Use and Occupancy

All Building Code occupancy group designations are 1968 designations, except RES, COM, or PUB which are 1938 Building Code occupancy group designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
003		100	D-2		3	TELEPHONE /DATA/ELECTRICAL , ROOM
004	271	100	G		3	CLASSROOMS
004	45	100	E		3	ACC. OFFICES
004		100	D-2		3	TELEPHONE,/DATA ROOMM
005	102	100	E		3	ACC. OFFICES
005		100	B-2		3	TELEPHONE/DATA ROOM
006	62	100	E		3	ACC.OFFICES
ROF		100	G		3	ROOF TERRACE
ROF		150	D-2		3	ELEV.MACH. RM

ZONING EXHIBITS 1 AND 3 DOCUMENT ID#2003050701498001 ONE TAX LOT:7 BLOCK 1750, NEW BIN # 1087811

END OF SECTION

Borough Commissioner

Commissioner

END OF DOCUMENT

NYC Buildings

Certificate of Occupancy

CO Number:1091648-0000017

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified.No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued.*This document or a copy shall be available for inspection at the building at all reasonable times.*

A	**Borough:** MANHATTAN **Address:** 60 EAST 112TH STREET **Building Identification Number(BIN):** 1091648	**Block Number:** 1617 **Lot Number(s):** 7502 **Additional Lot Number(s):** **Application Type:** NB - NEW BUILDING	**Full Building Certificate Type:** Temporary **Date Issued:** 04/28/2026
	This building is subject to this Building Code: 2014		
	This Certificate of Occupancy is associated with job# 121204721-01		
B	**Construction Classification:** I-B: 2 HOUR PROTECTED - NON-COMBUST **Building Occupancy Group classification:** R-2 - RESIDENTIAL: APARTMENT HOUSES **Multiple Dwelling Law Classification:** HAEA		
	No.of stories: 15	**Height in feet:** 199	**No.of dwelling units:** 361
C	**Fire Protection Equipment:** Fire Alarm System, Sprinkler System, Standpipe System		
D	**Parking Spaces and Loading Berths:** Open Parking Spaces: 0 Enclosed Parking Spaces: 0 Total Loading Berths: Not available		
E	**This Certificate is issued with the following legal limitations:** Restrictive Declaration: 2019000229187 Zoning Exhibit: 2019000219194, 2019000219195, 2019000219196, 2019000219197 BSA Calendar Number(s): None CPC Calendar Number(s): C170363HAM, C170365ZSM, C170366ZSM, C170367ZSM		
	Borough Comments: Use Groups (UG) indicated by numerals 1 through 18 reflect Zoning Resolution Use Group Designations since 1961 but prior to June 6, 2024. UG in Roman numerals I-X reflect Zoning Resolution Use Group Designations on or after June 6, 2024, the effective date of the Zoning Text Amendment.		

Borough Commissioner



Commissioner



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NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Cellar	R-2	N/A	OG	2B		121204721	Temporary	07/27/2026
Description of Use:	Apartment House PLUMBING RM, FUEL OIL RM, IT ROOM, STORM PUMP RM, DETENTION TANK, EMR (NORTH BUILDING)					Exceptions:		
Cellar	E	15	OG	3B		121204721	Temporary	07/27/2026
Description of Use:	Academies and schools ACCESSORY OFFICES - STAFF ROOMS (NORTH BUILDING)					Exceptions:		
Cellar	E	65	OG	2B		121204721	Temporary	07/27/2026
Description of Use:	Academies and schools CLASSROOMS (NORTH BUILDING)					Exceptions:		
Cellar	S-2	N/A	OG	3B		121204721	Temporary	07/27/2026
Description of Use:	Storage of non combustible Materials STORAGE ROOMS (NORTH BUILDING)					Exceptions:		
Cellar	E	8	OG	3A		121204721	Temporary	07/27/2026
Description of Use:	Academies and schools KITCHEN					Exceptions:		
Cellar	A-3	180	OG	3A		121204721	Temporary	07/27/2026
Description of Use:	Cafeteria - school up to grade 12 EDU CAFETERIA (NORTH BUILDING)					Exceptions:		

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NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Cellar	R-2	7	OG	2B		121204721	Temporary	07/27/2026
Description of Use:	Apartment House BUILDING STORAGE, WORKSHOP (NORTH BUILDING)					Exceptions:		
Basement	A-3	270	OG	3A		121204721	Temporary	07/27/2026
Description of Use:	Health Club/ Gym/ Fitness Center GYMNASIUM (NORTH BUILDING)					Exceptions:		
Floor 1	S-2	N/A	100	3B		121204721	Temporary	07/27/2026
Description of Use:	Storage of non combustible Materials BICYCLE PARKING (8 SPACES, 56 SF) (NORTH BUILDING)					Exceptions:		
Floor 1	S-2	1	100	2B		121204721	Temporary	07/27/2026
Description of Use:	Storage of non combustible Materials BICYCLE PARKING (43 SPACES, 292 SF) (SOUTH BUILDING)					Exceptions:		
Floor 1	R-2	10	100	2B		121204721	Temporary	07/27/2026
Description of Use:	Apartment House RESIDENTIAL LOBBY LOUNGE, ACCESSORY OFFICES, WORKSHOP, COMPACTOR ROOM, ELECTRICAL RM, IT RM, WATER SERVICE RM, EMR (SOUTH BUILDING)					Exceptions:		
Floor 1	R-2	N/A	100	2B		121204721	Temporary	07/27/2026
Description of Use:	Apartment House RESIDENTIAL LOBBY, MAIL ROOM, PACKAGE ROOM (NORTH BUILDING)					Exceptions:		

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NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 1	B	30	100	4A		121204721	Temporary	07/27/2026
Description of Use:	Business and Service COMMUNITY CENTER (SOUTH BUILDING)					Exceptions:		
Floor 1	S-2	4	100	2B		121204721	Temporary	07/27/2026
Description of Use:	Storage of non combustible Materials BICYCLE PARKING (141 SPACES,932 SF) (NORTH BUILDING)					Exceptions:		
Floor 1	R-2	22	100	2B		121204721	Temporary	07/27/2026
Description of Use:	Apartment House RESIDENTIAL LOBBY LOUNGE, COMPACTOR ROOM, RECYCLING ROOM, FIRE PUMP ROOM, ELECTRICAL ROOM, PLUMBING ROOM, GAS METER ROOM, HOUSE TRAP, (NORTH BUILDING)					Exceptions:		
Floor 1	E	34	100	3B		121204721	Temporary	07/27/2026
Description of Use:	Academies and schools ACCESSORY OFFICES (NORTH BUILDING)					Exceptions:		
Floor 1	E	N/A	100	3B		121204721	Temporary	07/27/2026
Description of Use:	Academies and schools SCHOOL LOBBY (NORTH BUILDING)					Exceptions:		
Floor 1	R-2	N/A	100	2B		121204721	Temporary	07/27/2026
Description of Use:	Apartment House RESIDENTIAL LOBBY, MAIL ROOM, PACKAGE ROOM (SOUTH BUILDING)					Exceptions:		

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NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 1	E	180	100	3A		121204721	Temporary	07/27/2026
Description of Use:	Academies and schools CLASSROOMS (NORTH BUILDING)					Exceptions:		
Floor 1	B	23	100	2B		121204721	Temporary	07/27/2026
Description of Use:	Business and Service OFFICES, CONFERENCE ROOMS (NORTH BUILDING)					Exceptions:		
Mezzanine - 1	F-2	N/A	100	3B		121204721	Temporary	
Description of Use:	Mechanical and/or electrical equipment rooms MECHANICAL ROOMS(NORTH BUILDING)					Exceptions:		
Floor 2	E	18	100	3B		121204721	Temporary	07/27/2026
Description of Use:	Academies and schools READING ROOM (NORTH BUILDING)					Exceptions:		
Floor 2	R-2	15	100	2B		121204721	Temporary	07/27/2026
Description of Use:	Apartment House LAUNDRY ROOM, TENANT FITNESS ROOM (SOUTH BUILDING)					Exceptions:		
Floor 2	B	199	100	4A		121204721	Temporary	07/27/2026
Description of Use:	Business and Service COURTYARD - PUBLIC ACCESS AREA					Exceptions:		

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NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 2	A-3	125	100	4A		121204721	Temporary	07/27/2026
Description of Use:	Community/Exhibition/Lecture Hall MEETING ROOM (SOUTH BUILDING)					Exceptions:		
Floor 2	B	125	100	4A		121204721	Temporary	07/27/2026
Description of Use:	Business and Service COMMUNITY CENTER (SOUTH BUILDING)					Exceptions:		
Floor 2	E	617	100	3A		121204721	Temporary	07/27/2026
Description of Use:	Academies and schools CLASSROOM (NORTH BUILDING)					Exceptions:		
Floor 3	R-2	N/A	40	2A	23	121204721	Temporary	07/27/2026
Description of Use:	Apartment House TWENTY-THREE (23) CLASS A DWELLING UNITS (NORTH BUILDING)					Exceptions:		
Floor 3	R-2	N/A	40	2A	13	121204721	Temporary	07/27/2026
Description of Use:	Apartment House THIRTEEN (13) CLASS A DWELLING UNITS (SOUTH BUILDING)					Exceptions:		
Floor 3	R-2	N/A	100	2B		121204721	Temporary	07/27/2026
Description of Use:	Apartment House MAINTENANCE TERRACE (NORTH BUILDING)					Exceptions:		

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NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 4	R-2	N/A	40	2A	23	121204721	Temporary	07/27/2026
Description of Use:	Apartment House TWENTY-THREE (23) CLASS A DWELLING UNITS (NORTH BUILDING)					Exceptions:		
Floor 4	R-2	N/A	40	2A	13	121204721	Temporary	07/27/2026
Description of Use:	Apartment House THIRTEEN (13) CLASS A DWELLING UNITS (SOUTH BUILDING)					Exceptions:		
Floor 5	R-2	N/A	40	2A	13	121204721	Temporary	07/27/2026
Description of Use:	Apartment House THIRTEEN (13) CLASS A DWELLING UNITS (SOUTH BUILDING)					Exceptions:		
Floor 5	R-2	N/A	100	2B		121204721	Temporary	07/27/2026
Description of Use:	Apartment House MAINTENANCE TERRACE (NORTH BUILDING)					Exceptions:		
Floor 5	R-2	N/A	40	2A	23	121204721	Temporary	07/27/2026
Description of Use:	Apartment House TWENTY-THREE (23) CLASS A DWELLING UNITS (NORTH BUILDING)					Exceptions:		
Floor 6	R-2	N/A	40	2A	23	121204721	Temporary	07/27/2026
Description of Use:	Apartment House TWENTY-THREE (23) CLASS A DWELLING UNITS (NORTH BUILDING)					Exceptions:		

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NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 6	R-2	N/A	40	2A	13	121204721	Temporary	07/27/2026
Description of Use:	Apartment House THIRTEEN (13) CLASS A DWELLING UNITS (SOUTH BUILDING)					Exceptions:		
Floor 7	R-2	N/A	40	2A	13	121204721	Temporary	07/27/2026
Description of Use:	Apartment House THIRTEEN (13) CLASS A DWELLING UNITS (SOUTH BUILDING)					Exceptions:		
Floor 7	R-2	N/A	40	2A	23	121204721	Temporary	07/27/2026
Description of Use:	Apartment House TWENTY-THREE (23) CLASS A DWELLING UNITS (NORTH BUILDING)					Exceptions:		
Floor 8	R-2	N/A	40	2A	23	121204721	Temporary	07/27/2026
Description of Use:	Apartment House TWENTY-THREE (23) CLASS A DWELLING UNITS (NORTH BUILDING)					Exceptions:		
Floor 8	R-2	N/A	100	2B		121204721	Temporary	07/27/2026
Description of Use:	Apartment House MAINTENANCE TERRACE (SOUTH BUILDING)					Exceptions:		
Floor 8	R-2	N/A	40	2A	10	121204721	Temporary	07/27/2026
Description of Use:	Apartment House TEN (10) CLASS A DWELLING UNITS (SOUTH BUILDING)					Exceptions:		

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NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 9	R-2	N/A	40	2A	23	121204721	Temporary	07/27/2026
Description of Use:	Apartment House TWENTY-THREE (23) CLASS A DWELLING UNITS (NORTH BUILDING)					Exceptions:		
Floor 9	R-2	N/A	40	2A	10	121204721	Temporary	07/27/2026
Description of Use:	Apartment House TEN (10) CLASS A DWELLING UNITS (SOUTH BUILDING)					Exceptions:		
Floor 10	R-2	N/A	40	2A	23	121204721	Temporary	07/27/2026
Description of Use:	Apartment House TWENTY-THREE (23) CLASS A DWELLING UNITS (NORTH BUILDING)					Exceptions:		
Floor 10	R-2	95	100	2B		121204721	Temporary	07/27/2026
Description of Use:	Apartment House LIBRARY-READING RM (5 OCCUPANTS), COMMUNITY ROOM (42 OCCUPANTS), TENANT AMENITY TERRACE (48 OCCUPANTS), MECHANICAL TERRACE (SOUTH BUILDING)					Exceptions:		
Floor 11	R-2	N/A	40	2A	23	121204721	Temporary	07/27/2026
Description of Use:	Apartment House TWENTY THREE (23) CLASS A DWELLING UNITS (NORTH BUILDING)					Exceptions:		
Floor 12	R-2	N/A	40	2A	23	121204721	Temporary	07/27/2026
Description of Use:	Apartment House TWENTY THREE (23) CLASS A DWELLING UNITS (NORTH BUILDING)					Exceptions:		

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NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 13	R-2	N/A	40	2A	23	121204721	Temporary	07/27/2026
Description of Use:	Apartment House TWENTY THREE (23) CLASS A DWELLING UNITS (NORTH BUILDING)					Exceptions:		
Floor 14	R-2	N/A	40	2A	23	121204721	Temporary	07/27/2026
Description of Use:	Apartment House TWENTY THREE (23) CLASS A DWELLING UNITS (NORTH BUILDING)					Exceptions:		
Floor 15	R-2	82	100	2B		121204721	Temporary	07/27/2026
Description of Use:	Apartment House LIBRARY-READING ROOM (8 OCCUPANTS), LAUNDRY ROOM (4 OCCUPANTS), TENANT FITNESS ROOM (16 OCCUPANTS) COMMUNITY ROOM (54 OCCUPANTS), STORAGE RM, MECHANICAL RMS, MECHANICAL TERRACE (NORTH BUILDING)					Exceptions:		
Floor 15	R-2	71	100	2B		121204721	Temporary	07/27/2026
Description of Use:	Apartment House 2 TENANT AMENITY TERRACES (20 OCCUPANTS & 51 OCCUPANTS) (NORTH BUILDING)					Exceptions:		
Roof	R-2	N/A	100	2B		121204721	Temporary	07/27/2026
Description of Use:	Apartment House MECHANICAL TERRACE, EMR (NORTH BUILDING)					Exceptions:		
Roof	R-2	N/A	100	2B		121204721	Temporary	07/27/2026
Description of Use:	Apartment House STORAGE ROOM, EMR (SOUTH BUILDING)					Exceptions:		

CofO Comments: BUILDING NOTES: THESE PREMISES HAVE BEEN DECLARED TO BE SUBJECT TO THE PROVISIONS OF ZONING RESOLUTION SECTION 12-10 AS TO ZONING LOTOWNERSHIP AS FILED WITH THE CITY REGISTER'S OFFICE, CRFN: 2019000219194, 2019000219195, 2019000219196, 2019000219197, 2019000219198.CPC APPROVALS UNDER C 170361 ZMM, N 170362 ZRM, C 170363 HAM, C 170364 PQM, C170365 ZSM, C 170366 ZSM, C 170367 ZSM, N 170368 ZCM.BUILDING CONTAINS 361 INCOME-RESTRICTED HOUSING UNITS AS DEFINED BY ZR 12 - 10. CERTIFICATE OF OCCUPANCY MAY BE AMENDED OR SUPERSEDED TO RELECT THAT THE BUILDING MAY CONT AIN OTHER THAN INCOME-RESTRICTED HOUSING UNITS ONLY IN ACCORDANCE WITH THE PROVISIONS OF THE ZONING RESOLUTION. PUBLICLY ACCESSIBLE AREA PROVIDED IN ACCORDANCE WITH DECLARATION OF LARGE-SCALE GENERAL DEVELOPMENT, CRFN:2019000229187. 182 BICYCLE PARKING SPACES PROVIDED :8 SPACES FOR UG 3 (SCHOOL) IN NORTH BUILDING, 141 SPACES FOR UG 2 IN NORTH BUILDING,43 SPACES FOR UG 2 IN SOUTH BUILDING.

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Borough Commissioner



Commissioner



NYC Buildings

Certificate of Occupancy

CO Number:1090697-0000011

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified.No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued.*This document or a copy shall be available for inspection at the building at all reasonable times.*

A	**Borough:** MANHATTAN **Address:** 50 EAST 112 STREET **Building Identification Number(BIN):** 1090697	**Block Number:** 1617 **Lot Number(s):** 7503 **Additional Lot Number(s):** **Application Type:** NB - NEW BUILDING	**Full Building Certificate Type:** Temporary & Partial/Interim **Date Issued:** 05/05/2026
	This building is subject to this Building Code: 2014		
	This Certificate of Occupancy is associated with job# 121188491-01		
B	**Construction Classification:** I-B: 2 HOUR PROTECTED - NON-COMBUST **Building Occupancy Group classification:** R-2 - RESIDENTIAL: APARTMENT HOUSES **Multiple Dwelling Law Classification:** HAEA		
	No.of stories: 34	**Height in feet:** 398	**No.of dwelling units:** 348
C	**Fire Protection Equipment:** Fire Alarm System, Fire Suppression System, Sprinkler System, Standpipe System		
D	**Parking Spaces and Loading Berths:** Open Parking Spaces: 0 Enclosed Parking Spaces: 0 Total Loading Berths: Not available		
E	**This Certificate is issued with the following legal limitations:** Restrictive Declaration: None Zoning Exhibit: 2019000219194, 2019000219195, 2019000219196, 2019000219197 BSA Calendar Number(s): None CPC Calendar Number(s): C170363HAM, C170365ZSM, C170366ZSM, C170367ZSM		
	Borough Comments: Use Groups (UG) indicated by numerals 1 through 18 reflect Zoning Resolution Use Group Designations since 1961 but prior to June 6, 2024. UG in Roman numerals I-X reflect Zoning Resolution Use Group Designations on or after June 6, 2024, the effective date of the Zoning Text Amendment.		

Borough Commissioner

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NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Cellar	R-2	36	OG	2B		121188491	Interim	
Description of Use:	Apartment House IT ROOM, SWITCHGEAR ROOM, ELECTRICAL ROOM, PUMP ROOM, ELEVATOR MACHINE ROOM, SECURITY TOOM, SANITARY ROOM, ATS FA ROOM, BUILDING STORAGE, SUPER'S OFFICE, BREAK ROOM, LOCKER ROOMS, CLOSET					Exceptions:		
Cellar	S-2	5	OG	6F		121188491	Interim	
Description of Use:	Storage of non combustible Materials RETAIL STORAGE					Exceptions:		
Cellar	F-2	10	OG	2B		121188491	Interim	
Description of Use:	Low-Hazard: Manufacturing WORKSHOP					Exceptions:		
Floor 1	R-2	N/A	100	2B		121188491	Temporary	08/03/2026
Description of Use:	Apartment House RESIDENTIAL LOBBY, MAIL ROOM					Exceptions:		
Floor 1	B	4	100	6B		121188491	Temporary	08/03/2026
Description of Use:	Business and Service COMMERCIAL LOBBY					Exceptions:		
Floor 1	F-2	7	100	6F		121188491	Temporary	08/03/2026
Description of Use:	Mechanical and/or electrical equipment rooms BAKERY KITCHEN					Exceptions:		

DOCUMENT CONTINUES ON NEXT PAGE

NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 1	M	73	100	6C		121188491	Temporary	08/03/2026
Description of Use:	Service Establishments BAKERY					Exceptions:		
Floor 1	R-2	16	100	2B		121188491	Temporary	08/03/2026
Description of Use:	Apartment House ACCESSORY OFFICES, COMPACTOR ROOM, RECYCLING ROOM, TRASH ROOM, GAS METER ROOM, BICYCLE STORAGE (1189 SF, 180 SPACES)					Exceptions:		
Mezzanine - 1	R-2	N/A	100	2B		121188491	Interim	
Description of Use:	Apartment House STAIR TRANSFER					Exceptions:		
Floor 2	E	285	100	3A		121188491	Interim	
Description of Use:	Academies and schools CLASSROOMS					Exceptions:		
Floor 2	B	10	100	3B		121188491	Interim	
Description of Use:	Business and Service ACCESSORY PASSIVE RECREATION TERRACE					Exceptions:		
Floor 2	B	45	100	3A		121188491	Interim	
Description of Use:	Educational NON-COMMERCIAL ART GALLERY					Exceptions:		

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NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 3	B	84	50	3B		121188491	Interim	
Description of Use:	Business and Service OFFICES					Exceptions:		
Floor 4	R-2	181	100	2B		121188491	Interim	
Description of Use:	Apartment House ACCESSORY TENANT FITNESS ROOM, TENANT PASSIVE RECREATION TERRACE, MECHANICAL ROOMS AND TERRACES, TENANT LOUNGE, STORAGE ROOM, TENANT LAUNDRY ROOM, TENANT LIBRARY AND READING ROOM					Exceptions:		
Floor 5	R-2	N/A	40	2A	12	121188491	Interim	
Description of Use:	Apartment House TWELVE (12) CLASS 'A' DWELLING UNITS EACH STORY					Exceptions:		
Floor 5	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House ELECTRICAL ROOMS, MECHANICAL BALCONY					Exceptions:		
Floor 6	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House ELECTRICAL ROOMS, MECHANICAL BALCONY					Exceptions:		
Floor 6	R-2	N/A	40	2A	12	121188491	Interim	
Description of Use:	Apartment House TWELVE (12) CLASS 'A' DWELLING UNITS EACH STORY					Exceptions:		

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NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 7	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House ELECTRICAL ROOMS, MECHANICAL BALCONY					Exceptions:		
Floor 7	R-2	N/A	40	2A	12	121188491	Interim	
Description of Use:	Apartment House TWELVE (12) CLASS 'A' DWELLING UNITS EACH STORY					Exceptions:		
Floor 8	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House ELECTRICAL ROOMS, MECHANICAL BALCONY					Exceptions:		
Floor 8	R-2	N/A	40	2A	12	121188491	Interim	
Description of Use:	Apartment House TWELVE (12) CLASS 'A' DWELLING UNITS EACH STORY					Exceptions:		
Floor 9	R-2	N/A	40	2A	12	121188491	Interim	
Description of Use:	Apartment House TWELVE (12) CLASS 'A' DWELLING UNITS EACH STORY					Exceptions:		
Floor 9	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House ELECTRICAL ROOMS, MECHANICAL BALCONY					Exceptions:		

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NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 10	R-2	N/A	40	2A	12	121188491	Interim	
Description of Use:	Apartment House TWELVE (12) CLASS 'A' DWELLING UNITS EACH STORY					Exceptions:		
Floor 10	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House ELECTRICAL ROOMS, MECHANICAL BALCONY					Exceptions:		
Floor 11	R-2	N/A	40	2A	12	121188491	Interim	
Description of Use:	Apartment House TWELVE (12) CLASS 'A' DWELLING UNITS EACH STORY					Exceptions:		
Floor 11	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House ELECTRICAL ROOMS, MECHANICAL BALCONY					Exceptions:		
Floor 12	R-2	N/A	40	2A	12	121188491	Interim	
Description of Use:	Apartment House TWELVE (12) CLASS 'A' DWELLING UNITS EACH STORY					Exceptions:		
Floor 12	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House ELECTRICAL ROOMS, MECHANICAL BALCONY					Exceptions:		

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NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 13	R-2	N/A	40	2A	12	121188491	Interim	
Description of Use:	Apartment House TWELVE (12) CLASS 'A' DWELLING UNITS EACH STORY					Exceptions:		
Floor 13	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House ELECTRICAL ROOMS, MECHANICAL BALCONY					Exceptions:		
Floor 14	R-2	N/A	40	2A	12	121188491	Interim	
Description of Use:	Apartment House TWELVE (12) CLASS 'A' DWELLING UNITS EACH STORY					Exceptions:		
Floor 14	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House ELECTRICAL ROOMS, MECHANICAL BALCONY					Exceptions:		
Floor 15	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House ELECTRICAL ROOMS, MECHANICAL BALCONY					Exceptions:		
Floor 15	R-2	N/A	40	2A	12	121188491	Interim	
Description of Use:	Apartment House TWELVE (12) CLASS 'A' DWELLING UNITS EACH STORY					Exceptions:		

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NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 16	R-2	N/A	40	2A	12	121188491	Interim	
Description of Use:	Apartment House TWELVE (12) CLASS 'A' DWELLING UNITS EACH STORY					Exceptions:		
Floor 16	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House ELECTRICAL ROOMS, MECHANICAL BALCONY					Exceptions:		
Floor 17	R-2	N/A	40	2A	12	121188491	Interim	
Description of Use:	Apartment House TWELVE (12) CLASS 'A' DWELLING UNITS EACH STORY					Exceptions:		
Floor 17	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House ELECTRICAL ROOMS, MECHANICAL BALCONY					Exceptions:		
Floor 18	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House ELECTRICAL ROOMS, MECHANICAL BALCONY					Exceptions:		
Floor 18	R-2	N/A	40	2A	12	121188491	Interim	
Description of Use:	Apartment House TWELVE (12) CLASS 'A' DWELLING UNITS EACH STORY					Exceptions:		

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NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 19	R-2	N/A	40	2A	12	121188491	Interim	
Description of Use:	Apartment House TWELVE (12) CLASS 'A' DWELLING UNITS EACH STORY					Exceptions:		
Floor 19	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House ELECTRICAL ROOMS, MECHANICAL BALCONY					Exceptions:		
Floor 20	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House ELECTRICAL ROOMS, MECHANICAL BALCONY					Exceptions:		
Floor 20	R-2	N/A	40	2A	12	121188491	Interim	
Description of Use:	Apartment House TWELVE (12) CLASS 'A' DWELLING UNITS EACH STORY					Exceptions:		
Floor 21	R-2	N/A	40	2A	12	121188491	Interim	
Description of Use:	Apartment House TWELVE (12) CLASS 'A' DWELLING UNITS EACH STORY					Exceptions:		
Floor 21	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House ELECTRICAL ROOMS, MECHANICAL BALCONY					Exceptions:		

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NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 22	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House ELECTRICAL ROOMS, MECHANICAL BALCONY					Exceptions:		
Floor 22	R-2	N/A	40	2A	12	121188491	Interim	
Description of Use:	Apartment House TWELVE (12) CLASS 'A' DWELLING UNITS EACH STORY					Exceptions:		
Floor 23	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House ELECTRICAL ROOMS, MECHANICAL BALCONY					Exceptions:		
Floor 23	R-2	N/A	40	2A	12	121188491	Interim	
Description of Use:	Apartment House TWELVE (12) CLASS 'A' DWELLING UNITS EACH STORY					Exceptions:		
Floor 24	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House ELECTRICAL ROOMS, MECHANICAL BALCONY					Exceptions:		
Floor 24	R-2	N/A	40	2A	12	121188491	Interim	
Description of Use:	Apartment House TWELVE (12) CLASS 'A' DWELLING UNITS EACH STORY					Exceptions:		

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NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 25	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House ELECTRICAL ROOMS, MECHANICAL BALCONY					Exceptions:		
Floor 25	R-2	N/A	40	2A	12	121188491	Interim	
Description of Use:	Apartment House TWELVE (12) CLASS 'A' DWELLING UNITS EACH STORY					Exceptions:		
Floor 26	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House ELECTRICAL ROOMS, MECHANICAL BALCONY					Exceptions:		
Floor 26	R-2	N/A	40	2A	12	121188491	Interim	
Description of Use:	Apartment House TWELVE (12) CLASS 'A' DWELLING UNITS EACH STORY					Exceptions:		
Floor 27	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House ELECTRICAL ROOMS, MECHANICAL BALCONY					Exceptions:		
Floor 27	R-2	N/A	40	2A	12	121188491	Interim	
Description of Use:	Apartment House TWELVE (12) CLASS 'A' DWELLING UNITS EACH STORY					Exceptions:		

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NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 28	R-2	N/A	40	2A	12	121188491	Interim	
Description of Use:	Apartment House TWELVE (12) CLASS 'A' DWELLING UNITS EACH STORY					Exceptions:		
Floor 28	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House ELECTRICAL ROOMS, MECHANICAL BALCONY					Exceptions:		
Floor 29	R-2	N/A	40	2A	12	121188491	Interim	
Description of Use:	Apartment House TWELVE (12) CLASS 'A' DWELLING UNITS EACH STORY					Exceptions:		
Floor 29	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House ELECTRICAL ROOMS, MECHANICAL BALCONY					Exceptions:		
Floor 30	R-2	N/A	40	2A	12	121188491	Interim	
Description of Use:	Apartment House TWELVE (12) CLASS 'A' DWELLING UNITS EACH STORY					Exceptions:		
Floor 30	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House ELECTRICAL ROOMS, MECHANICAL BALCONY					Exceptions:		

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NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 31	R-2	N/A	40	2A	12	121188491	Interim	
Description of Use:	Apartment House TWELVE (12) CLASS 'A' DWELLING UNITS EACH STORY					Exceptions:		
Floor 31	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House ELECTRICAL ROOMS, MECHANICAL BALCONY					Exceptions:		
Floor 32	R-2	N/A	40	2A	12	121188491	Interim	
Description of Use:	Apartment House TWELVE (12) CLASS 'A' DWELLING UNITS EACH STORY					Exceptions:		
Floor 32	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House ELECTRICAL ROOMS, MECHANICAL BALCONY					Exceptions:		
Floor 33	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House ELECTRICAL ROOMS, MECHANICAL BALCONY					Exceptions:		
Floor 33	R-2	N/A	40	2A	12	121188491	Interim	
Description of Use:	Apartment House TWELVE (12) CLASS 'A' DWELLING UNITS EACH STORY					Exceptions:		

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NYC Buildings

Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 34	R-2	28	100	2B		121188491	Interim	
Description of Use:	Apartment House BOILER ROOM, MECHANICAL ROOM, MECHANICAL TERRACE					Exceptions:		
Floor 35	R-2	11	100	2B		121188491	Interim	
Description of Use:	Apartment House MECHANICAL ROOM, MECHANICAL TERRACE					Exceptions:		
Roof	R-2	3	100	2B		121188491	Interim	
Description of Use:	Apartment House MECHANICAL ROOM, EMR					Exceptions:		

CofO Comments: THESE PREMISES HAVE BEEN DECLARED TO BE SUBJECT TO THE PROVISIONS OF ZONING RESOLUTION SECTION 12-10 AS TO ZONING LOT OWNERSHIP AS FILED WITH THE CITY REGISTER'S OFFICE, CRFN: 2019000219194, 2019000219195, 2019000219196, 2019000219197. CPC APPROVALS UNDER C 170361 ZMM, N 170362 ZRM, C 170363HAM , C 170364 PQM, C170365 ZSM, C 170366 ZSM, C 170367 ZSM, N 170368 ZCM. BUILDING CONTAINS 348 INCOME-RESTRICTED HOUSING UNITS AS DEFINED BY ZR 12-10. CERTIFICATE OF OCCUPANCY MAY BE AMENDED OR SUPERSEDED TO RELECT THAT THE BUILDING MAY CONTAIN OTHER THAN INCOME-RESTRICTED HOUSING UNITS ONLY IN ACCORDANCE WITH THE PROVISIONS OF THE ZONING RESOLUTION.MIH RESTRICTIVE DECLARATION FILED UNDER CRFNs 2019000219199 AND AMENDED UNDER CRFN: 2021000361138, 2021000251800 & 2021000264145

Borough Commissioner



Commissioner



Docusign Envelope ID: 0624764C-6F63-8C21-81B3-5A934405DAE3

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Keith Meister

Charter School Education Corporation: Harlem Children's Zone Promise Academy II Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

   Advisory Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship.

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4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

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7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

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8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

■ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps
Harlem Children's Zone; Trustee; institutional partnership with the school				

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Business Telephone:

[redacted]

Business Address:

[redacted]

E-mail Address:

[redacted]

DocuSigned by:
keith Meister
8712D2C815C14A1...

7/29/2026

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Docusign Envelope ID: 8869DEF1-4B3F-8A69-8192-132D13BA0475

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Geoffrey Canada

Charter School Education Corporation: Harlem Children's Zone Promise Academy II Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

   Chairman

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship.

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4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☑ **Yes** ☐ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

President of the Harlem Children's Zone, non-profit institutional partner, since 7/1/2014; $575,000 salary

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7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

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8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☐ **None**

Organization conducting business with the school(s) and your position if applicable	**Nature of business conducted and relationship between organization and the school**	**Approximate value of the business conducted**	**Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest**	**Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps**
Harlem Children's Zone; President; institutional partnership with the school				

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Business Telephone:

[redacted]

Business Address:

[redacted]

E-mail Address:

[redacted]

Signed by:
F34648C3605B495...

7/28/2026

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Docusign Envelope ID: EFAEB3A0-8395-8F12-81B0-F8F04AB8C733

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Kwame Owusu-Kesse

Charter School Education Corporation: Harlem Children's Zone Promise Academy II Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

   Chief Executive Officer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☒ **No**

   If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☒ **No**

   If **Yes**, please describe the nature of your relationship.

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4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ **Yes** ☐ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

CEO of the Harlem Children's Zone, non-profit institutional partner, since 7/1/2020; $840,000 salary

Docusign Envelope ID: EFAEB3A0-8395-8F12-81B0-F8F04AB8C733

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

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8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☐ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps
Harlem Children's Zone; President; institutional partnership with the school				

Docusign Envelope ID: EFAEB3A0-8395-8F12-81B0-F8F04AB8C733

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Business Telephone:

[redacted]

Business Address:

[redacted]

E-mail Address:

[redacted]

Signed by:
kwami Owusu-kesse
F2DFF9EA679043C...

7/28/2026

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Docusign Envelope ID: 91FCC829-2CB2-4D80-9FD8-F9BD275247B3

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Alfonso Wyatt

Name of Charter School Education Corporation:

Harlem Children's Zone Promise Academy II Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Voting Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

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4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

   ☐ **Yes** ☑ **No**

   If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

Docusign Envelope ID: 91FCC829-2CB2-4D80-9FD8-F9BD275247B3

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Docusign Envelope ID: 91FCC829-2CB2-4D80-9FD8-F9BD275247B3

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Business Telephone:

[redacted]

Business Address:

E-mail Address:

[redacted]

Home Telephone:

Home Address:

Signed by:
Alfonso Wyatt
35D960E81D254BF...

10/18/2024

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Docusign Envelope ID: 1E27BA00-4DDF-817B-821F-A93C41D84870

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Kenneth Langone

Charter School Education Corporation: Harlem Children's Zone Promise Academy II Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

   Chairman Emeritus

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship.

Docusign Envelope ID: 1E27BA00-4DDF-817B-821F-A93C41D84870

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

Docusign Envelope ID: 1E27BA00-4DDF-817B-821F-A93C41D84870

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7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

Docusign Envelope ID: 1E27BA00-4DDF-817B-821F-A93C41D84870

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8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps
Harlem Children's Zone; Trustee; institutional partnership with the schoo				

Docusign Envelope ID: 1E27BA00-4DDF-817B-821F-A93C41D84870

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Business Telephone:

[redacted]

Business Address:

[redacted]

E-mail Address:

[redacted]

Signed by:
Kenneth G. Langone
B55C4B1021EF4A7...

7/28/2026

Signature **Date**

Acceptable signature formats include:

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- Print form, manually sign, scan to PDF

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Docusign Envelope ID: F18F609E-314D-8E3D-80DA-180B5DA60A7A

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Mitch Kurz

Charter School Education Corporation: Harlem Children's Zone Promise Academy II Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

   Treasurer / Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship.

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4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

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7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

Docusign Envelope ID: F18F609E-314D-8E3D-80DA-180B5DA60A7A

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

   If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

   If there was no financial interest, check **None**.

   ☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps
Harlem Children's Zone; Treasurer; institutional partnership with the school				

Docusign Envelope ID: F18F609E-314D-8E3D-80DA-180B5DA60A7A

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Business Telephone:

[redacted]

Business Address:

[redacted]

E-mail Address:

[redacted]

DocuSigned by:
Mitch Kurz
19FFA2C241C046B...

7/28/2026

Signature **Date**

Acceptable signature formats include:

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last revised 04/2026

Docusign Envelope ID: 4494BC45-8BD2-8233-8038-0F5A2EE630CF

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Ellanor (Bodie) Brizendine

Charter School Education Corporation: Harlem Children's Zone Promise Academy II Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

   Advisory Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship.

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4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

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7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

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8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

Docusign Envelope ID: 4494BC45-8BD2-8233-8038-0F5A2EE630CF

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Business Telephone:

Business Address:

E-mail Address:

[redacted]

DocuSigned by:
Ellanor Brizendine
CDDA849B96E7445...

8/26/2026

Signature **Date**

Acceptable signature formats include:

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last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Willie Mae Lewis

Charter School Education Corporation: Harlem Children's Zone Promise Academy II Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

   Voting Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None.**

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

   If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

   If there was no financial interest, check **None.**

   ■ **None**

Organization conducting business with the school(s) and your position if applicable	Nature of business conducted and relationship between organization and the school	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest	Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

[redacted]

Business Address:

[redacted]

E-mail Address:

[redacted]

W. M. Lewis 10/19/2026

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Lisa McNear

Charter School Education Corporation: Harlem Children's Zone Promise Academy II Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

   Parent Representative

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☑ **Yes** ☐ **No**

   If **Yes**, please describe the nature of your relationship.

   Grandparent of students enrolled at Promise Academy II

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

   If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

   If there was no financial interest, check **None.**

   ☒ **None**

Organization conducting business with the school(s) and your position if applicable	**Nature of business conducted and relationship between organization and the school**	**Approximate value of the business conducted**	**Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest**	**Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps**

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

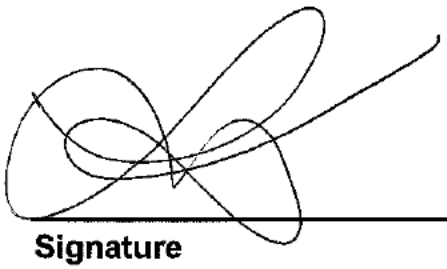
[redacted]

Business Address:

[redacted]

E-mail Address:

[redacted]



9-30-2026

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Stanley Druckenmiller

Charter School Education Corporation: Harlem Children's Zone Promise Academy II Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

   Voting Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and the person's position.

3. Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship.

4. Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

6. Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

-

7. Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps	Name of person holding interest or engaging in transaction and relationship to you

-

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s) and your position if applicable	**Nature of business conducted and relationship between organization and the school**	**Approximate value of the business conducted**	**Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest**	**Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps**
Harlem Children's Zone; Chair; institutional partnership with the school				

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

[redacted]

Business Address:

[redacted]

E-mail Address:

[redacted]

10/5/26

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Harlem Children's Zone (HCZ) Promise Academy II Charter School
Board Meeting
Thursday, September 18, 2025
245 West 129th Street

Attendees: Geoffrey Canada, Kwame Owusu-Kesse, Mitch Kurz, Ellanor (Bodie) Brizendine, Willie Mae Lewis, Lisa McNear, Keith Meister, DeniLee Peroza, Candice Ashby, Shannon Benson, LaRen Bierria, Saskia Brown, Ari Browne, Celines Castro, Amy Deal, Veroniqua Delva, Garraud Etienne, LaKiesha George, Jenn Klein, Jazmine Lewis, Katherine Martinez, John Macapagal, Liam McCarthy, Kiana Morris, Shannon Ortiz-Wong, Ralph Stefano, Toya Stilley, and Tarik Ward.

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 4:30 PM, and a motion to approve the meeting minutes from June 24 was unanimously approved.

CEO Report (Kwame Owusu-Kesse)

Chief Executive Officer Kwame Owusu-Kesse welcomed new Board members Promise Academy I Parent Representative Denilee Peroza and Promise Academy II Parent Representative Lisa McNear to their first meeting. All meeting participants introduced themselves to the new Board members.

Mr. Owusu Kesse also thanked former Parent Representatives Aisha Tomlinson and Fatime Cadoo for their service.

Mr. Owusu Kesse also introduced the new Chief Operating Officer Tarik Ward:

Prior to joining HCZ, where he oversees Programs, Core Operations, and Information Technology, Mr. Ward was the Director of Global Operations and U.S. Programs at The ELMA Philanthropy Services. In his role, Mr. Ward combined his engineering background, educational expertise, and passion for music to empower young people in the U.S. and South Africa.

Previously, he was Chief Operating Officer at The Commit! Partnership, a Dallas-based nonprofit organization focused on expanding access to quality education for children. In his role, he oversaw internal operations, external communications, and fundraising. Prior to The Commit! Partnership, he was a Senior Consultant at Deloitte, where, among other achievements, he developed a 10-year strategic plan for United Way of Greater Houston – Bright Beginnings, an early childhood education training program. Mr. Ward began his career as an Attitude Determination and Control Officer Flight Controller for the International Space Station at NASA, where he worked for nine years.

A native New Yorker, he holds a Bachelor of Science in Aerospace Engineering from the Massachusetts Institute of Technology, and a Masters of Business Administration and a Masters of Education from Stanford University.

Superintendent Dr. Saskia Brown introduced the Promise Academy I Middle School Interim Principal LaRen Bierria:

LaRen Bierria is a dedicated educational leader entering her 19th year in the field of education. Over the course of her career, she has served in multiple capacities, including general education teacher, special education manager, and assistant principal, before stepping into her current role as the Interim Principal.

A member of the Promise Academy community for 16 years, Ms. Bierria holds a Bachelor's Degree in Urban Education and dual Master's Degrees in Special and General Education. She is deeply committed to Promise Academy and ensuring that every scholar receives the support, guidance, and opportunities they need to thrive.

Dr. Brown also announced that former Principal Madelaine Schultz has transitioned to HCZ's Strategy and Innovation team in her new role as Principal in Residence. Dr. Brown thanked Ms. Schultz for her service.

Superintendent's Update (Dr. Saskia Brown)

Superintendent Dr. Saskia Brown reported that enrollment as of September 15 is 1,169 for HCZ Promise Academy I and 1,032 for HCZ Promise Academy II.

Dr. Brown reported that the schools engaged in activities to prepare for the 2025-2026 school year. During the summer, scholars participated in Summer Boost, the Extended Learning Program, and Summer Games, an annual Olympic-inspired event hosted at the Nike Track & Field Center at the Armory.

Promise Academy staff and scholars also participated in the Rasuli Lewis Children's March for Peace, an annual event that brings the HCZ community together to march through the streets calling for peace.

State Test Scores (Dr. Saskia Brown)

The schools saw gains in English Language Arts (ELA), particularly at Promise Academy I. At Promise Academy II, performance in ELA remained relatively stable compared to the previous year.

In ELA, proficiency rates among scholars at Promise Academy I increased by three percentage points compared to their 2024 state exam results, while proficiency rates among scholars at Promise Academy II's decreased by one percentage point compared to their 2024 state exam results. Scholars in both schools outperformed peers in their district, while scholars at Promise Academy I also outperformed their peers in New York City (NYC) and New York State (NYS). Notably, scholars in grades

seven and eight at Promise Academy I Middle School strongly outperformed their peers in the district, city, and state by 14 percentage points or more. Also, students with disabilities outperformed their NYC peers in all grades, often by more than five percentage points.

The data also revealed a notable decline in math performance, largely driven by results from Promise Academy II.

In math, proficiency rates among scholars at Promise Academy I decreased by nine percentage points compared to their 2024 state exam results, while proficiency rates among scholars at Promise Academy II decreased by 18 percentage points compared to their 2024 state exam results. Scholars at both schools outperformed peers in their district, while scholars at Promise Academy I also outperformed their peers in NYC and NYS. Notably, scholars in grades seven and eight at Promise Academy I Middle School strongly outperformed their peers in the district, city, and state by 15 percentage points or more. Also, students with disabilities outperformed their NYC peers in grades four, seven, and eight.

Dr. Brown identified teacher vacancies as a contributing factor to underperformance among scholars. Moving forward, leaders will focus on strengthening teacher staffing through recruitment and retention strategies and ensuring every classroom has a highly skilled educator to provide robust instructional support.

Dr. Brown has partnered closely with the newly appointed Chief Human Resources Officer Celines Castro to address critical staffing vacancies. In addition, the schools have refined their instructional coaching model to increase teacher effectiveness. Math and literacy coaches will provide targeted support for teachers in grades 3 through 6, with a particular focus on Promise Academy II and on teachers who are serving as instructional leads. Dr. Brown has also assigned network and school leaders, including the Superintendent, to conduct instructional rounds and provide coaching support to expand the network's overall coaching capacity.

Dr. Brown also reported that the data analysis process has been redesigned to occur weekly, rather than monthly, to allow for more responsive instructional adjustments. Weekly data reports will be shared directly with school leaders and the Superintendent to ensure real-time monitoring of scholar progress and instructional effectiveness. To further strengthen accountability and impact, the schools will use a new three-tiered data system so school leaders can review performance at the teacher, school, and network levels.

The schools also launched a Multi-Tiered System of Supports (MTSS) framework to provide targeted academic interventions, particularly for scholars in grades four through six. The Teaching and Learning team has also reviewed and refined math curriculum units to ensure stronger alignment with state standards and improved instructional coherence.

HCZ Promise Academy II Elementary School (Kiana Morris)

Principal Kiana Morris reported the Elementary School's attendance was 86% for June.

The Elementary School hosted its first annual Field Day, during which scholars participated in outdoor activities and team-based “Color Wars” at the neighborhood park.

The school hosted a trip for scholars who achieved Honor Roll status for all marking periods during the 2024-2025 school year. Eligible scholars visited the American Dream complex for a day of celebration and recreation.

The Elementary School held a well-attended Back-to-School Night for families. Parents participated in physical education demonstrations, games, and watched showcases performed by Promise Academy II Elementary After School clubs. Families visited classrooms and met teachers.

HCZ Promise Academy II Middle School (Dr. Veroniqua Delva)

Principal Dr. Veroniqua Delva reported the Middle School's attendance was 88% for June.

In August, the Middle School hosted a Family Orientation to welcome sixth-grade scholars and their families and review expectations. The Middle School hosted an Honors Cohort Orientation for scholars enrolled in the Advanced Program who will be taking the Biology Regents exam, ensuring both scholars and families understood academic expectations and requirements.

The Middle School will host a Back-to-School Night on October 21, which will offer families the opportunity to meet teachers, visit classrooms, and learn more about the curriculum and academic programming.

The Middle School participated in a network instructional walkthrough with the Teaching and Learning Team, Dr. Brown, and Deputy Superintendent Shannon Benson. The walkthrough focused on instructional goals and key areas for growth aligned with the school’s action plan.

The Middle School held town halls for scholars focused on vision setting for the school year.

New and returning staff members engaged in activities that emphasized academic expectations and school culture under the theme “Work Hard, Play Hard.”

HCZ Promise Academy II High School (Shannon Ortiz-Wong)

Principal Shannon Ortiz-Wong reported the High School's attendance was 89% for June.

In August, several scholars returned from Summer Exposure Programs programming, which prepares scholars for college and their careers by giving them the opportunity

to participate in courses on college campuses and professional internships. Scholars attended programs at Hunter College and City College.

In preparation for the new school year, High School leadership and the Facilities Team ensured the school building was clean, organized, and ready to welcome scholars. Principal Ortiz-Wong also collaborated with Dr. Delva and the Middle School team to ensure a smooth transition for rising ninth graders, identifying scholars who would benefit from additional academic or social-emotional support at the start of the school year.

College Success Office hosted a send-off event for graduating seniors entering college, providing supplies and words of encouragement as they began their next chapter.

Financial Update (Ralph Stefano)

Chief Financial Officer Ralph Stefano reported that HCZ Promise Academy II's preliminary Sep 15 enrollment is 1,032, which is five favorable versus the budget. The school's revenue through July is on budget at $2.1M. Expenses are $0.2M favorable, at $1.1M. HCZ has not made a contribution through 1 month of FY26.

HCZ Promise Academy District-wide & Building-level Safety Plans (Candice Ashby)

An update was provided on the HCZ Promise Academy District-wide and HCZ Promise Academy II Building-level Safety Plans for the 2025-2026 academic year, including recent revisions and compliance measures in accordance with New York State Education Department requirements.

A motion was called to approve the HCZ Promise Academy District-wide and HCZ Promise Academy II Building-level Safety Plans for the 2025-2026 academic year. The motion was seconded and approved. The District-wide Safety Plan can be found on the HCZ Promise Academy website.

https://hczpromise.org/community/

Harlem Children's Zone (HCZ) Promise Academy II Charter School
Board Meeting
Thursday, October 23, 2025
245 West 129th Street

Attendees: Geoffrey Canada, Kwame Owusu-Kesse, Mitch Kurz, Ellanor (Bodie) Brizendine, Stan Druckenmiller, Willie Mae Lewis, Lisa McNear, Keith Meister, DeniLee Peroza, Candice Ashby, Shannon Benson, LaRen Bierria, Saskia Brown, Ari Browne, Celines Castro, Amy Deal, Veroniqua Delva, Garraud Etienne, LaKiesha George, Jenn Klein, Jazmine Lewis, Stephanie Lilavois, Katherine Martinez, John Macapagal, Liam McCarthy, Kiana Morris, Shannon Ortiz-Wong, Meredith Peckosh-Soffrin, Ralph Stefano, Toya Stilley, and Tarik Ward.

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 4:30 PM, and a motion to approve the meeting minutes from September 18 was unanimously approved.

CEO Report (Kwame Owusu-Kesse)

Chief Executive Officer Kwame Owusu-Kesse shared highlights from Power of Place: Pathways to Mobility convening in San Diego, which brought together approximately 780 leaders from across the country, including policymakers, practitioners, and philanthropists. The convening showcased the impactful place-based, cradle-to-career work in Harlem and across the nation, much of it inspired by HCZ's model. Attendees praised Stan Druckenmiller for his authentic and passionate remarks, and Mr. Owusu-Kesse thanked him for his contribution.

Mr. Owusu-Kesse also gathered reflections from staff, who were pleased with the high standard of excellence and professionalism demonstrated throughout the event.

This fall, Mr. Owusu-Kesse, Superintendent Dr. Saskia Brown, and Deputy Superintendent Shannon Benson met with every teacher across the organization after the Superintendent's team implemented revised compensation adjustments. The updated structure benchmarks salaries against the new Department of Education (DOE) scale released in mid-September, with HCZ Promise Academy salaries set approximately 10% higher. Many teachers received significant raises and expressed strong appreciation for the organization's responsiveness. Early feedback suggests improved morale, retention, and recruitment.

Superintendent's Update (Dr. Saskia Brown)

Dr. Brown reported that enrollment as of October 1 is 1,146 for HCZ Promise Academy I and 1,003 for HCZ Promise Academy II.

During the week of September 29, the Leadership Team participated in CEO review meetings, providing an opportunity for staff across the organization to engage directly with Mr. Owusu-Kesse. Dr. Brown expressed appreciation for Mr. Owusu-Kesse's commitment to meeting with hundreds of staff members and noted that his presence and encouragement had a positive impact on morale and collective energy.

Dr. Brown also thanked Chief National Impact Officer Christian Rhodes and Mr. Canada for inviting school and network leaders to this year's Power of Place convening. Principals and Managing Directors valued the opportunity to engage with national peers and reflect on best practices.

Academic teams have been focused on scholar interventions and instructional planning. The i-Ready assessment window closed on September 17, and the teams are using the data to identify targeted scholar groups for additional support during the school day. Intervention efforts now include enhancements to the Academic Hour and Saturday Academy.

HCZ Promise Academy II Elementary School (Kiana Morris)

Principal Kiana Morris reported the Elementary School's attendance was 93% for September.

The Elementary School completed its instructional walkthrough in September and used the findings to develop actionable school-wide goals aimed at strengthening instructional rigor. Teachers also began observations as part of ongoing efforts to support high-quality instruction.

The Elementary School continues to implement Positive Behavioral Interventions and Supports. Scholars are learning how to save and redeem points at the school store, reinforcing positive behavior and building habits related to responsibility and goal-setting.

The Elementary School held Parent-Teacher Conferences on October 16-17, and it provided families with individualized next steps and academic resources to support their scholars' continued progress.

The Teaching and Learning Team facilitated a visit from Daphne Draws, who gave scholars the opportunity to engage in a live read-aloud and an interactive activity designed to promote early interest in graphing and problem-solving. The character "Daffy" from the activity is now displayed in the principal's office as a symbol of the school's encouragement of mathematical exploration.

HCZ Promise Academy II Middle School (Veroniqua Delva)

Principal Dr. Veroniqua Delva reported the Middle School's attendance was 92% for September.

The Middle School launched its Respectful Language Campaign, a community-wide initiative involving scholars, staff, and families in promoting respectful communication

and positive interactions. The Middle School continues to share updates with families to ensure consistent reinforcement at home and school.

The Middle School held Parent-Teacher Conferences this month where the Wealth Builds Team and the Institute for Family Health provided families access to community resources.

The Middle School also hosted its first Dive-In with Dr. Delva event, where families reviewed expectations for the year and discussed ways to partner more actively with the school.

In October, the Middle School and Education Director Dr. Shenequa Foulks opened the Parent Resource Room. The space provides families with academic support and strategies to assist their scholars at home.

The Middle School has begun its first round of instructional coaching cycles, including one-on-one meetings designed to deepen teacher practice.

The Middle School held a pep rally to launch the Helping Young People Excel Program, which includes academic interventions such as Academic Hour. These interventions leverage i-Ready and New York State Exam data to provide tiered academic support.

HCZ Promise Academy After School launched this fall. Principal Delva recognized the After School and Day School Teams for their collaboration, ensuring smooth implementation and high-quality programming.

The Middle School also introduced “Spreading Some Joy Out of the Blue,” a staff morale initiative that featured a scholar-DJ and a mobile cart distributing treats and encouragement to staff.

Finally, the Middle School celebrated eighth-grade scholar Aubrey Bauseman for competing in the Athlosh NYC Track and Field Competition. Aubrey competed against over sixty professional and Olympic-level athletes and placed fifth overall, marking a significant achievement for the school community.

HCZ Promise Academy II High School (Shannon Ortiz-Wong)

Principal Shannon Ortiz-Wong reported the High School's attendance was 91% for September.

The High School had a strong start to the year, with a focus on supporting scholars’ social, emotional, and academic needs. Dr. Brown, Mr. Benson, and the Teaching and Learning Team conducted classroom observations to assess scholar needs and ensure alignment with the school-wide action plan established earlier this fall.

The High School hosted a well-attended Back-to-School Night with more than 50 families. The High School held raffles and helped families — especially those of seniors preparing for college — connect with staff and receive guidance.

The High School also held its second annual Senior Commitment Ceremony, where seniors wrote letters to their future selves during a mocktail reception. The ceremony

gave scholars an opportunity to practice networking skills and prepare for key milestones in the college application process.

Twelfth-grade scholars continued to participate in National Equity Lab and College Now courses at City College and Hunter College. This fall, scholars enrolled in Math and Everyday Life, and they will attend Pre-Calculus, Calculus, and Physics courses in the spring. These opportunities strengthen scholars' academic profiles and help ensure they remain competitive candidates for selective postsecondary pathways.

Financial Update (Ralph Stefano)

Chief Financial Officer Ralph Stefano reported that HCZ Promise Academy I's preliminary Oct 1 enrollment is 1,003, which is 24 unfavorable versus the budget. The school's revenue through September is $0.1M at $4.0M. Expenses are $0.4M favorable, at $3.4M. HCZ has not made a contribution through two months of FY26.

Harlem Children's Zone (HCZ) Promise Academy II Charter School
Board Meeting
Thursday, November 20, 2025
245 West 129th Street

Attendees: Geoffrey Canada, Kwame Owusu-Kesse, Mitch Kurz, Ellanor (Bodie) Brizendine, Stan Druckenmiller, Willie Mae Lewis, Lisa McNear, Keith Meister, DeniLee Peroza, Candice Ashby, Shannon Benson, LaRen Bierria, Saskia Brown, Ari Browne, Celines Castro, Amy Deal, Veroniqua Delva, LaKiesha George, Jazmine Lewis, John Macapagal, Liam McCarthy, Shannon Ortiz-Wong, Kelly Siddharta, Meredith Peckosh-Soffrin, Ralph Stefano, Toya Stilley, and Tarik Ward.

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 4:30 PM, and a motion to approve the meeting minutes from October 23 was unanimously approved.

CEO Report (Kwame Owusu-Kesse)

Chief Executive Officer Kwame Owusu-Kesse reported that HCZ hosted a Zone-wide Thanksgiving celebration earlier that day at Community Pride Annex - Salem and scheduled HCZ Food Harvest Distribution to provide community members with emergency food aid for the upcoming weekend. Mr. Owusu-Kesse emphasized that these efforts reflect HCZ's longstanding commitment to providing direct and meaningful support to HCZ families.

Superintendent's Update (Dr. Saskia Brown)

Superintendent Dr. Saskia Brown reported that enrollment as of October 1 is 1,154 for HCZ Promise Academy I and 985 for HCZ Promise Academy II.

Dr. Brown shared several leadership updates. At HCZ Promise Academy II, Principal Kiana Morris and Assistant Principal DeBorah Pryor departed the organization, and Dr. Brown thanked them for their service. She announced that Ms. LaKiesha George, former Principal of HCZ Promise Academy I Elementary School, now serves as Principal of HCZ Promise Academy II Elementary School. Dr. Brown expressed confidence in Ms. George's leadership and thanked her for stepping into the role.

At Promise Academy I Elementary School, former Assistant Principal Kelly Siddharta now serves as Interim Principal. Dr. Brown highlighted Ms. Siddharta's long-standing service to the organization and thanked the instructional teams — including Deputy Superintendent Shannon Benson, Principal-in-Residence Madelaine Schultz, and instructional coaches — for supporting school operations and classroom coverage during the transition. Mr. Owusu-Kesse also thanked Ms. George and Ms. Siddharta for their leadership in taking on their new roles.

Dr. Brown invited Ms. Siddharta to introduce herself to the Board. Ms. Siddharta shared that she moved from Michigan to New York to study ballet at Barnard College. She later earned a degree in German literature from Columbia University. She then joined Teach For America and began her 17-year tenure at HCZ, serving as a Teacher, Literacy Coach, Education Director, and, for the past four years, Assistant Principal at HCZ Promise Academy I Elementary School.

Ms. Siddharta holds a master's degree in progressive school leadership from Bank Street College and holds a New York State School Building Leader license. She recently completed her 16th consecutive New York City Marathon, noting that the resilience and discipline required in long-distance running mirror the leadership skills she brings to her role. She expressed gratitude and excitement for the opportunity to deepen her impact with scholars and families.

Dr. Brown announced that the schools were selected for the United Way Community Library Initiative, which will bring culturally responsive books and resources to HCZ Promise Academy libraries. The Teaching and Learning and Facilities Teams will partner to enhance library spaces. Dr. Brown thanked the Development Team, Managing Director of Teaching and Learning Katherine Martinez, and Director of Humanities Mirabel Smith for securing the grant.

Dr. Brown also reported steady progress in closing performance gaps across the schools. Leadership Teams participated in the first Data Lab, where they analyzed scholar performance data and developed targeted action plans. HCZ Promise Academy is also expanding tutoring services by onboarding external tutors and engaging HCZ alumni to support intervention periods, Academic Hour, and Saturday Academy. Dr. Brown thanked the Teaching and Learning Team, school leaders, Chief Strategy Officer Jazmine Lewis, and the College Success Office for coordinating alumni engagement and strengthening the tutoring pipeline.

Dr. Brown concluded by reporting that the second component of the New York State Education Department's Annual Report was submitted ahead of the November 1 deadline. Dr. Brown thanked Director of Compliance & Reporting Candice Ashby, Director of Business Administration Ari Browne, and the Finance Team for completing the report.

HCZ Promise Academy II Elementary School (LaKiesha George)

Principal LaKiesha George reported the Elementary School's attendance was 92% for October.

During a half day of school in October, the Elementary School led several professional development activities focused on strengthening school culture and instructional practice. Staff participated in team-building activities and workshops on maximizing the impact of two adults in the classroom. The sessions also included learning modules about best practices for supporting scholars' testing skills.

In early November, the Elementary School hosted its first in-person parent meeting, PAII: The Next Chapter, facilitated by Principal George and Deputy Superintendent Shannon Benson, with support from Dr. Brown. Families responded positively to the event, and the Elementary School plans to continue building family engagement initiatives throughout the year.

HCZ Promise Academy II Middle School (Dr. Veroniqua Delva)

Principal Dr. Veroniqua Delva reported the Middle School's attendance was 92% for October.

Seventh-grade scholars participated in Career Day at Barclays Center, where they engaged with professionals from the Brooklyn Nets organization and explored various career paths. Scholars also visited the Harlem Library, where they received library cards and learned how to access resources.

To celebrate strong performance on the first quarterly assessments, the Middle School hosted a Decades Party for scholars who earned scores of 80 or higher. The party aligned with the Middle School's "work hard, play hard" theme and celebrated academic achievement.

The Middle School held a Town Hall to review Quarter 1 data with scholars and strengthen scholar ownership of academic outcomes. Based on this analysis, school leaders are prioritizing small group instruction as a key focus area. The Middle School has also shown a significant increase in participation in Academic Hour and Saturday School.

HCZ Promise Academy II High School (Shannon Ortiz-Wong)

Principal Shannon Ortiz-Wong reported the High School's attendance was 92% for October.

High School scholars participated in college tours, visiting the University of Rochester, Binghamton University, and Syracuse University. These visits provided scholars with exposure to a range of postsecondary options and broadened their understanding of available educational pathways.

The High School held fall Parent-Teacher Conferences, with more than 50 families attending to meet with teachers and collaborate on academic goals.

High school scholars also participated in the third annual Remix the Industry: Save the Music competition against eight other schools. Scholars had 30 minutes to compose a 45-second original piece, and HCZ Promise Academy II High School won the competition. Each participating scholar received a pair of $250 headphones. Save the Music has funded 60 music education grants across New York City to highlight how music education fuels career pathways and brighter futures.

Financial Update (Ralph Stefano)

Chief Financial Officer Ralph Stefano reported that HCZ Promise Academy II's preliminary September 30 is 998, which is 29 unfavorable versus the budget. The school's revenue through September is $0.3M unfavorable at $5.9M. Expenses are $0.5M favorable, at $5.3M. HCZ has not made a contribution through three months of FY26.

HCZ Promise Academy II Charter Revision: Projected Enrollment (Candice Ashby)

A motion was called to approve a revision to the HCZ Promise Academy II Charter, reducing enrollment projections for the remaining three years of its current term. The motion passed unanimously, and the revision was submitted to the School's authorizer to obtain approval from the New York State Education Department.

Harlem Children's Zone (HCZ) Promise Academy II Charter School
Board Meeting
Tuesday, December 16, 2025
245 West 129th Street

Attendees: Geoffrey Canada, Willie Mae Lewis, Lisa McNear, Keith Meister, DeniLee Peroza, Candice Ashby, Shannon Benson, LaRen Bierria, Saskia Brown, Ari Browne, Amy Deal, Veroniqua Delva, LaKiesha George, Jenn Klein, Jazmine Lewis, Stephanie Lilavois, John Macapagal, Liam McCarthy, Shannon Ortiz-Wong, Kelly Siddharta, Meredith Peckosh-Soffrin, Ralph Stefano, Toya Stilley, and Tarik Ward.

CEO Report (Jazmine Lewis, on behalf of Kwame Owusu-Kesse)

Chief Strategy Officer Jazmine Lewis delivered the CEO Report on behalf of Chief Executive Officer Kwame Owusu-Kesse.

Ms. Lewis reported that both HCZ Promise Academy I and II High Schools earned Blue Star recognition from W!se, a national nonprofit organization focused on financial education. She noted that the recognition reflects HCZ's continued investment in financial literacy programming across its middle and high schools through Wealth Builds.

The annual Wealth Builds High School Career Fair, held November 13 at the HCZ Armory, welcomed 739 high school scholars from across the Zone and engaged 98 professionals representing industries such as education, finance, media, software, technology, fashion, data, and beauty.

The HCZ scholarship application cycle closed with 100 percent participation from eligible HCZ high school seniors. A total of 270 scholars applied, and HCZ leadership is reviewing applications. Ms. Lewis thanked Board members and staff supporting the evaluation and interview process.

Approximately 200 HCZ families and staff participated in the annual Night on Broadway, a curated experience at the Gershman Theater. An additional 100 participants attended a VIP experience.

HCZ staff served 333 residents from St. Nicholas Houses at the 11th Annual Westside Community Center Thanksgiving Dinner. Ms. Lewis emphasized HCZ's longstanding commitment to being an engaged and supportive neighbor to the St. Nicholas Houses community.

HCZ held its Food Harvest Distribution on November 23 and distributed 2,000 boxes of perishable and non-perishable food to HCZ community members following SNAP benefit reductions.

Superintendent's Update (Dr. Saskia Brown)

Superintendent Dr. Saskia Brown reported that enrollment as of December 1 is 1,147 for HCZ Promise Academy I and 972 for HCZ Promise Academy II.

Dr. Brown reported that HCZ launched a high-impact tutoring initiative in partnership with HeyTutor on December 8. The initiative deployed 19 tutors across schools to serve about 272 scholars identified through i-Ready and state assessment data. Tutors provide support during the school day, Monday through Thursday, and on Saturdays. Dr. Brown thanked Managing Director Katherine Martinez and the rest of the Teaching and Learning team, Deputy Superintendent Shannon Benson and school leaders for prioritizing the initiative and supporting its implementation.

HCZ Promise Academy II Elementary School (LaKiesha George)

Principal LaKiesha George reported the Elementary School's attendance was 89% for November.

The Elementary School held a Top Performer's Award ceremony.

Teachers participated in professional development sessions focused on reviewing social-emotional learning competencies data and supporting a schoolwide reset of scholar behavior systems.

Ms. George announced the hiring of Assistant Principal Natasha Tomlinson, completing the Elementary School Leadership team.

The Elementary School continued efforts to strengthen scholar and family engagement by hosting weekly community circles for grades K-2 and 3-5.

The Elementary School also held a parent meeting attended by approximately 40 families, who shared positive feedback and expressed confidence in the school's direction.

HCZ Promise Academy II Middle School (Dr. Veroniqua Delva)

Principal Dr. Veroniqua Delva reported the Middle School's attendance was 90% for November.

Dr. Delva hosted Dive In with Dr. Delva, a parent meeting focused on increasing scholar participation in Academic Hour, Saturday Academy, and HeyTutor. The session emphasized parent partnership as a key strategy for improving attendance and academic engagement.

The Middle School also hosted a Social Emotional Learning (SEL) parent workshop led by the guidance counselor and SEL Team, with a focus on academic success and managing stress.

The Middle School celebrated scholar achievement through an Honors Brunch, awards ceremony, and perfect attendance celebration. Scholars with perfect attendance received incentives, including movie tickets. Gold Honor Roll scholars participated in an enrichment trip to Chelsea Piers, where they engaged in activities such as gymnastics, rock climbing, and batting cages.

To support staff retention and morale, the Middle School hosted a team-building luncheon.

The Leadership team launched development and strategy meetings focused on data analysis to strengthen instructional planning. During a professional development half-day, staff engaged in training focused on small-group instruction and scholar discourse.

HCZ Promise Academy II High School (Shannon Ortiz-Wong)

Principal Shannon Ortiz-Wong reported the High School's attendance was 91% for November.

Advanced Placement World History scholars attended a field trip to the Metropolitan Museum of Art, where they used visual note-taking strategies to deepen content understanding.

The Junior Varsity Girls Basketball Team won its championship game against School in the Square.

The High School hosted an Honor Roll Breakfast recognizing 105 scholars for academic achievement and promoted positive school culture through shared experiences, including a schoolwide viewing of the movie, “A Charlie Brown Thanksgiving.”

Ms. Ortiz-Wong shared preliminary college acceptance results. Scholars received acceptance offers from Stony Brook University, Temple University, Rutgers University, Penn State University, the University of New Haven, the University of North Carolina, and the University at Albany, with additional decisions forthcoming.

Financial Update (Ralph Stefano)

Chief Financial Officer Ralph Stefano reported that HCZ Promise Academy II's preliminary October 30 enrollment is 982, which is 45 unfavorable versus the budget. The school’s revenue through October is $0.5M unfavorable at $7.8M. Expenses are $0.3M favorable, at $7.3M. HCZ has not made a contribution through four months of FY26.

Harlem Children's Zone (HCZ) Promise Academy II Charter School
Board Meeting
Wednesday, January 14, 2026
245 West 129th Street

Attendees: Geoffrey Canada, Kwame Owusu-Kesse, Mitch Kurz, Stan Druckenmiller, Willie Mae Lewis, Lisa McNear, DeniLee Peroza, Candice Ashby, Shannon Benson, LaRen Bierria, Saskia Brown, Ari Browne, Celines Castro, Veroniqua Delva, LaKiesha George, Natasha Gutierriez, Jenn Klein, Jazmine Lewis, Stephanie Lilavois, John Macapagal, Katherine Martinez, Liam McCarthy, Shannon Ortiz-Wong, Kelly Siddharta, Meredith Peckosh-Soffrin, Ralph Stefano, Sean Sullivan, Toya Stilley, and Tarik Ward.

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 4:30 PM. The board unanimously approved the meeting minutes from November 20 and December 16.

CEO Report (Kwame Owusu-Kesse)

Chief Executive Officer Kwame Owusu-Kesse introduced HCZ's new General Counsel, Sean Sullivan. Mr. Sullivan began his career at a Washington, D.C.–based law firm representing nonprofit organizations. He later served as Vice President of Legal and Compliance at the United Way of New York City. Most recently, he served as General Counsel and Chief Operating Officer of the New York City Criminal Justice Agency, the city's primary provider of pretrial services. Mr. Sullivan earned his undergraduate degree from Brooklyn College and his law degree from Georgetown University Law Center.

Mr. Sullivan's appointment completes the Executive Leadership Team and reflects the organization's continued ability to attract strong executive talent.

Senior leadership convened at the start of the new year to review organization-wide objectives and key results to assess progress, identify areas for adjustment, and recognize achievements.

Mr. Owusu-Kesse closed by underscoring the importance of staff well-being and encouraged leaders to prioritize physical, mental, and emotional health, while maintaining high performance standards.

Superintendent's Update (Dr. Saskia Brown)

Superintendent Dr. Saskia Brown reported that as of January 1, enrollment for HCZ Promise Academy I, is 1,145 and 968 for HCZ Promise Academy II.

HCZ Promise Academy hosted Superintendent's Day on January 2. Approximately 353 staff members from HCZ Promise Academy I and II, After School and Athletics Programs, and Harlem Gems attended the event. The day included staff recognition awards and professional learning sessions facilitated with the Social Work team, Wealth Builds, and Healthy Harlem. Dr. Brown presented the Superintendent's Award to Principal Shannon

Ortiz-Wong. She also recognized the Safety, Facilities, IT, the planning committee, senior leadership, and the CEO for supporting the event.

HCZ Promise Academy Charter Schools are engaged in the Quarter 2 Helping Young People Early (HYPE) intervention period. The Teaching and Learning team and School leaders have adjusted schedules to incorporate targeted interventions and increase exposure to computer-based testing to prepare scholars for upcoming assessments.

HCZ Promise Academy II Elementary School (LaKiesha George)

Principal LaKiesha George reported the Elementary School's attendance was 89% for December.

In December, the Elementary School held parent-teacher conferences, with 128 families participating in person. The Elementary School continues to strengthen family engagement and school community.

The Elementary School implemented an incentive program with HCZ Promise Academy I Elementary School to support participation in the HeyTutor program. Incentives include raffles, Positive Behaviors & Intervention Support-based rewards, recognition during announcements, school store opportunities, and certificates. Approximately 130 scholars are currently enrolled in the HeyTutor program.

The Elementary School welcomed a new special education teacher to support its instructional program.

The Elementary School held Spirit Week prior to the holiday break and conducted staff appreciation activities.

HCZ Promise Academy II Middle School (Dr. Veroniqua Delva)

Principal Dr. Veroniqua Delva reported the Middle School's attendance was 90% for December.

The Middle School concluded its formal observation cycle and i-Ready assessment, using its data to inform the coaching cycle and refine intervention programming.

The Middle School held parent-teacher conferences, with 155 parent meetings conducted.

Middle School leadership developed a structured, tiered incentive program for scholars designed to increase attendance, engagement, and academic growth during Academic Hour, Saturday Academy, and the HeyTutor program. HeyTutor instructors are currently serving 65 scholars, and school leaders anticipated growth in attendance in the second half of the school year. The Middle School’s Student Council offered input on the incentive prize selections. The Administrative Team monitors attendance and participation through tracking systems, reviews data on a bi-weekly basis, and evaluates data every five weeks to adjust the program.

The Middle School launched a Junior Varsity Girls Basketball team and Cheerleading Squad.

The Middle School held staff and scholar appreciation activities prior to the holiday break, including themed staff recognition and card exchanges between staff and scholars to promote positive school culture.

HCZ Promise Academy II High School (Shannon Ortiz-Wong)

Principal Shannon Ortiz-Wong reported the High School's attendance was 89% for December.

High School seniors continued the college application process, with 100% of scholars completing the Gold Build Scholarship application. Scholars have received college acceptances from Temple University, Howard University, University of Hartford, and SUNY Cobleskill's Educational Opportunity Program, among others.

Seven senior scholars are enrolled in a college-level mathematics course at City College and earned grades of B+ or higher. An additional 24 scholars are preparing to enroll in college-level coursework at City College, Hunter College, and Baruch College. Courses include business administration, physics, and astronomy. Through the High School's College Now partnership, scholars can earn six to twelve college credits prior to graduation.

Five Investment Club scholars visited Deloitte headquarters through a Wealth Builds partnership, gaining exposure to financial services careers and professional environments.

On January 2, staff participated in Superintendent's Day professional development learning sessions.

Financial Update (Ralph Stefano)

Chief Financial Officer Ralph Stefano reported that HCZ Promise Academy II's preliminary November 30 enrollment is 972, which is 55 unfavorable versus the budget. The School's revenue through November is $0.5M unfavorable at $9.8M. Expenses are $0.1M favorable, at $9.4M. HCZ has not made a contribution through five months of FY26.

Harlem Children's Zone (HCZ) Promise Academy II Charter School
Board Meeting
Wednesday, February 25, 2026
245 West 129th Street

Attendees: Geoffrey Canada, Kwame Owusu-Kesse, Mitch Kurz, Stan Druckenmiller, Willie Mae Lewis, Lisa McNear, Candice Ashby, Shannon Benson, LaRen Bierria, Saskia Brown, Ari Browne, Amy Deal, Veroniqua Delva, LaKiesha George, Jenn Klein, Jazmine Lewis, Stephanie Lilavois, John Macapagal, Katherine Martinez, Shannon Ortiz-Wong, Kelly Siddharta, Meredith Peckosh-Soffrin, Ralph Stefano, Sean Sullivan, Toya Stilley, and Tarik Ward.

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 4:30 PM. The board unanimously approved the meeting minutes from January 14, 2026.

Superintendent's Update (Dr. Saskia Brown)

Superintendent Dr. Saskia Brown reported that as of February 1, enrollment for HCZ Promise Academy I is 1,136, and 958 for HCZ Promise Academy II.

Dr. Brown invited Assistant Principal of Promise Academy I High School Dr. Natasha Gutierrez, Literacy Coach Katherine Aguero, and K–5 Math Coach Shernice Johnson to briefly greet the Board. Dr. Brown and the Board thanked them for stepping in as lead teachers while continuing their primary roles and responsibilities.

Dr. Brown thanked Director of Compliance Candice Ashby and Director of Business Administration Ari Browne for the completion and submission of the Annual Comprehensive Review, a New York City Department of Education reporting requirement that includes school data and self-evaluations for the 2024-2025 school year. She also thanked Chief Financial Officer Ralph Stefano and the Finance Team for their contributions.

Leadership teams participated in a Data to Action Lab on January 30, reviewed Quarter 2 academic data, and developed action plans for the remainder of the calendar year. Dr. Brown thanked Mr. Canada for attending.

Dr. Brown, Deputy Superintendent Shannon Benson, and the Teaching and Learning Team conducted instructional walkthroughs during the week of February 2 and observed strong scholar engagement and teacher preparedness.

The Elementary and Middle Schools are preparing scholars for upcoming computer-based testing with mock tests scheduled in February and March.

The Schools continue to expand and monitor the HeyTutor program to ensure scholars receive additional academic support when needed. Dr. Brown recognized the schools for increasing scholar participation in the program.

HCZ Promise Academy II Elementary School (LaKiesha George)

Principal LaKiesha George reported the Elementary School's attendance was 91% for January.

On Superintendent's Day, the Elementary School staff engaged in professional development opportunities.

Participation in the HeyTutor program increased from 62% to 74% over the past month.

The Elementary School welcomed an Integrated Co-Teaching Learning Specialist for first grade.

The Elementary School hosted family meetings to review upcoming assessments and provide information about testing expectations.

Morning circles continue to strengthen school culture and scholar engagement.

HCZ Promise Academy II Middle School (Dr. Veroniqua Delva)

Principal Dr. Veroniqua Delva reported the Middle School's attendance was 93% for January.

The Middle School onboarded five new Lead Teachers to strengthen instructional capacity.

The Middle School held an open house, where prospective families met school leaders and the After School Team and toured the building. Dr. Delva thanked Director of Operations Toya Stilley and Operations Manager Kameyia Van Allen for their supporting family engagement.

Scholars completed quarterly assessments with 97% attendance on testing days.

School leadership held a scholar town hall to review academic data and strengthen scholar performance.

School leadership led a professional development half-day where teachers collaborated, explored the next unit of instruction, and aligned on instructional strategies.

The Middle School hosted a concert night to strengthen family engagement and clarify academic expectations.

The Math Team led a professional development session where the teachers shared best practices to strengthen instruction.

Participation in the HeyTutor program increased significantly from 46% to 72% over the past month. School leaders drove the increase through individual scholar meetings, increased oversight during tutoring sessions, and stronger coordination with HCZ Promise Academy After School.

HCZ Promise Academy II High School (Shannon Ortiz-Wong)

Principal Shannon Ortiz-Wong reported the High School's attendance was 93% for January.

The High School administered quarterly assessments. Scholars made significant gains in academic testing and Regents preparation.

Scholars attended the Metropolitan Opera's *Madame Butterfly* and visited the sports media company Overtime to learn about careers in the field.

Three Promise Academy High School scholars were accepted to Harvard's Pre-College Program.

Scholars received college acceptances fromPenn State University, Michigan State University, and Howard University. One scholar also received admission to Northeastern University with an $80,000 annual scholarship.

Financial Update (Ralph Stefano)

Chief Financial Officer Ralph Stefano reported that HCZ Promise Academy II's December 31 enrollment is 966, which is six favorable versus the budget. The School's revenue through December is $0.1M unfavorable at $11.7M. Expenses are $1.0M favorable, at $11.1M. HCZ has not made a contribution through six months of FY26.

Harlem Children's Zone (HCZ) Promise Academy II Charter School
Board Meeting
Wednesday, March 18, 2026
245 West 129th Street

Attendees: Geoffrey Canada, Mitch Kurz, Bodie Brizendine, Lisa McNear, Candice Ashby, Shannon Benson, LaRen Bierria, Saskia Brown, Ari Browne, Amy Deal, Veroniqua Delva, LaKiesha George, Jenn Klein, Jazmine Lewis, Stephanie Lilavois, John Macapagal, Katherine Martinez, Shannon Ortiz-Wong, Kelly Siddharta, Liam McCarthy, Meredith Peckosh-Soffrin, Ralph Stefano, Toya Stilley, and Tarik Ward.

Superintendent's Update (Dr. Saskia Brown)

Superintendent Dr. Saskia Brown reported that as of March 1, enrollment for HCZ Promise Academy I is 1,132, and 953 for HCZ Promise Academy II.

Dr. Brown reported that staff members are planning for the Extended School Year. The Teaching and Learning Team, school leadership, and the After School team, have developed a cohesive summer program focused on reducing summer learning loss.

The HCZ Promise Academy I and II Elementary and Middle Schools have administered mock exams in preparation for upcoming New York State tests. School leaders will analyze the results to inform instructional adjustments and targeted supports. ELA state testing is scheduled for April 21–22 for Elementary School scholars and April 23–24 for Middle School scholars.

The HeyTutor program participation data has only reflected two weeks of attendance due to a technical issue with the vendor's dashboard. This issue has primarily impacted Promise Academy II Middle School. The Promise Academy II team has been working with HeyTutor to resolve the issue, and principals will share complete data with the Board once it becomes available.

HCZ Promise Academy II Elementary School (LaKiesha George)

Principal LaKiesha George reported the Elementary School's attendance was 90% for February.

The Elementary School welcomed prospective families to its second Open House of the year. Ms. George thanked HCZ's President and Founder Geoffrey Canada and Dr. Brown for joining the session virtually. The school looks forward to the enrollment period, which begins on April 1.

Approximately 75% of scholars participated in the HeyTutor program. School leaders continue to implement incentives and conduct parent outreach to increase participation.

The Elementary School welcomed a new Parent Coordinator and a Teaching Assistant. Ms. George thanked the Human Resources Talent Acquisition Team for their support.

Staff participated in professional development sessions led by the Teaching and Learning Team, with a focus on New York State exam preparation, including proctoring expectations and instructional strategies to support scholar performance.

The Elementary School improved its technology scorecard rating from 69% to 87% over the past month, reflecting increased staff ownership and accountability in maintaining and securing technical equipment.

The Elementary School also hosted a Black History Month Spirit Week and held a Top Performers Dinner for scholars and families to celebrate academic achievement.

HCZ Promise Academy II Middle School (Dr. Veroniqua Delva)

Principal Dr. Veroniqua Delva reported the Middle School's attendance was 91% for February.

The Middle School hired an alumni tutor who supports scholars in science classes with Regents and state exam preparation and math.

Education Director Dr. Shenequa Foulks led a computer-based testing workshop for families to strengthen understanding of assessment practices. Families learned how mock exam data informs instruction, what scholars can expect during testing, and strategies to support learning at home.

The Middle School administered its ELA mock exam and achieved 100% staff attendance and 97% scholar attendance, reflecting strong staff engagement and effective family outreach.

The Middle School hosted a Top Performers Dinner, organized by the Parent Coordinator Jordan Boshea, to celebrate honor roll scholars. Dr. Delva thanked the Food Services Team and Chef Sharon Lewis, who catered the event.

Gold honor roll scholars participated in a bowling field trip in recognition of their Marking Period 2 performance.

The Middle School also hosted a Valentine's Day dance for scholars who scored 80 or above on their Marking Period 2 assessments. Scholars who demonstrated academic growth were recognized through raffles and prizes.

HCZ Promise Academy II High School (Shannon Ortiz-Wong)

Principal Shannon Ortiz-Wong reported the High School's attendance was 90% for February.

The High School strengthened collaboration with the After School Team by clarifying the role of advocates in supporting scholars. As a result, advocates have increased their presence in classrooms and are working more closely with counselors to provide targeted support.

High School leadership participated in Superintendent's Cabinet discussions focused on aligning adult practices and school culture with scholar achievement data.

The High School conducted a College Success Office case conference to ensure alignment on scholar needs and to support successful transitions to postsecondary education.

In recognition of National School Counseling Week, and with the support of the Student Government, the High School celebrated its Counseling Team and acknowledged their contributions to scholar success.

Student Government also hosted a senior movie night to promote community-building and reinforce expectations around scholar participation and accountability.

The High School reported continued progress in college admissions, with recent acceptances to SUNY Albany, University of Connecticut, Binghamton University, and Syracuse University, where one scholar received a scholarship for $80,000 per year.

Financial Update (Ralph Stefano)

Chief Financial Officer Ralph Stefano reported that HCZ Promise Academy II's January 31 enrollment is 957, which is three unfavorable versus the budget. The school’s revenue through January is on budget at $13.7M. Expenses are $0.9M favorable, at $13.9M. HCZ has not made a contribution through seven months of FY26.

Harlem Children's Zone (HCZ) Promise Academy II Charter School
Board Meeting
Monday, April 27, 2026
245 West 129th Street

Attendees: Geoffrey Canada, Mitch Kurz, Kwame Owusu-Kesse, Bodie Brizendine, Stan Druckenmiller, Lisa McNear, DeniLee Peroza, Candice Ashby, LaRen Bierria, Saskia Brown, Ari Browne, Celines Castro, Amy Deal, Veroniqua Delva, LaKiesha George, Jenn Klein, John Macapagal, Katherine Martinez, Shannon Ortiz-Wong, Kelly Siddharta, Liam McCarthy, Meredith Peckosh-Soffrin, Ralph Stefano, Toya Stilley, Sean Sullivan, and Tarik Ward.

CEO's Report (Kwame Owusu-Kesse)

Chief Executive Officer Kwame Owusu-Kesse reported on the recent release of HCZ's op-ed "Universal Economic Mobility for All America's Children" in Crain's New York Business. Mr. Owusu-Kesse shared that the op-ed has generated strong engagement and positive response across the country. He also highlighted HCZ's longstanding commitment to building pathways to economic mobility for children and noted its focus on Wealth Builds over the past five years. He emphasized that HCZ, and particularly the work at Promise Academy, continues to serve as a national model for what is possible when organizations combine asset-building strategies with financial education within HCZ's cradle-to-career infrastructure.

Mr. Owusu-Kesse also previewed upcoming federal developments, including the anticipated rollout of 530A accounts expected in July. He noted that HCZ will continue to prepare to support families in accessing and maximizing these opportunities and will share additional updates in the coming months.

Superintendent's Update (Dr. Saskia Brown)

Superintendent Dr. Saskia Brown reported that as of April 1, enrollment for HCZ Promise Academy I is 1,125, and 947 for HCZ Promise Academy II.

Dr. Brown reported that English Language Arts (ELA) state testing commenced the week of April 19. She highlighted staff's extensive preparation and expressed appreciation for the Promise Academy Parent Association Board members for their partnership in supporting family engagement and reinforcing the importance of participation in state assessments. Math state testing begins on May 5, and Dr. Brown will continue to provide updates.

Dr. Brown also shared that HCZ has secured a $12,000 grant from United Way to support the creation of mobile libraries across all school sites. Managing Director of Teaching and Learning Katherine Martinez and Director of Humanities Mirabel Smith and their teams will lead the implementation efforts. Dr. Brown noted that this initiative will expand

scholars' access to texts and strengthen literacy development. Dr. Brown thanked the Chief of Development Jennifer Klein for her work in securing the grant.

HCZ Promise Academy II Elementary School (LaKiesha George)

Principal LaKiesha George reported the Elementary School's attendance was 90% for March.

The Elementary School achieved an average scholar attendance rate of 80% in the HeyTutor program.

Enrollment for the 2026–27 school year is underway. As of early May, 50 kindergarten scholars have enrolled, compared to 44 this time last year. Enrollment for grades one through five has increased to 18 scholars, compared to five this time last year. The school continues focused efforts to strengthen enrollment.

The Elementary School celebrated Spirit Week at the end of March, with themed dress-down days leading into Spring Break.

The Elementary School updated criteria for recognizing top performers by considering attendance and behavior metrics in addition to academic performance. As a result of this change, the number of scholars recognized decreased, reflecting higher expectations and more rigorous standards.

During ELA state testing, scholars demonstrated strong confidence and preparedness. Prior exposure to computer-based testing, including mock exams, supported smooth test administration and positive scholar behavior throughout the testing period.

HCZ Promise Academy II Middle School (Dr. Veroniqua Delva)

Principal Dr. Veroniqua Delva reported the Middle School's attendance was 92% for March.

The Middle School launched Math Mania and ELA Mania initiatives to track weekly mastery of skills and drive scholar engagement in preparation for the New York State exams. Scholars engaged in ongoing assessments supported by a visible data wall and weekly incentives for those who reached mastery.

The Middle School strengthened school culture through multiple scholar-led initiatives. The Student Council organized snack-based incentives during test preparation and launched Wellness Wednesday to recognize staff through appreciation efforts.

The Middle School implemented Positive Behavioral Interventions and Supports, aligning incentives to academic engagement through Math Mania and ELA Mania. Scholars received weekly prizes and public recognition for meeting expectations.

The Middle School also advanced a respectful language campaign focused on promoting positive communication among scholars, and between scholars and staff. As part of this

effort, scholars participated in a poster competition centered on kindness and respectful interactions, with an emphasis on in-school and online communication.

The Middle School continued to build scholar leadership by engaging scholars in key roles during Parent-Teacher conferences. Scholars supported family navigation, facilitated completion of the New York City School Survey, and assisted with digital forms.

The Middle School hosted a combined Black History Month and Women's History Month showcase, which included scholar performances in dance, art, and spoken word, as well as guest speakers.

The Middle School celebrated Pi Day with a series of pi-themed activities, including a pie-eating contest and a memorization challenge. A sixth-grade scholar memorized 120 digits of pi, demonstrating strong academic engagement and enthusiasm.

HCZ Promise Academy II High School (Shannon Ortiz-Wong)

Principal Shannon Ortiz-Wong reported the High School's attendance was 91% for March.

The High School strengthened college partnerships, expanding opportunities for scholars to access college-level coursework. Scholars continue to participate in programs at the City College of New York, and the High School has expanded its partnership with Hunter College. Representatives from Hunter College visited the High School to introduce scholars to course offerings for Summer and Fall 2026.

The High School engaged in an Action Data Lab in partnership with the Teaching and Learning Team to analyze mock Regents exam data. The analysis informed targeted instructional planning, including individualized writing prompts and supports to strengthen scholar performance ahead of the June Regents exams.

The High School supported scholars pursuing Regents exam distinctions, one example being the creation of a cohort of eight scholars who are retaking the Geometry Regents exam to improve scores and qualify for an Honors Regents Diploma.

The High School inducted 23 scholars into the National Honor Society, recognizing their academic achievement and leadership.

Scholars participated in enrichment experiences, including a visit to the Studio Museum in Harlem.

The High School hosted a combined Black History Month and Women's History Month celebration, including a door decorating competition judged by members of the Executive Team.

The High School reported continued progress in college admissions, with recent acceptances to SUNY Plattsburgh, Ithaca College, University of Pittsburgh, and Virginia State University.

The High School celebrated the Promise Academy II Girls Basketball Team for securing a recent win, highlighting strong scholar engagement and achievement in athletics.

Financial Update (Ralph Stefano)

Chief Financial Officer Ralph Stefano reported that HCZ Promise Academy II's year-to-date average enrollment is 970, which is ten favorable versus the revised budget. The school's revenue through February is on budget at $15.7M. Expenses are $0.9M favorable, at $15.9M. HCZ has not made a contribution through eight months of FY26.

Harlem Children's Zone (HCZ) Promise Academy II Charter School
Board Meeting
Thursday, May 21, 2026
245 West 129th Street

Attendees: Geoffrey Canada, Mitch Kurz, Kwame Owusu-Kesse, Stan Druckenmiller, Keith Meister, Willie Mae Lewis, Lisa McNear, DeniLee Peroza, Candice Ashby, LaRen Bierria, Saskia Brown, Ari Browne, Celines Castro, Amy Deal, Veroniqua Delva, LaKiesha George, Jenn Klein, John Macapagal, Katherine Martinez, Shannon Ortiz-Wong, Kelly Siddharta, Liam McCarthy, Meredith Peckosh-Soffrin, Ralph Stefano, Toya Stilley, and Tarik Ward.

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 4:30 PM. The board unanimously approved the meeting minutes from February 25, March 18, and April 27.

CEO's Report (Kwame Owusu-Kesse)

Chief Executive Officer Kwame Owusu-Kesse shared a video highlighting HCZ's College Signing Day. The video featured graduating scholars from Promise Academy and Zone Programs announcing their college acceptances and intended fields of study, including finance, psychology, chemistry, architecture, veterinary medicine, forensic science, and music.

Mr. Owusu-Kesse reflected on the accomplishments of the graduating class and noted that several of the scholars began their educational journeys at Promise Academy. He emphasized the importance of preparing scholars not only for college, but also for career and life success.

As an example, Mr. Owusu-Kesse shared the story of a graduating senior accepted to the University of Miami to study architecture. The scholar proactively sought assistance and secured internship opportunities. Mr. Owusu-Kesse noted that the scholar successfully connected with HCZ staff and professional networks, demonstrating the self-advocacy, agency, and career readiness fostered through HCZ's cradle-to-career pipeline of supports.

Mr. Owusu-Kesse expressed his pride in the graduating class and confidence in their future success.

Superintendent's Update (Dr. Saskia Brown)

Superintendent Dr. Saskia Brown reported that as of May 1, enrollment for HCZ Promise Academy I is 1,122 and 942 for HCZ Promise Academy II.

Dr. Saskia Brown introduced the Promise Academy II Middle School scholar who won the school's Pi Day competition by reciting the most pi digits. Dr. Brown and school

leadership highlighted the scholar's academic excellence, leadership, and commitment to his studies.

Dr. Brown thanked members of the Promise Academy Parent Association board for their partnership and participation in a recent site visit and luncheon. She noted the value of ongoing collaboration and dialogue with parent leaders regarding school successes and opportunities for continued growth.

Dr. Brown reported that the New York State English Language Arts, Mathematics, and Science assessments have concluded. She thanked Managing Director of Teaching and Learning Katherine Martinez, school staff, and members of the Human Resources Team for their support throughout the testing process.

Dr. Brown also shared that preparations are underway for graduations, year-end celebrations, and moving-up ceremonies across the schools. She noted that the Promise Academy High School Commencement Ceremony is scheduled for June 26, and the school will share invitations with Board members.

Finally, Dr. Brown reported that the schools have finalized plans for the Summer Extended Learning Program. She thanked the Teaching and Learning Team and Chief Financial Officer Ralph Stefano for their support and noted that the program will continue to emphasize academic instruction, tutoring, and Saturday Academy as part of the schools' ongoing efforts to accelerate scholar achievement.

HCZ Promise Academy II Elementary School (LaKiesha George)

Principal LaKiesha George reported the Elementary School's attendance was 90% for April.

The Elementary School achieved an average scholar attendance rate of 79% for the HeyTutor program during the reporting period.

The Elementary School is continuing enrollment efforts for the 2026–27 school year. It has enrolled 83 kindergarten scholars to date and plans to continue recruitment efforts through community canvassing in June.

The Elementary School hired two new team members. One staff member is expected to begin in June and the second in August.

The Elementary School also supported scholar engagement through school culture activities, including dress-down days held prior to Spring Break.

HCZ Promise Academy II Middle School (Dr. Veroniqua Delva)

Principal Dr. Veroniqua Delva reported the Middle School's attendance was 93% for April.

To support scholar engagement and readiness for state assessments, the Middle School hosted an English Language Arts Testing Pep Rally featuring team-building and academic review activities.

As part of the Middle School's Respectful Language Campaign, scholars participated in a poster competition promoting positive communication, creativity, and scholar voice. The winning scholar was recognized during a schoolwide town hall.

The Middle School celebrated scholar achievement through its Marking Period 3 Awards Ceremony and Top Performer Brunch. Gold Honor Roll scholars also participated in a recognition trip to Dave & Buster's.

The Middle School hosted its Pages of Possibility event, led by Dr. Foulks and the Student Council. During the event, scholars distributed more than 100 books to Harlem families and community members, promoting literacy and a love of reading.

Scholars also participated in culinary enrichment experiences led by Executive Chef Charline Calixte and the Food Services Team. The program provided hands-on opportunities for scholars to learn cooking techniques and how to prepare meals.

The Middle School achieved an 89% attendance rate for the HeyTutor program, reflecting ongoing efforts to increase scholar participation and academic support engagement.

HCZ Promise Academy II High School (Shannon Ortiz-Wong)

Principal Shannon Ortiz-Wong reported the High School's attendance was 89% for April.

Through the school's College Now partnership, 16 scholars enrolled in college-level courses during the spring semester, and completed a total of 30 College Now courses during the school year. Course offerings ranged from financial management to business fundamentals. Additionally, 10 graduating seniors have completed a combined total of 17 college courses prior to beginning college in the fall, providing them with a significant head start on their postsecondary studies.

Scholars rehearsed for the *Dreamz in Harlem* performance at the Friend of the Children Award Dinner.

The High School added new cameras and equipment to its Photography and Journalism program. The investment supports the school's growing media arts offerings and provides scholars with hands-on experiences aligned to potential college and career pathways.

The High School reported recent college acceptance results, which included acceptances to Stony Brook University, Kean University, and Pennsylvania State University. The school's salutatorian was accepted to the University of Miami to study economics with an $80,000 financial aid package. Combined with HCZ scholarship support and previously earned College Now credits, the scholar will begin college with substantial academic and financial advantages.

Financial Update (Ralph Stefano)

Chief Financial Officer Ralph Stefano reported that HCZ Promise Academy II's year-to-date average enrollment is 964, which is four favorable versus the revised budget. The school's revenue through March is on budget at $17.6M. Expenses are $0.2M favorable, at $17.8M. HCZ has not made a contribution through nine months of FY26.

Harlem Children's Zone (HCZ) Promise Academy II Charter School
Annual Board Meeting
Monday, June 22, 2026
35 East 125th Street

Attendees: Geoffrey Canada, Mitch Kurz, Kwame Owusu-Kesse, Stan Druckenmiller, Lisa McNear, DeniLee Peroza, Candice Ashby, Shannon Benson, LaRen Bierria, Saskia Brown, Ari Browne, Amy Deal, Veroniqua Delva, Jenn Klein, Stephanie Lilavois, Katherine Martinez, Shannon Ortiz-Wong, Kelly Siddharta, Liam McCarthy, Meredith Peckosh-Soffrin, and Ralph Stefano.

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 3 PM. The board unanimously approved the meeting minutes from May 21.

CEO's Report (Kwame Owusu-Kesse)

Chief Executive Officer Kwame Owusu-Kesse shared that he and Promise Academy scholars were recently featured on "CBS News Sunday Morning", in a national news segment exploring the impact of obesity in America's children, where he highlighted HCZ's efforts to empower the health and wellness of young people. Mr. Owusu-Kesse noted the feature would be shared with Board members and thanked staff and scholars for participating.

Superintendent's Update (Dr. Saskia Brown)

Superintendent Dr. Saskia Brown reported that as of May 1, enrollment for HCZ Promise Academy I is 1,121 and 939 for HCZ Promise Academy II.

Dr. Brown reported that the schools successfully concluded the 2025–2026 HeyTutor high-impact tutoring initiative. She thanked the Board for its continued financial support of the program and shared that scholars demonstrated positive academic growth throughout the initiative. HeyTutor will resume as part of the Summer Extended Learning Program in July.

HCZ Promise Academy II Elementary School (Dr. Saskia Brown)

On behalf of Principal LaKiesha George, Dr. Brown reported the Elementary School's attendance was 89% for May.

The Elementary School achieved an 87% scholar attendance rate for the HeyTutor program, an increase from 79% during the previous reporting period.

The Elementary School continued to engage scholars and families through end-of-year activities, including educational field trips, an art showcase, and Teacher Appreciation Week celebrations.

The Elementary School also met with families to emphasize the importance of participation in the Summer Extended Learning Program and continued attendance in the 2026–2027 school year.

HCZ Promise Academy I Middle School (Dr. Veroniqua Delva)

Principal Dr. Veroniqua Delva reported the Middle School's attendance was 91% for May.

The Middle School achieved a 90% scholar attendance rate for the HeyTutor program.

The Middle School promoted scholar engagement through a Math State Assessment Pep Rally and continued to strengthen school culture by hosting its first staff versus scholar basketball game.

The Middle School partnered with Promise Academy After School to host a family engagement event and provided scholars with enrichment opportunities, including Mets Educational Day, Career Day, and several end-of-year celebrations recognizing staff and scholar achievement.

HCZ Promise Academy I High School (Shannon Ortiz-Wong)

Principal Shannon Ortiz-Wong reported the High School's attendance was 90% for May.

The High School celebrated Teacher Appreciation Week through scholar-led recognition activities and continued to expand postsecondary opportunities for scholars. Ten scholars enrolled in College Now courses for the summer, and two scholars were accepted into a STEM institute where they will earn academic credit while participating in summer enrichment.

The High School also introduced instruction on the ethical use of artificial intelligence (AI), responsible research practices, and proper citation to strengthen scholars' academic integrity and college readiness.

The High School announced that seven scholars received National Recognition Awards from the College Board.

Financial Update (Ralph Stefano)

Chief Financial Officer Ralph Stefano reported that HCZ Promise Academy II's projected average enrollment for the 12 months ended June 30 is 959, which is 68 unfavorable versus the budget. The school's revenue is anticipated to be $1.3M unfavorable at $23.5M. Expenses are anticipated to be $0.1M unfavorable, at $24.7M. HCZ has not made a contribution through 11 months and projects to make a $1.2M contribution in FY26.

FY27 Budget (Ralph Stefano)

A motion was called to approve the HCZ Promise Academy II Charter School budget for the fiscal year 2027. The Board unanimously approved the resolution. A detailed version of the resolution can be found in the June 22, 2026, Board packet on the HCZ Promise Academy website.

https://hczpromise.org/community/board-meeting-documents/

PAII Board Elections (Candice Ashby)

A motion was called to re-elect trustees whose terms had expired, designate Stan Druckenmiller as a voting trustee, and designate Dr. Alfonso Wyatt as an advisory trustee. The Board unanimously approved the resolution. A detailed version of the resolution can be found in the June 22, 2026 Board packet on the HCZ Promise Academy website.

https://hczpromise.org/community/board-meeting-documents/

HCZ Promise Academy II By-Laws (Candice Ashby)

A motion was called to approve amendments to the HCZ Promise Academy II By-Laws. Ms. Ashby explained that the amendments modernize the bylaws and align them with current law and Board practices without altering the schools' mission, authority, or governance structure. The motion was approved. A detailed version of the resolution can be found in the June 22, 2026 Board packet on the HCZ Promise Academy website.

https://hczpromise.org/community/board-meeting-documents/

HCZ Promise Academy Family Handbook (Candice Ashby)

A motion was called to approve the 2026–2027 HCZ Promise Academy Family Handbook. Ms. Ashby highlighted revisions including the addition of a Child Safeguarding and Crisis Intervention section and updated visitor procedures designed to minimize disruptions to the instructional day. The motion was approved. The updated handbook can be found on the HCZ Promise Academy website.

https://hczpromise.org/for-parents/

25-26 Superintendent's Reporting Structure
(MD/Directors/ADs - HCZ Equivalent)

Superintendent

Executive Assistant

Deputy Superintendent

Administrative Assistant

Managing Director of Teaching & Learning

- **Assessment and Data Manager**
- **Director of STEM**
  - **Math Coach K-5**
  - **Math Coach 6-12**
  - **STEM Coach**
- **Director of Humanities**
  - **Literacy Coaches (4)**
- **Director of MTSS**
  - **Academic Intervention Manager**
    - **Academic Intervention Specialist (2)**
  - **Behavioral Intervention & SEL Manager**
    - **Behavior Intervention Specialist**
- **Director of Special Services**
  - **School Psychologist**
  - **Special Education Coach (Elementary)**
    Special Education Coach (Middle)
    Special Education Coach (High School)

Director of Operations

- **Manager of Student Services**
- **Operations Manager**
- **Admissions Coordinators (2)**

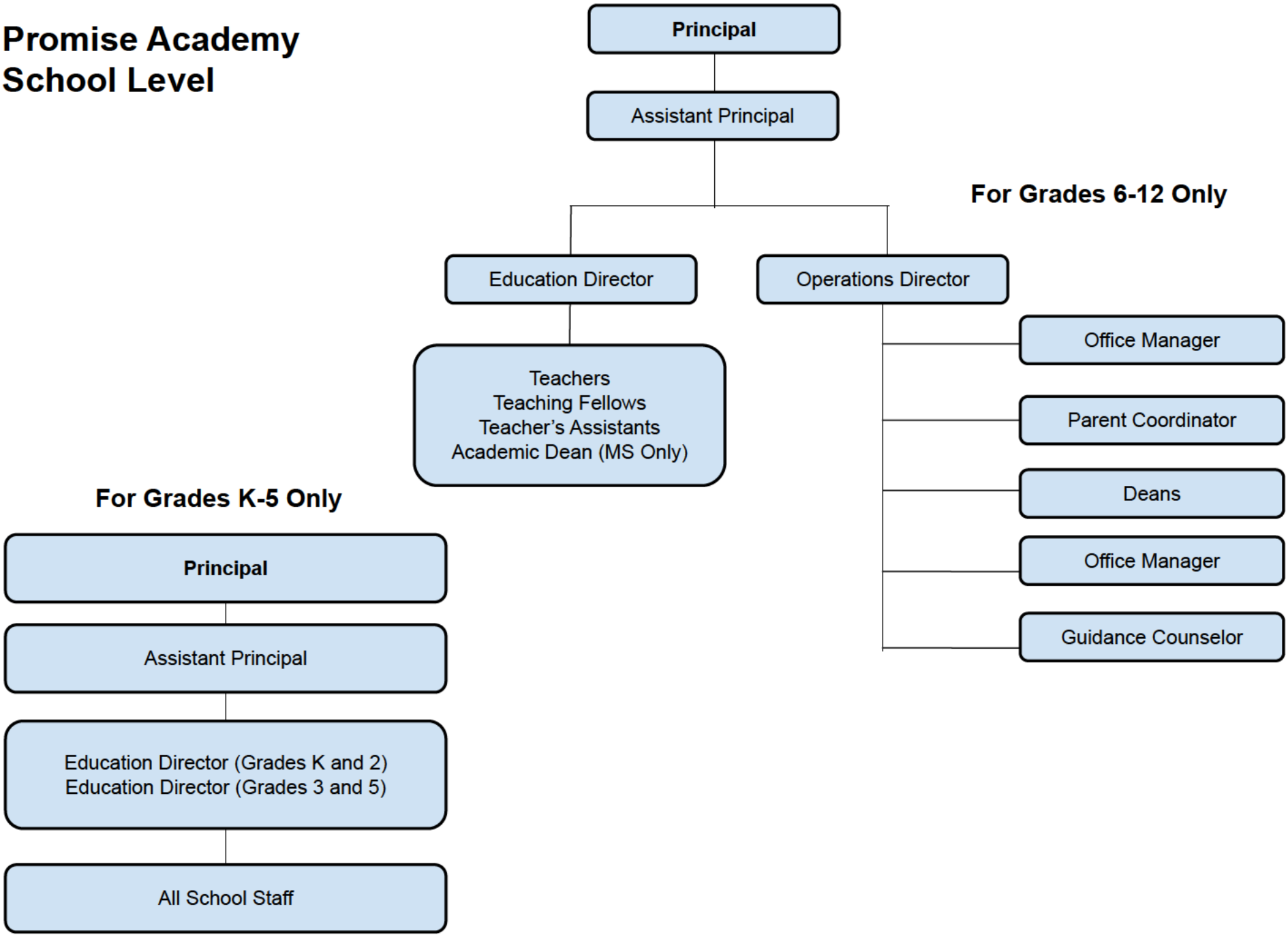
Business Manager

Director of Business Administration

Director of Compliance & Reporting

- **PAIES Principal**
  - **PAIES SLT**
    Assistant Principal
    Education Director
    Education Director
- **PAIMS Principal**
  - **PAIMS SLT**
    Assistant Principal
    Education Director
    Operations Director
- **PAIHS Principal**
  - **PAIHS SLT**
    Assistant Principal
    Education Director
    Operations Director
- **PAIIES Principal**)
  - **PAIIES SLT**
    Assistant Principal
    Education Director
    Education Director
- **PAIIMS Principal**
  - **PAIIMS SLT**
    Assistant Principal
    Education Director
    Operations Director
- **PAIIHS Principal**
  - **PAIIHS SLT**
    Assistant Principal
    Education Director
    Operations Director

Promise Academy
School Level



Harlem Children's Zone
Promise Academy

2025-2026

HCZ Promise Academy Calendar (K-12)
THIS CALENDAR IS FOR FAMILIES AND SCHOLARS

Sep 2025

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
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Oct 2025

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Nov 2025

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Dec 2025

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Jan 2026

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Feb 2026

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22	23	24	25	26	27	28

Mar 2026

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29	30	31				

Apr 2026

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May 2026

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Jun 2026

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Jul 2026

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Aug 2026

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30	31					

Notes

First day of instruction is September 3 - last day is June 26.
Lunar New Year falls on Feb. 17 when scholars are on Mid-Winter Break.
Attendance in July 2026 is **mandatory for all** scholars.
Please note that HS scholars who need Regents prep and credit recovery attend in August.

School closed for all Promise (students, teachers & staff)

Sep 1	Labor Day
Sept. 23 - 24	Rosh Hashanah
Oct 2	Yom Kippur
Oct 13	Indigenous Peoples' / Italian Heritage Day
Oct 20	Diwali
Nov 27-28	Thanksgiving Holiday
Dec 25	Christmas Day
Jan 1	New Year's Day
Jan 19	Dr. Martin Luther King, Jr. Day
Feb 16	President's Day
Mar 20	Eid al-Fitr
Apr 3	Good Friday
May 25	Memorial Day
May 27	Eid al-Adha
Jun 19	Juneteenth
Jul 3	Independence Day (observed)

School closed for students and teachers only*

Dec 22 - 31	Winter Recess
Feb 16 - 20	Midwinter Recess
Feb 17	Lunar New Year
April 3 -10	Spring Recess
Jun 29 - Jul 3	Intermission

School closed for students only*

Jan 2	Superintendent's Day
May 26	Administration Day
Jun 4	Chancellor's Day
Jun 5	Clerical Day

Additional dates to consider*

Sep 29	HCZ After-School Program Operations
Oct 25	GCCC Annual Boo Bash/35 East
July 6 - 31	HCZ Promise Extended School Year
July 22-23	HCZ Annual Summer Games
Aug 3 - 14	HCZ Summer Camp

Important date (school is open)

Sep 3	25-26 School Year begins
Sep 29	First Day of HCZ Promise After-School
Oct 22	Scholars dismissed at noon (Half Day)
Nov 19	Scholars dismissed at noon (Half Day)
Nov 26	3PM Early Dismissal for Scholars and Staff
Jan 28	Scholars dismissed at noon (Half Day)
Feb 16 - 22	Midwinter Recess
Feb 23	100th Day of School
Mar 11	Scholars dismissed at noon (Half Day)
May 5	Teacher Appreciation Day
Jun 18	HCZ Promise After School ends
Jun 23	**Last Day of School for K-8 Scholars Only**
Jun 24	Moving Up/Graduation for PAIES & PAIMS
Jun 25	Moving Up/Graduation for PAIIES & PAIIMS
Jun 26	**Graduation & Last Day for HS Scholars**
Jun 26	**Last day of School for All Staff**
Jul 6	First day of Summer Session
Jul 31	Last day of Summer Session

Testing Dates

Oct 22	SATs and PSATs (Grades 10-12)
Jan 20 - 23	NYS Regents Exams
April 6 - May 22	NYSESLAT Speaking
April 6 - May 15	NYS ELA Exams (Grades 3 - 8)
April 6 - May 15	NYS Math Exams (Grades 3 - 8)
April 6 - May 15	NYS Science Exams (Grades 5 & 8)
May 4 - 12	Advanced Placement Testing
June 9, 10, 17 - 26	NYS Regents Exams
Aug. 18 - 19	August Regents Exams

Marking Period Dates

Sep. 3 - Nov 7	First Marking Period 1 [42 days]
Nov. 10 - Jan 23	Second Marking Period 2 [42 days]
Jan. 26 - April 2	Third Marking Period 3 [43 days]
Apr 13 - Jun 24	Fourth Marking Period 4 [48 days]

Harlem Children's Zone
Promise Academy

2026-2027

HCZ Promise Academy Calendar (K-12)
THIS CALENDAR IS FOR SCHOLARS & FAMILIES

Sep 2026

S	M	T	W	Th	F	S
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6	7	8	9	10	11	12
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27	28	29	30			

Oct 2026

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18	19	20	21	22	23	24
25	26	27	28	29	30	31

Nov 2026

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29	30					

Dec 2026

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20	21	22	23	24	25	26
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Jan 2027

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Feb 2027

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Mar 2027

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21	22	23	24	25	26	27
28	29	30	31			

Apr 2027

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18	19	20	21	22	23	24
25	26	27	28	29	30	31

May 2027

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23	24	25	26	27	28	29
30	31					

Jun 2027

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20	21	22	23	24	25	26
27	28	29	30			

Jul 2027

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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Aug 2027

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15	16	17	18	19	20	21
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29	30	31				

Notes

First day of school is September 9 - last day is June 25.

The Promise After School program begins September 22 - last day is June 18.

Juneteenth, Diwali, Rosh Hashanah & Lunar New Year fall on weekends and will not be observed on weekdays in 26-27.

High School scholars part cipating in Regents preparation and credit recovery attend in August.

Attendance for Extended School Year from July 6 to August 2 is mandatory.

School closed for all Promise (scholars, teachers & staff)

Sep 7	Labor Day
Sep 21	Yom Kippur
Oct 12	Indigenous Peoples' Day
Nov 26 - 27	Thanksgiving Holiday
Dec 25	Christmas Day
Jan 1	New Year's Day
Jan 18	Dr. Martin Luther King, Jr. Day
Feb 15	President's Day
Mar 9	Eid al-Fitr
Mar 26	Good Friday
May 17	Eid al-Adha
May 31	Memorial Day
Jul 5	Independence Day (Observed)

School closed for scholars and teachers only*

Dec 24 - Jan 1	Winter Recess
Feb 15 - 19	Midwinter Recess
Mar 26 - Apr 2	Spring Recess
Jun 28 - Jul 2	Summer Intermission

School closed for scholars only*

Nov 3	Administration Day
Nov 11	Superintendent's Day
Jun 8	Clerical Day
Jun 10	Chancellor's Day

Additional dates to consider*

Sep 22 - Jun 18	HCZ After-School Program Operations
TBD	GCCC Annual Boo Bash/35 East
TBD	HCZ Annual Holiday Party
Jul 6 - Aug 2	HCZ Promise Extended School Year
TBD	HCZ Annual Summer Games
TBD	HCZ Summer Camp
TBD	HCZ Peace March

Important Dates (school is open)

Sep 9	26-27 School Year begins
Sep 22	First Day of HCZ Promise After-School
Nov 25	3PM Early Dismissal for Scholars
Feb 12	100th Day of School
May 3	Teacher Appreciation Day
May 28	3PM Early Dismissal for Scholars
Jun 18	HCZ Promise After School ends
Jun 22	**Last Day of School for K-8 Scholars Only**
Jun 23	Moving Up/Graduation for PAIES & PAIMS
Jun 24	Moving Up/Graduation for PAIIES & PAIIMS
Jun 25	**Graduation & Last Day for HS Scholars**
Jun 25	**Last day of School for All Staff**
Jul 6	First day of Extended School Year
Aug 2	Last day of Extended School Year

Testing Dates

TBD	SATs and PSATs (Grades 10-12)
Jan 26 - 29	NYS Regents Exams (Grades 8-12)
Feb 1 - Apr 9	WIDA ACCESS (ELL, Grades K-12)
Apr 20 - 21, 27 - 28	NYS ELA Exams (Grades 3 - 8)
May 4 - 7	NYS Math Exams (Grades 3 - 8)
May 3 - 14	Advanced Placement Testing (Grades 9-12)
May 11	NYS Science Exams (Grades 5 & 8)
Jun 15 - 25	NYS Regents Exams (Grades 8 - 12)
Aug 17 - 18	August Regents Exams (Grades 8 - 12)

Marking Period Dates

Sep 9 - Nov 13	Marking Period 1 [44 days]
Nov 16 - Jan 29	Marking Period 2 [45 days]
Feb 1 - Apr 16	Marking Period 3 [43 days]
Apr 19 - Jun 25	Marking Period 4 [43 days]

Entry 12b – Additional Financial Documents

Harlem Children's Zone Promise Academy Charter School received an unmodified opinion on its annual independent financial audit for fiscal year 2025–2026.

No management letter was issued, and no audit findings or recommendations requiring corrective action were identified. Accordingly, an Advisory/Management Letter and Corrective Action Plan are not applicable.

DUPLICATE STATEMENT

CHASE

JPMorgan Chase Bank, N.A.
P O Box 44959
Indianapolis, IN 46244 - 4959

June 18, 2026 through July 17, 2026
Account Number: 000003920281970

CUSTOMER SERVICE INFORMATION

Web site:	Chase.com
Service Center:	1-800-242-7338
Para Espanol:	1-888-622-4273
International Calls:	1-713-262-1679

We accept operator relay calls

00021826 DRE 802 219 19926 NNNNNNNNNNN 1 000000000 13
HCZ PROMISE ACADEMY II
CHARTER SCHOOL-ESCROW A/C
35 E 125TH ST
NEW YORK NY 10035

00218260101C1000000021

SAVINGS SUMMARY

Chase Business Select High Yield Savings

	INSTANCES	AMOUNT
Beginning Balance		$70,923.22
Deposits and Additions	1	1.15
Ending Balance	1	$70,924.37

Annual Percentage Yield Earned This Period	0.02%
Interest Paid This Period	$1.15
Interest Paid Year-to-Date	$8.12

You could earn an even higher interest rate on your Chase Business Select High Yield Savings account if you link it to a qualifying checking account. Visit any of our branches for details or call us at the telephone number on your statement.

Your monthly service fee was waived because you maintained an average savings balance of $10,000 or more during the statement period.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		$70,923.22
07/17	Interest Payment	1.15	70,924.37
	Ending Balance		$70,924.37

30 deposited items are provided with your account each month. There is a $0.20 fee for each additional deposited item.

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will provide provisional credit to your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

For business accounts, our practice is to follow the procedures described above as detailed in your Deposit Account Agreement or other applicable agreements, but we are not legally required to do so. For example, we require you to notify us no later than 30 days after we sent you the first statement on which the error appeared. We may require you to provide us with a written statement that the disputed transaction was unauthorized. We are also not required to give provisional credit.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS: Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your Deposit Account Agreement or other applicable agreements that govern your account.

JPMorgan Chase Bank, N.A. Member FDIC

JPMorganChase

JPMorgan Chase Bank, N.A.
P O Box 44959
Indianapolis, IN 46244 - 4959

July 18, 2026 through August 19, 2026
Account Number: 000003920281970

CUSTOMER SERVICE INFORMATION

If you have any questions about your statement, please contact your Customer Service Professional.

00000010 DDA 802 211 23226 NNNNNNNNNNN 1 000000000 13 0000 AT 01
HCZ PROMISE ACADEMY II
CHARTER SCHOOL-ESCROW A/C
35 E 125TH ST
NEW YORK NY 10035



SAVINGS SUMMARY

Premium Commercial Money Market

	INSTANCES	AMOUNT
Beginning Balance		$70,924.37
Deposits and Additions	1	42.73
Ending Balance	1	$70,967.10

Interest Paid This Period	$42.73
Interest Paid Year-to-Date	$50.85

There have not been any cash deposits made to this account at a Chase location for the past 11 months. If no cash deposits are made to this account at a Chase location within the next two months the status will be changed to block cash deposits at Chase locations to prevent fraudulent activity.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		**$70,924.37**
08/19	Interest Payment	**42.73**	70,967.10
	Ending Balance		**$70,967.10**

INTEREST RATE ON COLLECTED BALANCE

INTEREST RATE(S)					
	07/28	**TO**	07/28	**AT**	0.90%
	07/29	**TO**	08/19	**AT**	0.95%

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

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JPMorgan Chase Bank, N.A. Member FDIC

Financial Statements and Report of Independent Certified Public Accountants

Harlem Children's Zone
Promise Academy II Charter School

June 30, 2026 and 2025

Contents

	Page
Report of Independent Certified Public Accountants	3
Financial Statements	
Statements of financial position	5
Statements of activities	6
Statements of functional expenses	7
Statements of cash flows	9
Notes to financial statements	10
Report of Independent Certified Public Accountants on Internal Control Over Financial Reporting and on Compliance and Other Matters Required by *Government Auditing Standards*	19
Schedule of Findings and Questioned Costs	21

GRANT THORNTON LLP
757 Third Ave., 9th Floor
New York, NY 10017-2013

D +1 212 599 0100

REPORT OF INDEPENDENT CERTIFIED PUBLIC ACCOUNTANTS

Board of Trustees
Harlem Children's Zone Promise Academy II Charter School

Report on the audit of the financial statements

Opinion

We have audited the financial statements of Harlem Children's Zone Promise Academy II Charter School (the "School"), which comprise the statements of financial position as of June 30, 2026 and 2025, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the School as of June 30, 2026 and 2025, and the results of its operations and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for opinion

We conducted our audits of the financial statements in accordance with auditing standards generally accepted in the United States of America (US GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States (*Government Auditing Standards*). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of management for the financial statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for one year after the date the financial statements are available to be issued.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a

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guarantee that an audit conducted in accordance with US GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with US GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Other reporting required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated November 2, 2026 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Grant Thornton LLP

New York, New York
November 2, 2026

Harlem Children's Zone Promise Academy II Charter School

STATEMENTS OF FINANCIAL POSITION

June 30,

	2026	2025
ASSETS		
Cash and cash equivalents	$ 4,213,068	$ 1,627,889
Restricted cash	70,923	70,909
Government grants and contracts receivable	645,713	601,537
Due from related parties	-	1,202,482
Property and equipment, net	231,150	273,764
Right-of-use lease assets - operating	6,822,672	8,953,426
Right-of-use lease assets - finance	51,334,741	52,890,339
Other assets	297,045	325,829
Total assets	$ 63,615,312	$ 65,946,175
LIABILITIES AND NET ASSETS		
Liabilities		
Accounts payable and accrued expenses	$ 3,010,659	$ 2,765,720
Due to related parties	2,000,108	-
Due to Harlem Children's Zone - deferred compensation plans	252,311	1,214,435
Operating lease liabilities, net	7,092,542	9,167,988
Finance lease liabilities, net	56,216,893	56,486,558
Deferred compensation payable	2,039,021	1,813,304
Total liabilities	70,611,534	71,448,005
Contingencies		
Net deficit - without donor restrictions	(6,996,222)	(5,501,830)
Total liabilities and net assets	$ 63,615,312	$ 65,946,175

The accompanying notes are an integral part of these financial statements.

Harlem Children's Zone Promise Academy II Charter School

STATEMENTS OF ACTIVITIES

Years ended June 30,

	2026	2025
Revenue and support		
Revenue		
Government grants and contracts	$ 23,504,140	$ 23,569,432
Other income	10,857	19
Total revenue	23,514,997	23,569,451
Support		
Contributions		
Related parties	7,617,657	1,560,260
Others	-	250,000
Contributions in-kind		
Related parties	1,466,876	1,226,129
Others	139,504	83,068
Total support	9,224,037	3,119,457
Total revenue and support	32,739,034	26,688,908
Expenses		
Program services		
Regular education	25,791,105	24,700,627
Special education	5,858,361	5,216,976
Total program services	31,649,466	29,917,603
Management and general	2,583,960	2,402,753
Total expenses	34,233,426	32,320,356
CHANGE IN NET ASSETS	(1,494,392)	(5,631,448)
Net (deficit) assets, beginning of year	(5,501,830)	129,618
Net deficit, end of year	$ (6,996,222)	$ (5,501,830)

The accompanying notes are an integral part of these financial statements.

Harlem Children's Zone Promise Academy II Charter School

STATEMENT OF FUNCTIONAL EXPENSES

Year ended June 30, 2026

	Regular Education	Special Education	Management and General	Total
Salaries	$ 12,994,189	$ 2,945,350	$ 1,386,047	$ 17,325,586
Payroll taxes	1,134,374	257,125	121,000	1,512,498
Employee benefits	1,755,109	397,825	187,212	2,340,146
Total personnel services	15,883,672	3,600,299	1,694,258	21,178,230
Admissions	29,085	6,593	3,102	38,780
Classroom supplies	108,729	25,504	-	134,234
Contracted services	1,535,526	348,052	163,789	2,047,367
Depreciation	63,546	14,404	6,778	84,729
Equipment rental and maintenance	30,402	6,891	3,243	40,536
Food	1,098,273	257,620	-	1,355,892
Insurance	421,505	95,541	44,961	562,006
Occupancy	5,411,911	1,226,700	577,270	7,215,881
Office supplies and furniture	188,608	42,751	20,118	251,477
Printing, publications, and memberships	51,997	11,786	5,546	69,330
Software and hardware	274,686	62,272	29,160	366,118
Special client services and incentives	86,125	20,202	-	106,327
Staff travel	12,024	2,725	1,283	16,032
Student travel	173,183	40,623	-	213,807
Telecommunications	20,478	4,642	2,184	27,304
Training	209,795	47,553	22,378	279,726
Uniforms	98,851	23,187	-	122,038
Miscellaneous	92,709	21,014	9,889	123,611
Total other than personnel services	9,907,432	2,258,062	889,702	13,055,196
Total expenses	$ 25,791,105	$ 5,858,361	$ 2,583,960	$ 34,233,426

The accompanying notes are an integral part of this financial statement.

Harlem Children's Zone Promise Academy II Charter School

STATEMENT OF FUNCTIONAL EXPENSES

Year ended June 30, 2025

	Regular Education	Special Education	Management and General	Total
Salaries	$ 11,515,603	$ 2,424,338	$ 1,212,169	$ 15,152,110
Payroll taxes	996,015	209,687	104,844	1,310,546
Employee benefits	1,809,322	380,910	190,455	2,380,687
Retirement plan contribution	239,334	50,386	25,193	314,913
Total personnel services	14,560,274	3,065,321	1,532,661	19,158,256
Admissions	38,146	8,031	4,015	50,192
Classroom supplies	102,399	22,478	-	124,877
Contracted services	1,790,364	376,919	188,459	2,355,742
Depreciation	57,992	12,209	6,104	76,305
Equipment rental and maintenance	51,064	10,750	5,375	67,189
Food	1,408,022	309,078	-	1,717,100
Insurance	200,443	42,199	21,099	263,741
Occupancy	5,364,348	1,129,336	564,668	7,058,352
Office supplies and furniture	190,477	40,101	20,050	250,628
Printing, publications, and memberships	22,641	4,767	2,383	29,791
Software and hardware	257,971	54,366	26,493	338,830
Special client services and incentives	64,786	14,221	-	79,007
Staff travel	8,186	1,723	862	10,771
Student travel	179,594	39,423	-	219,017
Telecommunications	17,543	3,693	1,847	23,083
Training	197,465	41,572	20,786	259,823
Uniforms	113,383	24,889	-	138,272
Miscellaneous	75,529	15,900	7,951	99,380
Total other than personnel services	10,140,353	2,151,655	870,092	13,162,100
Total expenses	$ 24,700,627	$ 5,216,976	$ 2,402,753	$ 32,320,356

The accompanying notes are an integral part of this financial statement.

Harlem Children's Zone Promise Academy II Charter School

STATEMENTS OF CASH FLOWS

Years ended June 30,

	2026	2025
Cash flows from operating activities:		
Change in net assets	$ (1,494,392)	$ (5,631,448)
Adjustments to reconcile change in net assets to net cash provided by provided by (used in) operating activities:		
Depreciation	84,729	76,305
Lease amortization	3,641,614	3,573,053
Changes in assets and liabilities:		
Increase (decrease) in government grants and contracts receivable	(44,176)	1,396,972
Increase (decrease) in due from related parties	3,202,591	(768,869)
Change in due to/from Harlem Children's Zone - deferred compensation plans	(962,124)	2,000,095
Decrease in other assets	28,783	37,093
Decrease in accounts payable and accrued expenses	244,940	421,556
Increase (decrease) in deferred compensation payable	225,717	(930,605)
Decrease in operating lease liabilities	(2,030,708)	(1,893,550)
Net cash provided by (used in) operating activities	2,896,973	(1,719,398)
Cash flows from investing activities:		
Purchases of property and equipment	(42,115)	(42,114)
Cash flows from financing activities:		
Principal payments made under finance leases	(269,665)	(222,417)
NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS AND RESTRICTED CASH	2,585,193	(1,983,929)
Cash and cash equivalents and restricted cash, beginning of year	1,698,798	3,682,727
Cash and cash equivalents and restricted cash, end of year	$ 4,283,991	$ 1,698,798
Supplemental disclosure of cash flow information:		
Operating lease right-of-use assets obtained in exchange for lease liabilities	$ -	$ 36,030

The accompanying notes are an integral part of these financial statements.

NOTE 1 - NATURE OF OPERATIONS

Harlem Children's Zone Promise Academy II Charter School (the "School") is a public charter school that is open to all New York City public school children via a lottery. Opened in 2005, the School features small class sizes, an extended day and year, high expectations, and access to an extended support system through its Institutional Partner, Harlem Children's Zone, Inc. ("HCZ").

HCZ is a not-for-profit organization that offers a wide array of education and social programs to the children and families of Harlem. Created in 1970 as a truancy prevention agency (then called "Rheedlen Centers for Children and Families"), HCZ has expanded its services to address the needs of children from birth through college, and as part of that mission, it also works to strengthen families and the surrounding community.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

The accompanying financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP").

The School classifies its net assets in the following categories:

Net Assets Without Donor Restrictions

Net assets that are not subject to donor-imposed stipulations and are, therefore, available for the general operations of the School.

Net Assets With Donor Restrictions

Represent net assets which are subject to donor-imposed restrictions whose use is restricted by time and/or purpose. Net assets with donor restrictions are subject to donor-imposed restrictions that require the School to use or expend the gifts as specified, based on purpose or passage of time. When donor restrictions expire, that is, when a purpose restriction is fulfilled or a time restriction ends, such net assets are reclassified to net assets without donor restrictions and reported on the statement of activities as net assets released from restrictions.

Net assets with donor restrictions also includes the corpus of gifts, which must be maintained in perpetuity, but allows for the expenditure of net investment income and gains earned on the corpus for either specified or unspecified purposes in accordance with donor stipulations. At June 30, 2026 and 2025, the School did not possess any net assets with donor restrictions.

Functional Expenses

The costs of providing the various programs and other activities of the School have been summarized on a functional basis in the statements of activities and functional expenses, which includes all operating expenses incurred during the year. Accordingly, certain costs have been allocated among the programs and supporting services benefited. Management allocates the direct costs of its operations to its programs and services on an equitable basis based on either financial or non-financial data, such as the percentage of direct labor costs charged to each program and supporting services by the School staff.

Cash and Cash Equivalents

The School considers money market fund investments and all highly liquid debt instruments with a maturity of three months or less on the date of acquisition to be cash equivalents.

Property and Equipment

Property and equipment purchased for a value greater than $5,000 and with depreciable lives greater than one year are carried at cost, net of depreciation. Significant additions or improvements extending asset lives are capitalized; normal maintenance and repair costs are expensed as incurred. Leasehold improvements are amortized based on the lesser of the estimated useful life or remaining lease term.

Property and equipment used in operations are depreciated over their estimated useful lives using the straight-line method, as follows:

	Useful Life (Years)
Furniture, fixtures, and equipment	5
Leasehold improvements	5 - 31.5

Revenue

The School derives its revenue principally from the New York State and New York City governments, through the New York City Department of Education ("DOE") Office of Charter Schools, based on pupil enrollment for regular and special education. The balance of the revenue and support is derived from contributions and other government grants and contracts.

Revenues are reported as increases in net assets without donor restrictions unless use of the related assets is limited by explicit donor-imposed restrictions. Revenues based on pupil enrollment are recognized over the period earned. Revenue from grants and contracts is recognized as the related expenses are incurred, or services performed, in accordance with the terms of the respective grant or contract agreement. Amounts received in advance are reported as deferred revenue.

The School records contributions of cash and other assets when an unconditional promise to give such assets is received from a donor. Contributions are recorded at the fair market value of the assets received and are classified as either support without donor restrictions or with donor restrictions, depending on whether the donor has imposed a restriction on the use of such assets. When a donor restriction expires (i.e., when a stipulated time restriction ends and/or a purpose restriction is accomplished), such net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions.

The School determines whether a contribution is conditional based on whether an agreement includes a barrier that must be overcome and either a right of return of assets transferred or a right of release of a promisor's obligation to transfer assets. If the agreement (or a referenced document) includes both, the recipient is not entitled to the transferred assets (or a future transfer of assets) until it has overcome the barriers in the agreement.

Receivables

Receivables contain some level of uncertainty surrounding timing and amount at collection. Therefore, management provides an allowance for expected credit losses based on the consideration of the type of receivable, responsible party, the known financial condition of the respective party, historical collection

patterns and comparative aging. These allowances are maintained at a level management considers adequate to provide for subsequent adjustments and expected credit losses. These estimates are reviewed periodically and, if the financial condition of a party changes significantly, management will evaluate the recoverability of any receivables from that organization and write off any amounts that are no longer considered to be recoverable. Any payments subsequently collected on such written-off receivables are recorded as income in the period received. As of June 30, 2026 and 2025, no allowance for expected credit losses was required. Receivables as of June 30, 2026 and 2025 are expected to be collected within one year.

Contributions In-Kind

The School receives certain nonfinancial assets that meet the criteria established by U.S. GAAP for recognition as contributions. Such contributions, which are primarily professional services, space and utilities, are recognized at fair value within contributions in-kind in the statements of activities with corresponding amounts recorded within expenses as they were utilized during the same fiscal year. During the years ended June 30, 2026 and 2025, the School received donations of books and software with a fair value of $139,503 and $83,068, respectively, which were utilized in operations during those fiscal years. The fair value of contributed books and software was determined based upon the purchase price to acquire equivalent goods in similar markets. Contributed space and utilities are valued at their estimated fair values based on current rates for the use of similar space and associated utilities. Contributions in-kind received from related parties are detailed in Note 8. Contributions in-kind received during the years ended June 30, 2026 and 2025 did not carry any donor-imposed restrictions.

Leases

The School determines if an arrangement is a lease or contains a lease at inception of a contract. A contract is determined to be or contain a lease if the contract conveys the right to control the use of identified property, plant, or equipment (an identified asset) in exchange for consideration. The School determines these assets are leased because the School has the right to obtain substantially all of the economic benefit from and the right to direct the use of the identified asset. Assets in which the supplier or lessor has the practical ability and right to substitute alternative assets for the identified asset and would benefit economically from the exercise of its right to substitute the asset are not considered to be or contain a lease because the School determines it does not have the right to control and direct the use of the identified asset. The School's lease agreements do not contain any material residual value guarantees or material restrictive covenants.

In evaluating its contracts, the School separately identifies lease and non-lease components, such as common area and other maintenance costs, in calculating the right-of-use ("ROU") assets and lease liabilities for its office space. The School has elected the practical expedient to not separate lease and non-lease components and classifies the contract as a lease if consideration in the contract allocated to the lease component is greater than the consideration allocated to the non-lease component.

Leases result in the recognition of ROU assets and lease liabilities on the statement of financial position. ROU assets represent the right to use an underlying asset for the lease term, and lease liabilities represent the obligation to make lease payments arising from the lease, measured on a discounted basis. The School determines lease classification as operating or finance at the lease commencement date.

At lease inception, the lease liability is measured at the present value of the lease payments over the lease term. The ROU asset equals the lease liability adjusted for any initial direct costs, prepaid or deferred rent, and lease incentives. The School has made a policy election to use a risk-free rate per U.S. Treasury instrument for the initial and subsequent measurement of all lease liabilities. The risk-free rate is determined using a period comparable with the lease term.

The portion of payments on operating lease liabilities related to interest, along with the amortization of the related ROU, is recognized as occupancy expense. This occupancy expense is recognized on a straight-line basis over the term of the lease. The portion of payments on finance lease liabilities related to interest and the amortization of the ROU assets under finance leases are reflected within occupancy expense on the accompanying statement of functional expenses.

The lease term may include options to extend or to terminate the lease that the School is reasonably certain to exercise. Lease expense is generally recognized on a straight-line basis over the lease term.

The School has elected not to record leases with an initial term of 12 months or less on its statement of financial position. Lease expense on such leases is recognized on a straight-line basis over the lease term.

Accounting for Income Taxes

The School recognizes the tax effects from an uncertain tax position in the financial statements only if the position is "more-likely-than-not" to be sustained if the position were to be challenged by a taxing authority. The assessment of the tax position is based solely on the technical merits of the position, without regard to the likelihood that the tax position may be challenged.

The School is exempt from federal income tax under Internal Revenue Code ("IRC") section 501(c)(3), though it is subject to tax on income unrelated to its exempt purpose, unless that income is otherwise excluded by the IRC. The School has processes presently in place to ensure the maintenance of its tax-exempt status; to identify and report unrelated income; to determine its filing and tax obligations in jurisdictions for which it was nexus; and to identify and evaluate other matters that may be considered tax positions. The School has determined that there are no material uncertain tax positions that require recognition or disclosure in the financial statements for the years ending June 30, 2026 or 2025.

Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, disclosures of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

NOTE 3 - CASH AND CASH EQUIVALENTS

The School maintains cash and cash equivalent balances in financial institutions, which generally exceed the amount insured by the Federal Depository Insurance Corporation and subject the School to credit risk. The School monitors this risk on a regular basis and has not experienced, nor does it anticipate, nonperformance by any of these financial institutions.

NOTE 4 - RESTRICTED CASH

Pursuant to a Charter Agreement, with the DOE, the School is required to set up an escrow of at least $70,000. In the event of termination of the Charter, whether prematurely or otherwise, the School shall establish and follow procedures consistent with those required by Section 2851(2)(t) of the New York State Education Law in its use of the escrow.

NOTE 5 - PUPIL ENROLLMENT AND OTHER REVENUES FROM GOVERNMENT AGENCIES

Under the School's Charter Agreement and the Charter Schools Act, the School is entitled to receive funding from state and federal sources that are available to public schools. These funds include New York City pupil enrollment funds, federal food subsidies, and Title I and Title II funds. The calculation of the amounts to be paid to the School under these programs is determined by the State and is based on complex laws and regulations, enrollment levels, and economic information related to the home school districts of the children enrolled in the School. If these regulations, some of which are relatively new in the State of New York, were to change, or other factors included in the calculations were to change, the level of funding that the School receives could vary significantly.

The amounts received and receivable from government agencies and included as revenue in the financial statements consisted of the following as of and for the years ended June 30, 2026 and 2025:

	2026		2025	
	Revenues	Receivable	Revenues	Receivable
Per Pupil Funding	$ 21,849,478	$ 19,490	$ 21,996,146	$ 40,673
Title I	537,446	230,192	394,062	189,730
Title II	62,902	52,187	58,740	18,596
Title IV	39,865	33,081	40,488	4,242
ESSER	-	141,551	-	141,535
Food service - Federal & NY	1,010,209	169,212	1,036,418	183,001
ARP Homeless	4,240	-	19,818	-
E-Rate	-	-	23,760	23,760
Total government grants and contracts	$ 23,504,140	$ 645,713	$ 23,569,432	$ 601,537

NOTE 6 - PROPERTY AND EQUIPMENT

At June 30, 2026 and 2025, property and equipment consisted of the following:

	2026	2025
Equipment	$ 117,407	$ 340,758
Leasehold improvements	215,606	262,719
Furniture and fixtures	171,572	129,339
Construction in progress	-	42,115
	504,585	774,931
Less: accumulated depreciation	(273,434)	(501,167)
Total	$ 231,150	$ 273,764

Depreciation expense for the years ended June 30, 2026 and 2025 amounted to $84,729 and $76,305, respectively.

NOTE 7 - RETIREMENT PLAN

The School maintains the Alerus Tax Deferred Annuity Plan (the "Plan") with Alerus Retirement Solutions for all eligible employees. The Plan is non-contributory and employees become eligible once they have reached age 21 and have completed one year of service. Employees participating in the Plan will be fully vested after completing six years of service. Employer contributions made to the Plan are discretionary. For the years ended June 30, 2026 and 2025, contributions made to the Plan amounted to $0 and $314,913, respectively.

NOTE 8 - RELATED-PARTY TRANSACTIONS

Contributions

Deferred Compensation Plans

HCZ maintains a discretionary 457(f) plan and a Supplemental Bonus Plan for Teachers (effective January 1, 2016) for certain eligible employees of the School. Employees become eligible to participate in these plans based solely at the discretion of the School's Board of Trustees. The amounts contributed to the 457(f) plan and the Supplemental Bonus Plan for Teachers become vested in five and three years, respectively, after the date of the initial contribution for all eligible employees. Amounts contributed to these plans are paid to eligible employees when vested. Terminated employees become vested immediately at the date of their termination. HCZ provides the School with an annual subsidy to cover this cost by contributing to a HCZ investment account. During fiscal 2026 and 2025, HCZ provided a net subsidy of $479,237 and $301,439, respectively, for contributions to these plans. These amounts are recorded within contributions - related party and a corresponding expense on the accompanying statements of activities. The cumulative amount due (to)/from HCZ relating to these plans totaled $(252,311) and $(1,214,435) at June 30, 2026 and 2025, respectively. The cumulative amount due to eligible employees totaled $2,039,021 and $1,813,304 at June 30, 2026 and 2025, respectively. Differences between the amounts due (to)/from HCZ and amounts due to eligible employees relate to differences in timing between payouts made to employees by the School and reimbursements received from HCZ.

Other

Certain expenses are shared amongst the School, HCZ and Harlem Children's Zone Promise Academy Charter School ("PA I"). Shared expenses primarily relate to prorated salaries and other expenses that are allocated amongst the School, HCZ and PA I. Amounts may also be received by the School on behalf of HCZ or PA I, and amounts may also be granted to the School from HCZ. At June 30, 2026 and 2025, due (to)/from related parties totaled ($2,000,108) and $1,202,482, respectively, pertaining to these related party transactions.

HCZ provided the School with grants in the amounts of $1,138,420 and $1,258,821 in fiscal 2026 and 2025, respectively, which are included within contributions - related parties on the accompanying statements of activities.

HCZ also provided the School with a contribution in the amount of $6,000,000. The contribution is classified as without donor restrictions as the funds are available for general operating support and organizational sustainability purposes and are included within contributions - related parties on the accompanying statements of activities. In fiscal 2025, there was no contribution made to the School for this purpose.

Contributed Space and Services

HCZ provides the School with certain space and services at no cost. For the years ended June 30, 2026 and 2025, the School recognized revenues and corresponding expenses for space and services of $1,466,876 and $1,226,129, respectively. Contributed services are valued and reported at their estimated fair value based on current rates for similar services. Contributed space is valued at its estimated fair value based on current rates for the use of similar space.

NOTE 9 - LEASES

The School has entered into lease commitments for charter school space in Harlem, New York, including a finance lease under which the School is subleasing from HCZ, which is the primary lessee, for a term of approximately 40 years. These lease agreements expire on various dates through June 2059.

The lease cost and other required information relevant to the lease commitments for the year ended June 30, 2026 are:

	2026	2025
Lease cost		
Operating lease cost	$ 2,425,791	$ 2,425,791
Finance lease cost		
Amortization of right-of-use assets	1,555,598	1,555,598
Interest on lease liabilities	1,748,255	1,755,936
Total lease cost	$ 5,729,644	$ 5,737,325
Operating cash flows from operating leases	$ 2,370,484	$ 2,301,440
Operating cash flows from finance leases	1,748,255	1,755,936
Financing cash flows from finance leases	269,665	222,417
Right-of-use assets, obtained in exchange for new operating lease liabilities	-	36,030
Weighted-average remaining lease term:		
Operating leases	3.00 years	4.00 years
Finance leases	33.02 years	34.02 years
Weighted-average discount rate:		
Operating leases	4.24%	4.24%
Finance leases	3.11%	3.11%

Future minimum payments under the School's leases are due as follows for the years ended June 30:

	Operating Leases	Finance Leases
2027	$ 2,442,106	$ 2,058,278
2028	2,514,846	2,099,444
2029	2,590,292	2,141,433
2030	-	2,184,261
2031	-	2,227,947
Thereafter	-	84,199,080
Total future undiscounted lease payments	7,547,244	94,910,443
Less: interest	(454,702)	(38,693,550)
Lease liabilities	$ 7,092,542	$ 56,216,893

NOTE 10 - CONCENTRATION OF RISK

The School is dependent on various government agencies for funding and is responsible for meeting the requirements of such agencies. If the School were to lose students or the related government funding, it could have a substantial effect on the School's ability to continue operations.

As discussed in Note 8 and 12, HCZ makes contributions to the School and donates services. If this relationship were to change or cease, such change could have a substantial effect on the School's ability to continue operations.

NOTE 11 - CONTINGENCIES

Government Agency Audits

The School participates in a number of federal and state programs. These programs require that the School comply with certain requirements of laws, regulations, contracts, and agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from any such audits of government contracts by government agencies is presently not determinable, it should not, in the opinion of management, have a material effect on the School's financial position or change in net assets. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

Litigation

The School, in the normal course of its operations, is a party to various legal proceedings and claims. While it is not feasible to predict the ultimate outcomes of such matters, management of the School is not aware of any claims or contingencies that would have a material adverse effect on the School's financial position or change in net assets.

NOTE 12 - LIQUIDITY AND AVAILABILITY OF RESOURCES

The School closely monitors cash flows to ensure adequate resources are available at any given time to meet current and upcoming obligations. Strong emphasis on budget and treasury management is undertaken in an effort to anticipate organizational needs during both the short- and long-term.

Government grant revenue represents the majority of funding received for School operations. As such, the School puts considerable focus on grants management to make certain that necessary funding is both calculated accurately and received timely.

Finally, if significant unforeseen liquidity issues arise, the School would seek funding and assistance from its Instructional Partner, HCZ, to address potential shortfalls, mitigate any operational issues that could result, and develop a long-term remedy. HCZ is committed to ensuring the continued existence and operational capacity of the School. In alignment with its mission-driven objectives, HCZ provides financial contributions as needed to support the School's ability to carry out its programmatic goals and sustain ongoing operations.

The School's financial assets available within one year of June 30, 2026 for general expenditure are as follows:

Cash and cash equivalents	$ 4,213,068
Government grants and contracts receivable	645,713
Financial assets available for general expenditures within one year	$ 4,858,781

The School's financial assets available within one year of June 30, 2025 for general expenditure are as follows:

Cash and cash equivalents	$ 1,627,889
Due from related parties	1,202,482
Government grants and contracts receivable	601,537
Financial assets available for general expenditures within one year	$ 3,431,908

NOTE 13 - SUBSEQUENT EVENTS

The School evaluated its June 30, 2026 financial statements for subsequent events through November 2, 2026, the date the financial statements were available to be issued. The School is not aware of any subsequent events which would require recognition or disclosure in the financial statements.

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REPORT OF INDEPENDENT CERTIFIED PUBLIC ACCOUNTANTS ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY *GOVERNMENT AUDITING STANDARDS*

Board of Trustees
Harlem Children's Zone Promise Academy II Charter School

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*), the financial statements of Harlem Children's Zone Promise Academy II Charter School (the "School"), which comprise the statement of financial position as of June 30, 2026, and the related statements of activities and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated November 2, 2026.

Report on internal control over financial reporting
In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on compliance and other matters
As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements.

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However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing*

Purpose of this report
The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Grant Thornton LLP

New York, New York
November 2, 2026

Harlem Children's Zone Promise Academy II Charter School

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

Year ended June 30, 2026

None noted.